Transdisciplinarity: Hidden connections between various fields of knowledge

Professor Ganti Prasada Rao Member UNESCO-EOLSS Joint Committee TU Dresden, 21st July 2011

Organization

- Unity of Knowledge- The need due to complex current problems
- Unity of Knowledge- The Hope-Unity in human thinking
- Unification of fragmented knowledge in different worlds-One of the missions of Systems Science
- Transdisciplinarity- discovering hidden connections between and establishing a common platform for people from diverse disciplines
- An example: Philosophy-Mathematics-Genetics for a holistic understanding of a class of mathematical forms
- A genetic molecular model for mathematical concepts
- Generations of concepts
- A general perspective of the evolution
- Discussion and conclusion

Unity of Knowledge- The need

- Complex current problems that require the support of knowledge from diverse disciplines
- One of the CHALLENGING problems is that of SUSTAINABLE DEVELOPMENT

SUSTAINABLE DEVELOPMENT

 is "development that meets the needs of the present generation without compromising the ability of future generations to meet their own needs."
 Brundtland Commission (1987) Agenda-21 (Earth Summit Rio, 1992): A document to guide human actions for Sustainable Development in the 21st Century A great challenge in this context for Systems Science and Engineering: "THE GRAND DYNAMIC SYSTEM"



THE GRAND DYNAMIC SYSTEM "THE EARTH SYSTEM"



MAJOR SUBSYSTEMS OF OUR GRAND SYSTEM



Complex interactions among the various subsystems

UNITY OF KNOWLEDGE -CHALLENGES

Diversity of

- 'WORLDS'
- DISCIPLINES
- ENTITIES
- CONCEPTS
- PERSPECTIVES
- 'LANGUAGES'
- levels of 'COMPLEXITY', 'QUANTIFIABILITIY', 'UNCERTAINTY', 'VAGUENESS', etc.

UNITY OF KNOWLEDGE – THE BASIS FOR MAJOR HOPE All disciplines are products of the HUMAN KNOWLEDGE INDUSTRY GENETICALLY the same type of PLANT – THE HUMAN MIND

HISTORY OF UNIFICATION OF KNOWLEDGE

• DISCOVERY OF HIDDEN CONNECTIONS BETWEEN DIFFERENT WORLDS – BEGAN ONLY A FEW HUNDRED YEARS AGO IN PARTS OF THE 'ABIOTIC' NATURAL SYSTEM

HIDDEN CONNECTIONS IN THE 'ABIOTIC' WORLDS





The connection between HUMAN ECONOMY and THE NATURAL ENVIRONMENT

TRANSDISCIPLINARY PATHWAYS across DIVERSE DISCIPLINES

A case study 'MATHEMATICS-PHILOSPOPHY-GENETICS'

- To appreciate the role of certain philosophical concepts in laying the foundations for mathematics
- To identify an evolutionary pattern in the development of a species of mathematical concepts
- To visualize the 'GENETIC' structure behind the evolution (FOUR base units)
- To demonstrate the evolution of a species mathematical concepts by 'MUTATION' of the 'FOUR' base units.
- The common traits of the species of mathematical

THE NUMBER CONCEPT

- The Babylonians- position value concept
- Early limitations

The key concepts seemingly inspired by the HINDUS through their spiritual philosophy

The Key Concepts ZERO (& INFINITY)

- The Hindu (not religious but geographical– related to the region around and beyond the *Indus / Sindhu /* Hindu river) intellect and spiritual philosophy
- The concept of GOD and its possible influence on the creation of ZERO-INFINITY concepts

Brahma Gñaanam (Understanding The Supreme)

Prayers addressed to The Supreme in 'Srimahabhagavatham' (Chapter 8, Section 3) by the renowned Telugu poet *Bammera Potana*, reflect these concepts

73

By whom the universe is created; Within whom it remains absorbed; The Supreme Lord, Who is the Root Cause; Who is devoid of origin, middle and end; Who happens to be everything; In such a One, the Self-Created; I seek refuge. 74 I think of the One That is the universe both exclusive and inclusive of Himself, The eternal witness to all events, The Spotless and The Untarnished, The Self-created. 83

....The Supreme Lord, The First, The Ineffable, The Goal of spiritual pursuits, The <u>Complete One</u>, The Supreme Soul, The Brahma, The Other One, The physical sense defying, <u>The Largest and The Smallest - I propitiate</u>.

85

The Lord who is without gender, Without any physical form, Not (physically) evidenced by actions properties, differences and places And yet in the background happens to be all these - I think of Him. OM Poornamadah poornamidam Poornaat poornamudachyatey Poornasya poornamaadaaya Poornamevaavasishyatey Om Shantih Shantih Shantih

That (The Supreme Being) is FULL, This (Universe) is FULLFULLNESS arises out of FULLNESS

•When the FULLNESS from The FULL is taken away FULLNESS only remains (f - f = f)

$$f - f = f(!)$$

- •A property possessed <u>only</u> by **zero** and **infinity**
- •Two non-physical (supernatural!) entities
- Devoid of sign and immeasurable
- Inseparably tied to each other

Synonyms for **ZERO**

•Aakaasham

•Gaganam

•Shuunyam

Antariksham

Marutpatham

•Source: 'Saankhya Nighantu' in 'Muhurtha Darpanam'

•Nighantu: A book of synonyms (Dictionary)

•*Muhurtha Darpanam*: Mirror of Moments (of time)

TWELVE written by different peoples

| People | Expression |
|----------------|-------------|
| Babylonians | ∢ ₹₹ |
| Romans | XII |
| Egyptians | \cap II |
| Mayans | •• |
| Greeks(Attic) | ΔII |
| Greeks(Ionian) | iβ |
| Hindus | 12 |

Evolution of the pattern

Babylonians

Positional feature

- Basis TEN and SIXTY mixed
- Multiples of SIXTY and ONE-SIXTIETH appear in the same way as UNITS
 SIXTY is still used in astronomy / geometry (angle), and time

The decimal system



Md. Ibn-Musa Al Khowarizmi's famous manual translated into Latin in the 12th Century The symbols were standardized in the 16th Century

Number System Features

Symbols: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9

Base (Radix): TEN

Positional rule: Power law

Representation pattern

| Position value | r ² | r ¹ | r ^o | r -1 | r -2 | |
|----------------------------------|--------------------|-----------------------|----------------|-----------------|-----------------|-----|
| Location Address | 2 | 1 | 0 | -1 | -2 | ••• |
| Spatial pattern of symbols | d ₂ | d ₁ | d _o | d ₋₁ | d ₋₂ | |

r = TEN

A number N: Inherently zero-dimensional

Representation renders it one-dimensional

$$N = \sum_{k=-\infty}^{k=\infty} d_k r^k$$

Various ancient systems of denoting numbers

| Babylonia n | Y | YY | YY Y | YYY Y | YY YY Y | YYY YYY | YYY YYY Y | YYY YYY YY | YYYY YYYY Y | < | |
|--------------------|---|----|---------|----------|---------------|------------|-----------------|------------------|-------------------|-----|---|
| Egyptian | I | II | III | 1111 | 111 | 111 | 1111 | | | रीट | |
| Greek | Α | В | Г | Δ | E | F | Z | H | θ | I | |
| Roman | I | II | 111 | IV | V | VI | VII | VIII | IX | X | |
| Ancient Chinese | | | = | | L | 大 | t | \nearrow | 八 | T | |
| Mayan | - | •• | | •••• | | · | •• | | | | |
| Hindu | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 0 |

Development of The course of evolution of the number concept (the subunits I,R,J,C)



The number space



The generic SOP structure of the number system



RHS

Template (The structure of the molecule)


Number Systems





Radix : $r: +ve \text{ integer} \ge 2$ Coefficient : $0 \le d_k \le r-1$ Position index:k: Real integerPosition value: r^k Remarks:Power law

Function as Power Series



Discrete Fourier Series of a Periodic Function



Generalized Functions



Laplace Transform



Fourier Transform







Evolution of various SOP forms of mathematical expression from the Hindu system of number representation

| Expressio n → Features ↓ | Number system | Function as power series | Discrete Fourier series of a periodic function | Generalized function | Laplace transform | Fourier transform | Z- transform | Mellin transform |
|--------------------------------------|---|--------------------------------|--|--|---|--------------------------------|-----------------------------|-------------------------|
| Radix (Base) | Positive integer r ≥ 2 | Real, t | exp(jΩt) | δ(t) | exp(-s) | exp(-jω) | Z ¹ | Real, t |
| Coefficient | 0 ≤ d _k ≤ r-1 | Real,, f _k | f _k | Generalized function | Real, f(t) | Real, f(t) | Real, f _k | Real, f(t) |
| Poisition index (Exponent) | Integer K | Integer, k | Integer, k | Real, T | Real t ∈[0,∝] continuou s | Real t ∈[0,∝] continuous | Positive integer,k | t |
| Position value | r ^k | ť | exp(jΩt) ^k | δ(t-τ) | [exp(- s)] ^t | [exp(-jø)] ^t | (z -1) ^k | t ^{m-1} |
| Remarks | Word length: Number of digits in the number expressio | | Discrete spectrum: The set of coefficients | Natural positioning along ť | In general α ^{rs} is also possible. α =e normalize s | Continuous spectrum | Positionin g natural | |

Product-Convolution Duality



Product of two numbers

$$M = m_2 r^2 + m_1 r + m_0$$

$$N = n_2 r^2 + n_1 r + n_0$$

$$M.N = (m_2 n_2) r^4 + (m_1 n_2 + m_2 n_1) r^3$$

$$+ (m_0 n_2 + m_1 n_1 m_2 n_0) r^2 + (m_0 n_1 + m_1 n_0) r + m_0 n_0$$

$$= \sum_{j=-(k-1)}^{k-1} \sum_{i=0}^{k-1} m_i r^i n_{i-j} r^{i-j} , k = 3$$

| 2 | <i>n</i> ₁ | n_0 | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------|--------------|
| | | $m_2 n_0 r^2$ | | | | | <i>j</i> =-2 |
| | | <i>m</i> ₂ | <i>m</i> ₁ | <i>m</i> ₀ | | | |
| | <i>n</i> ₂ | <i>n</i> ₁ | <i>n</i> ₀ | | | | |
| | | $m_2 n_1 r^3$ | $m_1 n_0 r$ | | | | <i>j</i> =-1 |
| | | <i>m</i> ₂ | <i>m</i> ₁ | m_0 | | | |
| | | <i>n</i> ₂ | <i>n</i> ₁ | <i>n</i> ₀ | | | |
| | | $m_2 n_2 r^4$ | $m_1 n_1 r^2$ | $m_0 n_0$ | | | <i>j</i> =0 |
| | | <i>m</i> ₂ | <i>m</i> ₁ | m_0 | | | |
| | | | <i>n</i> ₂ | <i>n</i> ₁ | <i>n</i> ₀ | | |
| | | | $m_1 n_2 r^3$ | $m_0 n_1 r$ | | | <i>j</i> =1 |
| | | <i>m</i> ₂ | <i>m</i> ₁ | m_0 | | | |
| | | | | n_2 | <i>n</i> ₁ | n ₀ | |
| | | | | $m_0 n_2 r^2$ | | | j=2 |

Integral Transforms: An interpretation

$$F(s) = \int f(t)K(s,t)dt$$

$$f(t) = \int F(s)K^{-1}(s,t)ds$$
Literally

$$K(s,t) : \text{``At } t\text{''}$$

$$K^{-1}(s,t) : \text{``At } s\text{''}$$

Broader Meaning of Certain Terms BASIS

SPECTRUM

BANDWIDTH



BASIS

A fundamental set of entities chosen to express any other arbitrary entity

Fourier series: Sinusoidal functions Money: All denominations of coins and notes Binary number system: $\{0,1\}$ Decimal number system: $\{0,1,2,3,4,5,6,7,8,9\}$ Power series: $\{t^k, k = 0,1,2,3,...\}$ etc...

SPECTRUM

Commonly it is the pattern of <u>sinusoidal</u> components in the information content of a signal

In general it is a pattern that shows how the basis is weighted in a representation.

In our general framework: A sequence of 'coefficients'.

In the general sense, the following are also 'spectra':

A number in the binary system: 110011

A number in the decimal system: 3456

BANDWIDTH

The limits of a sequence of significant coefficients

In number representation, the term 'word length' is in the same sense

The number 'one third' in the decimal system shows infinite 'bandwidth':



In the ternary system the 'Spectrum' becomes 'Band limited'



TUNING

Selecting particular components in a 'spectrum'

Unusual examples

Finding the digit in the 'hundreds place' in the decimal representation of a number

Finding the value of a function f(t) at $t_1 > 0$

The discrete and continuous DNA-like ribbon models

The discrete ribbon



The continuous ribbon



Some interesting coincidences with 4 of the DNA

- The number of sub units in the ribbon models is 4
- The creator '*Brahma*' is regarded as 4headed
- The perfect '*Dharma*' moves on four '*Paadas*'
- The land vertebrate creatures (including humans and other erect walking creatures) predominantly four legged (four limbed). The birds have 2 legs+2wings=4limbs

Concluding remarks

- The mathematical concepts are not living things to be associated with genetic models. But they are created humans and perhaps, unknowingly, the evolution of concepts follows a similar pattern.
- Let us not look at all these with the usual rigor; in transdiciplinarity, you need to sacrifice some rigor
- Let us not also assess our attempt in terms of direct gains to any of the individual disciplines considered; although in our case study we have gained an interesting insight into a class of mathematical concepts and genetics and philosophy gained nothing
- This is another pursuit of knowledge- the unifying aspect between diverse disciplines

Acknowledgements

I am indebted to

- my teachers who taught me to how to think,
- my students who asked thought provoking questions, and
- my friends and colleagues who encouraged my thinking.

Dedication

- There was a primary school teacher, who worked in remote and hard-to-access villages, who was also a Vedic and Astro scholar.
- I did not go to his school but he was the first to teach me the three R's.

He inspired this work, provided valuable discussions, and supplied some rare references from ancient Hindu literature. Born in 1914, he came from a village of scholars like Kavyakantha Ganapati Muni, a long way to Kolkata on 20-12-1998, to rest for ever.

He was my father



Sri Ganti Venkatappadu (1914-1998)

This work is dedicated to his loving memory.

THANK YOU

MAY GOD BLESS YOU ALL