

# The test review system and the German standard for proficiency assessment procedures

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## **Overview**

- Testkuratorium: who made the system?
- The test review system
  - o Aims
  - o Scope
  - o Procedure



# Who made the system?

 Testkuratorium: Committee of the Federation of German Psychological Associations on testing and diagnostical issues

#### Federation:

- Berufsverband Deutscher Psychologinnen und Psychologen
- Deutsche Gesellschaft für Psychologie
- in the committee: at present 3 members per association



# Aims of the test review system

#### • Aim:

- o improve quality of tests
  - test authors
  - publishers
  - distributors
  - reviewer
- o criteria
  - ◆ transparent
  - standardized

## other test review systems in Europe

- EFPA European Federation of Psychologists' Associations
- COTAN Commissie Testaangelegenheden Nederland van het Nederlands Instituut van Psychologen/NIP



## **Effect in the Netherlands**

- Is it worth the work?
  - o statistics of COTAN
  - within decades the share of judgements "insufficient" decreased in all categories



# Scope

#### • "Test"

- o intelligence tests
- o performance tests
- o personality questionnaires
- o objective personality tests
- o projective tests
- o standardised interviews
- o procedures for workplace analysis



- Choice of tests: Testkuratorium
- Two reviewers, one with an examination in the German standard for proficiency assessment procedures (DIN 33430), part 5 (psychometric basis of proficiency assessment)
- 3 steps two independent reviewers



- Step 1 Requests of 33430 to test manuals granted?
  - o DIN 33430
    - Proficiency assessment
    - ◆ Specific aspects
    - ◆ Requests to tests: can be applied to all areas
  - Information must be present about
    - Construction
    - ◆ Empiric tests
    - Application
    - Analysis
    - Interpretation



- o Checklist 1 of DIN-Screen (Kersting, 2006)
- If possible filled in by publisher, page number manual
- Test "suited to review"?
  - ◆ Not suited to review: "The test does not grant the requests of DIN 33430 for information and documentation."
    - Negative screening of tests, preparation of test review
    - No positive screening: use may be inadequate



- Step 2
   Categorisation according to sytems of ZPID and EFPA
  - o If possible information by the publisher



- Step 3
  - o Review by reviewers
  - o 7 categories



# **Categories of the review**

	Review	max. length
General information,	free & formalised	1000
description, aims		characters
Theory	free	1000
Objectivity	free & formalised	1000
Norms	free	1000
Reliability	free & formalised	1000
Validity	free & formalised (if applicable fairness)	1000
further criteria	free	1000
final judgement, recommendation	free	2000



## Step 3

- o Formalised reviews
  - ◆ The test meets the requests
    - Completely
    - To a large extent
    - Partly
    - Not
- o Final judgement
  - ◆ Not "automatically" from formalised single judgements
  - Reviewer is to include all aspects in the final acknowledgement and recomendation
  - Test is to be judged by its claims (aim of assessment, manual)



#### No fixed coefficients

- Results of studies dependent on
  - ◆ Test
  - ◆ Sample
    - Coefficients
      - High: heterogeneous sample
      - Real: often selected samples

#### • Aim:

- Studies which give much information about the tests
- Not: high coefficients which cannot be transferred to practical work



## • After step 3:

- Reviewers send results to Testkuratorium (TK)
- o TK abolishes mutual anonymity of reviewers
- TK asks for joint version of review
- o If reviewers do not reach consensus:
  - about joint review: both reviews about disputed parts
  - about suitability to review: TK decides

## At present

o Publishers' suggestions for tests for reviews



# Thank you for your attention!



### **Published**

(published in the journal of both psychologists' associations, identical text)

Testkuratorium (2006). TBS-TK. Testbeurteilungssystem des Testkuratoriums der Föderation Deutscher Psychologien vereinigungen. *Report Psychologie*, *31*, 492-499.

Testkuratorium (2007). TBS-TK. Testbeurteilungssystem des Testkuratoriums der Föderation Deutscher Psychologenvereinigungen. *Psychologische Rundschau, 58*, 25-30.