# Regulations of the School of Humanities and Social Sciences / Bereich Geistes- und Sozialwissenschaften (GSW) 

Non-official version with explanations
For the legally binding version (in German), please refer to the official announcements of TUD:

Regulations of the School of Humanities and Social Sciences as of August 17, 2018 (published in the Official Announcements of TUD no. 15/2018 as of August 21, 2018)

First statute amending the Regulations of the School of Humanities and Social Sciences as of August 17, 2018 (published in the Official Announcements of TUD no. 15/2018 as of August 21, 2018)

Second statute amending the Regulations of the School of Humanities and Social Sciences as of August 10, 2020 (published in the Official Announcements of TUD no. 09/2020 as of August 13, 2020)

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## § 1 Name and legal status

(1) The School is called the School of Humanities and Social Sciences (Bereich Geistes- und Sozialwissenschaften). It is an organizational basic unit of Technische Universität Dresden according to $\S \S 4$ and 5 para. 2 sentence 1 of its Fundamental Principles. The School fulfills the task assigned to the faculties in the Act on the Autonomy of Institutions of Higher Education in the Free State of Saxony (SächsHSFG) and the Fundamental Principles of Technische Universität Dresden (Grundordnung/GO) as stipulated in these regulations.
(2) The norms, in particular those of the SächsHSFG, the Fundamental Principles, the other regulations and administrative guidelines as well as the publications of Technische Universität Dresden, which relate to faculties, shall apply accordingly to the School, unless deviated from in these regulations. ${ }^{1}$ Norms and publications relating to faculty bodies according to sentence 1 shall apply accordingly to the School bodies, unless deviated from in these regulations. ${ }^{2}$

## § 2 Tasks

(1) With the variety of its disciplines, the School serves the interdisciplinarity of humanities and social sciences. It provides internal structures that ensure optimal interdisciplinary networking. In both research and teaching, the School of Humanities and Social Sciences promotes the collaboration with other organizational units of Technische Universität Dresden. It fosters cooperation with the DRESDEN-concept partners and other extramural educational and research institutions. ${ }^{3}$
(2) In accordance with these regulations, the School of Humanities and Social Sciences can fulfill tasks of Technische Universität Dresden in the fields of humanities and social sciences in teaching, research, and continuing education. The interests of the Central Units regarding the subject areas of the School will be taken into account.

[^0](3) It assumes joint responsibility for the achievement of university-wide goals. As part of this responsibility, the School of Humanities and Social Sciences fosters early-career researchers and knowledge transfer, bundles and professionalizes the support processes for research, teaching, and transfer, and promotes both internationalization and the Equality Concept of Technische Universität Dresden. ${ }^{4}$
(4) The School of Humanities and Social Sciences and its constituent faculties actively participate in teacher training within the scope of their responsibilities.
(5) The School of Humanities and Social Sciences supports measures that contribute to the students' academic success.

## § 3 Structure

The School of Humanities and Social Sciences comprises

1. the Faculty of Education,
2. the Faculty of Arts, Humanities and Social Science,
3. the Faculty of Linguistics, Literature and Cultural Studies as subunits in the sense of $\S 4$ para. 1 sentence 2 and $\S 5$ para. 2 sentence 5 of the Fundamental Principles. The School can establish academic units or other units in accordance with §5 para. 4 sentence 1 of the Fundamental Principles.

## § 4 Bodies of the School

(1) The bodies of the School are the School Committee, the Chairperson of the School, and the School Council. ${ }^{5}$
(2) The faculty bodies are responsible for the affairs of the School's faculties.

## § 5 School Committee

(1) The School Committee comprises 22 elected representatives of the member groups and, in addition, the School's Equal Opportunities Officer with voting rights. The elected representatives of the member groups consist of
§ 5 para 4 sentence 1 GO : Faculties can establish academic units, such as institutes, or central service units.

[^1]1. twelve members of the group of university lecturers,
2. four members of the group of academic staff,
3. four members of the group of students,
4. two members of the group of technical and administrative staff.
(2) The School Committee is elected according to the direct election system pursuant to § 25 para. 2 no. 1 of the Election Regulations of Technische Universität Dresden. For the group of members pursuant to §50 para. 1 no. 1 SächsHSFG, three constituencies (the faculties of the School) are formed. For the group of members pursuant to § 50 para. 1 no. 2 SächsHSFG, four constituencies (the faculties of the School as well as one constituency for the whole School) are formed. For the group of members pursuant to $\S 50$ para. 1 no. 3 and 4 SächsHSFG, there is no division according to constituencies.

## Explanation

As a result, the election of the School Committee depending on the member group is governed by the following rules:

- Four university lecturers are elected from each of the three faculties in the School.
- One research associate is elected from each of the three faculties as well as one research associate from the whole school, so that research associates who work in Central Units can also exercise their right to vote.
- The four student representatives are elected on a School-wide basis, so that students in degree programs that are managed by the School can also exercise their right to vote.
- Two members of the technical and administrative staff are elected on a School-wide basis so that the staff members of the School administration and the Central Units of the School can exercise their right to vote.
(3) In deviation from § 88 para. 4 SächsHSFG, the Chairperson of the School, the other members of the School Council, and the Deans of Studies are members of the School Committee in an advisory capacity, unless they are members pursuant to para. 1. ${ }^{6}$
(4) The School Committee is responsible for all matters of the School that are of fundamental relevance, in particular for:

1. issuing the study and examination regulations of degree programs of which the School is or will become the responsible body,
2. proposing the establishment, discontinuation, and modification of degree programs of which the School is or will become the responsible body,
3. promoting research projects across disciplines,

## § 25 para. 2 Election

Regulations of TUD:
The School Committees pursuant to § 4 para. 3 no. 1 sentence 1 of the Fundamental Principles are elected either directly or according to the plenary election model. The respective School Regulations stipulate the election model. 1. Under the direct election system, the Faculty Board and the School Committee are elected separately. Electoral constituencies may be formed. 2. Under the plenary election model, the elected members of the Faculty Board are at the same time members of the School Committee. [...]

## §50 para. 1 SächsHSFG:

For the election of their representatives in the bodies, the following groups are formed::

1. professors, junior professors (university lecturers),
2. research and art associates including academic assistants, instructors, research and art assistants (academic staff),
3. students, and
4. other staff pursuant to \& 57 para.
5. [...]
6. proposals to the School Council for target agreements with the University Executive Board,
7. statements on target agreements of the university with the Saxon State Ministry for Higher Education, Research and the Arts.
8. ensuring course availability and planning of courses for the degree programs of which the School is or will become the responsible body,
9. evaluation procedures according to § 9 SächsHSFG, if the School is involved,
10. proposals to the School Council in order to prepare structural and development plans of the School,
11. contributing to the drafting of the University's economic plan,
12. statements to the School Council regarding the planned use of the funds allocated to the School,
providing academic advice for the degree programs managed by the School.
(5) The School Committee may adopt rules of procedure. If this is not done, the Rules of Procedure and Procedural Principles for University Committees of Technische Universität Dresden apply as amended.

## Explanation

The School Committee did not adopt any rules of procedure. Therefore, the Rules of Procedure and Procedural Principles for University Committees of Technische Universität Dresden apply as amended.
(6) The School Committee may pass a vote of no confidence in relation to the Chairperson of the School.
(7) In the event of dissent, a Dean or the majority of the members of the School Committee present from a faculty may suggest postponing the decision and appealing to the University Executive Board, provided that the respective faculty is directly affected. The University Executive Board shall work towards reaching an agreement (§ 4 para. 3 no. 3 GO ).

## § 6 School Council

(1) In deviation from § 89 para. 1 sentence 1 SächsHSFG, the School of Humanities and Social Sciences is managed by a School Council. The School Council consists of the Chairperson of the School and the Deans of the Schools' Faculties.
(2) In deviation from § 89 SächsHSFG, the School Council assumes the statutory duties of a Dean, insofar as these duties have been transferred to the School, implements the decisions of the School Committee, and must report to it.
(3) The School Council is responsible for all matters of strategic significance to the School, in particular for:

1. decisions on the goals and strategies of the School in teaching, research, transfer and administration,
2. decisions on structural and development plans of the School on the proposal of the School Committee,
3. decisions on the School's communication strategy,
4. decisions on the implementation of the university-wide IT strategy and on the coordination of IT support,
5. the conclusion of target agreements with the University Executive Board ( $\S 89$ para. 1 sentence 6 SächsHSFG in conjunction with § 4 para. 3 no. 4 sentence 5 GO ),
6. applications for the establishment, modification or dissolution of academic and other institutions at School level,
7. the continuing development of the Academic Affairs Office's study and examination management,
8. the implementation of the university-wide equal opportunities and diversity concepts in coordination with the Equal Opportunities Officer,
(4) Moreover, the School Council, in consultation with the School Committee, is responsible for the allocation of positions and funds to the faculties as well as to the academic and other institutions of the School, for the decision on the remaining share of positions and funds at School level, and for the use of the strategic budget (§ 89 para. 1 sentence 2 SächsHSFG in conjunction with $\S 4$ para. 3 no. 3 GO ). In this respect, the principles of the rules of procedure for the management of the global budget of the School of Humanities and Social Sciences shall be observed as amended. Any reallocation of positions and personnel resources from one faculty to another requires the approval of the Dean of the faculties in question.
(5) In order to implement the university-wide IT strategy on School level, one of the School's professors is appointed Chief Information Officer for the School (School CIO), in accordance with the "Regulations for the information-technological equipment and services and for information security of TU Dresden (IT Regulations)" as amended. The CIO's duties are governed by the IT Regulations.
(6) As a rule, the meetings of the School Council are not open to the public. The Executive Manager for the School attends the meetings of the School Council as an advisory member. Upon invitation by the School Council, guests may attend the meetings in an advisory capacity; if desired their attendance can also be limited to individual items on the agenda. This holds true in particular for IT and equal opportunities issues. In accordance with § 54 para. 2 SächsHSFG, resolutions are passed by a majority of the votes of those present. In the event of an unresolvable dissent, any member of the School Council may suggest postponing the decision and appealing to the University Executive Board, provided that the faculty from which they come is directly affected. The University Executive Board shall work towards reaching an agreement (§ 4 para. 3 no. 4 GO).
(7) The School Council will adopt rules of procedure. If the School Council does not adopt any rules of procedure, the Rules of Procedure and Procedural Principles for University Committees of Technische Universität Dresden apply as amended.

## Explanation

The School Council did not adopt any rules of procedure. Therefore, the Rules of Procedure and Procedural Principles for University Committees of Technische Universität Dresden apply as amended.

## § 7 Chairperson of the School

(1) The Chairperson of the School and their deputy are elected by the School Committee from amongst the School's professors upon proposal by the University Executive Board. As a rule, the Chairperson of the School and their deputy shall be a member of the School Committee ( $\$ 16$ para. 2 sentence $1,2 \mathrm{GO}$ ). The election is for a period of three years. ${ }^{7}$ Re-election is possible.
(2) The Chairperson of the School represents the School when interacting with the University Executive Board and externally. The Chairperson of the School is the head of the School Council and the School Committee and implements their resolutions. They shall provide information on the decisions of the School Council, unless they are bound by confidentiality. The School Council may delegate tasks to the Chairperson of the School unless these are of strategic importance for the School or are expressly assigned to the School Council ( 4 para. 3, sentence 2 no. 5 GO). The Chairperson of the School is responsible for ensuring that the university lecturers and other individuals assigned to teach in the School properly fulfill their teaching and examination obligations for the degree programs of the School in accordance with § 5 para. 4 no. 1, as well as their duties in the supervision of students. In this regard, they have a duty of supervision and managerial authority.
(3) The Chairperson of the School has the managerial authority over the Executive Manager for the School.

## § 8 Faculty Boards

(1) Each of the School's Faculties elects a Faculty Board, which comprises the elected representatives of the member groups and, in addition, the Faculty's Equal Opportunities Officer with voting rights. The number of members of the respective Faculty Board is determined by the University Executive Board on the proposal of the Chairperson of the School in consultation with the Senate in accordance with § 88 para. 3 SächsHSFG and § 15 para. 1 to 3 of the Fundamental Principles. The election of the Faculty Boards is governed by $\S 25$ of the Election Regulations of Technische Universität Dresden.

[^2](2) The Dean, their deputies, and the Deans of Studies of the faculty shall be members of the Faculty Board in an advisory capacity, unless they are members according to paragraph 1.
(3) The Faculty Board is responsible in particular for all matters of fundamental importance to the faculty, insofar as these exclusively affect the respective faculty:

1. issuing the study and examination regulations (§ 88 para. 1 no. 1 SächsHSFG)
2. issuing the doctoral and post-doctoral degree regulations (§ 88 para. 1 no. 2 SächsHSFG),
3. proposing the establishment, discontinuation and modification of degree programs (§ 88 para. 1 no. 3 SächsHSFG),
4. coordinating research projects (§ 88 para. 1 no. 4 SächsHSFG),
5. ensuring course availability and planning of the courses offered by the faculty in accordance with the development plan of the School as defined in § 88 para. 1 no. 7 SächsHSFG,
6. evaluation procedures according to § 9 SächsHSFG (§ 88 para. 1 no. 8 SächsHSFG),
7. statements on the use of the positions and funds allocated to the faculty (§ 88 para. 1 no. 11 SächsHSFG),
8. providing the academic advisory service (§ 88 para. 1 no. 12 SächsHSFG),
9. establishing appointment committees and making proposals for the job descriptions of university lecturer positions (§ 88 para. 1 no. 13 SächsHSFG),
10. applications to the University Executive Board for granting the membership status or the rights as a member of the university to a university lecturer,
11. deciding on the additional election of university lecturers as defined in § 87 para. 3 sentence 2 SächsHSFG,
12. deciding on the establishment and content of the faculty's Chairs and conducting appointment and recruitment procedures to fill these positions in consultation with the School Council.
The Faculty Board may propose topics for consideration by the School Committee.
(4) The teacher training programs, including their respective sub-programs, are managed by the faculties in which they have been or will be established. In accordance with § 88 para. 1 nos. 1, 3 and 7 SächsHSFG, the respective Faculty Board is responsible for issuing the study and examination regulations, making proposals for the establishment, discontinuation and modification of degree programs, as well as ensuring course availability. In the case of inter-faculty degree programs, the respective resolutions are to be adopted jointly by the respective Faculty Boards.
(5) Each Faculty Board may adopt rules of procedure. If this is not done, the Rules of Procedure and Procedural Principles for University Committees of Technische Universität Dresden apply as amended.

## § 9 Deans

(1) Upon proposal by the University Executive Board, each Faculty Board elects a Dean who is generally chosen from among the professors that are members of the Faculty Board. The dean is elected for a period of 3 years. Re-election is possible.
(2) The Dean of a School's faculty assumes, insofar as only the respective faculty is concerned, the statutory duties of a dean for that faculty which are not assigned to the School Council or the Chairperson of the School. ${ }^{8}$ The Dean is the head of the respective faculty and represents it within the School and externally. In particular, the Dean decides on the allocation of positions and funds within the faculty in consultation with the Faculty Board. They shall provide information on the decisions of the School Council, unless they are bound by confidentiality.
(3) The Dean is the head of the Faculty Board and implements its resolutions. They inform the Chairperson of the School about the Faculty Board's resolutions without being requested to do so.

[^3]
## § 10 Academic Affairs Committees and Deans of Studies

(1) The Faculty Board, upon proposal by the Dean, elects a Dean of Studies for each degree program that is managed by this faculty; the Dean of Studies can be responsible for several degree programs. For degree programs that are managed by the School, the Deans of Study are elected upon proposal of the Chairperson of the School and by the School Committee. The proposal of the Dean or the Chairperson of the School is made in consultation with the responsible Faculty Student Council. The Dean of Studies is the representative for all study matters of the degree programs assigned to them. They are a member of the corresponding Academic Affairs Committee by virtue of office and they head the committee.
(2) The Faculty Board, in consultation with the responsible Faculty Student Council, appoints an Academic Affairs Committee for each degree program managed by this faculty, with equal representation of lecturers and students. For degree programs that are managed by the School, the School Committee appoints an Academic Affairs Committee in consultation with the respective Faculty Student Council.
(3) The Academic Affairs Committee supports and advises the respective Faculty Board or, in the case of degree programs that are managed by the School, the School Committee in the preparation of study and examination regulations, the adoption of resolutions on the evaluation report in the context of quality management in teaching and learning, the implementation of course evaluations, the establishment of new degree programs, the organization of study and teaching in the various degree programs, the coordination of the various degree programs, and the organization of advisory services for students.
(4) Unless specified otherwise, § 91 SächsHSFG shall apply accordingly.
§ 91 SächsHSFG:
(1) The Faculty Board, upon proposal by the Dean, elects a Dean of Studies for one or more degree programs from among the professors of the faculty. The election proposal is prepared in consultation with the responsible Faculty Student Council or the responsible Faculty Student Councils in accordance with § 25 para. 1; if there is no Faculty Student Council, the election proposal is prepared in consultation with the Student Council. The candidate is elected if they receive a two-thirds majority vote of the voting members of the Faculty Board. The Dean of Studies is the Dean's representative for all academic affairs. They are a member of the Academic Affairs Committee by virtue of office and heads the committee. Re-election is possible.
The Faculty Board, in consultation with the responsible Faculty Student Council, appoints an Academic Affairs Committee for each degree program, with equal representation of lecturers [...] and students. [...]
(3) The Academic Affairs Committee advises the Dean on the organization of teaching and studies. It is to be consulted before drawing up and amending study and examination regulations. It must meet when one third of its members request it. It has the right to suggest new regulations to the Faculty Board with regard to its tasks. Its decisions on the organization of teaching and studies are binding, unless the Faculty Board decides otherwise by a two-thirds majority of its members.

## § 11 Academic and other units

(1) According to §3, the School can establish academic units or service units. The University Executive Board decides on their establishment, modification and discontinuation in consultation with the School Council and after receiving the opinion of the School Committee. The School Council seeks the opinion of the School Committee and clarifies in particular the funding.
(2) The School's academic units are managed by a board or a director. ${ }^{9}$ The academic units can establish an advisory board. Further details are governed by the regulations of the School's academic unit, which are issued by the School Council in consultation with the School Committee. The regulations must be approved by the University Executive Board.
(3) The management and use of the School's service units is governed by regulations which are issued by the School Council in consultation with the School Committee. The regulations must be approved by the University Executive Board.

## § 12 Memberships

(1) Members of the School of Humanities and Social Sciences according to § 87 para. 2 SächsHSFG are:

1. the staff according to § 57 SächsHSFG, who predominantly work in the School, its faculties or in a unit assigned to the School according to § 11 as well as individuals according to § 6 para. 3 and 5 of the Fundamental Principles,
2. the students enrolled in a degree program for which the School or one of its faculties is responsible.
(2) Individuals named in paragraph 1 no. 1 are at the same time members of the faculty of the School or of the unit assigned to the School at which they are predominantly working.
(3) Individuals named in paragraph 1 no. 2 are at the same time members of the faculty of the School which manages the degree program in which they are enrolled.
(4) In cases of doubt, the University Executive Board decides on the affiliation to the School, to a faculty of the School or to a unit assigned to the School according to § 11.
§ 57 SächsHSFG:
(1) The academic and artistic staff of universities comprises university lecturers, academic associates and assistants, and student assistants.
(2) The other staff members are those employed in the university administration, the faculties or the central units, to whom other than academic or artistic services are assigned.
(3) Only persons with a university degree may be employed as academic or artistic assistants. Students from a university can be hired as student assistants. Academic, artistic and student assistants provide temporary services in research, teaching or artistic practice.
§ 6 para 3 and 5 GO:
(3) An individual who fulfills the requirements for appointment may, upon application by the faculty, be granted the status of a legal member as a university lecturer by the University Executive Board for as long as this person carries out teaching and research duties of the university. Professors who are appointed in accordance with § 62 para. 2 SächsHSFG will be granted the membership status of a university lecturer concurrent with their appointment to the Chair.
(5) Members of the University may be members of other academic institutions if this is required for professional reasons.
[^4]
## § 13 Equal Opportunities Officers

(1) For the School, one Equal Opportunities Officer and two permanent deputies are elected. Moreover, each faculty elects one Equal Opportunities Officer and their permanent deputy. § 31 of the Election Regulations of Technische Universität Dresden apply accordingly. The School's Equal Opportunities Officer initiates and coordinates equal opportunities activities at School level and is also responsible for equal opportunities issues within the School Administration. The faculty's Equal Opportunities Officers fulfill these duties within the respective faculty.
(2) The Equal Opportunities Officers and their deputies strive to ensure equal opportunities and to avoid disadvantages for members and associates of the School or the respective faculties. Their rights and duties are governed by $\S 55$ SächsHSFG.

## § 14 School Administration

(1) The Executive Manager for the School manages the School Administration and is authorized to issue instructions to the staff of the School Administration. The Executive Manager for the School reports to the School Council on current, relevant processes.
(2) The School Administration supports the work of the School's and faculties' bodies, e.g. by preparing drafts and regulations. It implements the resolutions of the School's governing bodies or supports their implementation.
(3) The School has a School-wide controlling. The controlling is responsible for the efficient administration of the School's resources and the management of their use by the School's governing bodies. The School's Controller is responsible for the conceptual development and refinement of the School's controlling and reporting systems, as well as for coordinating these concepts within the School. Moreover, they are the contact person for budgetary issues of the School as well as for the implementation of the global budget. The controller provides advice in this regard and in matters of the School's strategic development, in particular to the School Council and the Executive Manager for the School.
(4) The School Administration contributes to the implementation of the university-wide quality management.
§ 31 Election Regulations of TUD:
(1) [...] The election [of the decentralized Equal Opportunities Officers and their deputies] is conducted according to the principles of voting for individuals [...]. Any member of the University's subdivision is eligible for election. (2) As a rule, each Equal Opportunities Officer shall have one deputy. In addition, the regulations of the faculty, the School or the central unit may provide for further deputies, however there should be no more than five at any one time. (3) If there are no candidates for the election of the Equal Opportunities Officer or if the elected Equal Opportunities Officer leaves office and there is no substitute representative, the elected deputy with the most votes shall take their place. [...]
(4) The term of office of substitute deputies of the Equal Opportunities Officers and the Deputy Equal Opportunities Officers shall end no later than the expiry of the regular term of office of the initially elected office holder.
[...]
§ 55 SächsHSFG:
(1) [...]
(2) In their area of responsibility, the Equal Opportunities Officer works to establish equal opportunities for women and men and to avoid disadvantages for members and affiliates of the university. They submit proposals and give their opinion on all matters affecting equal opportunities, in particular in appointment procedures and in the recruitment of academic and artistic staff. They have the right to view application documents.

The Equal Opportunities Officer of the Faculty is entitled to participate in meetings of the appointment committees with the right to speak and propose motions.
(3) [...]
(4) The University Executive Board shall ensure adequate working conditions for the Equal Opportunities Officers and shall inform them in a timely manner of everything necessary for the performance of their duties. The Equal Opportunities Officers shall be appropriately relieved of their other official duties in order to perform their duties. Relief may also be granted after the expiration of the term as a leave of absence for up to 2 semesters.
(5) The universities' Equal Opportunities Officers may form a State conference.

## § 15 Entry into force, interim arrangements, expiry

(1) The School Regulations enter into force on October 1, 2018.
(2) Until the next regular inauguration of the Chairperson of the School, the Chairperson of the School of Humanities and Social Sciences (School according to § 92 SächsHSFG) in office at the time of the coming into force of the School Regulations shall assume their function on a transitional basis. Until the constituent meeting of the School Council according to these regulations, the School Council of the School of Humanities and Social Sciences (School according to § 92 SächsHSFG) in office at the time of the coming into force of the School Regulations shall assume its function on a transitional basis. If responsibilities of the School's faculties have been transferred to the School, the bodies and committees of the respective faculties that were previously responsible shall continue to conduct business until the corresponding School bodies and committees have been constituted or the office holders legitimized under these School Regulations have taken office. The Equal Opportunities Officers of the School's faculties in office at the time of entry into force of the School Regulations shall perform the duties of the Equal Opportunities Officer of the School until the latter takes office. Upon the constitution of the new committees, the committees of the School of Humanities and Social Sciences (School according to § 92 SächsHSFG) are dissolved. The Regulations of the School of Humanities and Social Sciences of August 4, 2016, published in the Official Announcements of TU Dresden no. 12/2016 of August 23, 2016, p. 299, as well as the Regulations Amending the Regulations of the School of Humanities and Social Sciences of July 8, 2017, published in the Official Announcements of TU Dresden no. 13/2017 of July 26, 2017, p. 378, shall thereby cease to be in force. The Framework Regulations for the Management and Operation of the Schools of Civil and Environmental Engineering, Engineering Sciences, Humanities and Social Sciences, Sciences, and Medicine of TU Dresden of July 7, 2012, published in the Official Announcements of TU Dresden no. 03/2012 of July 22, 2012, p. 71, amended with the Statutes of July 8, 2017, published in the Official Announcements of TU Dresden no. $13 / 2017$ of July 26, 2017, p. 376 are applicable accordingly for the School of Humanities and Social Sciences (School according to § 4 of the GO) as of this date, unless deviated from in these Regulations.


[^0]:    ${ }^{1}$ § 4 para. 1 sentence 4 GO.
    ${ }^{2}$ § 4 para. 1 sentence 4 GO.
    ${ }^{3} \mathrm{cf}$. § 3 GO .

[^1]:    ${ }^{4}$ Para. 3 reflects § 5 para. 1 GO.
    ${ }^{5}$ § 4 para. 3 no. 1 sentence 1 GO.

[^2]:    7 § 21 para. 1 sentence 1 GO.

[^3]:    ${ }^{8}$ in particular § 89 SächsHSFG, also § 4 para. 3 nos. 2, 4 and 7 GO.

[^4]:    ${ }^{9}$ § 5 para. 4 GO.

