

# EUVET-P: Vocational Education and Training Policy in the European Union

## Context:

- EU policies in the field of vocational education and training (VET) aim to foster a highly skilled European workforce, but are perceived as complex or bureaucratic.
- Practical implementation of these policies often presents challenges for VET providers.

## Objectives & Results:

- Exploring the implementation of EU VET policy tools and instruments as part of VET programmes;
- Identification of interests, challenges and best practices;
- Fostering exchange to enhance EU VET policy and the use of related tools

## Motivation

- To bridge the gap between EU VET policy tools and instruments and its application in daily teaching and training practices.

## Target groups:

- Primary: VET teachers and trainers, VET providers
- Secondary: Trainers of teachers & trainers, VET students and apprentices

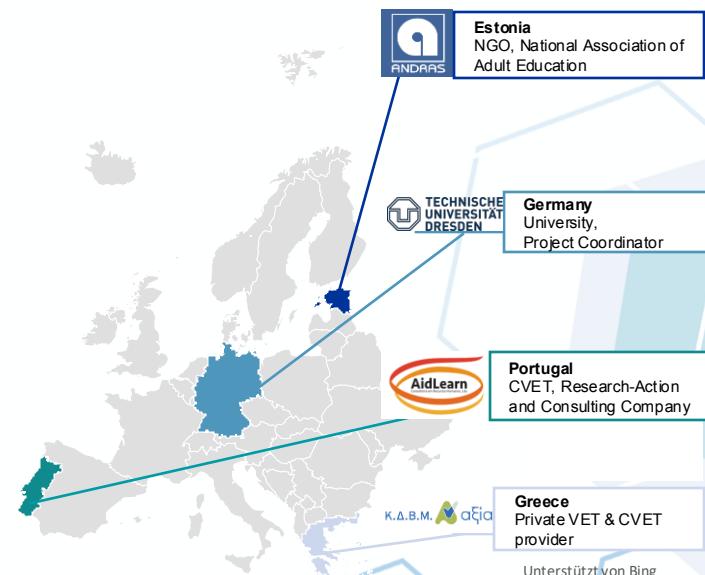
## Key Result

- Four Learning Units** that support VET providers with implementing the "European idea"
- Increased Awareness** and reception of EU VET policy and related tools and instruments.
- International Collaboration**, mutual learning and mutual exchange of the involved project partners in four European countries.

Project Title	EUVET-P: Vocational Education and Training Policy in the European Union
Project type	Erasmus+ Cooperation Partnership (KA220)
Duration	24 Months (01.09.2024– 31.08.2026)
Partner Countries	Germany, Portugal, Estonia, Greece
Coordinator	TU Dresden, Prof. Dr. Sandra Bohlinger
Project strengths:	Various national perspectives from North, Middle and South Europe



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