

Examination Regulations for the consecutive Master-of-Arts Program in Languages, Literatures, and Cultures

Of April 2, 2015

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Pursuant to § 34 Paragraph 1 Clause 1 of the Law of the Independence of Universities in the Free State of Saxony (Saxon University Independence Law – SächsHSFG) in the version of its publication from January 15, 2013 (SächsGVBl. p. 3), Dresden University of Technology enacts the following examination regulations as statutes.

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Section 1: General Provisions

§ 1 Standard time frame

The standard time frame is two years (four semesters). The Master's Program in Languages, Literatures, and Cultures comprises full-time residence and attendance, self-study as well as the Master's examination.

§ 2 Composition of examination

The Master's examination consists of the module examinations and the Master's thesis. A module examination concludes a module and, as a rule, consists of several assessments. Assessments are administered during the enrolment period of the student.

§ 3 Deadlines and dates

(1) The Master's examination shall be taken within the standard time frame. A Master's examination that has not been taken within four semesters of the end of the standard time frame will be considered failed. A failed Master's examination can be retaken once within one year of the date of failure. In case of default, it will again be considered failed. A second retake of the Master's examination is only possible at the next possible scheduled examination date, after which the Master's examination will be considered irrevocably failed.

(2) Module examinations should be taken before the end of the respective semester they are set for in the syllabi.

(3) Dresden University of Technology ensures, by means of the degree requirements and regulations and the courses on offer, that coursework and assessments as well as the Master's thesis can be taken within the prescribed periods of time. Students are informed in time about mode, number, and dates of compulsory coursework and assessments, as well as about the assignment date and submission deadline for the Master's thesis. For each module examination, the student shall also be given the respective retake date.

(4) During maternity protection and parental leave, there are no deadlines, nor are these times applied towards existing deadlines.

§ 4 General admission requirements and admission procedures

(1) The Master's examination can only be taken by such students

1. as are enrolled in the Master's Program in Languages, Literatures, and Cultures at Dresden University of Technology
2. as have provided proof of the subject-specific requirements (§ 22) and
3. as have submitted a written or digital declaration regarding Para 4 No 3.

(2) Students have to register for assessments. The formal procedure and the deadline for registering are fixed by the examination office and published by standard faculty procedure at the beginning of each semester.

(3) Admission is granted

1. to a module examination based on the first registration for any assessment of that module examination and
2. to the Master's thesis based on the request for assignment of the topic or, in the event of § 17 Para. 3 Clause 5, based on the assignment of the topic.

(4) Admission to the Master's Program is denied if

1. the requirements listed in Para 1 or the rules of procedure according to Para. 2 are fulfilled, or

2. if the required records and files are incomplete
3. if the student has irrevocably failed an examination required for the completion of the Bachelor-of-Arts Program in Languages, Literatures, and Cultures.

(5) Admissions decisions are made by the examination committee. Admission decision notification can be public. § 14 Para. 4 remains unaffected.

§ 5

Types of assessments

(1) Assessments shall be taken in the form of

1. written examinations (§ 6),
2. combined research papers and other equivalent written papers (§ 7),
3. oral assessments (§ 8) and / or
4. other types of assessments (§ 9).

Written assessments based on the multiple-choice format are not admissible.

(2) Coursework and assessments shall be completed in German. If the major selected happens to be a foreign language or foreign-language qualifications are acquired in a module, the corresponding coursework and assessments can be completed in the respective language depending on the type of assignment.

(3) If the student can lend credibility to the fact that they are not able to take parts of assessments or entire assessments in the prescribed way due to long-term or continuous physical disability or chronic illness, then the student is permitted to take these assessments within an extended period of time or in some other, equivalent way. To this end, proof may be demanded in the form of a doctor's note and, in doubtful cases, a publicly certified doctor's note.

(4) If the student lends credibility to the fact that they cannot take assessments as prescribed because they have to attend to children of their own aged 14 or less, the examination committee will, upon official request, permit the student to take these assessments in another, equivalent fashion. The mode for taking the assessment is decided on by the head of the examination committee in consultation with the responsible examiner and with dutiful discretion. Suitable measures to compensate for disadvantages may be the following: extended deadlines, breaks, use of other media, use of other examination rooms within the university, or another examination date entirely.

§ 6

Written examinations

(1) In written examinations, the student shall prove that they can work out assignments and topics in a limited amount of time and with limited aids based on the fundamental knowledge and current methods of the major.

(2) Written examinations whose passing is a requirement for the continuation of the program, shall, as a rule, but at least in the case of the last possible retake, be graded by two examiners. The grade is calculated from the mean of the individual grades according to § 10 Para 1. The grading period shall not exceed four weeks.

(3) The duration of written examinations is fixed for each in turn by the module descriptions and must not be less than 90 minutes and must not exceed 180 minutes.

§ 7

Combined research papers and other similar written papers

(1) Through combined research papers, the student shall prove their competence to work out select problem assignments in a limited amount of time or, according to the module descriptions, in a limited number of pages, using the pertinent literature and any other research materials. If the module descriptions require it, students shall, in combined research papers, also prove their oral competence to cogently outline or discuss their paper's presuppositions, premises, theses, or results; besides, the student shall prove that they can expound contents and

results separately and can position themselves accordingly. Furthermore, such papers shall determine as to whether the student possesses and can avail themselves of the essential techniques of academic practice. Other similar written papers, i.e. reports and summaries (Exposés), are assigned the same credit as combined research papers.

(2) For combined research papers and other similar written papers, § 6 Para 2 holds, accordingly.

(3) Combined research papers and other similar written papers have a time scope of 120 hours.

§ 8 **Oral assessments**

(1) Through oral assessments, the student shall prove their competence to recognize the connections within the subject area of their examination, to place and classify particular problem assignments within these connections, and to expound and discuss reference points plausibly in the assessment. Furthermore, the oral assessment is used to determine as to whether the student possesses such subject-matter knowledge as corresponds to their progress status in the Program.

(2) Oral assessments are, as a rule, administered by at least two examiners (colleague assessment) or as an individual assessment by one examiner in the presence of a knowledgeable proctor (§ 17).

(3) Oral assessments have a time scope of 30 minutes.

(4) The essential items and results of oral assessments shall be recorded in minutes. The result shall be made available to the student in short order of the oral assessment.

§ 9 **Other types of assessments**

(1) Other types of assessments particularly specified in the module descriptions, including type and workload in credit hours, as the case may be – which are checked and graded according to existing standards, also fulfill the prescribed requirements. Other types of assessments include: short talks, short tests, lecture notes, translations of subject-specific texts, reading-based assignments, conferences, language tests, short talks, written language examinations, and combined language assessments. The scope is fixed in the assignment.

(2)

1. Short academic talks (Kurzbeiträge) are oral tasks in which select research problems are worked out and presented using the pertinent literature and further materials.
2. Short take-home exams (Kurzüberprüfungen) are assignments about subject-specific topics that are worked out in self-study using the pertinent literature and further materials and that reflect the student's subject-specific knowledge.
3. Lecture notes (Protokolle) are written records of the process, contents, and results of an academic talk and its subsequent discussion.
4. Subject-specific translations (Fachübersetzungen) are translations of subject-specific texts from German into the foreign language.
5. Reading-based assignments (Lektürebezogene Aufgaben) are written expositions in which select problems from a class are reflected upon using the pertinent literature and which involve the competence to expound and discuss contents and results in a cogent way. Reading-based assignments or expositions are written papers in which select problems are worked out using the pertinent literature and further materials.
6. Colloquiums (Kolloquien) are oral expositions and discussions of the goals, plan of action, and predicted results of an academic paper.
7. Written language quizzes (schriftliche Sprachtests) are brief written assessments in which the status of a student's knowledge about a specific topic and their ability to express the same in the foreign language are checked.
8. Oral language quizzes (mündliche Spachtests) are brief oral assessments in which the status of a student's knowledge about a specific topic, as well as their ability to express the same in the foreign language are checked.

9. Short talks (Kurzpräsentationen) are mini speeches about general survey topics whose predominant purpose is to check the student's language proficiency.
10. Written language examinations (Sprachklausuren) are used to check the student's written language proficiency.
11. Combined language examinations are used to check the student's oral and written language proficiency in varying contexts.

(3) For other written assessments, § 6 Para 2 holds, accordingly.

(4) Oral assessments are, as a rule, administered by two examiners (colleague assessment) or as an individual assessment by one examiner in the presence of a knowledgeable proctor (§ 15).

(5) Essential items and results of oral assessments shall be recorded in minutes. The result shall be made available to the student immediately after the oral assessment.

§ 10

Grading of assessments, calculation and weighting of grades, assessment results notification

(1) The grades for the individual assessments are assigned by the respective examiners. To this end, the following grades shall be used:

1 = very good	= excellent performance	
2 = good	= performance that ranges far above average requirements	3
= satisfactory	= performance that corresponds to average requirements	
4 = sufficient	= performance that fulfills the requirements despite its deficiencies	
5 = not sufficient	= performance that does not fulfill the requirements due to considerable deficiencies	

In order to differentiate further, individual grades can be raised or reduced by 0.3 to intermediate values; however, the grades of 0.7, 4.3, 4.7, and 5.3 are not admissible. An individual assessment is merely graded as "pass" or "no pass" (ungraded assessment) if the corresponding module description provides for this exception. Further determination of grades is not affected by assessments graded with "pass"; ungraded assessments graded with "no pass" enter the further determination of grades by way of a grade of 5 (not sufficient).

(2) The overall module grade is calculated by forming the average of the module's assessment grades as weighted in accordance with the module description. Only the first digit behind the point is taken into account; all other digits are canceled without any rounding.

The following module grades are to be assigned:

for an average of up through 1.5	= very good (sehr gut),
from 1.6 through 2.5	= good (gut),
from 2.6 through 3.5	= satisfactory (befriedigend),
from 3.6 through 4.0	= sufficient (ausreichend),
from 4.1	= not sufficient (nicht ausreichend).

(3) An overall grade is calculated for the Master's examination. This overall grade is determined by counting the grade for the Master's thesis 50 times and the module grades as weighted according to their credit points based on § 23 Para 2 and 3. For the determination of the overall and final grades, Para 2 Clauses 2 and 3 holds, accordingly.

(5) The Master's diploma will also show the overall grade of the Master's examination as a relative grade in terms of the ECTS grading scale.

(5) Information about how to access their examination results shall be published and made available to students by standard faculty procedure.

§ 11

Absence, withdrawal, fraud, violations

- (1) An assessment will be graded “not sufficient” (5.0) or “no pass”, respectively, if the student has missed a compulsory scheduled examination without any severe reason or if they have canceled it without any severe reason. The same holds if the assessment has not been taken within the time limit required.
- (2) The reason adduced for cancellation or absence has to be reported immediately in writing to the examination office (Prüfungsamt) and has to be supported by credible proof. In the case of illness of the student, a medical certificate or a certified physician’s medical certificate (amtsärztliches Attest) may be required. As far as compliance with deadlines for first-time registration for assessments, examinations, retake examinations, reasons for the absence from examinations, and administrative processing deadlines for examinations are concerned, the illness of a student is equivalent to the illness of a child for whom the student is the sole provider. If the reason adduced is accepted, a new date for the assessment will be scheduled. In such a case, already existing assessment results on record shall be credited and taken into account. Approval of a cancellation and acceptance of reasons for the student’s absence are in the jurisdiction of the examination committee.
- (3) If the student attempts to change the result of their assessments by cheating or use of aids that have not been permitted, the assessment concerned will be assigned the grade of “not sufficient” (5.0). Accordingly, ungraded assessments are graded “no pass.” Students disturbing the orderly conduct of a scheduled examination can be excluded from the continuation of the assessment by the respective examiner or proctor; in such a case, the assessment receives the grade of “not sufficient” (5.0) or “no pass”, respectively.
- (4) In severe cases and in a case of plagiarism, the examination committee can exclude the student from the completion of further coursework, consequentially leading to removal from the register of students (“Exmatrikulation”).
- (5) Para 1 through 4 holds for the Master’s thesis, accordingly.

§ 12

Passing and failing

- (1) A module examination has been passed if the student has achieved a module grade of “sufficient” (4.0). Once the student has passed a module examination, they have earned the number of ECTS credit points (Leistungspunkte) assigned to the module by the module description.
- (2) The student has passed the Master’s examination if they have passed the module examinations and the Master’s thesis. They have passed the Master’s thesis if it has been assigned at least a grade of “sufficient” (4.0).
- (3) A module examination has been failed if the module grade is lower than “sufficient” (4.0).
- (4) A module examination has been failed irrevocably if the module grade is not at least one of “sufficient” (4.0) and a retake is not possible anymore. The Master’s thesis has been failed irrevocably if it has not at least been assigned a grade of “sufficient” (4.0) and if retaking it is not possible anymore.
- (5) A Master’s examination has not been passed or has been failed irrevocably, if either a module examination or the Master’s thesis has not been passed or been failed irrevocably. This does not affect § 3 Para 1.
- (6) If the student has failed a module examination or if their Master’s thesis has been assessed as lower than “sufficient” (4.0), the student will be informed as to whether, to what extent, and in what period of time the item concerned may be retaken.
- (7) If the student has failed the Master’s examination, they will, upon request and upon proof of corresponding evidence as well as of the certificate of de-registration from university, be issued an official transcript which shows the examination components taken and their scores, as well as the examination components still missing, accordingly, and that the Master’s examination has been failed.

§ 13

Free examination attempt

- (1) If the respective admission requirements are met, module examinations can also be taken before the semester they are scheduled for in the syllabus (free examination attempt).
- (2) For improvement of grades, module examinations or assessments with grades of no lower than “sufficient” (4.0) can upon request be retaken once at the earliest regularly scheduled examination date by way of the free examination attempt. In this case, the better grade will count. Format and deadline for the request are set by the examination committee and are published according to standard faculty procedure. If the next regularly scheduled examination date or the submission deadline for the request have lapsed, improvement of grades is not possible anymore. In the event of a module retake examination for grade improvement, the student will upon request receive credit for such assessments as have been graded no lower than “sufficient” (4.0).
- (3) A module examination not passed in the free examination attempt is considered not taken. Assessments with a grade of no lower than “sufficient” (4.0) are credited in the ensuing examination procedure. In the event of an improvement of grades according to Para 2, students receive credit for the better grade.
- (4) Beyond § 3 Para 4, times of interruption of study due to long-term illness of the student or of a child for whom the student is the predominant provider as well as study stays abroad are also not counted towards the standard time frame whenever the free examination attempt ruling is applied.

§ 14

Retaking module examinations

- (1) Failed module examinations can only be retaken once within one year of the date of the completion of the first examination attempt. This time limit will commence on the day of publication of the student’s failure of their first module examination attempt. After the time limit of one year has lapsed, failed module examinations will again be considered “failed.”
- (2) A second retake examination can only be administered at the next possible scheduled examination date. Following that, the module examination is considered irrevocably failed. Retaking the examination one more time is not admissible.
- (3) Retaking a failed module examination that consists of several assessments only entails retaking those assessments that have not been assigned a minimum grade of “sufficient” (4.0).
- (4) Retaking a passed module examination is only admissible in the case governed by § 11 Para 2 and comprises all assessments.
- (5) Failed attempts of the module examination from the same or from other programs of study are transferred.

§ 15

Transferring credits for years of study, coursework, and assessments as well as for non-academic qualifications

- (1) Credits for years of study, coursework, and assessments from another university are transferred upon request unless there are essential differences between Dresden University of Technology and the other institution of higher learning concerning knowledge, skills, and abilities acquired. Extensive agreements of Dresden University of Technology, of the Conference of University Presidents (HRK, Hochschulrektorenkonferenz), of the Conference of Secretaries of Culture (KMK, Kultusministerkonferenz) as well as agreements ratified by the Federal Republic of Germany shall also be taken into account as the case may be.
- (2) Non-academic qualifications will upon request be transferred provided they are of equivalent value. Equivalency is given if content, scope, and requirements essentially match those of parts of the Master-of-Arts

Program in Languages, Literatures, and Cultures at Dresden University of Technology. To this end, a holistic comparison shall be used rather than a schematic appraisal and evaluation. Non-academic qualifications can only substitute for a maximum of 50% of the program.

(3) Credit for years of study, coursework, and assessments completed in the Federal Republic of Germany in the same program of study will be transferred *ex officio*.

(4) Credit for coursework and assessments from another university can be transferred despite essential differences if, based on their contents and learning outcomes, such coursework and assessments match the purpose and goals of an option existing in the present program of study and if they thus form a structural equivalent. The Master's diploma will include actually completed coursework and assessments.

(5) If coursework and assessments are transferred in accordance with Para 1, 3, or 4 or non-academic qualifications are credited in accordance with Para 2, then the corresponding years of study will be credited as well. Insofar as grading systems are comparable, grades shall be taken over and be integrated into further determination of grades. In the case of incomparable grading systems, the note "pass" will be entered; the grades are not taken over nor integrated into the further determination of grades. Marking the transfer of grades on the diploma is admissible.

(6) The examination committee is in charge of deciding on credit transfers. The student has to produce the required transcript records and documents. Effective from that date, the credit transfer procedure must not exceed the time limit of one month. If credits are not transferred, § 17 Para 4 Clause 1 holds.

§ 16 ***Examination committee***

(1) For the Master-of-Arts Program in Languages, Literatures, and Cultures, an examination committee shall be formed for the conduct and organization of examinations as well as for the tasks assigned by the examination regulations. The committee consists of four university professors, one research assistant as well as two students. With the exception of the student members, the term of office is three years. The term of office of the student members is one year.

(2) The chairperson of the committee, his or her deputy as well as further members and their deputies are appointed by the faculty council of the Faculty of Linguistics, Literature and Cultural Studies; student members are nominated by the council of student representatives (Fachschaftsrat). As a rule, the chairperson is in charge of the examination committee's business proceedings.

(3) The examination committee ensures compliance with the rules of the examination regulations. It regularly reports to the faculty regarding time periods needed for completing assessments and coursework (including actual preparation time for the Master's thesis) as well as regarding the assignment of module grades and overall grades. The report shall be made suitably accessible and transparent by Dresden University of Technology. The examination committee will submit suggestions for reforming the existing examination regulations, program requirements and regulations, module descriptions, and syllabi.

(4) Negative decisions must be communicated in writing to the student in question, stating the reasons; advice on the right to appeal shall be attached. In its capacity as the examining authority, the examination committee decides appeals in due time and subsequently issues its decision statements.

(5) The members of the examination committee are entitled to being present during the administration of assessments.

(6) The members of the examination committee and their deputies are subject to official duty of confidentiality. If they are no public employees, they shall be committed to confidentiality by the chairperson.

(7) The examination committee's decisions are the basis for the examination office's work in organizing examinations and managing examination records and files.

§ 17
Examiners and proctors

- (1) University professors as well as other persons with university examination authorization by Saxon state law are eligible for appointment as examiners by the examination committee. Only such persons as have passed the corresponding Master's exam or an examination that is at least comparable are eligible for appointment as proctors.
- (2) The student may propose a thesis advisor for their Master's thesis as well as examiners for their oral assessments and the colloquium. This proposal does not imply any entitlement.
- (3) The names of the examiners shall be announced to the student in due time.
- (4) For examiners and proctors, § 16 Para 6 holds, accordingly.

§ 18
Purpose of Master's examination

- (1) The passing of the Master's exam represents the formal completion of the Master-of-Arts program and qualifies the student for a professional career. The Master's exam is used to determine as to whether the student has survey knowledge of the subject matter, has the ability to apply academic methods and insights, and has acquired the extended and specialized subject-matter expertise required for the transition into practical professional life.

§ 19
Purpose, assignment, submission, grading, and retaking of Master's thesis;

- (1) The Master's Thesis is supposed to prove the student's capability of working out subject matter-specific topic assignments independently, in a prescribed time limit, and using academic methods.
- (2) Persons eligible to be Master's Thesis advisors are professors or other such persons with legal university examination authorization by Saxon University Law, so long as they are members of the Faculty of Linguistics, Literature and Cultural Studies at Dresden University of Technology. The selection of an external MA thesis advisor with legal university examination authorization requires approval from the chairperson of the examination committee.
- (3) The examination committee assigns the topic for the Master's thesis. Topic and time of assignment shall be put on record. The student may make suggestions for topics. At the request of the student, the examination committee effects the timely assignment of the topic for the Master's thesis. The topic is assigned, at the latest, at the beginning of the semester following the completion of the last module examination.
- (4) A request for a change of topic can be made only once and only within a period of two months following its assignment. However, changing a topic in the case of retaking the Master's thesis is only admissible if the student has not already made use of this option while preparing their first thesis.
- (5) The Master's thesis can also be completed in the form of a group work paper if the individual contribution proposed for credit as the Master's thesis can be clearly delimited and graded based on indication of sections, pages, and other objective criteria that allow for clear distinction, and if the requirements of Para 1 are fulfilled.
- (6) The Master's thesis has to be submitted to the examination office by the specified due date in the form of two typed-up and bound copies as well as in digital text form on CD; the date of submission has to be put on record. In documented consultation with the thesis advisor or upon official request to the examination committee, the Master's thesis may in suitable cases be drafted in English, French, Italian, Spanish, Polish, Russian, or Czech. Upon submission, the student has to declare in writing whether he or she has completed his or her thesis – or in the case of a group work paper, his or her specially marked contribution to the thesis – autonomously and with no recourse to sources and aids other than listed.

(7) The Master's thesis shall be graded by two examiners independently of one another, according to § 9 Para 1 Clauses 1 through 3. The Master's thesis advisor shall be one of the two examiners. The grading procedure shall not exceed four weeks.

(8) The grade of the Master's thesis is based on the mean of the two examiners' grades. If the two examiners' grades deviate from each other by more than two intermediate grades, then the mean shall be used so long as both examiners agree. If that is not the case, the examination committee may solicit the opinion of another examiner. The grade is then calculated from the average of all three assessments. § 8 Para 2 Clauses 2 and 3 holds, accordingly.

(9) Should one examiner have graded the Master's thesis with a grade of at least "sufficient" (4.0), the other with "not sufficient" (5.0), then the examination committee solicits another assessment. The latter decides on the passing or failing of the thesis. If the thesis is thus determined to have passed, then the grade for the thesis is determined by calculating the mean of the assessments voting for its passing. § 8 Para 2 Clauses 2 and 3 holds, accordingly.

(10) If the Master's thesis has been assigned a grade of lower than "sufficient" (4.0), it can be retaken once within one year following the date of its failure.

§ 20

Certificate and Master's Diploma

(1) A certificate of the passed Master's examination shall be awarded to the student in short order; if possible, within four weeks. On top of the module assessments in accordance with § 23 Para 1, the certificate shall include the topic of the Master's thesis, its grade, the name of the thesis advisor, and the overall grade. At the request of the student, the result of additional module examinations and the period of study for the Master's program may be included on the certificate, and the respective examination year's grades (grade curve, ranking of student) be added in an attachment to the certificate. The grading of the individual assessments will appear in an attachment to the certificate.

(2) Concurrently with the Master's examination certificate, the student is conferred the Master's Degree diploma with the date of the certificate. It certifies the conferral of the Master's degree. The Master's Degree diploma is signed by the President of the University ("Rektor") and by the chairperson of the examination committee and bears the seal of the university. In addition, the student will be provided with English translations of the diploma and of the certificate.

(3) The certificate bears the date of the day that the last examination component was completed pursuant to § 11 Para 2. It is signed by the chairperson of the examination committee and furnished with the seal of Dresden University of Technology.

(4) Dresden University of Technology issues a Diploma Supplement (DS) in accordance with the "diploma supplement model" of the European Union / European Council / UNESCO. The representation of the national education system (DS section 8) shall use the text agreed upon by the KMK ("Kultusministerkonferenz", i.e. the Conference of Secretaries of Culture of the States) and HRK ("Hochschulrektorenkonferenz", i.e. the Conference of University Presidents) in the version as amended and valid at the time.

§ 21

Invalidity of the Master's Examination

(1) If the student has cheated during one of his/her assessments and if this fact comes to light only after the awarding of the certificate, then the grade of that assessment can be changed pursuant to § 9 Para 3. The module examination can then be declared "not sufficient" (5.0) and the Master's examination "failed", as the case may be. The same holds for the Master's thesis.

(2) If the requirements for taking the module examinations have not been fulfilled without the student wanting to disguise this fact, and if this fact comes to light only after the certificate has been awarded, then this defect is remedied by the student's passing the module examination. If the student has deliberately effected the illegal completion of a module examination, then the module examination can be declared "not sufficient" (5.0) and the Master's examination "failed". The same holds for the Master's thesis, accordingly.

(3) Before each decision, the student shall be given an opportunity to be heard in the matter.

(4) The incorrect certificate shall be seized and a new one awarded as the case may be. In addition to the incorrect certificate, the Master's Degree diploma, all translations, as well as the Diploma Supplement shall also be collected, if the Master's examination has been declared "failed" due to fraud. After a period of five years, a decision according to Para 1 and Para 2 Clauses 2 or 3 is not admissible anymore.

§ 22

Access to examination files and records

Upon request, the student shall, within one year of the end of the examination procedure, be granted access to their written examination papers, the corresponding examiners' reviews, and the examination records.

Section 2: Subject-matter-specific terms

§ 23

Length of program, curriculum, and course load

- (1) According to § 1, the standard time frame for this program of study is four semesters.
- (2) The program is set up in a modular way and concludes with the Master's thesis. It is broken down into the choice of one major and a supplementary component. The majors on offer include: English ("Anglistik und Amerikanistik"), German ("Germanistik"), Classical Languages, Romance Languages, and Slavic Languages; the choices on offer for the supplementary component are the subcategories of "Foreign Languages" and "Subject-matter training." The Master-of-Arts Program in Languages, Literatures, and Cultures entails a compulsory stay abroad for the majors English ("Anglistik und Amerikanistik") and Romance Languages ("Romanistik").
- (3) By passing the Master's examination, the student earns 120 credit points ("Leistungspunkte") for the modules as well as for the Master's thesis.

§ 24

Subject-matter-specific requirements of the Master's examination

For the Master's thesis in the Master-of-Arts Program in Languages, Literatures, and Cultures, the following subject-matter-specific requirements must be fulfilled, depending on the major in which the topic is assigned:

1. For the major English ("Anglistik und Amerikanistik"): stay abroad in accordance with § 21 Para 2
2. For the major Romance Languages:
 - a) a stay abroad in accordance with § 21 Para 2
 - b) Proof of language proficiency on the following levels of the Common European Framework of Reference (CEFR):
 - (a)) French C2.1 or
 - (b) Italian C1.2
3. For the major Slavic Languages:
 - a) Proof of language proficiency in a Slavic language ("New Slavine") in Polish, Russian, or Czech on Level B1 of the Common European Framework of Reference (CEFR)
 - b) Proof of language proficiency in a Slavic language ("Old Slavine") in Polish, Russian, or Czech, comparable to Level C1.1 of the Common European Framework of Reference (CEFR)

§ 25

Object, mode, and scope of Master's examination

- (1) The Master's examination comprises the Master's thesis as well as all module examinations of the modules selected from the electives.
- (2) Apart from the supplementary component, the electives include the majors:
 1. English ("Anglistik und Amerikanistik")
 2. German ("Germanistik")
 3. Classical Studies ("Klassische Philologie")
 4. Romance Languages ("Romanistik") and
 5. Slavic Languages ("Slawistik"),of which one has to be selected.

The compulsory and elective modules of the individual majors are shown in Attachment 1.

(3) The supplementary component comprises the following modules in the respective subcategories

1. Subcategory “Foreign Languages”

- a) Foreign languages – A1,
- b) Foreign languages – A2,
- c) Foreign languages – B1,
- d) Foreign languages – B2,
- e) Foreign languages – C1.1,
- f) Foreign languages – C1.2 and

2. Subcategory “Subject-matter training”

- a) Free module and
- b) Extended free module

The student has to select a total of 30 credit points of modules from subcategories 1. and 2. The foreign language selected from a subcategory must not be the same language as the one selected as major. A module from subcategory “Foreign Languages” may be booked multiple times if the respective contents differ. Only a maximum of three modules may be taken from the subcategory “Foreign Languages.” A module from the subcategory “Subject-matter training” can be booked multiple times if the respective contents selected differ. If their major is German, the student must not select modules from the subcategory “Subject-matter training” in their own major. If the major is Romance Languages, the modules selected in a module of the subcategory “Subject-Matter Training” must not be the same as the ones selected for the language of the student’s language training classes (Sprachpraxis). If the major is Slavic Languages, the classes selected in a module from the subcategory “Subject-Matter Training” must not be the same as those from the Old Slavine. A renewed selection of modules already completed in the Bachelor’s Program is not admissible.

(4) The mode and organization of the assessments as required by each module are put down in the module descriptions. Object of the assessments are the contents and competences to be acquired in each module, unless stipulated otherwise by the module descriptions.

(5) The student may also take examinations in modules other than those prescribed in Para 1 (Additional Modules). Those module examinations can be taken as electives from all of the modules on offer at Dresden University of Technology or from a cooperating university. They do not become part of the calculation of the student workload nor do they affect the calculation of the overall grade.

§ 26

Time limit for the completion of the Master’s thesis

The time limit for the completion of the Master’s thesis is 17 weeks; the student earns 20 credit points (Leistungspunkte) for the Master’s thesis. Topic, assignment, and scope of the Master’s thesis shall be narrowed down by the thesis advisor in such a way that the deadline for submission of the thesis can be met. In individual cases, the examination committee can make an exception and extend the deadline by a maximum of 8 weeks at the reasoned request of the student; the number of credit points remains unaffected.

§ 27

Master’s Degree

After the student has passed the Master’s examination, the university degree of “Master of Arts” (abbreviated: M.A.) is conferred on him/her.

Section 3: Final Provisions

§ 28 Entry into Force and Publication

These examination regulations come into force as of October 1, 2013, and are published in the Official Announcements of Dresden University of Technology (“Amtliche Bekanntmachungen der Technischen Universität Dresden”).

Drawn up on the basis of the faculty council decision of the Faculty of Linguistics, Literature and Cultural Studies from September 24, 2013 and on the basis of the President’s approval of March 3, 2015.

Dresden, April 2, 2015

The President
of Dresden University of Technology

Prof. Dr.-Ing. habil. DEng/Auckland Hans Müller-Steinhagen

Attachment 1: List of compulsory and elective modules for the consecutive Master's Program in Languages, Literatures, and Cultures

English majors (Anglistik und Amerikanistik)

1. Compulsory modules include:

- a) language training classes
- b) academic practice
- c) academic talk.

2. Elective modules include:

- a) for the focus S-L-K:
 - aa) compulsory module specialization module 1 – linguistics
 - bb) compulsory module specialization module 2 – literature
 - cc) compulsory module extension module (“Erweiterungsmodul”) – cultural studies
- b) for the focus S-K-L:
 - aa) compulsory module specialization module 1 – linguistics
 - bb) compulsory module specialization module 2 – cultural studies
 - cc) compulsory module extension module – literature
- c) for the focus L-K-S:
 - aa) compulsory module specialization module 1 – literature
 - bb) compulsory module specialization module 2 – cultural studies
 - cc) compulsory module extension module – linguistics
- d) for the focus L-S-K:
 - aa) compulsory module specialization module 1 – literature
 - bb) compulsory module specialization module 2 – linguistics
 - cc) compulsory module extension module – cultural studies
- e) aa) compulsory module specialization module 1 – cultural studies
 - bb) compulsory module specialization module 2 – literature
 - cc) compulsory module extension module – linguistics
- f) for the focus K-S-L:
 - aa) compulsory module specialization module 1 – cultural studies
 - bb) compulsory module specialization module 2 – linguistics
 - cc) compulsory module extension module – literature.

The student has to select one concentration from letters a), b), c), d), e), or f).

- g) upgrade module (Ausbaumodul)– linguistics
- h) upgrade module (Ausbaumodul) – literature
- i) upgrade module (Ausbaumodul) – cultural studies,

of which the student has to select two.

German majors (“Germanistik”)

1. The compulsory modules include:

- a) specialization module literature and culture
- b) specialization module language and culture
- c) upgrade module (“Ausbaumodul”) literature and culture
- d) upgrade module language and culture

2. The elective modules include:

- a) extension module literature and culture
- b) extension module language and culture,

from which the student has to select one.

- c) academic talk & extension literature and culture
- d) academic talk & extension language and culture,

from which the student has to select one.

Classical Studies Majors (“Klassische Philologie”)

The elective modules include:

1. for the focus specialization Latin
 - a) compulsory module specialization Latin – Latin literature: text analysis and cultural context
 - b) supplement Greek – Greek literature
 - c) specialization Latin – the Latin language: literary forms and rhetorical devices
 - d) supplement Greek – the Greek language.
2. for the focus specialization Greek:
 - a) specialization Greek – Latin literature: text analysis and cultural context
 - b) supplement Latin – Latin literature
 - c) specialization Greek – the Greek language: literary forms and rhetorical devices
 - d) supplement Latin – the Latin language

The student has to select one concentration from Numbers 1. or 2.

3. for the focus extension Latin:
 - a) specialization Latin – Latin literature: text analysis and research review
 - b) specialization Latin – the Latin language: language varieties and communication forms.
4. for the focus extension Greek:
 - a) specialization Greek – Greek literature: text analysis and research review
 - b) specialization Greek – the Greek language: language varieties and communication forms

The student has to select one concentration from Numbers 3. or 4.

5. The elective modules include:
 - a) specialization Latin – academic talk
 - b) specialization Greek – academic talk

from which the student has to choose one.

Romance Languages majors:

The elective modules include:

1. French linguistics – specialization
2. French literature – specialization
3. French cultural studies – specialization
4. Italian linguistics – specialization
5. Italian literature – specialization
6. Italian cultural studies – specialization
7. Spanish linguistics – specialization

from which the student has to choose three.

8. language training classes – French
9. language training classes – Italian,

from which the student has to choose one.

10. French linguistics – upgrade
11. French literature – upgrade
12. French cultural studies – upgrade
13. Italian linguistics – upgrade
14. Italian literature – upgrade
15. Italian cultural studies – upgrade
16. Spanish linguistics – upgrade

from which the student has to choose two,

17. intercultural competence and academic talk – French
18. intercultural competence and academic talk – Italian,

from which the student has to choose one.

Slavic Languages majors

1. Compulsory modules include:

- a) Slavic cultures in comparison
- b) Academic publishing
- c) Slavic cultures – epochs and relations

2. Elective modules include:

- a) for the focus Old Slavine Polish
 - aa) compulsory module language training classes – reading comprehension and translating – Polish
 - bb) compulsory module academic talk – Polish
- b) for the focus Old Slavine Russian
 - aa) compulsory module language training classes – reading comprehension and translating – Russian
 - bb) compulsory module academic talk – Russian
- c) for the focus Old Slavine Czech:
 - aa) compulsory module language training classes – reading comprehension and translating – Czech
 - bb) academic talk – Czech

The student has to select a focus from Numbers a), b), or c).

d) for the focus New Slavine Polish:

- aa) compulsory module language training classes A1/A2 New Slavine – Polish
- bb) compulsory module language training classes B1 New Slavine – Polish

e) for the focus New Slavine Russian:

- aa) compulsory module language training classes A1/A2 New Slavine – Russian
- bb) compulsory module language training classes B1 New Slavine – Russian

f) for the focus New Slavine Czech:

- aa) compulsory module language training classes A1/A2 New Slavine – Czech
- bb) compulsory module language training classes B1 New Slavine – Czech

The student has to select a focus from Numbers d), e), or f).