

concept



UNU-FLORES-Challenge is a technology-promoting service-learning project related to SDG 2. Contributing to SDG-Campus, it is conjointly supported by UNU-FLORES and operates under the servicelearning module praxiSDG in methodological and organizational terms. Participants are committing themselves to sustainability efforts of UNU-FLORES, learning to act as change agents in programme design, strategy or operative activities (service). Eager to leaving meaningful handprints, participants will design their individual projects in a collaborative way, including precisely formulated project goals for self-determined, sustainability-related action. This enables participants not only to learn about the significance of volunteerism, but also to evaluate and reflect on its opportunities and risks vis-à-vis their individual study contexts (learning).

UNU-FLORES-Challenge may follow many strands of motivation resulting in principal paradigms of...

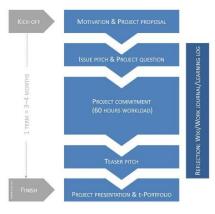
- a) intending to attract participants with a technology-involving SDG-2 agenda across all disciplines and study semesters;
- b) engaging participants in proactive, self-determined and experiential ways with thrilling UNU-FLORES projects in a predefined scope;
- c) providing innovative term-based blended-learning opportunities, including four classroom-learning sessions and optional e-tutoring/consultation;
- d) being facilitated by learning coaches to support interdisciplinary learning; and
- e) concluding with a reflective e-portfolio with *SDG-Campus* credentials and extra certificate.

UNU-FLORES-Challenge may yield promising effects in various ways, such as...

- promote your out-of-the-box ideas while exclusively liaising with UNU-FLORES in view of employability and career opportunities;
- apply your expertise in dedicated SDG-2 settings; and/or .
- learn how to make use of reflecting experiences in professional contexts.

UNU-FLORES-Challenge is roughly divided into three phases:

- (1) kick-off: find and shape your project, and build a thriving team with fellow participants;
- (2) hands-on: work on your project in close collaboration with UNU-FLORES and supported by individually-tailored consultation sessions and e-tutoring, and
- (3) reflection about: present the results of the project phase and reflect on them within an academically sound framework, again in close methodological consultation with the coaching tandem.







Participants may apply freely for the UNU-FLORES-Challenge; there is no pre-selection of participants according to their academic disciplines or study semesters. Registration takes place on a first-come, first-serve basis. Thanks to a blended-learning set-up consisting of both in-person and online sessions, it is open to participants of several universities as part of SDG-Campus.

Dr. Sylvia Maus, LL.M.

Commitees, Legal, Organization & Visiting lecturer Helmholtz-Zentrum Dresden-Rossendorf (HZDR) Centre for Interdisciplinary Learning and Teaching (ZiLL), TUD Dresden University of Technology sylvia.maus@tu-dresden.de

Dr. Martin Gerner, MBA Partner Teaching Excellence Tracks Sustainability Manager Centre for Interdisciplinary Learning and Teaching (ZiLL), TUD Dresden University of Technology martin.gerner@tu-dresden.de

ELEMENTS

CONCEPT

Notion

DRESDEN

JOINING