

Prof. Dr. phil.

FRIEDRICH PETER FUNKE

Professor for Education – Quantitative Methods
(Technische Universität Dresden)

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born: 3rd October, 1968 in Jena

children:	Sophie Luisa Funke	(1996)
	Elias Paul Funke	(2001)
	Charlotte Likoma Funke	(2009)

Employment

- 2023 – Vice Chief Officer Digitalisation and Information
of the School of Humanities and Social Sciences (Technische Universität Dresden)
- 2016 – 2024 Member of the Scientific Board of the Centre for Integration Research (ZfI)
- 2015 – 2021 Dean of the Faculty of Education (Technische Universität Dresden) and
Vice Spokesman of the School of Humanities and Social Sciences (re-elected 2019)
- 2014 – Professor for Education – Quantitative Methods (Technische Universität Dresden)**
- 2012 – 2014 Interim Professor for Education – Quantitative Methods (Technische Universität Dresden)
- 2007 – 2012 Scientific Director »Centre for Advanced Methods Training«
Graduate Academy of Friedrich-Schiller-University Jena
(at the Vice-President for young researchers and diversity management)
- 2003 – 2007 Managing Researcher »Immigration, Racism, and Acculturation. A three Nation Study.«
Research Associate *Chair for Social Psychology (Friedrich-Schiller-University Jena)*
- 1997 – 2003 Research Associate *Methodology and Evaluation Research (Friedrich-Schiller-University Jena)*
- 1996 – 1997 Research Associate *Chair for Communication Psychology (Friedrich-Schiller-University Jena)*
- 1991 – 1996 Student Assistant *Research Group »Systemic Social Psychology« (Prof. Frindte)*

Academic Education

- 2003 Completed doctorate as doctor philosophiae (*summa cum laude*)
»*The Dimensional Structure of Authoritarianism*«
- 1997 Diploma Thesis – graded as »excellent«
»*Authoritarianism and Intolerance of Ambiguity –
The Role of Political Orientation for the Covariation of both Constructs*«

- 1995 Scholarship »German Academic Scholarship Foundation«
- 1991 – 1996 University Studies (Diploma) of Psychology (Friedrich-Schiller-University Jena)
- 1989 – 1993 University Studies of International Relations
Moscow State Institute of International Relations (Ministry of Foreign Affairs of Russia)

Teaching experience

- Research Methods for Social Psychology and Educational Research
- Basic and Advanced Statistics
- Advanced Structural Equation Modeling

Research Interests

- Political Psychology (Authoritarianism, Prejudice, Acculturation, Voting Behaviour)
- Methodology (Structural Equation Modeling, Mixed Research, Online-Research)

Societies / Reviewer

- International Society for Political Psychology
- Society for Personality and Social Psychology
- Reviewer for
 - Political Psychology (Wiley-Blackwell, *IF*=4.8)
 - Review of Psychology (Annual Reviews, *IF*=27.8)
 - European Journal of Personality (Wiley-Blackwell, *IF*=5.1)
 - Personality and Individual Differences (Elsevier, *IF*=3.9)
 - European Journal of Social Psychology (Wiley-Blackwell, *IF*=3.9)
 - Journal of Social Psychology (Taylor & Francis, *IF*=2.8)
 - International Journal of Psychology (Wiley-Blackwell, *IF*=2.3)
 - Theory and Psychology (SAGE, *IF*=1.8)
 - International Journal of Conflict and Violence (*IF*=1.7)
 - Journal of Consumer Behaviour – An international research review (Wiley-Blackwell, *IF*=3.2)
 - Analyses of Social Issues and Public Policy (Wiley-Blackwell, *IF*=1.4)

Selected Papers (on Political Psychology)

Binder, J., Zagefka, H., Brown, R., Funke, F., Kessler, T., Mummendey, A., Demoulin, S., Leyens, J.-P., & Maquil, A. (2009). Does contact reduce prejudice or does prejudice reduce contact? A longitudinal test of the contact hypothesis among majority and minority groups in three European countries. *Journal of Personality and Social Psychology*, 96(4), 843-856. doi: 10.1037/a0013470
 (among Web-of-Science 1% highly cited papers in Psychology)

Dunwoody, P. T., & Funke, F. (2016). The Aggression-Submission-Conventionalism Scale: Testing a New Three Factor Measure of Authoritarianism. *Journal of Social and Political Psychology*, 4(2), 571-600. doi:10.5964/jspp.v4i2.168

- Funke, F., Petzel, T., Cohrs, J. C., & Duckitt, J. (Eds.). (2012). *Perspectives on Authoritarianism*. Wiesbaden: Springer Fachmedien.
- Zagefka, H., Binder, J., Brown, R., Kessler, T., Mummendey, A., Funke, F., . . . Maquil, A. (2012). The relationship between Acculturation Preferences and Prejudice: Longitudinal Evidence from Majority and Minority Groups in Three European Countries. *European Journal Of Social Psychology, 44*(6), 578-589. doi:10.1002/ejsp.2044.
- Cohrs, J. C., Petzel, T., & Funke, F. (2011). Authoritarian Personality. In D. J. Christie (Ed.), *The Encyclopedia of Peace Psychology*. Oxford: Blackwell Publishing Ltd.
- Kessler, T., Mummendey, A., Funke, F., Brown, R., Binder, J., Zagefka, H., et al. (2010). We all live in Germany but Ingroup projection, group-based emotions and prejudice against immigrants. *European Journal of Social Psychology, 40*(6), 985-997.
- Geschke, D., Mummendey, A., Kessler, T., & Funke, F. (2010). Majority members' acculturation goals as predictors and effects of attitudes and behaviours towards migrants. *British Journal of Social Psychology, 49*, 489-506.
- Böhm, R., Funke, F., & Harth, N. S. (2010). Same-race and same-gender voting preferences and the role of perceived realistic threat in the democratic primaries and caucuses 2008. *Analyses of Social Issues and Public Policy (ASAP), 10*(1), 248-261.
- Funke, F. (2005). The Dimensionality of Right-Wing Authoritarianism: Lessons from the Dilemma between Theory and Measurement. *Political Psychology, 26* (2), 195-218.