

Elective course „Refugee Care“ in medical studies – interactive and interprofessional

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Background

Counseling and treatment of refugees is complex and time-consuming, requires special competences

→ not included in compulsory medical education

→ elective Refugee Care course implemented to improve professional and communicative competences and medical care of refugees/migrants

Aim

To describe the concept of the Refugee Care course



Main message

Interactive & interprofessional learning concept including communication training and individual supervision are suitable to train students for refugee care & global health

Course concept

- Structure (24 teaching units)
 1. introduction to global health
 2. training with simulated patients
 3. internship incl. "bedside teaching" (supervision by the interprofessional refugee outpatient clinic team)
 4. feedback seminar and portfolio (reflecting 1-3)
- Learning goals: exposure to interdisciplinary team work, working with interpreters, specific diseases/reasons for encounter, intercultural doctor-patient communication

Evaluation

- Participants 2016-18: n=49 medical students in 4th - 5th academic year
- Focus group interviews: high satisfaction with the learning concept, course contents and organization