

UNU-FLORES-CHALLENGE – EXPERIENCING THE POWER OF SUSTAINABLE INNOVATION

CONCEPT

UNU-FLORES-Challenge is a technology-promoting service-learning project related to SDG 2. Contributing to *SDG-Campus*, it is conjointly supported by *UNU-FLORES* and operates under the service-learning module *praxisSDG* in methodological and organizational terms. Participants are committing themselves to sustainability efforts of *UNU-FLORES*, learning to act as change agents in programme design, strategy or operative activities (*service*). Eager to leaving meaningful handprints, participants will design their individual projects in a collaborative way, including precisely formulated project goals for self-determined, sustainability-related action. This enables participants not only to learn about the significance of volunteerism, but also to evaluate and reflect on its opportunities and risks vis-à-vis their individual study contexts (*learning*).

NOTION

UNU-FLORES-Challenge may follow many strands of motivation resulting in principal paradigms of...

- intending to attract participants with a technology-involving SDG-2 agenda across all disciplines and study semesters;
- engaging participants in proactive, self-determined and experiential ways with thrilling *UNU-FLORES* projects in a predefined scope;
- providing innovative term-based blended-learning opportunities, including four classroom-learning sessions and optional e-tutoring/consultation;
- being facilitated by learning coaches to support interdisciplinary learning; and
- concluding with a reflective e-portfolio with *SDG-Campus* credentials and extra certificate.

ADDED-VALUE

UNU-FLORES-Challenge may yield promising effects in various ways, such as...

- promote your out-of-the-box ideas while exclusively liaising with *UNU-FLORES* in view of employability and career opportunities;
- apply your expertise in dedicated SDG-2 settings; and/or
- learn how to make use of reflecting experiences in professional contexts.

ELEMENTS

UNU-FLORES-Challenge is roughly divided into three phases:

- kick-off*: find and shape your project, and build a thriving team with fellow participants;
- hands-on*: work on your project in close collaboration with *UNU-FLORES* and supported by individually-tailored consultation sessions and e-tutoring, and
- reflection about*: present the results of the project phase and reflect on them within an academically sound framework, again in close methodological consultation with the coaching tandem.



JOINING



Participants may apply freely for the *UNU-FLORES-Challenge*; there is no pre-selection of participants according to their academic disciplines or study semesters. Registration takes place on a *first-come, first-serve* basis. Thanks to a blended-learning set-up consisting of both in-person and online sessions, it is open to participants of several universities as part of *SDG-Campus*.

FACILITATORS

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