#### Degree Requirements for the Consecutive Master-of-Arts Program in Languages, Literatures, and Cultures

As of April 2, 2015

Nota bene: The official language of all documents of the Faculty of Linguistics, Literature and Cultural Studies is GERMAN. The following document is an English translation for which no liability is assumed. Only the German version is legally binding.

Pursuant to § 34 Paragraph 1 Clause 1 of the Law of the Independence of Universities in the Free State of Saxony (Saxon University Independence Law – SächsHSFG) in the version of its publication from January 15, 2013 (SächsGVBl. p. 3), Dresden University of Technology enacts the following examination regulations as statutes.

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#### § 1 Scope

Pursuant to the Saxon University Independence Law and the examination regulations of the consecutive M.A. Program in Languages, Literatures, and Cultures, these degree requirements regulate the goals, contents, curriculum, and syllabus of the consecutive Master-of-Arts Program in Languages, Literatures, and Cultures at Dresden University of Technology. The regulations of these requirements are supplemented and customized by the specific requirements for each major field of study ("major") in turn.

#### § 2 Goals of the Program

- (1) Upon completion of the consecutive Master-of-Arts Program in Languages, Literatures, and Cultures, the student has achieved the academic qualification of a scholar in British Studies, American Studies, German Studies, Classical Languages, Romance Languages, or Slavic Languages, respectively, with focuses of his/her own choosing. Building on the knowledge acquired in a pertinent Bachelor-of-Arts Program, the student has attained the competence for a systematic, diachronic, synchronic, and comparative analysis of the culture of the respective major chosen as well as of its media representations and symbolic manifestations depending on the foci selected. He or she has been trained to work with the methods of linguistics, literary analysis, and cultural studies and has been trained to identify cultural processes and structures theoretically as well as practically with respect to specific cases. The learning outcome is for the student to have acquired specialized subject-matter expertise and competence, particularly the ability to work out an assignment in an organized and argumentatively stringent way, according to scientific principles, and in its respective context. Upon completion of the program, the student commands the pertinent methods for analyzing literary and cultural texts, particularly in their regional, national, and trans-national contexts, and thus has the ability to perform intercultural work.
- (2) The graduate will be in the possession of key skills and competences for autonomous research and teaching as well as for independent careers in such diverse sectors as science, education, specialized publishing, the media, journalism, culture management, international corporate communication, and international organizations.

## § 3 Admissions requirements

Prerequisite for admission to the program is a first, job-required university degree either from a pertinent Bachelor-of-Arts Program recognized in Germany or from an equivalent course of study, or a degree from a state or publicly accredited professional academy ("Berufsakademie") where students can acquire competences in linguistics, literary studies, or cultural studies. Further admissions requirements regarding the respective major fields of study ("majors") are regulated by the degree requirements of the individual majors in accordance with § 3.

## § 4 Beginning of Program and Duration of Program

- (1) Commencing the program is possible once in the academic year, i.e. in the winter semester.
- (2) The standard time frame of the program is two years (four semesters) and, apart from residence and attendance of classes, comprises self-study and the Master's examination.

### § 5 Teaching and Learning Formats

- (1) The curriculum is organized in a modular way. In the individual modules, the curriculum is taught, consolidated, and reinforced by means of student-instructor conferences, reading classes, seminars, project seminars, language learning seminars, lectures, academic lecture series, self study, and then practically applied in the stay abroad.
- (2) Conferences (KON=Konsultationen) concern themselves with the analysis and problem-solving of content-and topic-related problems. Reading-based classes (LK=Lektürekurse) impart and train the knowledge and skills required for the translation of foreign-language texts into German and, in doing so, develop the student's analytical and and methodological competences for dealing with various literary forms. Seminars (S) are interactive classes that focus on select topics and methodology and are designed to consolidate existing subject-specific knowledge and skills. Language learning seminars (SLS) teach and train the knowledge, abilities, and skills of the respective foreign language and develop the student's communicative and intercultural competence in academic and professional contexts. Lectures (V=Vorlesungen) are survey classes that introduce the students to the subject matter of the modules. Academic lecture series (WV=wissenschaftliche Vortragsreihen) are series of regularly scheduled talks given by researchers either on an over-arching topic or on varying topics. Students receive guidance to these lectures via preparation and post-preparation with the talks being followed and consolidated by discussions. Self study time serves the purpose of preparing and post-preparing the student for classes and examinations. The stay abroad (AA=Auslandsaufenthalt) is designed for the student to acquire, consolidate, and enhance communicative and intercultural competences in academic or professional contexts.

### § 6 Curriculum and Syllabus of the Program

- (1) The program is structured in a modular way. Classes are distributed over four semesters. It is possible to do a part-time program in accordance with the part-time requirements of Dresden University of Technology.
- (2) The program provides for the choice of a major ("Teilfach") and a supplementary area ("Ergänzungsbereich") with choice of a subcategory ("Teilbereich"). The student may choose one of the following majors: English (Anglistik und Amerikanistik), German (Germanistik), Classical Languages (Klassische Philologie), Romance Languages (Romanistik), and Slavic Languages (Slavistik); in the supplementary area, the student may select one of the subcategories "Foreign Languages" or "Subject-specific Training." In the supplementary area, the student has to complete 30 credit points' worth of modules. The language selected in a module of the subcategory of "Foreign Languages" must not be the same language as that of the major. A module from the subcategory of "Foreign Languages" may be taken multiple times as long as the modules are of differing contents in turn. The student may complete a maximum of three modules from the subcategory "Foreign Languages." A module from the subcategory of "Subject-specific Training" may be taken multiple times as long as the contents of the modules selected differ in turn. If the student has picked German as their major, he or she is not entitled to take modules from the subcategory of "Subject-specific Training" as part of the major itself. Those modules selected from the subcategory of "Subject-specific Training" must not be in the same language as the language that the student has picked for their language training in the major "Romance Languages." If the student has picked the major of Slavic Languages, they may not take classes in the subcategory "Subject-specific Training" that are identical with those of the Old Slavine. Students are not permitted to take modules again that they have already completed in the Bachelor's Program.
- (3) Contents and learning outcomes, teaching and learning formats, prerequisites, applicability, frequency, work load, as well as duration of the individual modules can be seen in the module descriptions in Attachment 1 of these and the respective degree requirements of the individual majors.
- (4) Classes are held in German, subject to the degree requirements of the individual majors.
- (5) An appropriate distribution of modules over the individual semesters, adherence to which makes it possible for the student to complete their program in the maximum period of study prescribed, as well as type and scope of classes and number and scheduled time of credits and assessments required may be seen in the Syllabi laid down in Attachment 2 of these and the individual majors' degree requirements, or in a customized syllabus that has been approved by the Faculty.

(6) The offer of electives as well as the syllabi can be amended by the Faculty Council at the suggestion of the Study Program Committee. An up-to-date directory of the choice of electives shall be made available by the faculty council at the beginning of every semester according to faculty's standard operating procedure. The amended syllabi hold for those students to whom they have been made available at the beginning of their program by the faculty's standard operating procedure. Upon request, the examination committee may decide on exceptions to Clause 3.

#### § 7 Contents of the Program

- (1) The consecutive Master-of-Arts Program in Languages, Literatures, and Cultures is research-oriented.
- (2) The content of the program comprises select areas of indepth specialization in English, German, Classical, Romance, or Slavic Linguistics, Literary Studies, and Cultural Studies in their interdisciplinary and intercultural contexts. The program covers a.o. processes of language area research; language change; language systems; speech act theory; language, literature, and culture transfer; as well as the methodology of literary analysis and comparative cultural studies at a high, university-specific level. The student acquires advanced research methods of Literary and Cultural Studies as well as specialized and interdisciplinary methodological competences of language analysis and linguistic metalanguage. Upon completion of the Program, s/he has attained the adequate academic language and presentation competence required to work out, present, and discuss research problems independently and at a high academic level. The student may choose their major from the following: English (Anglistik und Amerikanistik), German (Germanistik), Classical Languages (Klassische Philologie), Romance Languages (Romanistik), or Slavic Languages (Slavistik).

#### § 8 Credit Points

- (1) The average work load of students and their individual progress in the program are expressed in ECTS credit points. One credit point corresponds to a workload of 30 hours. As a rule, 60 credit points are awarded per academic year, i.e. 30 per semester. All in all, students can earn 120 credit points from independent study (self-study) and from the teaching and learning formats as well as from coursework and assessments, whose type and scope are shown in the module descriptions.
- (2) Credit points are awarded exclusively on a module basis and only if the student has passed the module examination. § 24 of the examination regulations remains unaffected by this. The module descriptions in Attachment 1 of these degree requirements and of the degree requirements of the individual majors regulate how many credit points the student can earn per module and what requirements the student has to fulfill in each case.

## § 9 Student Advising

- (1) General academic advising (allgemeine Studienberatung) is offered and provided by the Central Academic Advising Office (Zentrale Studienberatung) of Dresden University of Technology and pertains to questions of study opportunities, enrolment and registration procedures, and general student affairs. Subject-specific academic advising is within the responsibility and competence of the individual departments of the Faculty of Linguistics, Literature and Cultural Studies. Such subject-specific advising assists students in organizing their studies.
- (2) Students who have not completed any assessments by the beginning of their third semester have to see a subject-specific advisor at the beginning of the third semester of the program.

# § 10 Amendment of Module Descriptions

- (1) To adapt to changed conditions, module descriptions can be amended in a simplified procedure in order to make for optimized program administration; this does not apply to the boxes "Name of module", "Content and learning outcomes", "Teaching and learning formats", "Prerequisites for credit points", or "Credit points and grades."
- (2) In such a simplified procedure, the faculty council decides on the amendment of a module description at the suggestion of the study program committee. The amendments shall be published by the faculty's standard operating procedure.

## § 11 Entry into Force and Publication

(1) These degree requirements become effective as of October 1, 2013, and shall be published in the Official Announcements ("Amtliche Bekanntmachungen") of Dresden University of Technology.

Drawn up on the basis of the faculty council of the Faculty of Linguistics, Literature and Cultural Studies of September 24, 2013, and on the basis of the approval from the President's Office of March 3, 2015.

Dresden, April 2, 2015

The President of Dresden University of Technology

Prof. Dr.-Ing. habil. Deng/Auckland Hans Müller-Steinhagen

#### **Attachment 1: Module Descriptions Supplementary Area**

Number of Module	Name of Module	Person in charge		
SLK-MA-EB-A1	Foreign Languages – A1 Dean of Studies of the Faculty of Linguistics, Literature and Cultural Studies			
Contents and Learning	This module covers the fundamenals of a language of choice with particular attention			
Outcomes	to basic phonetic and grammatical structures. Learning outcome shall be foreign-			
	language competences at the A1 level of the Common European Framework of			
		Reference (CEFR). The student should have solid basic skills in phonetics, grammar,		
	speaking, and everyday co			
Teaching and learning	Language learning semina	rs (SLS) (4 credit hours)		
forms	Self study			
		from the manual of the supplementary area in the Master-		
		nguages, Literatures, and Cultures, which is published		
	according to the Faculty	s standard operating procedure at the beginning of each		
	semester.			
Prerequisites				
Applicability		e six modules subsumed under the subcategory "Foreign		
	0 0 11	mentary area required for majors in English (Anglistik und		
	* *	(Germanistik), Classical Languages (Klassische		
	Philologie), Romance Languages (Romanistik), and Slavic Languages (Slavistik) in			
	the Master-of-Arts Program in Languages, Literatures, and Cultures. The			
	combination provisions of § 6 of the degree requirements of the consecutive Master's			
	Program in Languages, Literatures, and Cultures hold. In addition, this module is one			
	of six modules subsumed under the subcategory "Foreign Languages" of the			
	component (Bereich) "General Qualification" (Aqua=Allgemeine Qualifikation)			
		gram in Languages, Literatures, and Cultures. This module		
Deguinements for an dit	is the prerequisite for Mod			
Requirements for credit	1	varded if the student has passed the module examination.		
points		consists of a short presentation totaling 10 minutes and a		
Credit points and grades	language examination tota			
Credit points and grades	This module is worth 5 credit points. The module grade is determined from the mean of the grades for both assessments.			
Frequency of the				
module of the	This module is offered each academic year, beginning with the winter semester.			
Workload	The workload totals alton	ether 150 hours. Of those 60 go to attendance and 90 to		
vv OI KIUdu	The workload totals altogether 150 hours. Of those, 60 go to attendance and 90 to self study, including preparation for the examinations and actual examination time.			
Duration of module	One semester.			
Duration of module	One semester.			

Number of Module	Name of Module	Person in charge			
SLK-MA-EB-A2	Foreign Languages – A2	Dean of Studies of the Faculty of Linguistics,			
	Literature and Cultural Studies				
Contents and Learning	This module covers further fundamentals of a language of choice with particular				
Outcomes	attention to the four basic skills of listening, speaking, reading, and writing.				
	The learning outcome of this module shall be the acquisition of foreign-language				
	competences at the A2 level of the Common European Framework of Reference				
		module, the student should have an extended			
		ar, listening and reading comprehension, and			
TD 1: 1.1 :	communicative competences for mon				
Teaching and learning forms	Language learning seminars (SLS) (4 Self study	credit nours)			
Torris	,	nanual of the supplementary area in the Master-			
		iteratures, and Cultures, which is published			
		operating procedure at the beginning of each			
	semester.				
Prerequisites	Content knowledge and applied com	petences at the level of Module SLK-MA-EB-			
	A1				
Applicability	Applicability This module is one of the six modules subsumed under the subcategory "I				
	Languages" in the supplementary area required for majors in English (Anglis				
	Amerikanistik), German (Germanistik), Classical Languages (Klassis				
	Philologie), Romance Languages (Romanistik), and Slavic Languages (Slavistik) in the Master-of-Arts Program in Languages, Literatures, and Cultures. Subject				
	combination requirements hold in accordance with § 6 of the degree requirements				
	the consecutive Master's Program in Languages, Literatures, and Culture				
	addition, this module is one out of six modules in the framework of the subcategory				
	Foreign Languages of the component General Qualification (Aqua=Allgemeine				
	Qualifikation) in the Bachelor-of-Arts Program in Languages, Literatures, and				
	Cultures. This module is the prerequisite for for Module SLK-MA-EB-B1.				
Requirements for credit		ne student has passed the module examination.			
points	The module examination consists of	a short presentation totaling 10 minutes and a			
	language examination totaling 90 minutes.				
Credit points and grades		The module grade is determined from the mean			
	of the grades for both assessments.				
Frequency of the module	This module is offered each academic	e year, beginning with the winter semester.			
Workload	Workload The workload totals altogether 150 hours. Of those, 60 go to attendance and				
	self study, including preparation for the examinations and actual examination time.				
Duration of module	One semester				

Number of Module	Name of Module	Person in charge			
SLK-MA-EB-B1	Foreign Languages – B1	Dean of Studies of the Faculty of Linguistics, Literature			
		and Cultural Studies			
Contents and Learning	This module covers furth	ner fundamentals of a language of choice with particular			
Outcomes		skills of listening, speaking, reading, and writing.			
	The learning outcome of this module is the development of foreign-language				
	_	evel of the Common European Framework of Reference			
	(CEFR). In the area of productive skills, the student can, upon completion o				
	module, draw up coherent texts of their own, including on abstract topics, and car				
	make their own standpoint understood. In doing so, the student is able to strip				
	together their main points	in a linear fashion. Although they need to take recourse to			
	an existing text (source or	original text, respectively), the student can partially phrase			
		r own accord already. He or she can give talks on topics of			
	their own interests and ca	an take notes or write down keywords, respectively, when			
	listening to clearly structu	red lectures. In the area of receptive skills, he or she is able			
	to comprehend essential in	nformation in authentic reading or listening comprehension			
	texts, provided these are	well organized and/or are enunciated loudly and clearly.			
		tail if the utterances can be read and listened to again,			
		explicitly detail an author's point of view, the student can			
		argumentation and conclusion.			
Teaching and learning	Language learning semina	rs (SLS) (4 credit hours)			
forms	Self study				
		from the manual of the supplementary area in the Master-			
		nguages, Literatures, and Cultures, which is published			
	according to the Faculty's standard operating procedure at the beginning of each				
D	semester.				
Prerequisites	_	mowledge and applied competences at the level of Module			
A 1' 1'1'	SLK-MA-EB-A2	' 11 1 1 1 1 1 (C) '			
Applicability		the six modules subsumed under the subcategory "Foreign			
		mentary area required for majors in English (Anglistik und			
	•	(Germanistik), Classical Languages (Klassische			
		nguages (Romanistik), and Slavic Languages (Slavistik) in			
		ram in Languages, Literatures, and Cultures. Subject			
		hold in accordance with § 6 of the degree requirements for			
		s Program in Languages, Literatures, and Cultures. In ne of six modules of the subcategory "Foreign Languages"			
		ral Qualification" (Aqua=Allgemeine Qualifikation) in the			
	_	in Languages, Literatures, and Cultures. This module is			
	the prerequisite for for Mo				
Requirements for credit		varded if the student has passed the module examination.			
points		consists of a short presentation totaling 10 minutes and a			
r 3	language examination tota				
Credit points and grades		edit points. The module grade is determined from the mean			
points and Stades	of the grades for both asse				
Frequency of the		th academic year, beginning with the winter semester.			
module		j, gg			
Workload	The workload totals altog	ether 150 hours. Of those, 60 go to attendance and 90 to			
	_	ration for the examinations and actual examination time.			
Duration of module	One semester				

Number of Module	Name of Module	Person in charge			
SLK-MA-EB-B2	Foreign Languages – B2	Dean of Studies of the Faculty of Linguistics,			
		Literature and Cultural Studies			
Contents and Learning	This module covers further fundam	entals of a language of choice with particular			
Outcomes	attention to the four basic skills of list	tening, speaking, reading, and writing.			
	The learning outcome of this module is the development of foreign-lar				
	competences at the B2 level of the	e Common European Framework of Reference			
	(CEFR). In the area of productive skills, the student can, upon completion of this				
		wide range of topics in a systematic, coherent,			
		he can point out links and emphasize important			
	9	onventions. The student can give well-organized			
	_	ontaneous questions. In well-organized lectures,			
		important points while partially missing out on			
		eceptive skills, he or she can comprehend the			
		e detail in longer authentic reading or listening			
		n texts of their own area of interest, the student without any difficulty. In the spoken language,			
		without any difficulty. In the spoken language, w more complex lines of argumentation and			
	•	ever, in order for the student to understand the			
		ker, standard language will have to be used. The			
		opedias to verify their comprehension.			
Teaching and learning	Language learning seminars (SLS) (4				
forms	Self study	,			
	Classes shall be selected from the m	nanual of the supplementary area in the Master-			
	of-Arts Program in Languages, L	iteratures, and Cultures, which is published			
	according to the Faculty's standard operating procedure at the beginning of				
	semester.				
Prerequisites		and applied competences at the level of Module			
A	SLK-MA-EB-B1.	-1			
Applicability		ules subsumed under the subcategory "Foreign			
		ea required for majors in English (Anglistik und istik), Classical Languages (Klassische			
	Amerikanistik), German (German	omanistik), and Slavic Languages (Slavistik) in			
		Languages, Literatures, and Cultures. The			
	combination provisions of § 6 of the degree requirements of the consecutive Master's Program in Languages, Literatures, and Cultures hold. In addition, this module is one				
	of six modules subsumed under the subcategory "Foreign Languages" of the				
	component (Bereich) "General Qualification" (Aqua=Allgemeine Qualifikation) of				
	the Bachelor-of-Arts Program in Languages, Literatures, and Cultures. This module				
	is the prerequisite for Module SLK-MA-EB-C1.1.				
Requirements for credit		ne student has passed the module examination.			
points	The module examination consists of	a short presentation totaling 10 minutes and a			
	language examination totaling 90 min				
Credit points and grades		The module grade is determined from the mean			
	of the grades for both assessments.	1			
Frequency of the module	This module is offered each academic	e year, beginning with the winter semester.			
Workload	_	hours. Of those, 60 go to attendance and 90 to			
	self study, including preparation for the examinations and actual examination time.				
Duration of module	One semester				

Number of Module	Name of Module	Person in charge			
SLK-MA-EB-C1.1	Foreign Languages – C1.1	Dean of Studies of the Faculty of Linguistics,			
		Literature and Cultural Studies			
Contents and Learning	This module covers further fundam	entals of a language of choice with particular			
Outcomes	attention to the four basic skills of listening, speaking, reading, and writing.				
	The learning outcome of this module is the development of foreign-language				
	competences at the C1.1 level of the Common European Framework of Reference				
	(CEFR). In the area of productive skills, the student can, upon completion of this				
	module, portray the complexity of a wide range of topics in a systematic				
	and well-organized fashion. He or she can emphasize central points and outl				
		ensive way. He or she can give well-organized			
		r their subject and can at the same time outline			
	•	omprehensive way. In lectures of the area of their			
	_	an take detailled notes. In the area of receptive			
		hend the main gist as well as details in more			
		ng texts from a broad range of topics. In texts of			
		an pick up opinions and standpoints without any oo, the student manages to follow more complex			
		own subjects even if they are not that well-			
		s well-known accent, the student will, however,			
		student uses dictionaries purposefully and will,			
	with their help, understand almost ent	* *			
Teaching and learning	Language learning seminars (SLS) (4				
forms	Self study				
	Classes shall be selected from the m	nanual of the supplementary area in the Master-			
		iteratures, and Cultures, which is published			
	according to the Faculty's standard operating procedure at the beginning of ea				
D	semester.	1 1 1 1 () ( 1 1 1 () ( 1 1 1			
Prerequisites	Prerequisites are content knowledge a SLK-MA-EB-B2.	and applied competences on the level of Module			
Applicability	This module is one of the six mod	ules subsumed under the subcategory "Foreign			
		ea required for majors in English (Anglistik und			
	Amerikanistik), German (German	, ·			
		omanistik), and Slavic Languages (Slavistik) in			
		Languages, Literatures, and Cultures. The			
	¥ ~	degree requirements of the consecutive Master's			
		nd Cultures hold. In addition, this module is one			
		the subcategory "Foreign Languages" of the			
		lification" (Aqua=Allgemeine Qualifikation) of			
		nguages, Literatures, and Cultures. This module			
Requirements for credit	is the prerequisite for for Module SLI	ne student has passed the module examination.			
points		a short presentation totaling 10 minutes and a			
F	language examination totaling 90 min				
Credit points and grades		The module grade is determined from the mean			
	of the grades for both assessments.	Č			
Frequency of the module		e year, beginning with the winter semester.			
Workload	The workload totals altogether 150 l	hours. Of those, 60 go to attendance and 90 to			
		he examinations and actual examination time.			
Duration of module	One semester				

Number of Module	Name of Module Person in charge				
SLK-MA-EB-C1.2	Foreign Languages – C1.2 Dean of Studies of the Faculty of Linguistics, Literature				
	and Cultural Studies				
Contents and Learning	This module covers further fundamentals of a language of choice with particular				
Outcomes	attention to the four basic skills of listening, speaking, reading, and writing.				
	The learning outcome of this module is the development of foreign-language				
	competences at the C1.2 level of the Common European Framework of Reference				
	(CEFR). In the area of productive skills, the student can, upon completion of this				
	module, outline complex states of affairs in a systematic and well-organized fash				
	In doing so, he or she can point out standpoints comprehensively and cogently				
	phrase them in an audience-oriented way. He or she can give well-organized papers				
	in their area of interest or subject and, in doing so, can outline their own standpoint				
	comprehensively. In lectures on their subject or on their area of interest, the student				
	can take notes in such a detailed and well-organized way that they could also be of				
	use to others. In the area of receptive skills, he or she has acquired the ability to				
	comprehend the main messages and almost all detail information in more extended				
	authentic, and academic reading or listening texts, too, even if they are not well				
	structured. He or she can also understand implied opinions and standpoints. The				
	difficulty lies in understanding the detail if the speaker uses a less familiar accent.				
	The student uses dictionaries purposefully and can, with their help, understand very				
	complex texts almost in their entirety.				
Teaching and learning	Language learning seminars (SLS) (4 credit hours)				
forms	Self study				
	Classes shall be selected from the manual of the supplementary area in the Master-				
	of-Arts Program in Languages, Literatures, and Cultures, which is published				
	according to the Faculty's standard operating procedure at the beginning of each				
	semester.				
Prerequisites	Prerequisites are content knowledge and applied competences on the level of Module				
•	SLK-MA-EB-C1.1.				
Applicability	This module is one of the six modules subsumed under the subcategory "Foreign				
	Languages" in the supplementary area required for majors in English (Anglistik und				
	Amerikanistik), German (Germanistik), Classical Languages (Klassische				
	Philologie), Romance Languages (Romanistik), and Slavic Languages (Slavistik) in				
	the Master-of-Arts Program in Languages, Literatures, and Cultures. The				
	combination provisions of § 6 of the degree requirements of the consecutive Master's				
	Program in Languages, Literatures, and Cultures hold. In addition, this module is one				
	of six modules subsumed under the subcategory "Foreign Languages" of the				
	component (Bereich) "General Qualification" (Aqua=Allgemeine Qualifikation) of				
	the Bachelor-of-Arts Program in Languages, Literatures, and Cultures.				
Requirements for credit	Credit points are only awarded if the student has passed the module examination.				
points	The module examination consists of a short presentation totaling 10 minutes and a				
	language examination totaling 90 minutes.				
Credit points and grades	This module is worth 5 credit points. The module grade is determined from the mean				
	of the grades for both assessments.				
Frequency of the	This module is offered each academic year, beginning with the winter semester.				
module					
Workload	The workload totals altogether 150 hours. Of those, 60 go to attendance and 90 to				
	self study, including preparation for the examinations and actual examination time.				
Duration of module	One semester				

Number of Module	Name of Module Person in charge				
SLK-MA-EB-FM	Subject-specific Training – Dean of Studies of the Faculty of Linguistics, Literature				
	Free Module and Cultural Studies				
Contents and Learning	Broadly speaking, this module covers professional key competences. Depending on				
Outcomes	the student's choice, these key competences include knowledge and skills in the				
	areas of English, German, Romance languages, Classical languages, Romance				
	languages, Slavic languages, and/or further humanities or social sciences.				
	Depending on his or her choice, the student will have acquired interdisciplinary				
	knowledge of linguistics, literature, and cultural studies and/or in further subjects in				
	the humanities or social sciences. Additionally, he or she will in particular, possess				
	key competences in British or American, German, Classical, Romance, and/or Slavic				
	Linguistics and Literature. Apart from that, the student will have communicative				
	competences and skills in intercultural communication. The student can situate				
	interdisciplinary research problems inside their disciplinary and interdisciplinary				
	contexts and will use a purposeful, problem-solving approach when working them				
	out.				
	Learning outcome is for the student to have acquired such a specific body of				
	knowledge of their own or other disciplines as will be relevant to any research				
Teaching and learning	activity or to the student's envisaged future profession.  This module includes:				
forms	- teaching and learning forms according to § 5, totaling 4 credit hours and				
TOTHIS	- self-study				
	Classes shall be selected from the manual of the supplementary area in the Master-				
	of-Arts Program in Languages, Literatures, and Cultures, which is published				
	according to the Faculty's standard operating procedure at the beginning of each				
	semester.				
Prerequisites					
Applicability	This module is one of two elective modules subsumed under the subcategory				
	"Subject-specific Training" in the supplementary area required for majors in English				
	(Anglistik und Amerikanistik), German (Germanistik), Classical Languages				
	(Klassische Philologie), Romance Languages (Romanistik), and Slavic Languages				
	(Slavistik) in the Master-of-Arts Program in Languages, Literatures, and Cultures.				
	The student has to select and complete one of the two elective modules. The other				
	elective module subsumed under the subcategory "Subject-specific Training" is				
Doquiromento for and 114	called SLK-MA-EB-EFM.				
Requirements for credit	Credit points are only awarded if the student has passed the module examination.  The module examination consists of:				
points	either				
	- a short talk totaling 10 minutes plus a combined paper totaling 120 hours				
	or				
	- a short examination totaling 30 hours and a combined paper totaling 120 hours				
	or				
	- two reading-based assignments totaling 90 minutes each.				
Credit points and grades	This module is worth 10 credit points. The module grade is determined from the				
	mean of the grades for the individual assessments.				
Frequency of the	This module is offered every academic year, beginning with the winter semester.				
module					
Workload	The workload totals 300 hours. Of those, 240 go to self study, including preparation				
	for the examinations and actual examination time.				
Duration of module	Two semesters				

Number of Module	Name of Module	Person in charge			
SLK-MA-FaEB-EFM	Subject-specific Training –	Dean of Studies of the Faculty of Linguistics,			
	Extended Free Module	Literature and Cultural Studies			
Contents and Learning	This module addresses select topics	in the following areas: British and American			
Outcomes	Studies, German, Romance languages, Classical languages, Slavic languages, and/or				
	further humanities or social sciences.				
	Depending on his or her choice, the student will acquire an interdisciplinary				
		, or culture and/or of further subjects in the			
		tionally, he or she will possess well-grounded			
		sh or American Studies, German, Classical,			
		and Literature. Apart from that, the student will			
		mpetences and will enhance their intercultural			
		vill be able to work on interdisciplinary research			
		d manner and with a view to the problems'			
	disciplinary and multi-disciplinary co				
		of specific bodies of knowledge of their own or			
	*	evance for the student's future professional or			
Tanahina and laamina	research-based work. This module features:				
Teaching and learning forms	- teaching and learning forms accordi	ng to 8.5 totaling 6 aradit hours and			
TOTHIS	- self-study	ing to § 5, totaining o credit flours and			
	· · · · · · · · · · · · · · · · · · ·	anual of the supplementary area for the Master-			
		atures, and Cultures. This is published according			
		e Faculty at the beginning of each semester.			
Prerequisites	T & ST	<i>g</i>			
Applicability	This module is one of two elective	ve modules subsumed under the subcategory			
	11115 1115 66010 15 5110 51 5115 610 61	to incomics successive united the successory			
		pplementary area required for majors in English			
	"Subject-specific Training" in the sur (Anglistik und Amerikanistik), (	pplementary area required for majors in English German (Germanistik), Classical Languages			
	"Subject-specific Training" in the sur (Anglistik und Amerikanistik), ( (Klassische Philologie), Romance L	pplementary area required for majors in English German (Germanistik), Classical Languages anguages (Romanistik), and Slavic Languages			
	"Subject-specific Training" in the sup (Anglistik und Amerikanistik), ( (Klassische Philologie), Romance L (Slavistik) in the Master-of-Arts Pro	pplementary area required for majors in English German (Germanistik), Classical Languages anguages (Romanistik), and Slavic Languages ogram in Languages, Literatures, and Cultures.			
	"Subject-specific Training" in the sur (Anglistik und Amerikanistik), ( (Klassische Philologie), Romance L (Slavistik) in the Master-of-Arts Pro The student has to select and complete	pplementary area required for majors in English German (Germanistik), Classical Languages anguages (Romanistik), and Slavic Languages ogram in Languages, Literatures, and Cultures. Lete one of the two elective modules. The other			
	"Subject-specific Training" in the sur (Anglistik und Amerikanistik), (Klassische Philologie), Romance L (Slavistik) in the Master-of-Arts Pro The student has to select and completective module subsumed under the	pplementary area required for majors in English German (Germanistik), Classical Languages Languages (Romanistik), and Slavic Languages Languages, Literatures, and Cultures.			
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Requirements for credit	"Subject-specific Training" in the superior (Anglistik und Amerikanistik), (Klassische Philologie), Romance L. (Slavistik) in the Master-of-Arts Profestudent has to select and comple elective module subsumed under the called SLK-MA-EB-FM.  Credit points are only awarded if the	pplementary area required for majors in English German (Germanistik), Classical Languages anguages (Romanistik), and Slavic Languages ogram in Languages, Literatures, and Cultures. Lete one of the two elective modules. The other			
	"Subject-specific Training" in the sur (Anglistik und Amerikanistik), (Klassische Philologie), Romance L (Slavistik) in the Master-of-Arts Pro The student has to select and comple elective module subsumed under to called SLK-MA-EB-FM.  Credit points are only awarded if the The module examination consists of:	pplementary area required for majors in English German (Germanistik), Classical Languages anguages (Romanistik), and Slavic Languages ogram in Languages, Literatures, and Cultures. Lete one of the two elective modules. The other the subcategory "Subject-specific Training" is			
Requirements for credit	"Subject-specific Training" in the sur (Anglistik und Amerikanistik), (Klassische Philologie), Romance L (Slavistik) in the Master-of-Arts Pro The student has to select and comple elective module subsumed under to called SLK-MA-EB-FM.  Credit points are only awarded if the The module examination consists of: either	pplementary area required for majors in English German (Germanistik), Classical Languages anguages (Romanistik), and Slavic Languages ogram in Languages, Literatures, and Cultures. Lete one of the two elective modules. The other the subcategory "Subject-specific Training" is the student has passed the module examination.			
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Requirements for credit	"Subject-specific Training" in the sur (Anglistik und Amerikanistik), (Klassische Philologie), Romance L (Slavistik) in the Master-of-Arts Promate The student has to select and comple elective module subsumed under to called SLK-MA-EB-FM.  Credit points are only awarded if the The module examination consists of: either  - a short talk totaling 10 minutes and and a combined paper totaling 120 hoor	pplementary area required for majors in English German (Germanistik), Classical Languages Languages (Romanistik), and Slavic Languages ogram in Languages, Literatures, and Cultures. Lete one of the two elective modules. The other the subcategory "Subject-specific Training" is the student has passed the module examination.			
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including type and scope of classes (in credit hours) as well as requirements, whose type, workload, and organization can be seen in the module descriptions.

Number of Module	Name of module	Semester 1	Semester 2	Semester 3	Semester 4	Credit Points
SLK-MA-EB-A1* SLK-MA-EB-A2* SLK-MA-EB-B1* SLK-MA-EB-B2* SLK-MA-EB-C1.1* SLK-MA-EB-C1.2*	Foreign Languages – A1 Foreign Languages – A2 Foreign Languages – B1 Foreign Languages – B2 Foreign Languages – C1.1 Foreign Languages – C1.2			SLS 4 credit points [5] 2 x PL		[5]
SLK-MA-EB-FM**	Subject-specific Training – Free Module	Manua Suppleme 4 credi [1 2 X	ccording to the all of the entary Area at points [10]			[10]
SLK-MA-EB-EFM**	Subject-specific Training – Extended Free Module	Manua Suppleme 6 credi [1	ccording to the all of the entary Area at points			[15]
	Modules of Supplementary Area	13	12	5		30
	Total credit hours (LP) of major***	15-20	15-21	24-26	4-10	70
					Master's Thesis (20)	20
	Total Credit points (LP) of Program	28-33	27-33	29-31	24-30	120

- \* The student may select a maximum of 3 modules (15 credit points). For further combination restrictions, see § 6, Para 2.
  - The student has the choice (a minimum of 15 credit points and a maximum of 30 credit points). For further combination restrictions, see § 6, Para 2.
- \*\*\* Contingent upon the major selected
- LP credit points (Leistungspunkte)
- LV class (Lehrveranstaltung)

\*\*

- PL assessment (Prüfungsleistung)
- SLS language learning seminar (Sprachlernseminar)