



**AQUA-Angebot im Sommersemester 2013**

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| <b>Institut/ Bereich</b>   | Politikwissenschaft   |
| <b>Veranstaltungstitel</b>   | US-Supreme Court and Religion   |
| <b>Veranstalter/in</b>   | Frau Chelsea Ebin (New School, New York)  |
| <b>Ansprechpartner/in für Rückfragen oder Anmeldung (Tel. /Mail)</b> | Maritta Brückner (-35811/maritta.brueckner@tu-dresden.de)   |
| <b>Art der Veranstaltung</b>   | Seminar   |
| <b>Termin(e) und Veranstaltungsort</b>                               | Blockveranstaltung (22. April: 3. und 4. DS; 23. April: 5. DS; 24. April: 2. und 3. DS; 26. April: 3., 4. und 5. DS; 29. April: 3. und 4. DS; 30. April: 5. DS; 3. Mai: 3., 4. und 5. DS)<br>GER 246  |
| <b>Umfang der Lehrveranstaltung</b>                                  | 2 SWS   |
| <b>Beschreibung/ Ziele der Veranstaltung</b>                         | <p>This course explores how the US Supreme Court balances the notoriously vague First Amendment stipulation that can government can neither establish religion, nor burden its free exercise. Through an exploration of US Constitutional Law and key US Supreme Court rulings on religion, students will explore the history, politics, and practices governing the separation of church and state in America.</p> <p>The course will be divided equally between theoretical and historical inquiry, on the one hand, and case law, on the other hand. Prior to engaging directly with key Supreme Court cases, students will be introduced to the debate over separation of church and state through a brief examination of: writings by pre-Revolutionary Puritan preachers, such as Roger Williams and Jonathan Edwards; the Founding Fathers' attitudes toward religion in the public sphere, encountering writings by Jefferson and Madison; and selected Federalist papers read in connection with the Declaration of Independence and Constitution.</p> <p>Students will also be introduced to the primary theoretical models for evaluating Supreme Court decision-making, including constitutional originalism and the attitudinal model. With these tools, they will spend the remainder of the course engaging in critical readings of key cases such as: <i>US v. Ballard</i>, <i>Cantwell v. Connecticut</i>, <i>Lee v. Weisman</i>, and <i>the Church of the Lukumi Babalu Aye v. City of Hialeah</i>.</p> <p>Students are required to attend seminar sessions. All students will make a (brief) presentation on one of the readings, usually in cooperation with one other student. All students will write a seminar paper. The topic and approach will be chosen in consultation with the instructor. The paper will be due at a mutually agreeable time after the end of the course.</p> |

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| <b>Voraussetzungen/<br/>Vorkenntnisse</b>                          | Englischkenntniss                        |
| <b>Literatur</b>   |  |
| <b>Begrenzung der<br/>Teilnehmeranzahl</b>                         |  |
| <b>Angeboten für folgende<br/>Studiengänge/<br/>Verwendbarkeit</b> | Studiengänge d. Philosophischen Fakultät |
| <b>Anmerkungen</b>   |  |