

Dresden University of Technology
Faculty of Languages, Literatures, and Cultures

Degree Requirements and Regulations for the
Consecutive Master-of-Arts Program in European Languages

As of November 1, 2012

Pursuant to § 36 of the Higher Education Act of the Free State of Saxony (Sächsisches Hochschulgesetz - SächsHSG) of December 10, 2008 (SächsGVBl. p. 900), last amended by Article 10 of the Act of June 26, 2009 (SächsGVBl. pp. 375, 377), Dresden University of Technology enacts the following degree program requirements and regulations as statutes.

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§ 1

Area of applicability

Pursuant to the Saxon Higher Education Act and the pertinent examination requirements, these degree requirements and regulations determine goal, content, curriculum, and syllabus of the Consecutive Master's Program in European Languages at Dresden University of Technology,

§ 2

Goals of Program

(1) The MA Program in European Languages leads up to the academic degree qualification as a linguist with concentrations of their own choosing in structural, historical, or applied aspects of European languages. Building on the knowledge and skills gained in a pertinent BA Program, students here attain the competence to analyze European languages according to the systematic, synchronic, diachronic and pragmatic approach in line with their concentration. Based on their training in theory as well as in empirical fieldwork, students are enabled to recognize contact areas, transformation and transfer processes, structures and pragmatics of European languages and to analyze them by means of scientific methodology. Students command methods of linguistic text analysis and are enabled both to understand European languages in their regional, national, and transnational contexts and to draw comparisons between languages and language families. Apart from an excellent proficiency in German and a very good proficiency in English, students possess good proficiency in another European language which they have consolidated and enhanced in the course of their studies. On top of this, students acquire, in the framework of the MA Program, another living language from a language family that was not covered at the beginning of their studies. In its entirety, students' language competency will comprise three language families at the conclusion of their program. Specifically, this includes proficiency in German and English, in a Romance language as well as in a Slavic language. In justified exceptional cases, a third of the language proficiency requirement can be satisfied by one of the Classical Languages.

(2) Graduates will be able to cope with diverse and complex professional tasks at regional, national, and international levels owing to the interdisciplinary and comparative approach of the degree program, the eventual breadth of their linguistic knowledge, their well-grounded proficiency in scientific theories and methods, their comprehensive language proficiency in theory and practice, as well as their competence in dealing with several European languages. Graduates will be in the possession of key skills and competencies for work in autonomous research and teaching, as well as for independent careers in such diverse sectors as science, education, specialized publishing, the media, journalism, culture management, international corporate communication, and international organizations.

§ 3

Admission Requirements

Requirement for admission to the MA Program in European Languages is the completion of a first academic degree that is recognized in Germany and is required for a professional career. Additional requirements are basic knowledge in the area of linguistics as well as solid proficiency in English and at least basic command of another foreign language. Pertinent proof thereof is provided by aptitude screening tests in line with the aptitude test regulations.

§ 4

Beginning and Length of Program

- (1) The regular beginning of the program is in the respective winter semester.
- (2) The standard time frame for the Master's Program in European Languages is four semesters and comprises residency and attendance of classes, self-study as well as the Master's examination.

§ 5

Teaching and Learning Formats

- (1) The curriculum is organized in modules. In the individual modules, the curriculum is taught, consolidated, and focalized by means of lectures, seminars, study circles, student study groups, workshops, language learning seminars, the stay abroad, and conferences as well as self-study.
- (2) Lectures (V=Vorlesungen) give an overview of complex fields of research with clearly defined topics. Seminars (S=Seminare) enable students to approach and investigate a selected research problem both under supervision and in self-study, to present their work, to discuss it with the group, and/or to produce a written version. Study circles (A=Arbeitskreise) serve the group-based and interactive investigation into selected topic areas. Student study groups (SAG=Studentische Arbeitsgruppen) are designed to introduce and practice techniques of academic research and writing and are, as a rule, led by advanced students. Workshops (W=Workshops) either serve the interactive exploration of theoretical topics or the training of applied skills. Language learning seminars (SLS=Sprachlernseminare) consolidate competencies in the active and passive use of language. The stay abroad (AA=Auslandsaufenthalt) consolidates students' communicative and intercultural competence in academic and professional settings as well as in everyday situations. The stay abroad has a minimum length of four weeks and has to be completed in a country that is not Germany and that is not the native country of the student. Conferences (KON=Konsultationen) concern themselves with content- and topic-related problem analysis and problem solving. Self-study serves the content- and topic-based preparation for and follow-up processing of classes as well as the studying for exams.

§ 6

Curriculum and syllabus of program

- (1) The program is organized in a modular way. Course offerings are spread over a curriculum of four semesters.
- (2) The program comprises three compulsory modules and 63 elective modules, which make it possible for the student to select their own subject and language concentration. A detailed list of the compulsory and elective modules can be taken from § 23 of the Degree Requirements and Regulations. Regarding their choice of subject, students can select from the modules of Language History, Language Areas and Systems as well as Speech Act Theory and their respective complementary and extension modules. For their language training, students have a choice between French, Italian, or Spanish, of which they must pick one. In addition, there is a choice of concentrations in Polish, Russian, or Czech, of which one must be selected.
- (3) Contents and learning outcomes, teaching and learning formats on offer, requirements, transferability of credits, frequency, workload as well as length of individual modules can be taken from the module descriptions (Attachment 1).
- (4) Classes are taught in German, or in the case of modules in which foreign-language requirements are satisfied, they are taught in French, Italian, Spanish, Polish, Russian, or Czech depending on the module description. In justified cases, the language of teaching can be English if there is such an alternative in line with paragraph 1 (Satz 1) for the same program year.
- (5) Suitable sequencing and distribution of modules across semesters, adherence to which enables students to complete the program in the standard time frame, plus type and course load of individual classes in question as well as numbers and standard scheduled times of assessments and coursework can be taken from the tentative curriculum sequence attached (Attachment 2).
- (6) The list of elective modules on offer as well as the curriculum sequence can be revised by the faculty council on proposal from the study program committee (Studienkommission). The up-to-date directory of elective modules on offer is to be published according to standard faculty procedure at the beginning of the semester. The revised curriculum holds for those students notified of it by standard faculty procedure at the beginning of their program. Exceptions to Clause 3 (Satz 3) are, on request, decided by the examination committee.

§ 7

Contents of the program

- (1) The Master-of-Arts program in European Languages has a stronger focus on research.
- (2) The curriculum comprises core areas of European linguistics in its interdisciplinary context as well as processes of language area exploration, of language change, of language systems, of speech act theory, of language and culture transfer, as well as the analysis of translingual and transcultural processes by means of linguistic approaches and concepts traditionally endorsed and adopted in Germany's English Departments ("Anglistik"), German Departments ("Germanistik"), Departments of Romance Languages ("Romanistik"), and Departments of Slavic Languages ("Slavistik"), respectively.

§ 8

ECTS credit points

- (1) ECTS credit points document the average workload of students as well as their individual progress in the program. One ECTS credit point (Leistungspunkt) corresponds to a workload of 30 hours. As a rule, 60 ECTS credit points are attached to the workload of a full-time year of formal learning (academic year) and the associated learning outcomes, i.e. 30 ECTS credit points per semester. In the MA Program in European Languages, 120 ECTS credit points can be earned for coursework and assessments and self-study, including the Master's thesis, as well as for classes whose type and workload are specified by the module descriptions.
- (2) ECTS credit points are only awarded for entire modules at a time, if and only if the module examination has been passed. Module descriptions (Attachment 1) specify how many ECTS credit points can be earned for each module and what particular requirements need to be fulfilled for doing so in each case.

§ 9

Academic Advising

- (1) General academic advising (allgemeine Studienberatung) is provided by the Central Academic Advising Office (Zentrale Studienberatung) at TU Dresden and pertains to questions of study opportunities, registration procedures, and general student affairs. Subject-specific academic advising of graduate students in the Master's program is the responsibility of the coordinator in charge of the degree program (graduate advisor). Such academic advising assists students in choosing classes, preparing their plan of study, and in checking their progress towards graduation.
- (2) Any student who has not earned any ECTS credit points by the beginning of their third semester is required to see the graduate advisor for subject-specific academic advising.

§ 10

Revision of module descriptions

- (1) In order to easily adapt to changing conditions, module descriptions can be revised in a simplified procedure for the purpose of smooth program administration, with the exception of the boxes "Name of module", "Content and Learning outcomes", "Teaching and learning formats", "Requirements for credits" as well as "ECTS credit points and grades."
- (2) In the simplified procedure, the faculty council decides on revisions of module descriptions in response to proposals from the study program committee. Revisions are to be published according to standard faculty procedure.

§ 11

Entry into Force and Publication

These degree requirements and regulations enter into force as of October 1, 2008, and are published in the Official Announcements of Dresden University of Technology (Amtliche Bekanntmachungen der Technischen Universität Dresden).

Drawn up on the basis of the Senate decision of Dresden University of Technology (April 9, 2008), of the approval of the President's Office (December 1, 2009), and of the decision of the faculty council of the Faculty of Languages, Literatures, and Cultures (October 17, 2012).

Dresden, November 1, 2012

The President
of Dresden University of Technology

Prof. Dr.-Ing. habil. DEng/Auckland Hans Mueller-Steinhagen

Attachment 1: Module Descriptions

Number of Module	Name of Module	Instructor in charge
SLK-MA-EuroS1.1.1	Language History	Prof. Karlheinz Jakob
Contents and expected learning outcomes	This module covers selected topics dealing with the internal and external history of two languages chosen by the student, as well as pertinent theoretical and methodological problems, taking into account more recent approaches and research results in linguistics. Expected learning outcomes include expertise in a specialized area of language history and the competences to work out a given topic in an organized way following scientific principles as well as to present it in an oral and written format, and the ability to lead an academic discussion in a team of students.	
Teaching and learning formats	Seminar (2 SWS) Lecture (4 SWS) Study circle (2 SWS) Self-study	
Prerequisites	Knowledge of general language history and the origin of language; analysis of texts in their historical context as well as research-oriented and applied competences of academic practice in line with the standard of a pertinent Bachelor's degree.	
Applicability	The module is one of three elective modules in the MA Program in European Languages, of which one must be elected. The module is a prerequisite for Modules SLK-MA-EuroS2.1.1 and SLK-MA-EuroS2.2	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of two parts: - a combined term paper (180h) - an ungraded report (90h)	
ECTS credit points and grades	The module is worth 13 ECTS credit points (Leistungspunkte). Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	The module is offered each academic year, beginning with the winter semester.	
Workload	The workload amounts to 390 hours. Of this, 270 hours go to self-study, incl. examination preparations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS1.1.2	Language Areas and Systems	Prof. Maria Lieber
Contents and expected learning outcomes	This module covers select topics concerning the construction of language areas as well as the analysis of language systems with a view to at least two languages chosen by the student, taking into account more recent approaches and research results in linguistics. Learning outcomes include specialized expertise in language areas and systems, the competences to work out a given topic in an organized way following scientific principles as well as to present it in an oral and written format, and the ability to lead an academic discussion in a team of students.	
Teaching and learning formats	Seminar (2 SWS) Lecture (4 SWS) Study Circle (2 SWS) Self-study	
Prerequisites	Knowledge of general linguistics and of the systematic description of linguistic levels, analysis of texts in their variety-specific context as well as research-oriented and applied competences of academic practice in line with the standard of a pertinent Bachelor's degree	
Applicability	This module is one out of three elective modules in the Master's Program in European Languages, of which one must be elected. This module is a prerequisite for Modules SLK-MA-EuroS2.1.2 and SLK-MA-EuroS2.2.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of two assessments: - a combined term paper (180h) as well as - an ungraded report (90h)	
ECTS credit points and grades	The module has the equivalent of 13 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	This module is offered in each academic year, starting with the winter semester	
Workload	The workload amounts to 390 hours. Of these, 270 hours go to self-study incl. examination preparations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA/EuroS1.1.3	Speech Act Theory	t.b.a.
Contents and expected learning outcomes	This module covers select topics concerning the theory and practice of speech acts with a view to at least two languages chosen by the student, taking into account more recent approaches and research results of linguistics. Expected learning outcomes include specialized expertise in speech act theory, the competences to work out a given topic in an organized way following scientific principles as well as to present it in an oral and written format, and the ability to lead an academic discussion in a team of students.	
Teaching and learning formats	Seminar (2 SWS) Lecture (4 SWS) Study circle (2 SWS) Self-study	
Prerequisites	Knowledge of general linguistics and the systematic description of linguistic levels; pragmatic analysis of texts in their variety-specific and discourse-specific contexts, as well as research and applied skills of academic practice in line with the standard of a pertinent Bachelor's degree	
Applicability	The module is one of three elective modules in the Master's Program in European Languages, of which one must be completed. The module is a prerequisite for the Modules of SLK-MA-EuroS2.1.2 and SLK-MA-EuroS2.2.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of two assessments: - a combined term paper (180h) as well as - an ungraded report (90h)	
ECTS credit points and grades	The module is worth 13 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	The module is offered in every academic year starting with the winter semester.	
Workload	The workload comes to 390 hours, of which 270 go to self-study, including examination preparations and actual examination time.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in charge
SLK-MA-EuroS1.2.1	Complementary module to Language History	Graduate Advisor of the MA Program in European Languages
Contents and expected learning outcomes	With a view to at least two languages, this module covers representative topics and select research questions chosen by the student either from the construction of language areas and the analysis of language systems OR from the theory and practice of speech acts OR from both subject areas. Expected learning outcomes include advanced knowledge and competences regarding language areas and systems and speech act theory. This especially includes the competency to work out a given topic in its respective context in an organized and argumentatively stringent way according to scientific principles.	
Teaching and learning formats	Seminar (2 SWS) Lecture (2 SWS) Study circle (2 SWS) Self-study	
Prerequisites	Basic knowledge in general linguistics and the systematic description of linguistic levels as well as research and applied competencies of academic practice in line with the standard of a pertinent Bachelor's degree	
Applicability	This module is one of three elective modules in the Master's Program in European Languages, of which one must be chosen and completed.	
Requirements for ECTS credit points	Credits are earned by passing the module examination. The module examination consists of two assessments. The student chooses between - an academic talk (90h) - a reading-based assignment (90h) as well as an ungraded report (90h)	
ECTS credit points and grades	This module is worth 10 ECTS credit points (Leistungspunkte). Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	This module is offered each academic year, starting with the winter semester.	
Workload	The workload amounts to 300h, of which 210 go to self-study including examination preparations and actual examination time.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS1.2.2	Complementary Module to Language Areas and Systems	Graduate Advisor of the MA Program in European Languages
Contents and expected learning outcomes	With a view to two languages, this module covers representative topics and select research questions chosen by the student either from internal and external language history or from the theory and practice of speech acts or from both subject areas. Expected learning outcomes include advanced knowledge and competences in the area of language history and speech acts. This especially includes the competence to work out a given topic in its respective context in an organized and argumentatively cogent fashion according to scientific principles.	
Teaching and learning formats	Seminar (2 SWS) Lecture (2 SWS) Study Circle (2 SWS) Self-Study	
Prerequisites	Knowledge in language history and general linguistics and in the systematic description of linguistic levels, as well as research and applied competencies of academic practice in line with the standard of a Bachelor degree.	
Applicability	This module is one of three electives in the MA Program in European Languages, of which one must be selected and completed.	
Requirements for ECTS credit points	Credits are earned by passing the module examination. The module examination consists of two assessments. The student chooses between: - an academic talk (90h) - a reading-based assignment (90h) as well as an ungraded report (90h)	
ECTS credit points and grades	The module is worth 10 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	This module is offered each academic year, starting with the winter semester.	
Workload	The overall workload amounts to 300 hours, of which 210 go to self-study, including examination preparations and actual examination time.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS1.2.3	Complementary Module to Speech Act Theory	Graduate Advisor of the MA Program in European Languages
Contents and expected learning outcomes	With a view to no fewer than two languages, this module covers example topics and selected research questions, chosen by the student either from internal and external language history or from the construction of language areas and the analysis of language systems, or from both subject areas.	
Teaching and learning formats	Seminar (2 SWS) Lecture (2 SWS) Study Circle (2 SWS) Self-Study	
Prerequisites	Knowledge in linguistics and general linguistics and in the systematic description of linguistic levels as well as research and applied competencies of academic practice in line with the standard of a pertinent Bachelor's degree	
Applicability	This module is one of three elective modules in the Master's Program in European Languages, of which one must be selected.	
Requirements for ECTS credit points	ECTS credit points are obtained by passing the module examination. The module examination consists of two assessments, depending on the student's choice: - an academic talk (90h) - a reading-based assignment (90h) as well as an ungraded report (90h)	
ECTS credit points and grades	The module is worth 10 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	The module is offered every academic year, starting with the winter semester.	
Workload	The workload comes to 300 hours, of which 210 go to self-study, including preparations for examinations and actual examination time.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS1.3	Project Module	Graduate Advisor of the MA Program in European Languages
Contents and expected learning outcomes	This module covers standard texts in linguistics as well as a representative insight into pertinent academic or non-academic job sectors. Expected learning outcomes include the instrumental competency to approach diverse problem analyses and problem solutions from a trans-disciplinary point of view, and the systematic competency to integrate acquired knowledge and skills in a purpose-driven way. Based on the knowledge gathered in one representative job sector, students have acquired the competence to apply their know-how and skills in an ethically and societally responsible way in their future careers.	
Teaching and learning formats	Workshop (2 SWS) Student Study Group (2 SWS) Self-study	
Prerequisites	Knowledge and research competencies in line with the standard of a pertinent Bachelor's degree	
Applicability	This module is a compulsory module in the Master's Program in European Languages.	
Requirement for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of two assessments: - an academic talk (120h) - an ungraded job-oriented assignment in the field of editing (120h)	
ECTS credit points and grades	The module is worth 10 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	The module is offered every academic year, starting with the winter semester.	
Workload	The workload comes to 300 hours, of which 240 hours go to self-study, including preparation for examinations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS1.4	Academic Practice	Graduate Advisor of the MA Program in European Languages
Contents and expected learning outcomes	This module covers selected aspects and topics in linguistics and in cultural studies. After an in-depth characterization of their theoretical underpinnings, these research questions are then put into practice in practical applications within the subject areas dealt with. Expected learning outcome is the ability to apply methodological and theoretical subject matter know-how in concrete intercultural job settings in an interdisciplinary way. In addition, foreign-language and intercultural competencies are consolidated and enhanced in the stay abroad.	
Teaching and learning formats	Seminar (2 credit hours) Stay abroad (minimum of 4 weeks) Self-Study	
Prerequisites	Knowledge and research competencies in line with the standard of a pertinent Bachelor's degree	
Applicability	This module is a compulsory module in the Master's Program in European Languages.	
Requirement for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of two assessments: - a reading-based assignment (90h) - an ungraded report (90h)	
ECTS credit points and grades	The module is worth 9 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	The module is offered every academic year, starting with the winter semester.	
Workload	The workload comes to 270 hours, of which 180 hours go to self-study, including preparation for examinations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS2.1.1	Extension module to Language History	Graduate Advisor of the MA Program in European Languages
Contents and expected learning outcomes	This module, taking into consideration more recent approaches and research results in linguistics, covers in-depth research into theoretical and methodological problems as well as into select areas of the internal and external language history of at least two languages chosen by the student. Expected learning outcome is the competency to apply subject matter know-how to the problem-solving process in internal and external language history and to do so for a multilingual context. In addition, students are able to gain new knowledge and skills independently in self-study of their own accord.	
Teaching and learning formats	Seminars (4 credit hours) Lecture (2 credit hours) Study Circle (2 credit hours) Self-Study	
Prerequisites	Prerequisites are representative expertise in language history and applied competencies in line with the standard of Module SLK-MA-EuroS1.1.1	
Applicability	This module is one of three elective modules in the Master's Program in European Languages, of which one must be elected.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of three assessments: - a combined term paper (180h) - an ungraded prospectus of a paper (60h) and - an ungraded report (90h)	
ECTS credit points and grades	The module is worth 15 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	The module is offered every academic year, starting with the winter semester.	
Workload	The workload comes to 450 hours, of which 330 hours go to self-study, including preparation for examinations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS2.1.2	Extension module to Language Areas and Systems	Graduate Advisor of the MA Program in European Languages
Contents and expected learning outcomes	This module, based on more recent approaches and research results in linguistics, covers in-depth research into theoretical and methodological problems as well as into select areas of the construction of language areas and the analysis of language systems of at least two languages chosen by the student. Expected learning outcome is the competency to apply subject matter know-how to the problem-solving process in language areas and systems and to do so for a multilingual context. In addition, students are able to gain new knowledge and skills independently in self-study of their own accord.	
Teaching and learning formats	Seminars (4 credit hours) Lecture (2 credit hours) Study Circle (2 credit hours) Self-Study	
Prerequisites	Prerequisites include representative expertise in language areas and systems as well as applied competencies in line with the standard of Module SLK-MA-EuroS1.1.2.	
Applicability	This module is one of three elective modules in the Master's Program in European Languages, of which one must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of three assessments: - a combined term paper (180h) - an ungraded prospectus of a paper (60h) and - an ungraded report (90h)	
ECTS credit points and grades	The module is worth 15 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	The module is offered every academic year, starting with the winter semester.	
Workload	The workload comes to 450 hours, of which 330 hours go to self-study, including preparation for examinations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS2.1.3	Extension module to Speech Act Theory	Graduate Advisor of the MA Program in European Languages
Contents and expected learning outcomes	This module, based on more recent approaches and research results in linguistics, covers in-depth research into theoretical and methodological problems as well as into select areas of speech act theory for at least two languages chosen by the student. Expected learning outcome is the competency to apply subject matter know-how to the problem-solving process in speech act theory and to put this into a multilingual context. In addition, students are able to gain new knowledge and skills independently in self-study.	
Teaching and learning formats	Seminars (4 credit hours) Lecture (2 credit hours) Study Circle (2 credit hours) Self-Study	
Prerequisites	Prerequisites are representative expertise in speech act theory and applied competencies in line with the standard of Module SLK-MA-EuroS1.1.3.	
Applicability	This module is one of three elective modules in the Master's Program in European Languages, of which one must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of three assessments: - a combined term paper (180h) - an ungraded prospectus of a paper (60h) and - an ungraded report (90h)	
ECTS credit points and grades	The module is worth 15 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	The module is offered every academic year, starting with the winter semester.	
Workload	The workload comes to 450 hours, of which 330 hours go to self-study, including preparation for examinations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS2.2	Academic Talk	Graduate Advisor of the MA Program in European Languages
Contents and expected learning outcomes	The module comprises training in academic practice focusing on select research questions of how to do literature searches, how to obtain and investigate the pertinent literature, how to put together a concise outline as well as a line of argumentation regarding a topic in linguistics. Expected learning outcomes include the ability to organize and facilitate discussions in suitable ways, as well as the ability to carry out a literature search in a goal-driven way and present and discuss it in front of an expert audience in a conducive fashion.	
Teaching and learning formats	Student study group (2 credit hours) Consultation (45 minutes) Self-Study	
Prerequisites	Prerequisite is representative expertise equivalent to the standard of Modules SLK-MA-EuroS1.1.1 and SLK-MA-EuroS1.1.2 and SLK-MA-EuroS1.1.3, respectively, and the competencies to work out a given topic in an organized way in line with scientific principles as well as to be able to present it in oral and written form.	
Applicability	This module is a compulsory module in the Master's Program in European Languages.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of three assessments: - an ungraded outline for a research paper (60h) - an ungraded abstract of a paper (150h) and - a colloquium (120h)	
ECTS credit points and grades	The module is worth 13 ECTS credit points. Pursuant to § 9 paragraph 1 clause 5 of the examination regulations, the module grade is computed from the mean of the individual assessments.	
Frequency of module	The module is offered every academic year, starting with the winter semester.	
Workload	The workload comes to 390 hours, of which 360 hours go to self-study, including preparation for examinations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.1.1	French – Breakthrough I	Dottoressa Simona Bellini
Contents and expected learning outcomes	This module comprises basic language training in French. Students command certified basic skills in the areas of phonetics, basic grammatical structures, as well as speaking and everyday communication. Expected learning outcome is the development of foreign-language competencies in French equivalent to Level A1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites		
Applicability	This module is one of nine elective modules for the concentration in French, of which three must be selected and completed. The module is the prerequisite for Module SLK-MA-EuroS3.1.2.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.1.2	French – Waystage II	Dottoressa Simona Bellini
Contents and expected learning outcomes	The module comprises the continuation of the language training in French on an intermediate level. Students possess more extensive skills in the areas of grammar, communicative competence regarding monologues and dialogues as well as in listening and reading comprehension. The expected learning outcome is the development of foreign-language competencies in French equivalent to Level A2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisites are foreign-language proficiency in French equivalent to Level A1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.1.1, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in French, of which three must be selected and completed. The module is the prerequisite for Module SLK-MA-EuroS3.1.3.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.1.3	French – Threshold I	Dottoressa Simona Bellini
Contents and expected learning outcomes	Content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language contexts in French. Students are able to comprehend essential contents if clear standard language is used. Furthermore, they command grammatical structures and parts of French lexis that enable them to gain quick access to literary and academic texts in French. In addition, students can master most situations that they are faced when traveling in French-speaking areas and have attained the ability to speak about familiar topics, personal interests, ideas, goals, and plans in a straightforward and coherent way, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in French equivalent to Level B1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisites are foreign-language competencies in French equivalent to Level A2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.1.2, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in French, of which three must be selected and completed. The module is the prerequisite for Module SLK-MA-EuroS3.1.4.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.1.4	French – Threshold II	Dottoressa Simona Bellini
Contents and expected learning outcomes	The content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language and subject-matter-related contexts in French. Students are able to comprehend central contents. Furthermore, they command grammatical structures and parts of French lexis that enable them to gain quick access to literary and academic texts in French. In addition, students can then master complex situations that they are faced with when traveling in French-speaking areas, and they have attained the ability to speak freely and coherently about various topics, personal interests, ideas, goals, and plans, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in French that are equivalent to Level B1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisites are foreign-language proficiency in French equivalent to the level of B1.1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.1.3, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in French, of which three must be selected and completed. The module is the prerequisite for Module SLK-MA-EuroS3.1.5.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.1.5	French – Vantage I	Dottoressa Simona Bellini
Contents and expected learning outcomes	The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more basic literary texts and nonfictional types of texts in French. Students can pick up essential information as well as a variety of details in longer authentic reading or listening texts, follow lectures and seminars partially in the foreign language, draft coherent texts about more abstract topics, lay out their own viewpoints as well as give an academic talk on a topic from their own area of interest or from their study subject. The expected learning outcome is the development of foreign-language competencies in French that are equivalent to Level B2.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in French equivalent to the level of B1.2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.1.4, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in French, of which three must be selected and completed. This module is the prerequisite for Module SLK-MA-EuroS3.1.6.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.1.6	French – Vantage II	Dottoressa Simona Bellini
Contents and expected learning outcomes	The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more complex literary texts and nonfictional types of texts in French. Students can cope with a variety of text types of a general or more specialized nature, can comprehend lectures and academic talks, can engage in a discussion on questions about their own subject and about general topics, and can draft a meaningfully organized text as well as extract and evaluate information from various sources and use it for their own text production. In addition to contributing to the enhancement of students' language skills, the competencies acquired in this module cater to students' foreign-language performance in the seminars. The expected learning outcome is a proficiency in French that is equivalent to Level B2.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in French equivalent to the level of 2.1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.1.5, respectively	
Applicability	This module is one of the nine elective modules for the concentration in French, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.1.7.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.1.7	French – Effective Proficiency I	Dottoressa Simona Bellini
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with a focus on perfecting the oral production of texts in French. Students can present complex subject matter comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific, non-philological French, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is a proficiency in French that is equivalent to Level C1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in French equivalent to the level of B2.2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.1.6, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in French, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.1.8.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.1.8	French – Effective Proficiency II	Dottoressa Simona Bellini
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with an emphasis on perfecting the oral production of texts in French. Students can present complex subject matter comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific, non-philological French, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is a proficiency in French that is equivalent to Level C1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in French equivalent to the level of C1.1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.1.7, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in French, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.1.9.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.1.9	French – Mastery	Dottoressa Simona Bellini
Contents and expected learning outcomes	<p>The content of this module are the four basic skills of listening, speaking, reading, and writing in their near-native-speaker application in general-language and subject-specific settings. Students can describe complex topics in a clear and well-organized manner. By the same token, they can argue their own viewpoints comprehensively and cogently and formulate them in an audience-centered way. In addition, they are able to give well-structured academic talks on any subject matter or topic of interest, including a comprehensive depiction of their own viewpoints. Both in their target-language classes and in longer authentic academic reading or listening texts, respectively, students are able to pick up the main message and all detailed information as well as any implicitly expressed opinions and viewpoints. The expected learning outcome is a proficiency in French that is equivalent to Level C2 of the Common European Framework of Reference (CEFR).</p>	
Teaching and learning formats	<p>Language Learning Seminars (4 credit hours) Self-Study</p>	
Prerequisites	<p>The prerequisite is foreign-language proficiency in French equivalent to the level of C1.2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.18, respectively</p>	
Applicability	<p>This module is one of the nine elective modules for the concentration in French, of which three must be selected and completed.</p>	
Requirements for ECTS credit points	<p>ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.</p>	
ECTS credit points and grades	<p>This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.</p>	
Frequency of module	<p>The module is offered every semester.</p>	
Workload	<p>The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.</p>	
Duration of module	<p>The module lasts one semester.</p>	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.2.1	Italian – Breakthrough I	Dott.ssa Simona Bellini
Contents and expected learning outcomes	This module comprises basic language training in Italian. Students command certified basic skills in the areas of phonetics, basic grammatical structures, as well as speaking and everyday communication. Expected learning outcome is the development of foreign-language competencies in Italian equivalent to Level A1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites		
Applicability	This module is one of nine elective modules for the concentration in Italian, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.2.2.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.2.2	Italian – Waystage II	Dottor.ssa Simona Bellini
Contents and expected learning outcomes	The module comprises the continuation of the language training in Italian on an intermediate level. Students possess more extensive skills in the areas of grammar, communicative competence regarding monologues and dialogues as well as in listening and reading comprehension. The expected learning outcome is the development of foreign-language competencies in Italian that are equivalent to Level A2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisites are foreign-language competencies in Italian equivalent to the level of A1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.2.1, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in Italian, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.2.3.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.2.3	Italian – Threshold I	Dottoressa Simona Bellini
Contents and expected learning outcomes	Content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language contexts in Italian. Students are able to comprehend essential contents if clear standard language is used. Furthermore, they command grammatical structures and parts of Italian lexis that enable them to gain quick access to literary and academic texts in Italian. In addition, students can master most situations that they are faced when traveling in Italian-speaking areas and have attained the ability to speak about familiar topics, personal interests, ideas, goals, and plans in a straightforward and coherent way, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Italian equivalent to Level B1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisites are foreign-language competencies in Italian equivalent to the level of A2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.2.2, respectively.	
Applicability	This module is one of nine elective modules for the concentration in Italian, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.2.4.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.2.4	Italian – Threshold II	Dottoressa Simona Bellini
Contents and expected learning outcomes	The content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language and subject-matter-related contexts in Italian. Students are able to comprehend central contents. Furthermore, they command grammatical structures and parts of Italian lexis that enable them to gain quick access to literary and academic texts in Italian. In addition, students can then master complex situations that they are faced with when traveling in Italian-speaking areas, and they have attained the ability to speak freely and coherently about various topics, personal interests, ideas, goals, and plans, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Italian that are equivalent to Level B1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisite is foreign-language proficiency in Italian equivalent to the level of B1.1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.2.3, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in Italian, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.2.5.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.2.5	Italian – Vantage I	Dottoressa Simona Bellini
Contents and expected learning outcomes	The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more basic literary texts and nonfictional types of texts in Italian. Students can pick up essential information as well as a variety of details in longer authentic reading or listening texts, follow lectures and seminars partially in the foreign language, draft coherent texts about more abstract topics, lay out their own viewpoints as well as give an academic talk on a topic from their own area of interest or from their study subject. The expected learning outcome is the development of foreign-language competencies in Italian that are equivalent to Level B2.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in Italian equivalent to the level of B1.2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.2.4, respectively.	
Applicability	This module is one of nine elective modules for the concentration in Italian, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.2.6.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.2.6	Italian – Vantage II	Dottoressa Simona Bellini
Contents and expected learning outcomes	<p>The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more complex literary texts and nonfictional types of texts in Italian. Students can cope with a variety of text types of a general or more specialized nature, can comprehend lectures and academic talks, can engage in a discussion on questions about their own subject and about general topics, and can draft a meaningfully organized text as well as extract and evaluate information from various sources and use it for their own text production. In addition to contributing to the enhancement of students' language skills, the competencies acquired in this module cater to students' foreign-language performance in the seminars. The expected learning outcome is a proficiency in Italian that is equivalent to Level B2.2 of the Common European Framework of Reference (CEFR).</p>	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in Italian equivalent to the level of B2.1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.2.5, respectively	
Applicability	This module is one of nine elective modules for the concentration in Italian, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.2.7.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.2.7	Italian – Effective Proficiency I	Dottoressa Simona Bellini
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with a focus on perfecting the oral production of texts in Italian. Students can present complex subject matter comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific, non-philological Italian, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is a proficiency in Italian that is equivalent to Level C1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in Italian on the level of B2.2 of the Common European Framework of Reference (CEFR) or on the level of Module SLK-MA-EuroS3.2.6, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in Italian, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.2.8.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.2.8	Italian – Effective Proficiency II	Dottoressa Simona Bellini
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with an emphasis on perfecting the oral production of texts in Italian. Students can present complex subject matter comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific, non-philological Italian, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is a proficiency in Italian that is equivalent to Level C1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in Italian equivalent to the level of C1.1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.2.7, respectively.	
Applicability	This module is one of the nine elective modules for the concentration in Italian, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.2.9.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.2.9	Italian – Mastery	Dottoressa Simona Bellini
Contents and expected learning outcomes	<p>The content of this module are the four basic skills of listening, speaking, reading, and writing in their near-native-speaker application in general-language and subject-specific settings. Students can describe complex topics in a clear and well-organized manner. By the same token, they can argue their own viewpoints comprehensively and cogently and formulate them in an audience-centered way. In addition, they are able to give well-structured academic talks on any subject matter or topic of interest, including a comprehensive depiction of their own viewpoints. Both in their target-language classes and in longer authentic academic reading or listening texts, respectively, students are able to pick up the main message and all detailed information as well as any implicitly expressed opinions and viewpoints. The expected learning outcome is a proficiency in Italian that is equivalent to Level C2 of the Common European Framework of Reference (CEFR).</p>	
Teaching and learning formats	<p>Language Learning Seminars (4 credit hours) Self-Study</p>	
Prerequisites	<p>Foreign-language proficiency in Italian equivalent to the level of C1.2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.2.8, respectively.</p>	
Applicability	<p>This module is one of the nine elective modules for the concentration in Italian, of which three must be selected and completed.</p>	
Requirements for ECTS credit points	<p>ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.</p>	
ECTS credit points and grades	<p>This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.</p>	
Frequency of module	<p>The module is offered every semester.</p>	
Workload	<p>The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.</p>	
Duration of module	<p>The module lasts one semester.</p>	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.3.1	Spanish – Breakthrough I	Dott.ssa Simona Bellini
Contents and expected learning outcomes	This module comprises basic language training in Spanish. Students command certified basic skills in the areas of phonetics, basic grammatical structures, as well as speaking and everyday communication. Expected learning outcome is the development of foreign-language competencies in Spanish equivalent to Level A1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites		
Applicability	This module is one of nine elective modules for the concentration in Spanish, of which three must be selected and completed. The module is the prerequisite for Module SLK-MA-EuroS3.3.2.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.3.2	Spanish – Waystage II	Prof. Holger Kuße
Contents and expected learning outcomes	The module comprises the continuation of the language training in Spanish on an intermediate level. Students possess more extensive skills in the areas of grammar, communicative competence regarding monologues and dialogues as well as in listening and reading comprehension. The expected learning outcome is the development of foreign-language competencies in Spanish equivalent to Level A2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Spanish equivalent to the level of A1 of the CEFR or to the level of Module SLK-MA-EuroS3.3.1, respectively	
Applicability	This module is one of the nine elective modules for the concentration in Spanish, of which three must be selected and completed. The module is the prerequisite for Module SLK-MA-EuroS3.3.3.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.3.3	Spanish – Threshold I	Prof. Holger Kuße
Contents and expected learning outcomes	Content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language contexts in Spanish. Students are able to comprehend essential contents if clear standard language is used. Furthermore, they command grammatical structures and parts of Spanish lexis that enable them to gain quick access to literary and academic texts in Spanish. In addition, students can master most situations that they are faced when traveling in Spanish-speaking areas and have attained the ability to speak about familiar topics, personal interests, ideas, goals, and plans in a straightforward and coherent way, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Spanish equivalent to Level B1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisites are foreign-language competencies in Spanish on the level of A2 of the Common European Framework of Reference (CEFR) or on the level of Module SLK-MA-EuroS3.3.2, respectively.	
Applicability	This module is one of nine elective modules for the concentration in Spanish, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.3.4.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.3.4	Spanish – Threshold II	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language and subject-matter-related contexts in Spanish. Students are able to comprehend central contents. Furthermore, they command grammatical structures and parts of Spanish lexis that enable them to gain quick access to literary and academic texts in Spanish. In addition, students can then master complex situations that they are faced with when traveling in Spanish-speaking areas, and they have attained the ability to speak freely and coherently about various topics, personal interests, ideas, goals, and plans, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Spanish that are equivalent to Level B1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisite is foreign-language proficiency in Spanish that is equivalent to the level of B1.1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.3.3, respectively	
Applicability	This module is one of the nine concentration elective modules in Spanish, of which three must be chosen and completed. The module is the prerequisite for Module SLK-MA-EuroS3.3.5.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.3.5	Spanish – Vantage I	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more basic literary texts and nonfictional types of texts in Spanish. Students can pick up essential information as well as a variety of details in longer authentic reading or listening texts, follow lectures and seminars partially in the foreign language, draft coherent texts about more abstract topics, lay out their own viewpoints as well as give an academic talk on a topic from their own area of interest or from their study subject. The expected learning outcome is the development of foreign-language competencies in Spanish that are equivalent to Level B2.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in Spanish equivalent to the level of B1.2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.3.4, respectively	
Applicability	This module is one of nine elective modules for the concentration in Spanish, of which three must be selected and completed. The module is the prerequisite for Module SLK-MA-EuroS3.3.6.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.3.6	Spanish – Vantage II	Prof. Holger Kuße
Contents and expected learning outcomes	<p>The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more complex literary texts and nonfictional types of texts in Spanish. Students can cope with a variety of text types of a general or more specialized nature, can comprehend lectures and academic talks, can engage in a discussion on questions about their own subject and about general topics, and can draft a meaningfully organized text as well as extract and evaluate information from various sources and use it for their own text production. In addition to contributing to the enhancement of students' language skills, the competencies acquired in this module cater to students' foreign-language performance in the seminars. The expected learning outcome is a proficiency in Spanish that is equivalent to Level B2.2 of the Common European Framework of Reference (CEFR).</p>	
Teaching and learning formats	<p>Language Learning Seminars (4 credit hours) Self-Study</p>	
Prerequisites	<p>The prerequisite is foreign-language proficiency in Spanish equivalent to the level of 2.1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.3.5, respectively.</p>	
Applicability	<p>This module is one of nine concentration elective modules in Italian, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.3.7.</p>	
Requirements for ECTS credit points	<p>Credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.</p>	
ECTS credit points and grades	<p>This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.</p>	
Frequency of module	<p>The module is offered every semester.</p>	
Workload	<p>The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.</p>	
Duration of module	<p>The module lasts one semester.</p>	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.3.7	Spanish – Effective Proficiency I	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with a focus on perfecting the oral production of texts in Spanish. Students can present complex subject matter comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific, non-philological Spanish, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is a proficiency in Spanish that is equivalent to Level C1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in Spanish equivalent to the level of 2.2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.3.6, respectively	
Applicability	This module is one of the nine elective modules for the concentration in Spanish, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.3.8.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.3.8	Spanish – Effective Proficiency II	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with an emphasis on perfecting the oral production of texts in Spanish. Students can present complex subject matter comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific, non-philological Spanish, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is a proficiency in Spanish that is equivalent to Level C1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in Spanish equivalent to the level of C1.1 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS3.3.7, respectively	
Applicability	This module is one of the nine elective modules for the concentration in Spanish, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS3.3.9.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS3.3.9	Spanish – Mastery	Prof. Holger Kuße
Contents and expected learning outcomes	<p>The content of this module are the four basic skills of listening, speaking, reading, and writing in their near-native-speaker application in general-language and subject-specific settings. Students can describe complex topics in a clear and well-organized manner. By the same token, they can argue their own viewpoints comprehensively and cogently and formulate them in an audience-centered way. In addition, they are able to give well-structured academic talks on any subject matter or topic of interest, including a comprehensive depiction of their own viewpoints. Both in their target-language classes and in longer authentic academic reading or listening texts, respectively, students are able to pick up the main message and all detailed information as well as any implicitly expressed opinions and viewpoints. The expected learning outcome is a proficiency in Spanish that is equivalent to Level C2 of the Common European Framework of Reference (CEFR).</p>	
Teaching and learning formats	<p>Language Learning Seminars (4 credit hours) Self-Study</p>	
Prerequisites	<p>Foreign-language proficiency in Spanish equivalent to the level of C1.2 of the Common European Framework of Reference (CEFR) or equivalent to the level of Module SLK-MA-EuroS3.3.8, respectively.</p>	
Applicability	<p>This module represents one of the nine elective modules for the concentration in Spanish, of which three must be selected and completed.</p>	
Requirements for ECTS credit points	<p>ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.</p>	
ECTS credit points and grades	<p>This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.</p>	
Frequency of module	<p>The module is offered every semester.</p>	
Workload	<p>The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.</p>	
Duration of module	<p>The module lasts one semester.</p>	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.1.1	Polish – Breakthrough I	Prof. Holger Kuße
Contents and expected learning outcomes	This module comprises basic language training in Polish. Students command certified basic skills in the areas of phonetics, basic grammatical structures, as well as speaking and everyday communication. Expected learning outcome is the development of foreign-language competencies in Polish equivalent to Level A1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites		
Applicability	This module is one of the nine Polish concentration elective modules, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS4.1.2.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.1.2	Polish – Waystage II	Prof. Holger Kuße
Contents and expected learning outcomes	The module comprises the continuation of the language training in Polish on an intermediate level. Students possess more extensive skills in the areas of grammar, communicative competence regarding monologues and dialogues as well as in listening and reading comprehension. The expected learning outcome is the development of foreign-language competencies in Polish equivalent to the level of A2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Polish equivalent to A1 of the CEFR or equivalent to the level of Module SLK-MA-EuroS4.1.1, respectively	
Applicability	This module is one of the nine Polish concentration elective modules, of which three must be chosen and completed. The module represents the prerequisite for Module SLK-MA-EuroS4.1.3.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.1.3	Polish – Threshold I	Prof. Holger Kuße
Contents and expected learning outcomes	Content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language contexts in Polish. Students are able to comprehend essential contents if clear standard language is used. Furthermore, they command grammatical structures and parts of Polish lexis that enable them to gain quick access to literary and academic texts in Polish. In addition, students can master most situations that they are faced when traveling in Polish-speaking areas and have attained the ability to speak about familiar topics, personal interests, ideas, goals, and plans in a straightforward and coherent way, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Polish equivalent to Level B1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisites are foreign-language competencies in Polish equivalent to A2 of the Common European Framework of Reference (CEFR) or equivalent to the standard of Module SLK-MA-EuroS4.1.2, respectively	
Applicability	This module is one of nine concentration elective modules in Polish, of which three must be selected and completed. This module is the prerequisite for Module SLK-MA-EuroS4.1.4.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.1.4	Polish – Threshold II	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language and subject-matter-related contexts in Polish. Students are able to comprehend central contents. Furthermore, they command grammatical structures and parts of Polish lexis that enable them to gain quick access to literary and academic texts in Polish. In addition, students can then master complex situations that they are faced with when traveling in Polish-speaking areas, and they have attained the ability to speak freely and coherently about various topics, personal interests, ideas, goals, and plans, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Polish equivalent to Level B1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisite is foreign-language proficiency in Polish equivalent to B1.1 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.1.3, respectively	
Applicability	This module is one of the nine concentration elective modules in Polish, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS4.1.5.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.1.5	Polish – Vantage I	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more basic literary texts and nonfictional types of texts in Polish. Students can pick up essential information as well as a variety of details in longer authentic reading or listening texts, follow lectures and seminars partially in the foreign language, draft coherent texts about more abstract topics, lay out their own viewpoints as well as give an academic talk on a topic from their own area of interest or from their study subject. The expected learning outcome is the development of foreign-language competencies in Polish equivalent to Level B2.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in Polish equivalent to B1.2 of the Common European Framework of Reference (CEFR) or equivalent to the level of Module SLK-MA-EuroS4.1.4, respectively	
Applicability	This module is one of nine concentration elective modules in Polish, of which three must be selected and completed. The module is the prerequisite for Module SLK-MA-EuroS4.1.6.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.1.6	Polish – Vantage II	Prof. Holger Kuße
Contents and expected learning outcomes	<p>The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more complex literary texts and nonfictional types of texts in Polish. Students are able to cope with a variety of text types of a general or more specialized nature, can comprehend lectures and academic talks, can engage in a discussion about questions of their own subject and about general topics, and can draft a meaningfully organized text as well as extract and evaluate information from various sources and use it for their own text production. In addition to contributing to the enhancement of students' language skills, the competencies acquired in this module cater to students' foreign-language performance in the seminars. The expected learning outcome is proficiency in Polish equivalent to Level B2.2 of the Common European Framework of Reference (CEFR).</p>	
Teaching and learning formats	<p>Language Learning Seminars (4 credit hours) Self-Study</p>	
Prerequisites	<p>Foreign-language proficiency in Polish equivalent to 2.1 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.1.5, respectively</p>	
Applicability	<p>This module is one of nine concentration elective modules in Polish, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS4.1.7.</p>	
Requirements for ECTS credit points	<p>ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.</p>	
ECTS credit points and grades	<p>This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.</p>	
Frequency of module	<p>The module is offered every semester.</p>	
Workload	<p>The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.</p>	
Duration of module	<p>The module lasts one semester.</p>	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.1.7	Polish – Effective Proficiency I	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with a special emphasis on the oral production of texts in Polish. Students are able to present complex subject matters comprehensively and appropriately in oral and written form, can talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. In addition to contributing to the enhancement of students' language skills, the competencies acquired in this module form the basis for students' foreign-language performance in the seminars. The expected learning outcome is proficiency in Polish equivalent to C1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Polish equivalent to B2.2 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.1.6, respectively	
Applicability	This module is one of nine elective concentration modules in Polish, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS4.1.8.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.1.8	Polish – Effective Proficiency II	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with an emphasis on perfecting the oral production of texts in Polish. Students are able to present complex subject matters comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific Polish, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is proficiency in Polish equivalent to Level C1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite is foreign-language proficiency in Polish equivalent to C1.1 of the Common European Framework of Reference (CEFR) or equivalent to the standard of Module SLK-MA-EuroS4.1.7, respectively	
Applicability	This module is one of nine elective concentration elective modules in Polish, of which three must be selected and completed. The module represents the prerequisite for Module SLK-MA-EuroS4.1.9	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.1.9	Polish – Mastery	Prof. Holger Kuße
Contents and expected learning outcomes	Content of this module is the near-native-speaker use of the four basic skills of listening, speaking, reading, and writing in all general-language and subject-specific contexts in Polish. Students are able to present complex topics in a clear and well-organized manner. By the same token, they can argue their viewpoints comprehensively and cogently, and formulate them in an audience-centered way. In addition, they are capable of giving well-organized academic talks on any subject matter or topic of interest, including an extensive depiction of their own point of view. Both in their target-language classes and in longer authentic academic reading or listening texts, respectively, they are able to comprehend the main message and all detailed information as well as implicitly expressed opinions. The qualification goal is proficiency in Polish equivalent to Level C2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Polish equivalent to C1.2 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.1.8, respectively	
Applicability	This module represents one of nine elective concentration modules, of which three must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.2.1	Russian – Breakthrough I	Prof. Holger Kuße
Contents and expected learning outcomes	This module comprises basic language training in Russian. Students command certified basic skills in the areas of phonetics, basic grammatical structures, as well as speaking and everyday communication. Expected learning outcome is the development of foreign-language competencies in Russian equivalent to Level A1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites		
Applicability	This module represents the prerequisite for Module SLK-MA-EuroS4.2.2 and is one of nine elective concentration modules in Russian, of which three must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.2.2	Russian – Waystage II	Prof. Holger Kuße
Contents and expected learning outcomes	The module comprises the continuation of the language training in Russian on an intermediate level. Students possess more extensive skills in the areas of grammar, communicative competence regarding monologues and dialogues as well as in listening and reading comprehension. The expected learning outcome is the development of foreign-language competencies in Russian equivalent to the level of A2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Russian equivalent to Level A1 of the CEFR or to the level of Module SLK-MA-EuroS4.2.3, respectively	
Applicability	This is one of nine elective concentration modules in Russian, of which three must be selected and completed. It is the prerequisite for Module SLK-MA-EuroS4.2.3.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.2.3	Russian – Threshold I	Prof. Holger Kuße
Contents and expected learning outcomes	Content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language contexts in Russian. Students are able to comprehend essential contents if clear standard language is used. Furthermore, they command grammatical structures and parts of Russian lexis that enable them to gain quick access to literary and academic texts in Russian. In addition, students can master most situations that they are faced when traveling in Russian-speaking areas and have attained the ability to speak about familiar topics, personal interests, ideas, goals, and plans in a straightforward and coherent way, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Russian equivalent to Level B1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisites are foreign-language competencies in Polish equivalent to Level A2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS4.2.2, respectively	
Applicability	This module is one of nine elective concentration modules in Russian, of which three must be selected and completed. It is the prerequisite for Module SLK-MA-EuroS4.2.4.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.2.4	Russian – Threshold II	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language and subject-matter-related contexts in Russian. Students are able to comprehend central contents. Furthermore, they command grammatical structures and parts of Russian lexis that enable them to gain quick access to literary and academic texts in Russian. In addition, students can then master complex situations that they are faced with when traveling in Russian-speaking areas, and they have attained the ability to speak freely and coherently about various topics, personal interests, ideas, goals, and plans, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Russian equivalent to Level B1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisite is foreign-language proficiency in Russian equivalent to Level B1.1 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.2.3, respectively	
Applicability	This is one of the nine elective concentration modules in Russian, of which three must be selected and completed. It is the prerequisite for Module SLK-MA-EuroS4.2.5.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.2.5	Russian – Vantage I	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more basic literary texts and nonfictional types of texts in Russian. Students can pick up essential information as well as a variety of details in longer authentic reading or listening texts, follow lectures and seminars partially in the foreign language, draft coherent texts about more abstract topics, lay out their own viewpoints as well as give an academic talk on a topic from their own area of interest or from their study subject. The expected learning outcome is the development of foreign-language competencies in Russian equivalent to Level B2.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Russian equivalent to Level B1.2 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.2.4, respectively	
Applicability	This module is one of nine elective concentration modules in Russian, of which three must be selected and completed. It is the prerequisite for Module SLK-MA-EuroS4.2.6.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.2.6	Russian – Vantage II	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more complex literary texts and nonfictional types of texts in Russian. Students are able to cope with a variety of text types of a general or more specialized nature, can comprehend lectures and academic talks, can engage in a discussion about questions of their own subject and about general topics, and can draft a meaningfully organized text as well as extract and evaluate information from various sources and use it for their own text production. In addition to contributing to the enhancement of students' language skills, the competencies acquired in this module cater to students' foreign-language performance in the seminars. The expected learning outcome is proficiency in Russian equivalent to Level B2.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Russian equivalent to Level B2.1 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.2.5, respectively	
Applicability	This module is one of nine elective concentration modules in Russian, of which three must be selected and completed. This module is the prerequisite for Module SLK-MA-EuroS4.2.7.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.2.7	Russian – Effective Proficiency I	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with a special emphasis on the oral production of texts in Russian. Students can present complex subject matters comprehensively and appropriately in oral and written form, can talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. In addition to contributing to the enhancement of students' language skills, the competencies acquired in this module form the basis for students' foreign-language performance in the seminars. The expected learning outcome is proficiency in Russian equivalent to Level C1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Russian equivalent to Level B2.2 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.2.6, respectively	
Applicability	This module represents the prerequisite for Module SLK-MA-EuroS4.2.8., and is one of nine elective concentration modules in Russian, of which three must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.2.8	Russian – Effective Proficiency II	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with an emphasis on perfecting the oral production of texts in Russian. Students are able to present complex subject matters comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific Russian, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is proficiency in Russian equivalent to Level C1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Russian equivalent to Level C1.1 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.2.7, respectively	
Applicability	This module is one of nine elective concentration modules in Russian, of which three must be selected and completed. It is the prerequisite for Module SLK-MA-EuroS4.2.9.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.2.9	Russian – Mastery	Prof. Holger Kuße
Contents and expected learning outcomes	Content of this module is the near-native-speaker use of the four basic skills of listening, speaking, reading, and writing in all general-language and subject-specific contexts in Russian. Students are able to present complex topics in a clear and well-organized manner. By the same token, they can argue their viewpoints comprehensively and cogently, and formulate them in an audience-centered way. In addition, they are capable of giving well-organized academic talks on any subject matter or topic of interest, including an extensive depiction of their own point of view. Both in their target-language classes and in longer authentic academic reading or listening texts, respectively, they are able to comprehend the main message and all detailed information as well as implicitly expressed opinions. The qualification goal is proficiency in Russian equivalent to Level C2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Russian equivalent to Level C1.2 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.2.8, respectively	
Applicability	This module represents one of nine elective concentration modules, of which three must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.3.1	Czech – Breakthrough I	Prof. Holger Kuße
Contents and expected learning outcomes	This module comprises basic language training in Czech. Students command certified basic skills in the areas of phonetics, basic grammatical structures, as well as speaking and everyday communication. Expected learning outcome is the development of foreign-language competencies in Czech equivalent to Level A1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites		
Applicability	This module is one of nine elective concentration modules in Czech, of which three must be selected and completed. This module is the prerequisite for Module SLK-MA-EuroS4.3.2	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module runs over two semesters.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.3.2	Czech – Waystage II	Prof. Holger Kuße
Contents and expected learning outcomes	The module comprises the continuation of the language training in Czech on an intermediate level. Students possess more extensive skills in the areas of grammar, communicative competence regarding monologues and dialogues as well as in listening and reading comprehension. The expected learning outcome is the development of foreign-language competencies in Czech equivalent to Level A2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Czech equivalent to Level A1 of the CEFR or to the level of Module SLK-MA-EuroS4.3.1, respectively	
Applicability	Prerequisite for Module SLK-MA-EuroS4.3.3. It is one of nine elective concentration modules in Czech, of which three must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.3.3	Czech – Threshold I	Prof. Holger Kuße
Contents and expected learning outcomes	Content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language contexts in Czech. Students are able to comprehend essential contents if clear standard language is used. Furthermore, they command grammatical structures and parts of Czech lexis that enable them to gain quick access to literary and academic texts in Czech. In addition, students can master most situations that they are faced when traveling in Czech-speaking areas and have attained the ability to speak about familiar topics, personal interests, ideas, goals, and plans in a straightforward and coherent way, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Czech equivalent to Level B1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisites are foreign-language competencies in Czech equivalent to Level A2 of the Common European Framework of Reference (CEFR) or to the level of Module SLK-MA-EuroS4.3.2, respectively	
Applicability	Prerequisite for Module SLK-MA-EuroS4.3.4. This module is one of nine elective concentration modules in Czech, of which three must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.3.4	Czech – Threshold II	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module is the use of the four skills of listening, speaking, reading, and writing in general-language and subject-matter-related contexts in Czech. Students are able to comprehend central contents. Furthermore, they command grammatical structures and parts of Czech lexis that enable them to gain quick access to literary and academic texts in Czech. In addition, students can then master complex situations that they are faced with when traveling in Czech-speaking areas, and they have attained the ability to speak freely and coherently about various topics, personal interests, ideas, goals, and plans, as well as report about experiences and events. The expected learning outcome is the development of foreign-language competencies in Czech that are equivalent to Level B1.2 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Prerequisite is foreign-language proficiency in Czech equivalent to Level B1.1 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.3.3, respectively	
Applicability	Prerequisite for Module SLK-MA-EuroS4.3.5. It is one of the nine elective concentration modules in Czech, of which three must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.3.5	Czech – Vantage I	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more basic literary texts and nonfictional types of texts in Czech. Students can pick up essential information as well as a variety of details in longer authentic reading or listening texts, follow lectures and seminars partially in the foreign language, draft coherent texts about more abstract topics, lay out their own viewpoints as well as give an academic talk on a topic from their own area of interest or from their study subject. The expected learning outcome is the development of foreign-language competencies in Czech that are equivalent to Level B2.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	The prerequisite for this module is a foreign-language proficiency in Czech that is equivalent to Level B1.2 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.3.4, respectively	
Applicability	Prerequisite for Module SLK-MA-EuroS4.3.6. This module is one of nine elective concentration modules in Czech, of which three must be taken.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	The module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.3.6	Czech – Vantage II	Prof. Holger Kuße
Contents and expected learning outcomes	<p>The content of this module is the use of the four basic skills of listening, speaking, reading, and writing in the context of more complex literary texts and nonfictional types of texts in Czech. Students can cope with a variety of text types of a general or more specialized nature, can comprehend lectures and academic talks, can engage in a discussion on questions about their own subject and about general topics, and can draft a meaningfully organized text as well as extract and evaluate information from various sources and use it for their own text production. In addition to contributing to the enhancement of students' language skills, the competencies acquired in this module cater to students' foreign-language performance in the seminars. The expected learning outcome is a proficiency in Czech that is equivalent to Level B2.2 of the Common European Framework of Reference (CEFR).</p>	
Teaching and learning formats	<p>Language Learning Seminars (4 credit hours) Self-Study</p>	
Prerequisites	<p>Foreign-language proficiency in Czech equivalent to Level B2.1 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.3.5, respectively</p>	
Applicability	<p>Prerequisite for Module SLK-MA-EuroS4.3.7. This module is one of nine elective concentration modules in Czech, of which three must be taken.</p>	
Requirements for ECTS credit points	<p>ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.</p>	
ECTS credit points and grades	<p>This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted average of the individual assessments, with the result of the written examination counted twice.</p>	
Frequency of module	<p>The module is offered every semester.</p>	
Workload	<p>The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.</p>	
Duration of module	<p>The module lasts one semester.</p>	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.3.7	Czech – Effective Proficiency I	Prof. Holger Kuße
Contents and expected learning outcomes	The content of this module are the four basic skills of listening, speaking, reading, and writing with a focus on perfecting the oral production of texts in Czech. Students can present complex subject matter comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific, non-philological Czech, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is a proficiency in Czech that is equivalent to Level C1.1 of the Common European Framework of Reference (CEFR).	
Teaching and learning formats	Language Learning Seminars (4 credit hours) Self-Study	
Prerequisites	Foreign-language proficiency in Czech equivalent to Level B2.2 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.3.6, respectively	
Applicability	Prerequisite for Module SLK-MA-EuroS4.3.8. This module is one of nine elective concentration modules in Russian, of which three must be selected and completed.	
Requirements for ECTS credit points	ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.	
ECTS credit points and grades	This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted mean of the individual assessments, with the written examination's result counted twice.	
Frequency of module	The module is offered every semester.	
Workload	The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.	
Duration of module	This module lasts one semester.	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.3.8	Czech – Effective Proficiency II	Prof. Holger Kuße
Contents and expected learning outcomes	<p>The content of this module are the four basic skills of listening, speaking, reading, and writing with an emphasis on perfecting the oral production of texts in Czech. Students can present complex subject matter comprehensively and appropriately in oral and written form; they are able to talk about a broad range of topics spontaneously and fluently as well as perceive register differences and convey contents adequately. The desired competencies have a strong academic component with a special focus on subject-specific, non-philological Czech, and are designed to cater to students' foreign-language performance in the seminars, in addition to enhancing students' language skills. The expected learning outcome is a proficiency in Czech that is equivalent to Level C1.2 of the Common European Framework of Reference (CEFR).</p>	
Teaching and learning formats	<p>Language Learning Seminars (4 credit hours) Self-Study</p>	
Prerequisites	<p>Foreign-language proficiency in Czech equivalent to Level C1.1 of the Common European Framework of Reference (CEFR) or to the standard of Module SLK-MA-EuroS4.3.7, respectively</p>	
Applicability	<p>This module is one of nine elective concentration modules in Czech, of which three must be selected and completed. This module is the prerequisite for Module SLK-MA-EuroS4.3.9.</p>	
Requirements for ECTS credit points	<p>ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.</p>	
ECTS credit points and grades	<p>This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted mean of the individual assessments, with the written examination's result counted twice.</p>	
Frequency of module	<p>The module is offered every semester.</p>	
Workload	<p>The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.</p>	
Duration of module	<p>The module lasts one semester.</p>	

Number of Module	Name of Module	Instructor in Charge
SLK-MA-EuroS4.3.9	Czech – Mastery	Prof. Holger Kuße
Contents and expected learning outcomes	<p>The content of this module are the four basic skills of listening, speaking, reading, and writing in their near-native-speaker application in general-language and subject-specific settings. Students can describe complex topics in a clear and well-organized manner. By the same token, they can argue their own viewpoints comprehensively and cogently and formulate them in an audience-centered way. In addition, they are able to give well-structured academic talks on any subject matter or topic of interest, including a comprehensive depiction of their own viewpoints. Both in their target-language classes and in longer authentic academic reading or listening texts, respectively, students are able to pick up the main message and all detailed information as well as any implicitly expressed opinions and viewpoints. The expected learning outcome is a proficiency in Czech that is equivalent to Level C2 of the Common European Framework of Reference (CEFR).</p>	
Teaching and learning formats	<p>Language Learning Seminars (4 credit hours) Self-Study</p>	
Prerequisites	<p>Foreign-language proficiency in Czech in line with Level C1.2 of the Common European Framework of Reference (CEFR) or with the standard of Module SLK-MA-EuroS4.3.8, respectively.</p>	
Applicability	<p>This module represents one of nine elective concentration modules in Czech, of which three must be selected and completed.</p>	
Requirements for ECTS credit points	<p>ECTS credit points are earned by passing the module examination. The module examination consists of a 90-minute written language examination and a short academic talk.</p>	
ECTS credit points and grades	<p>This module is worth 5 ECTS credit points. The module grade is determined by forming a weighted mean of the individual assessments, with the written examination's result counted twice.</p>	
Frequency of module	<p>The module is offered every semester.</p>	
Workload	<p>The workload amounts to 150 hours, of which 90 hours go to self-study, including examination preparations and actual examination procedure.</p>	
Duration of module	<p>This module lasts one semester.</p>	