

### Mobility project for higher education students and staff between Programme and Partner Countries

Elements of analysis under award criteria	Interpretation of award criteria for HE between Programme and Partner Countries
<p>The extent to which the planned mobility is relevant to the internationalisation strategy of the higher education institutions involved (both in the Programme and in the Partner Country) and the rationale for choosing staff and/or student mobility.</p>	<ul style="list-style-type: none"> <li>a. The evaluator should assess how the chosen Partner Country fits the applicant's internationalisation strategy.</li> <li>b. The evaluator should assess to what extent the planned mobility reinforces the capacities and international scope of the participant organisations. Applicants should be specific about which Partner Country higher education institution(s) they will work with and demonstrate how mobility fits the internationalisation strategy of these partner organisation(s).</li> <li>c. The evaluator should assess the justification provided for the choice of flows requested, with respect to the internationalisation strategies of the institutions involved.</li> </ul>

<p>The extent to which the applicant organisation has previous experience of similar projects with higher education institutions in the Partner Country and any non-academic partners in both the Programme and Partner Country; the clarity of the description of responsibilities, roles and tasks between partners.</p>	<p>a. The evaluator should assess the planned cooperation arrangements. For example:</p> <ul style="list-style-type: none"> <li>• Who offers which courses and when?</li> <li>• Who provides support for visa/insurance/accommodation?</li> <li>• Who is in charge for the selection and/or evaluation of participants?</li> <li>• What will the students/staff have to do?</li> <li>• If applicable, how the finances will be split between the applicant and its partner(s) and whether the organisational support grant will be shared.</li> <li>• How will communication channels work?</li> <li>• Are there specific provisions regarding the organisation of traineeships?</li> </ul> <p>b. The evaluator should take into account previous experience in implementing credit mobility in general (between Programme Countries or between Programme and Partner Countries). A previous mobility project with the chosen Partner Country should be considered an advantage. The existence of previous or running cooperation agreements between the applicant HEI and the HEI in the partner country setting out respective roles and tasks is also an advantage. However, solid applications for projects with little or no similar previous experience should not be penalised purely on those grounds. Similar considerations should be taken into account for the organisation of traineeships or mobility for staff with non-academic partners.</p>
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<p>The completeness and quality of arrangements for the selection of participants, the support provided to them and the recognition of their mobility period (in particular in the Partner country).</p>	<p>The evaluator will assess the planned practical implementation of the mobilities, in particular:</p> <ol style="list-style-type: none"> <li>a. The clarity, completeness and quality of all the phases of the mobilities (preparation, implementation of mobility activities and follow-up).</li> <li>b. The appropriateness of measures for selecting participants. Special attention should be given by the expert to measures planned by the applicant and its partner organisation(s) for ensuring equal opportunities, social equity and promoting participation of disadvantaged persons.</li> <li>c. The information and support provided prior to the mobility, e.g. accommodation services, language training, learning/mobility agreements and administrative support (insurance, visa, etc.).</li> <li>d. The mechanisms envisaged for recognition of student learning outcomes (e.g. ECTS or other mechanisms).</li> <li>e. The way in which the HEIs will recognise and reward the outcomes of outgoing staff mobility.</li> <li>f. The specific mechanisms to guarantee quality of traineeships when this type of mobility is envisaged.</li> </ol>
<p>The potential impact of the mobility on participants, beneficiaries and partner organisations at local, regional and national levels, as well as the quality of measures aimed at disseminating the results of the at faculty and institution level (and beyond, where applicable), in both the Programme and Partner Countries.</p>	<p>The evaluator will assess the potential impact and dissemination of the planned mobility in terms of:</p> <ol style="list-style-type: none"> <li>a. The potential impact of the mobility on individuals and HEIs, at local, regional and national level during and after the project lifetime.</li> <li>b. How the results of the mobility will be disseminated at faculty and institution level, and beyond where applicable, in both the Programme and Partner Countries. The evaluator will consider the dissemination activities described and the channels mentioned for this.</li> <li>c. The strategy for monitoring and evaluating the outcomes of the mobility: how the outcomes will be measured and evaluated by the applicant and its partner(s) to know whether they have achieved the desired and expected impacts.</li> <li>d. The stated impact should be assessed considering the number and type of activities planned.</li> </ol>