

VCL

VIRTUAL - COLLABORATIVE - LEARNING



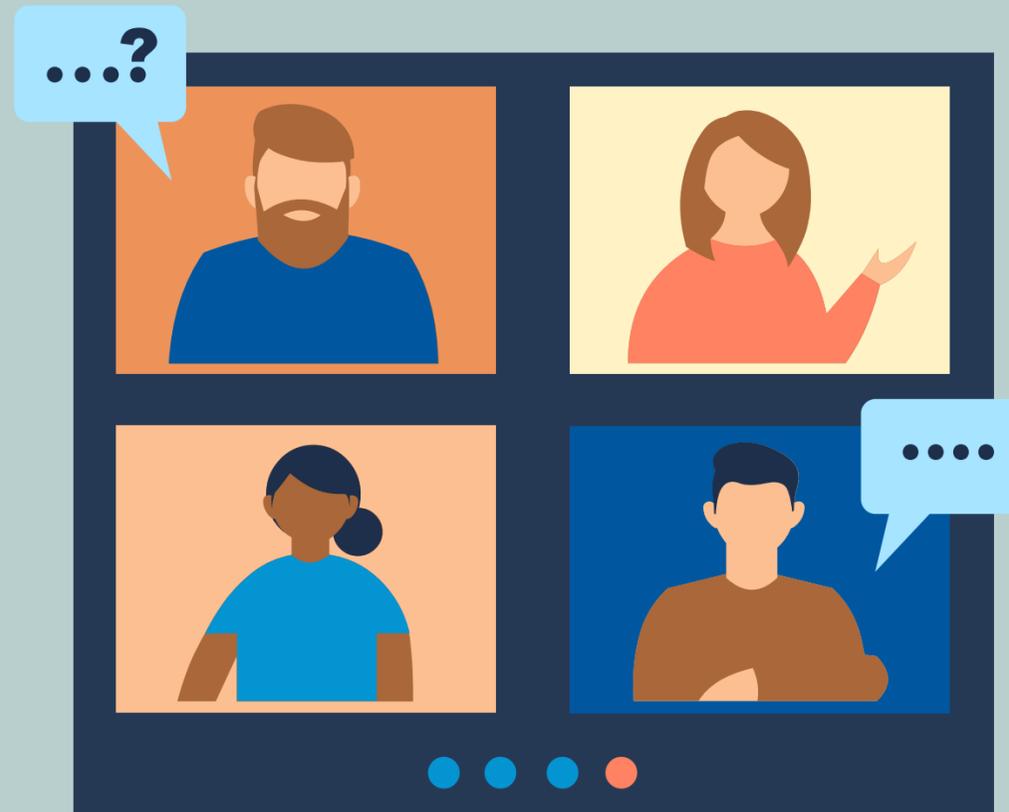
MERKMALE EINER VCL

VIRTUAL - COLLABORATIVE - LEARNING

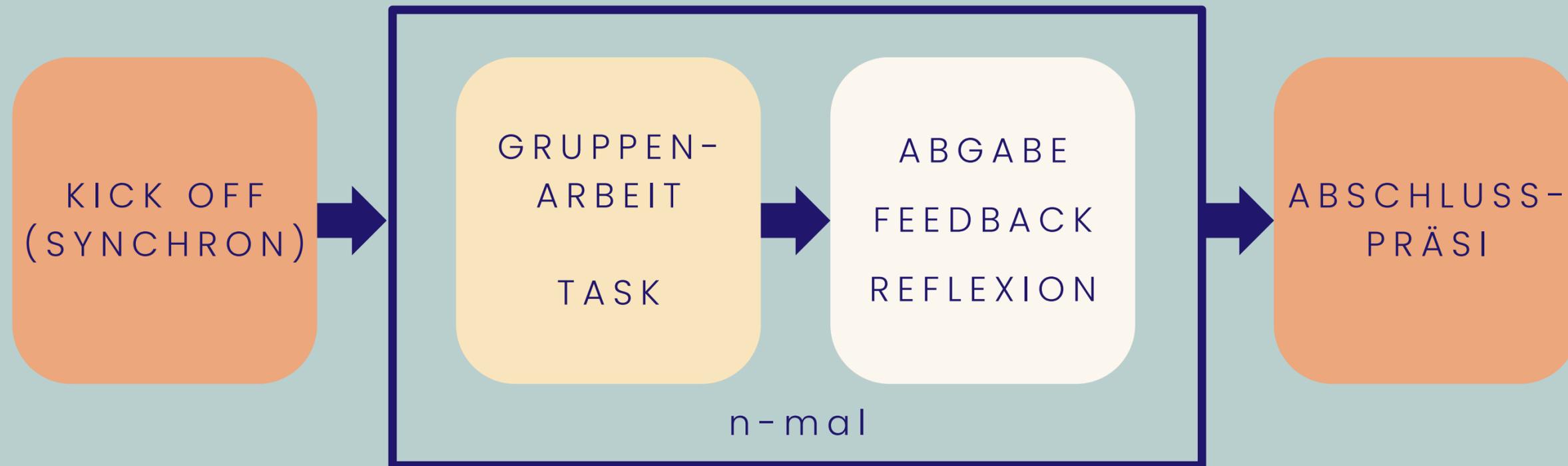
VIRTUELL
PLATTFORM

PROBLEMSTELLUNG ERFORDERT KOLLABORATION
KLEINGRUPPEN (4-6 PERSONEN)
INTERDISZIPLINÄRE TEAMS

FALLSTUDIE
KOMPETENZORIENTIERT



ABLAUF EINER VCL



KONSULTATIONEN

DER GRUPPENVERTRAG

GROUP CONTRACT

Mediascholar

Goals

- learn more about organisation tools and media
- accomplish weekly tasks and goals in time
- compability with other obligations
- learn how to manage projects

Expectations

- work cooperative
- honest communication (set realistic goals and inform others about problems)
- feedback culture for improvements

Availability & Commitment

ELLI Aufgabenmanagement (inkl. Tools), Bildbearbeitung, Pressearbeit, Social Media, gut vernetzt	RALPH Infotechnik, Organisationstools (Excell), Finanzen & Events, Marketing, gut vernetzt	LEONIE Word, PP, Canva, Workshopgestaltung & -organisation, Adobe Express & Indesign
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Roles

- Elli: Documentation Officer
- Leonie: Timekeeper, Speaker
- Ralph: Research Expert

Our working style

- Communication via Teams
- Files into Teams Chats/Channels
- Taskmanagement in Microsoft Planner (Teams)



- STRUKTURIERT GRUPPENPROZESS
- ROLLENVERTEILUNG
- ERWARTUNGEN & ZIELE
- (ZEITLICHE) VERFÜGBARKEITEN
- KOMMUNIKATIONSREGELN

ABLAUF UNSERER VCL

Certificate for Digital Competencies

START About

FABE UNIVERSITY

Digital Transformation in Higher Education - How does it look like? What are the opportunities and challenges?

... (text) ...

... (text) ...

... (text) ...

Task 1 April 24 to May 1st 2023

Group Contract and Feedback Rules

... (text) ...

... (text) ...

... (text) ...

... (text) ...

Task 2 May 8th to May 14th 2023

Stakeholder Analysis

... (text) ...

Keep satisfied	Manage closely
Monitor	Keep informed

... (text) ...

... (text) ...

Task 3 May 15th to May 21th 2023

Opportunity Analysis

... (text) ...

... (text) ...

... (text) ...

... (text) ...

Task 4 May 22th to May 28th 2023

21st Century Skills

... (text) ...

... (text) ...

... (text) ...

... (text) ...

Task 5 May 29th to June 4th 2023

AI - Story Time

... (text) ...

... (text) ...

... (text) ...

... (text) ...

Task 6 June 5th to June 11th 2023

FALLSTUDIE

GRUPPEN VERTRAG

STAKEHOLDER ANALYSE

OPPORTUNITY ANALYSE

INFOGRAFIK

PODCAST

FLEXIBEL

DER PROZESS AUS SICHT DER STUDIERENDEN



TASKS

gelernt? Während der Task, angefangen mit



ASSESSMENT

- Artefakte erstellen und reflektieren
- Feedback von Lehrenden
- Feedback in Konsultationsgesprächen
- Rubrics geleitetes Peer Feedback
- Notenfindung anhand von Rubrics Matrizen und detaillierten Beobachtungsbeschreibungen

ERFAHRUNGEN

“Cool, dass man sich ausprobieren kann in neuen Tools”

“Unique experience”

“Beste Gruppenarbeit ever”

“Least university like course in the best way”

“High-quality learning opportunity”

“I realized what I’m good at and what I need to work on more”



VOR UND NACHTEILE EINER VCL

Vorteile

- Kompetenzerwerb, Job Readiness
- Perspektivenwechsel durch interdisziplinäre Bearbeitung
- Orts- und zeitunabhängige Lernen
- große Freiheitsgrade
- Iteratives und reflektiertes Lernen durch formatives Feedback
- Fokus auf Feedback statt Noten
- Lernen IM Semester

Nachteile

- Hoher Vorbereitungs- und Betreuungsaufwand
- erschwerte Nachvollziehbarkeit der Gruppenprozesse
- Fluktuation innerhalb der Gruppen
- Aufwand der Studierenden
- Abhängigkeit von Teilnehmendenzahl
- Thema entwickelt sich schnell

Podcast AI	Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (1-2)	Unacceptable (0)
	Audio Quality	Crystal clear audio with no distractions. Well-balanced volume between speakers.	Good audio quality with minor disturbances. Balanced volume levels.	Occasional audio disturbances but speech is generally clear.	Numerous audio disturbances or imbalanced volume.	Audio quality is so poor that content is mostly unintelligible.
	Depth of Discussion	The students demonstrate deep understanding, bringing insights and nuanced perspectives.	Solid discussion with minor lapses or oversights.	Discussion covers the basics but might miss some nuances.	Often surface-level discussion or marked by misunderstandings.	Lacks substance or is filled with inaccuracies.
	Engagement and Enthusiasm	The participants are lively, passionate, and make the topic intriguing.	Generally enthusiastic with occasional lapses in engagement.	Adequate engagement but might be monotonous at times.	One or both participants seem disinterested or monotone.	The participants appear completely disengaged.
	Dialogue Dynamics	Fluid conversation with balanced input from both students. Active listening evident.	Mostly balanced dialogue with minor interruptions or overlaps.	Occasional monopolizing of the conversation or over-talking.	One student dominates or there's frequent interruption.	Little to no effective dialogue; more like disjointed monologues.
	Responsiveness to Each Other's Points	Students build upon, challenge, and thoughtfully respond to each other's points.	Students mostly respond effectively with minor oversights.	Responses are generally relevant but might lack depth.	Often misses or dismisses the other's points without clear reasoning.	Ignores or talks past each other without genuine interaction.
	Integration of Research and References	Seamlessly integrates well-researched sources and provides clear citations.	Good use of sources with occasional lapses in citation.	Mentions some relevant sources but could be more comprehensive.	Rarely cites sources or provides dubious references.	No evidence of research or provides completely irrelevant references.
	Structure and Organization	Clear introduction, body, and conclusion. Smooth transitions between topics.	Mostly well-organized with minor jumps or unclear transitions.	Some structure, but might jump around topics without smooth transitions.	Lacks clear structure or order. Often goes off-topic.	No discernible structure; feels chaotic and directionless.

Reflexion	Criteria	Excellent (5)	Good (4)	Satisfactory (3)	Needs Improvement (1-2)	Unacceptable (0)
	Analysis Tools	Provides in-depth reflection on the tools and methods used, explaining choices and effectiveness.	Good reflection on tools used with some insights into their effectiveness.	Adequate reflection but lacks depth or critical analysis of tools used.	Limited reflection; fails to critically assess tools and methods.	No reflection on the tools and methods used in the analysis.
	Group Process and Collaboration	Demonstrates excellent collaboration, with clear evidence of effective group processes and contributions.	Good collaboration and group processes, with minor issues in teamwork or coordination.	Adequate group process, but some team dynamics could be improved.	Poor collaboration; significant issues in group processes or teamwork.	No evidence of collaboration; dysfunctional group process.
	Identification and Handling of Barriers	Identifies barriers effectively and presents innovative solutions or adaptations.	Identifies most barriers and provides good solutions.	Identifies some barriers, but solutions are basic or incomplete.	Inadequate identification of barriers; poor handling of issues.	Fails to identify or address any barriers in the analysis process.
	Decision-Making as a Group	Decision-making process is well-articulated, democratic, and shows thoughtful consideration.	Mostly effective decision-making with minor lapses in group involvement.	Decision-making is adequate but may lack full group participation or clarity.	Decision-making is unclear, dominated by few, or poorly executed.	No evidence of a structured decision-making process.
	Group Dynamics	Offers deep, insightful reflections on group dynamics and individual contributions.	Provides good reflections with some meaningful insights into group dynamics.	Some reflection on group dynamics, but lacks depth or insight.	Superficial or minimal reflection on group dynamics.	No reflection on group dynamics or individual contributions.