



AQua-Angebot im Wintersemester 2018/2019

Institut/Bereich	Institut für Politikwissenschaft Politische Theorie
Veranstaltungstitel	The Limits of Liberal Democracy: Race, Citizenship, and Multiculturalism in a (Post) Colonial World
Veranstalter/in	Emmanuel Guerisoli, M.A. (New School for Social Research, NY)
Ansprechpartner/in für Rückfragen oder Anmeldung (Tel./E-Mail)	Cornelia Eichler Tel.: 0351/463 35811 E-Mail: sekretariat.poltheo@mailbox.tu-dresden.de Anmeldung: über OPAL
Art der Veranstaltung	Seminar
Termin(e) und Veranstaltungsort	Blockveranstaltung Beginn: siehe Webseite der Professur Raum: siehe Webseite der Professur
Umfang der Lehrveranstaltung	2 SWS
Beschreibung/ Ziele der Veranstaltung	<p>This summer Denmark and the Netherlands joined an ever-growing number of European states that have banned wearing full veiling in public; the United States' Supreme Court validated the Muslim travel ban; the Bavarian government ordered the display of crosses in all public buildings; and the newly appointed Italian government closed its ports to migrant-carrying vessels and announced the classification and expulsion of Roma communities. Many scholars have directly linked these developments to the recent "populist" anti-liberal wave affecting many Western societies. However, they have missed two important considerations: nativism is not just a Western phenomena as current ethno-centric policies in Israel, Russia, Turkey, South Africa, Brazil, and the Dominican Republic showcase; and, secondly, liberalism itself has historically carried national-sovereign and limited-rights tendencies concerning access to citizenship.</p> <p>The former relates to liberal democracies relying on popular sovereignty as their ultimate legitimizing source. In liberal democratic regimes, the demos is constitutionally</p>

defined in national terms, therefore excluding from the start those that are not civically or ethnically defined as belonging to the people. Additionally, not all among those admitted as members of the political community have or are able to acquire full citizenship rights.

Originally, liberalism centered its rights-bearing subject as a fully autonomous individual because of its male gender, its Western/white culture/race, and its ownership over private property. The expansion of civic, political and socio-economic rights for male workers, women, and non-whites was a progressive, and not entirely straightforward, process into full citizenship that placed autonomy as the marker of responsible self-determination. In this sense, Western liberalism cannot be disengaged from previous colonizing experiences justified on the unreadiness of the colonized to self-govern. A (post)-colonial similar process is what's happening towards non-Western populations in North America and Europe with the return of nativist and assimilationist discourses and practices. This course will critically engage with how liberal democracies have continued to struggle in addressing the Other's lack of full citizenship and ongoing disputed membership. Particularly, we will trace the ways that racial, ethno-cultural, sexual, gender, national, and religious diverse subjectivities have been customized and controlled in order to access certain rights in exchange for relinquishing the constitutional and political legitimacy to challenge the universal validity of the "autonomous liberal citizen". Subsequently, fortifying the conception of the nation-state as the only effective way to politically organize a community and preserving the social primacy of the "original liberal subject": the white, male, and bourgeois citizen.

We will primarily focus on how liberal democracies tried to frame national membership and access to citizenship rights since the so-called crisis of multiculturalism in the late 70s, to the integrationist-assimilationist turn of the '90s and early 2000s, until the current neo-nativist moment. Additionally, we will explore how liberal rights became synonymous with human rights, further reinforcing, and universalizing, white, patriarchal, and bourgeois subjectivities.

However, because our main study cases will be constitu-

tional and legal rights' provisions, we will discuss how certain frameworks of differential citizenship were developed and operated in previous historical moments and for different types of populations, such as in settler colonial societies like the United States, Australia, French Algeria, South Africa, Brazil, and Israel. We will focus on how race became the marker of identity that differentiated between subjects that could be assimilated and eventually access full citizenships and those that would be permanently marginalized, segregated, and discriminated. We will also study how different types of racialization process were generated by liberal democracies and how they are still operating today across different societies and upon a variety of populations. We will see how culture, national origins, religion are racialized in order to make certain subjects legible to the law and other types of technologies of power.

Lastly, the course will highlight how 9/11 and the global war on terror have intensely stressed the limits of liberal democratic regimes in governing Muslim populations and managing their access to citizenship. Will investigate how the discourse of incompatibility between Islam and liberalism has been adopted across many countries to design a loyal, non-political, secular, feminist, and pro-gay, subjectivity that Muslims need to adopt in order to become truly liberal democratic citizens. Particularly, how Western societies, in order to target Muslim minorities, have appropriated women's rights, sexual diversity, and secularity as the new flagships of liberal democratic equality and freedom and have generated processes like femo and homo-nationalisms that have eventually strengthened the primacy of the "original" Western liberal rights-bearing subject.

The course will heavily engage and make use of critical race theory, post-colonial and indigenous studies, intersectionality, and queer of color critique. Authors will include Sara Farris, Joan Wallach Scott, Andrew Arato, Jean Cohen, Iris Marion Young, Engin Isin, Domenico Losurdo, Laila Ahmed, Nilüfer Göle, Trica Danielle Keaton, Ann Stoler, Paul Gilroy, Frederick Ferguson, Miriam Ticktin, Patricia Hill Collins, Gloria Wekker, Alana Lentin, Mamadou Diouf, Patrick Wolfe, Natalia Molina, Benoit Challand, Junaid Rana, Joseph Massad, Louise Newman, Barbara

	Weinstein, Audra Simpson, Jasbir Puar, and Aileen Moreton-Robinson among others.
Voraussetzungen/ Vorkenntnisse	
Literatur	Authors will include Sara Farris, Joan Wallach Scott, Andrew Arato, Jean Cohen, Iris Marion Young, Engin Isin, Domenico Losurdo, Laila Ahmed, Nilüfer Göle, Trica Danielle Keaton, Ann Stoler, Paul Gilroy, Frederick Ferguson, Miriam Ticktin, Patricia Hill Collins, Gloria Wekker, Alana Lentin, Mamadou Diouf, Patrick Wolfe, Natalia Molina, Benoit Challand, Junaid Rana, Jospheh Massad, Louise Newman, Barbara Weinstein, Audra Simpson, Jasbir Puar, and Aileen Moreton-Robinson among others.
Begrenzung der Teilnehmeranzahl	15
Angeboten für folgende Studiengänge/ Verwendbarkeit	alle Studiengänge der Philosophischen Fakultät
Anmerkungen	