



TUD Global Citizenship Certificate **Reflection report upon program completion**



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Activities completed for knowledge and skills acquisition as part of GCC

This final part on your journey to obtain the **TUD Global Citizenship Certificate** serves as an in-depth reflection of your acquired knowledge as well as your accumulated local-global experience and skills. By completing modules from the areas of **Knowledge, Mobility, Practice@Home** and **Civic Engagement**, you have gained new insights and skills. You have had an introduction to, experienced and explored new aspects of our diverse and interconnected world, gained formative intercultural experiences and committed yourself to the implementation of the SDGs (17 Sustainable Development Goals of the UN).

You now have the opportunity to reflect on your professional, academic, personal and interpersonal experiences in education and civic engagement, to analyze these systematically and to record valuable insights for yourself and your future endeavors.

Your reflection report consists of **three sections**. You will use the questions provided as a guide for each section. Each section **should contain between 1,500 and 4,500 characters (including spaces)**, or roughly one full standard page to a maximum of three full pages per section.

Please layout your report as follows: Font size 12 (for Times New Roman), 11 (for Open Sans or Arial); 1.5 line spacing; justified text; left margin 3 cm; right margin 4 cm; top and bottom margins 2.5 cm; please accentuate headings).

In this first section, please describe the educational events, teaching/learning activities, practice-oriented activities, international local-global experiences at home and abroad, and the civic engagement activities you have completed as part of your personal GCC journey. Please also explain how they relate to each other, i.e., your motivation, your "concept," and, if you have one, the underlying theme behind your participation in the program and your choice of civic engagement. Use the following questions for orientation:

*Which activities and engagements have you completed as part of GCC? What was the motivation / “concept” / underlying theme when selecting and putting together your education and engagement modules? Which new insights and skills have you gained as a result? Which **intercultural experiences** have you had in terms of understanding, interaction, communication as well as cooperation with and acceptance of members of different cultural groups? Which **interdisciplinary experiences** relating to **global citizenship** and/or the 17 SDGs have you been able to gain? What were the highlights and most memorable experiences of your time on the GCC program? Why did these specific experiences affect you and which key takeaways have you gained from your participation in the GCC? What were your low points on the way to becoming a Global Citizen? What challenges did you face? How did you approach these? What key takeaways were you able to draw from these difficult situations?*

Reflecting on your own experiences with GCC

The second section of your report is dedicated to the question of how your **participation** in the GCC program has impacted your **academic, professional, personal and social development**. Find answers to the following questions:

*What did you learn partaking in the GCC program? How has your perception, assessment, behavior and communication changed? Either in a specific intercultural/global situation or in general? **Please expand on this using either one or two specific examples**. What were your personal “light bulb” moments? Comparing your understanding and expectations of global citizenship before and after completing the modules, are there any striking differences? What changed? How would you describe and assess your time as a TUD Global Citizen? How has your involvement with global citizenship (education) influenced your development as a person, as part of TUD, and also as a member of local and global **society as a whole**?*

Outlook and feedback

In the last section, you will consider how you can **apply** your newly acquired experience and skills in a way that is beneficial to yourself, the local and global

community. You will also provide valuable **feedback** to the GCC team to help the program evolve and remain effective and relevant. Use these questions as a guideline:

How would you like to make use of the experience and skills you have gained through your educational and practical activities, your experiences of mobility and your civic engagement in the future? Please make your answer as specific as possible. How does your participation in the TUD Global Citizenship Program enable you to effectively tackle local and global problems within your (future) field / area of civic engagement?

How can the TUD Global Citizenship Certificate be improved and further developed? What feedback and ideas would you like to share with the project team, e.g. with regard to content, educational and community formats within the program, administration, organization and support during the program?