



Vocational Education and Training Policy  
in the European Union



Co-funded by  
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# EUVET-P

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in the European Union



TECHNISCHE  
UNIVERSITÄT  
DRESDEN



K.A.B.M.



aξia



# Description



## Context:

- EU policies in the field of vocational education and training (VET) aim to foster a highly skilled European workforce; however, they are perceived as complex or bureaucratic.
- practical implementation of these policies often presents challenges for VET providers.



## Motivation

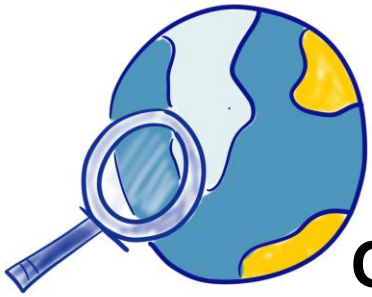
- to bridge the gap between EUVET policy tools and instruments and its application in daily teaching and training practices.



## Core Outcomes

- **four elearning units** about EUVET policy tools and instruments that support VET providers with implementing the “European idea”

# Aims & Target Groups



## Objectives

- To explore the implementation of EUVET policy tools and instruments as part of VET programmes;
- To identify interests, challenges and best practices;
- To develop learning units that support the European idea & to illustrate core ideas and benefits of EU VET policy (tools and instruments)
- To foster mutual exchange in order to enhance EU VET policy and the use of related tools

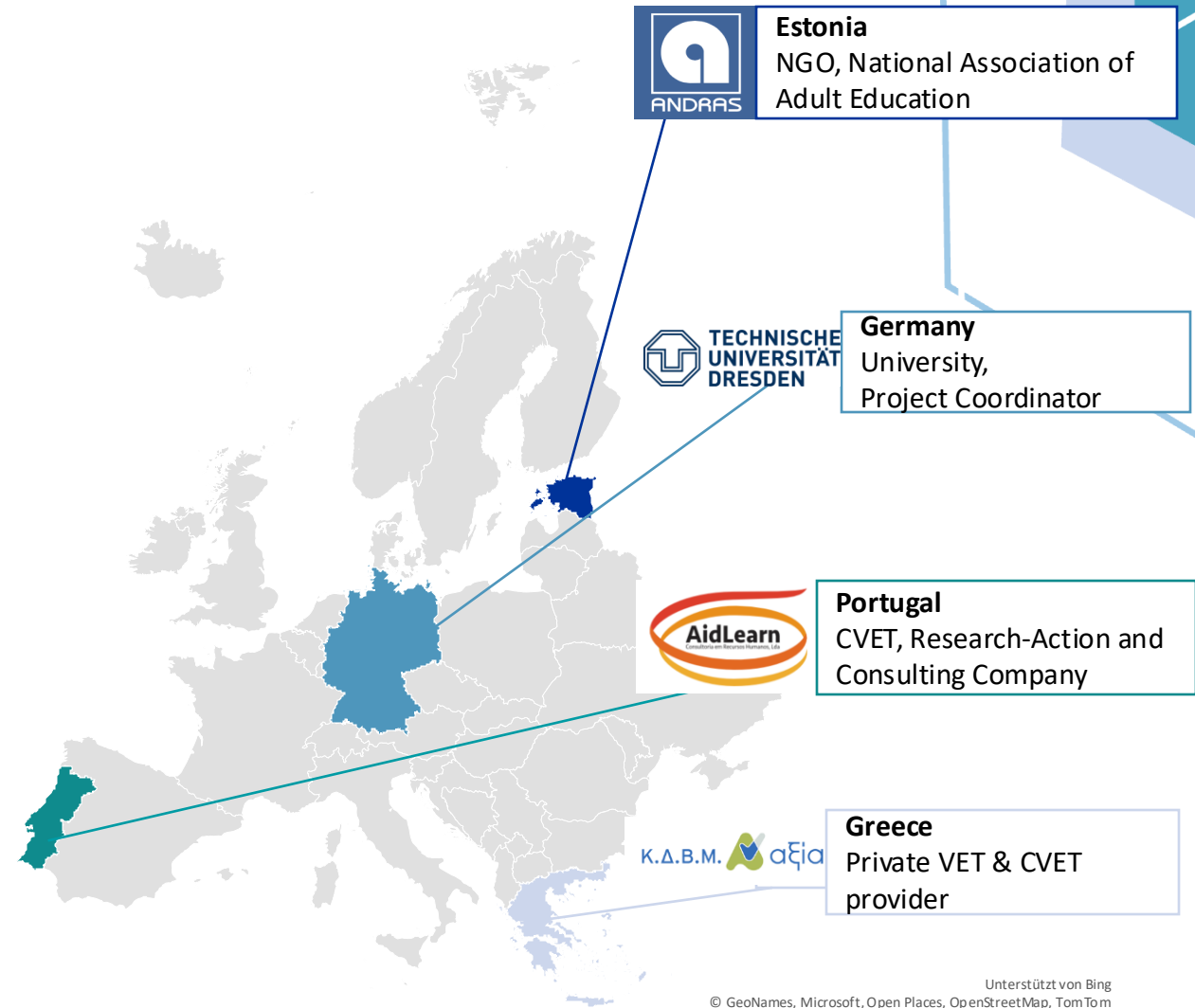


## Target groups

- Direct target groups: VET teachers and trainers, VET providers
- Indirect target groups: Trainers of teachers & trainers, VET students and apprentices

# Partner overview

<b>Project Title</b>	EUVET-P: Vocational Education and Training Policy in the European Union
<b>Project type</b>	Erasmus+ Cooperation Partnership (KA220)
<b>Duration</b>	24 Months (01.09.2024– 31.08.2026)
<b>Partner Countries</b>	Germany, Portugal, Estonia, Greece
<b>Coordinator</b>	TU Dresden, Prof. Dr. Sandra Bohlinger
<b>Project strengths:</b>	Various national perspectives from North, Middle and South Europe



# Project structure

## Work Package 1: Project Management

### WP2: Identification of Good Practice

A2.1 Preparation of the workshop/focus groups

A2.2 Focus group 1 (Germany)

A2.3 Focus group 2 (Greece)

A2.4 Focus group 3 (Portugal)

A2.5 Focus group 4 (Estonia)

A2.6 joint workshop in Germany

A2.7 Follow Up of the workshop/focus groups

### WP3: Development of learning units

A3.1 Development of learning unit 1

A3.2 Development of learning unit 2

A3.3 Development of learning unit 3

A3.4 Development of learning unit 4

### WP4: Validation of learning material

A4.1 Preparation of validation workshops

A4.2 Validation Workshop 1 (national)

A4.3 Validation workshop 2 (national)

A4.4 Validation workshop 3 (national)

A4.5 joint validation workshop (4)

A4.6 revision of materials & follow up

A4.7 Translation of Materials

### WP5: Dissemination

A5.1 Dissemination of WP Results

A5.2 Preparation of final event

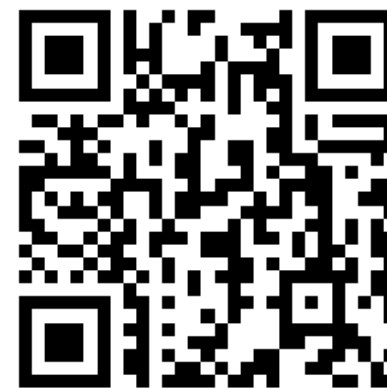
A5.3 Final Event (Estonia)

A5.4 Follow up of final event

A5.5 OER Uploading



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