

## EUVET-P: Vocational Education and Training Policy in the European Union

Vocational Education and Training Policy in the European Union (EUVET Policy) and its national implementation strategies have an impact on pedagogical practice and as well as individual and collective actors (VET providers, teacher, trainers etc.). The success of VET policy much depends on the awareness of VET teachers and trainers about the implementation of EUVET tools and instruments to foster e.g. mobility or permeability between educational pathways. However, such instruments and tools are often little known and seem hard to understand.

EUVET-P thus aims to foster the opportunities provided by EUVET policy. With stakeholders from four European countries, this project aims

- To explore the implementation of EUVET policy tools and instruments as part of VET programmes;
- To identify interests, challenges and best practices of VET staff, teachers and trainers;
- To develop learning units that support the European idea, illustrating core ideas and benefits of EU VET policy and related tools and instruments;
- To foster mutual exchange and mutual learning to enhance EU VET policy instruments and tools.

The central outcome of the project are learning materials and learning units that promote the knowledge about and application of instruments and tools such as Europass, EQAVET or the EQR. Such learning material and learning units will help VET providers and their staff to better promote EUVET tools and instruments and gain a better understanding of the European idea in VET.

<b>Project type</b>	Erasmus+ Cooperation Partnership
<b>Duration</b>	24 Months (01.09.2024– 31.08.2026)
<b>Partner Countries</b>	Germany, Portugal, Estonia, Greece
<b>Website</b>	<a href="https://tud.link/er8q5q">https://tud.link/er8q5q</a>
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