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TUD Dresden University of Technology
Faculty of Business and Economics

Study Regulations for the consecutive Master's degree program Public and International Economics

as of June 30, 2023

On the basis of § 36 para. 1 of the Act on the Autonomy of Institutions of Higher Education in the Free State of Saxony in the version published on January 15, 2013 (SächsGVBl. p. 3), TUD Dresden University of Technology issues the following Study Regulations as statutes.

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§ 1

Scope of application

On the basis of the Act on the Autonomy of Institutions of Higher Education in the Free State of Saxony and the Examination Regulations, these Study Regulations stipulate the objectives, content, structure and organization of the consecutive Master's program in Public and International Economics at TUD Dresden University of Technology.

§ 2

Objectives of the degree program

(1) Upon completion of the program, students will possess the ability to recognize and formulate economic problems, to analyze them scientifically, and to independently develop possible solutions for economic policy issues in a globalized world. Their specialist and methodological knowledge will enable them to quickly respond to changes and requirements in the professional world. Due to the interdisciplinary design of the degree program, students will be able to recognize and depict interdisciplinary interrelationships and to take them into account in their own proposed solutions. They will become capable of both critical self-reflection and social commitment, and will have developed their personalities.

(2) Due to the thematic and methodological focus, graduates will possess knowledge in theoretical and empirical analytical procedures of economic research, which will enable them in particular to take over leading positions in national and international organizations, public administrations, companies, associations, financial institutions as well as in research and teaching institutions. In addition, they will master the basics for advanced scientific work.

§ 3

Admission requirements

(1) To be admitted to the degree program, candidates must have completed a first recognized vocational university degree acquired in Germany or a qualification from an officially recognized vocational academy in Business and Economics or in a related field.

(2) Knowledge of English at the B2 level of the Common European Framework of Reference for Language is a prerequisite. Proof thereof is a relevant examination certificate or language certificate. This may be a general or subject-specific university entrance qualification certificate that serves as evidence of having learned English as a foreign language for at least 6 years, a certificate for entrance into higher education completed in English, a certificate of higher education for a degree program completed entirely in English, or an English language certificate such as TOEFL (at least 72) or IELTS (at least 5.5).

(3) In addition, a special aptitude is required. Proof thereof is provided by an aptitude assessment according to the Aptitude Assessment Regulations for Public and International Economics.

§ 4

Start and duration of the degree program

(1) The program can be started each winter semester.

(2) The standard period of study is four semesters and includes on-site attendance, independent study and the final examination.

§ 5

Teaching and learning methods

(1) The curriculum is structured in modules. In the individual modules, the course content is taught, consolidated and deepened through lectures, seminars, practicals, tutorials, workshops, projects, internships, language courses and independent study.

(2) The individual teaching and learning forms according to para. 1 sentence 2 are defined as follows:

1. Lectures introduce the subject matter of the modules. They present the most important topics and subjects of the modules in a coherent manner. They provide an overview of thematically related issues and summarize the current state of research.
2. Seminars serve to provide an in-depth insight into systematic issues and thematic contexts on the basis of specialist literature or other material. They enable students to familiarize themselves in depth with a selected subject area under guidance, to report on the results of their work, to discuss them within the group and to present them in writing, if required.
3. Practical exercises allow to apply the subject matter in exemplary sub-areas.
4. Tutorials serve to support students in acquiring the necessary methodological and specialist knowledge.
5. Workshops serve to jointly develop and discuss practically relevant issues from an interdisciplinary perspective in a methodologically and factually informed manner.
6. Projects serve to work on subject-specific questions on a specific object of observation. They teach knowledge from the respective subject area as well as project organization and project management skills.
7. Internships serve to apply the subject matter taught and to link it to experiences from practice, skills and issues in potential areas of employment.
8. Language courses convey and hone knowledge, skills and abilities in a foreign language. They foster the development of communication and intercultural competences in academic and professional contexts, as well as in everyday situations.
9. Independent study serves to prepare and follow up on the courses. It enables students to independently develop and acquire the course content.

§ 6

Structure and organization of the degree program

(1) The program is organized in modules, and features a curriculum organized over four semesters. The third semester is particularly suitable for a temporary stay at another university (mobility window). Part-time study is possible in accordance with the regulations on part-time study.

(2) The degree program comprises five compulsory modules and ten or eleven elective compulsory modules, which allows students to choose their concentration. To this end, there is a choice of modules covering public finance, economic policy, international economics, empirical economic

research as well as sustainability management, international financial reporting, statistics, languages and professional practice. The selection is binding. Modules can be re-selected only five times in total; the student must submit a written request to the Examination Office stating the module to be replaced and the newly selected module.

(3) Learning goals, content, teaching and learning methods included, requirements, applicability, frequency, workload, and duration of the individual modules are all listed in the module descriptions (Annex 1).

(4) The courses are held in English.

(5) The appropriate allocation of the modules to the individual semester, the observance of which makes it possible to complete the program within the standard period of study, as well as the type and scope of the courses included, and the number and standard time of the required study achievements and examined assessments are defined in the study schedule attached (Annex 2), or in an individual study schedule for part-time studies approved by the Faculty.

(6) Upon proposal of the Academic Affairs Committee, the Faculty Board may change the range of elective compulsory modules as well as the study schedule. The current selection of elective compulsory modules will be announced in the usual manner at the beginning of the semester. The amended study schedule shall apply to all students who have been informed about this in the usual manner at the beginning of their studies. The Examination Committee shall decide, upon application by the student, on any exceptions to sentence 3.

(7) If participation in a non-elective course of an elective compulsory module is limited by the number of available places in accordance with the module description, the selection of participants shall be made in accordance with the module description on the basis of the order of enrollment or by drawing lots. To this end, students must register for the appropriate course. The form and deadline for registering will be announced to the students in the usual manner. At the end of the enrollment period, the students will be notified in the usual manner whether they have been selected for the respective course. If the student was selected, the corresponding elective compulsory module is considered to have been selected pursuant to para. 2 sentence 3.

§ 7

Content of the degree program

(1) Public and International Economics is a research-oriented Master's degree program.

2) In the compulsory area, the Master's program in Public and International Economics covers methodological contents of economic theory and quantitative economic research. The elective area offers a broad and in-depth education in economics, which students can accentuate in different ways depending on their individual choice of concentration. In terms of content, the elective area primarily covers areas of economic policy action and issues at the national and intergovernmental level, investigating both the influence of the state on economy and society and the international interplay of the real economy and the monetary economy. In addition, it includes supplementary issues of interdisciplinary topics and related disciplines.

§ 8

Credit points

(1) ECTS credit points document the average workload of the students and their individual study progress. One credit point corresponds to a 30-hour workload. Normally, 60 credit points are awarded per academic year, i.e. 30 credit points per semester. The total workload for the program corresponds to 120 credit points and comprises the teaching and learning methods according to type and scope stipulated in the module descriptions, the study achievements and examined assessments, and the final thesis.

(2) The module descriptions indicate the number of credits that can be earned by each module. Credits are awarded upon passing the module examination. § 34 of the examination regulations shall remain unaffected.

§ 9

Academic advisory and counseling service

(1) General advice will be provided by the Central Student Information and Counseling Service at TU Dresden. It covers questions regarding study options, enrollment modalities and general student affairs. Subject-specific guidance during studies will be provided by the Academic Advisory Service of the Faculty of Business and Economics. This subject-specific advisory service assists students with regard to the design of their studies.

(2) At the beginning of the third semester, each student who has not yet provided proof of academic performance shall make use of the subject-specific advisory services.

§ 10

Amendments to module descriptions

(1) In order to adapt them to changed conditions, module descriptions may be amended in a simplified procedure in order to optimize study organization, with the exemption of the fields "Module name," "Learning goals," "Content," "Teaching and learning methods," "Requirements for earning credit points," "Credit points and grades" and "Module duration."

(2) In a simplified procedure, the Faculty Board will adopt the amendments to the module descriptions upon proposal of the Academic Affairs Committee. The amendments must be published in the usual manner.

§ 11

Entry into force, publication and interim arrangements

(1) These Study Regulations shall enter into force on the day following their publication in the Official Announcements of TU Dresden.

(2) They apply to all newly enrolled students in the Master's program in Public and International Economics in the 2023/2024 winter semester or later.

(3) For students enrolled earlier than the 2023/2024 winter semester, the version of the Study Regulations for the consecutive Master's Economics previously valid for them continues to apply.

Issued based on the resolution of the Faculty Board of the Faculty of Business and Economics as of December 21, 2022, and the approval of the University Executive Board as of April 11, 2023.

Dresden, as of June 30, 2023

The Rector
of TUD Dresden University of Technology

Prof. Ursula M. Staudinger