

## Target Groups



The project addresses VET staff in Europe and is designed to benefit a wide range of stakeholders in vocational education and training , including:

- VET Providers and Schools: By fostering learning about EU VET policy instruments and tools among VET staff, VET institutions can implement such tools and support European values and ideas as well as opportunities for their learners and staff.
- VET Teachers and Trainers: As key actors in vocational education, they will receive tailored learning materials to help them communicate the core ideas of EU VET policy effectively and integrate the tools in their daily work.
- VET Learners: While addressed indirectly, learners will benefit from better-informed teachers and trainers, leading to more engaging and relevant educational experiences.

## Contact



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# EU VET-P

Vocational Education and Training Policy  
in the European Union



TECHNISCHE  
UNIVERSITÄT  
DRESDEN



K.A.B.M.



## Project Context



EU policies, especially in the field of vocational education and training (VET), may seem complex, bureaucratic, or distant. However, they play a crucial role in everyday life, shaping the way vocational education is delivered across Europe. For instance, the European VET (EUVET) policy encourages the mobility of learners, apprentices, teachers, and trainers, and focuses on recognition of qualifications, the creation of qualification frameworks, and a shift towards outcome-based learning. These initiatives aim to foster a highly skilled European workforce. Despite these benefits, the practical implementation of these policies often presents challenges for VET providers.

## Project aims



1. Exploring the implementation of EU VET policy tools and instruments;
2. Identification of interests, challenges and best practices of VET staff and organizations;
3. Development of learning materials that support the European idea, illustrating core ideas and benefits of EU VET policy tools and instruments
4. fostering exchange to enhance EU VET policy and the use of related tools

## Motivation



This project seeks to bridge the gap between EUVET policy and its application in daily teaching and training practices. The goal is twofold: first, to investigate how EUVET policy instruments and tools are addressed in VET programs across partner countries, and second, to a better understanding of EUVET policy and thus may help improving the image of EUVET policy. By fostering dialogue between partners in Northern, Central, and Southern Europe, the project will provide a broad and diverse perspective on how to improve the integration of EUVET policies into educational practices.

## Key Outcomes



- Four Learning Units: We will develop learning units that support VET providers with implementing the “European idea”, EUVET policy strategies and tools.
- Increased Awareness: The project promotes a deeper understanding, public awareness and reception of EU VET policy and related tools and instruments.
- International Collaboration: the interconnection, mutual learning and mutual exchange of the involved project partners in four European countries.

## Partnership

The cooperation partnership is coordinated by the Chair of Adult Education of the Dresden University of Technology in cooperation with Andras, AidLearn and Kek Axia.

With partners from Estonia, Germany, Greece and Portugal, we unite perspectives of north, south and central Europe on the topic of EUVET policy and tools and instruments. Further, our partnership engages organisations active in IVET and CEVT as well as in teacher education, thus highlighting various forms of VET.

