



RISHII

**Resources for Internationalisation of Higher Education
Institutions in India / RISHII**

GENERAL AIM /Wider Objective of the RISHII Project

EQUITY AND DEMOCRATISATION OF HIGHER EDUCATION

Focus on Curriculum Internationalisation permits to contribute to the CBHE goals of achieving equity and democratisation. Curriculum Internationalisation is the only form of internationalisation activities that ensures that EVERY student who joins a higher education programme benefits from internationalisation efforts. It is Internationalisation-FOR-ALL, regardless their caste or financial means or socio-economic capital more generally.

Contribute to modernization of Indian Higher Education through equipping Indian Higher Education Institutions with procedures, tools, human resources and continuous professional development mechanisms necessary for Curriculum Internationalisation and creating institution-wide thriving cultures of Internationalisation-FOR-ALL.

SPECIFIC OBJECTIVES

1/ Create mechanisms, procedures & tools which can engage all Indian RISHII Partner Institutions in Strategic Planning for Modernization through continuous Curriculum Internationalisation

2/ Promote Curriculum Internationalisation through adoption of competence-based student-centred principles in (a) curriculum and syllabus design, (b) teaching, learning and assessment approaches.

3/ Equip Indian faculty and non-academic staff involved in internationalisation with skills, knowledge, and attitudes necessary to achieve Internationalisation-FOR-ALL.

4/ Create Open Education Resources that will encourage and make it feasible for all Indian Higher Education Institutions to engage in Strategic Planning and Continuous Professional Development activities for Curriculum Internationalisation - Internationalisation-FOR-ALL

Two main problems need to be addressed.

Problem 1 - CI does not exist and is not prioritised,

Problem 2 – Indian HEIs lack procedures, tools, human resources & continuous professional development mechanisms necessary for CI & creating institution-wide thriving cultures of Internationalisation-FOR-ALL.

RISHII wider objective addresses Problem 2 directly, & through it seeks to resolve Problem 1

RISHII Specific Objectives

These address the Problems and Needs of Identified Target Group as follows: help material addresses the strategic planning – the overarching element that, once in place, will structure and guide all the actions needed to resolve Problems 1 & 2. It addresses directly Faculty needs, International Relations Office staff's needs, other non-academic staff of HEIs' needs, HEIs' Authorities' needs, and Students' needs.

SO2 addresses the need to adopt outcomes-based and competence-based paradigm of HE, to opt for HE programmes centred on students – something without which Problems 1 & 2 cannot be resolved.

Curricula that fail to adopt this approach remain non internationalised – they are not compatible not comparable with other HE programmes in the world, which means that their qualifications will not be recognised elsewhere and graduates of such programmes will not be recognised as globally-ready professionals or citizens. SO2 addresses directly Students’ need ‘a’, and is a pre-condition for satisfying Students’ need ‘b’, Faculty’s need ‘a’ and HEIs’ Authorities needs ‘a’ & ‘c’.

SO3 focuses on helping academic and non-academic staff develop the knowledge & understanding, skills and attitudes required to implement CI – it prepares experts/human actors necessary for Problems 1 and 2 to be resolved. SO3 addresses directly Students’ need ‘b’, Faculty’s need ‘a’, International Relations Office staff’s need ‘a’, Other non-academic staff of HEIs’ need ‘a’ & HEIs’ Authorities’ need ‘a’. It seeks to provide tools and resources to the human actors who must put their efforts together for Problems 1 & 2 to be resolved.

SO4 addresses directly Faculty’s need ‘d’ & HEIs’ Authorities’ need ‘c’, while also reinforcing RISHII’s response to all the other needs of these five target groups identified as key.

In other words, SO1-4 together permit to resolve Problem 2 and through it Problem 1 (since Problem 1 is completely linked to Problem 2). SO1 creates the framework necessary for Problems 1 & 2 to be resolved. SO2 caters for a paradigm shift and focuses on motivation, attitudes and values necessary to resolve the two problems. SO3 permits to prepare the key actors who, supported by the framework and equipped with the attitudes and values - having adopted the new paradigm of HE - will resolve Problems 1 & 2. SO4, in turn, provides Indian Institutions and the key actors trained with tools and support materials to go till the end in eradicating Problems 1 & 2.

The set objectives are REALISTIC & FEASIBLE in the national and institutional contexts because:

- a) CI is seen favourable by Indian decision and policy makers, even if they have not been able to implement it or put resources into it (cf. “Mysore Statement” on Internationalization of Indian Higher Education (2001)).
- b) Authorities of all RISHII partners are interested in CI (which is why they have signed their institutions’ engagement in this project) and in achieving the project SOs.
- c) Academics and non-academic staff, in turn, support the initiative (which is why it was possible to constitute Institutional Internationalisation Teams eager to become Advanced CI Champions at their institutions).
- d) RISHII methodology is rigorous, well-planned and well-paced, sound and flexible enough to permit every Partner Institution to achieve the SOs in their own institutional context.
- e) Clear indicators and milestones have been set and two structures have been set to monitor the progress towards the SOs and take “remedial” action immediately if required: Steering Committee and Quality Assurance Board.
- f) Project work is distributed well during the whole project lifetime, bringing Virtual Collaboration Space to support the achievement of SOs between face-to-face meeting occasions.
- g) SOs are complementary and reinforce each other in achieving the Wider Objective.

Partners

Lead partner:



University of Deusto
SPAIN | www.deusto.es

Further European partners:



University of Groningen
NETHERLANDS | www.rug.nl



University of Porto
PORTUGAL | www.up.pt



UNIVERSITÀ DI PISA

University of Pisa

PISA | www.unipi.it



**TECHNISCHE
UNIVERSITÄT
DRESDEN**

Dresden University of Technology

DRESDEN | <https://tu-dresden.de/>

Indian partners (14):



दिल्ली विश्वविद्यालय
University of Delhi

University of Delhi

DELHI | www.du.ac.in/du/



The Savitribai Phule Pune University

PUNE | www.unipune.ac.in



GOA UNIVERSITY

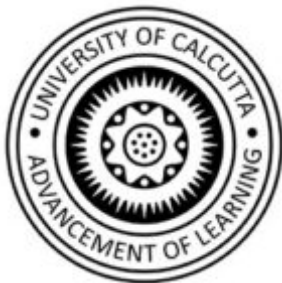
Goa University

GOA | www.unigoa.ac.in



Jawaharlal Nehru University

DELHI | www.jnu.ac.in



University of Calcutta

KOLKATA | www.caluniv.ac.in



G D Goenka University
GURGAON | www.gdgoenkauniversity.com



Jagran Lakecity University Bhopal
(Madhya Pradesh)
BHOPAL | www.jlu.edu.in



Adamas University
KOLKATA | www.adamasuniversity.ac.in



Manipal Academy of Higher Education
MANIPAL | www.manipal.edu/mu.html



Vinobha Bhave University
HAZARIBAGH | www.vbu.ac.in



The IIS University Trust
JAIPUR | www.iisuniv.ac.in



**MIT Art Design and Technology
University Pune**
PUNE | www.mituniversity.edu.in





St Aloysius College
(Autonomous), Mangaluru

St. Aloysius College
MANGALORE | www.aloysius.atonline.biz



RAMAIAH
COLLEGE OF LAW

Ramaiah College of Law
BANGALORE | www.msrl.org