

## **Prüfungsthemen** aus der VL HPSTS 1

(01-2022)

<b>Introduction</b>	Definition of work Job performance and age
<b>Summary Work</b>	Overview of available norms (DIN) Summarize findings from 2 meta-analyses focusing on design of work
<b>Summary Organization</b>	Transformational Leadership: Definition, findings and criticism Meta-analyses focusing on work motivation
<b>Work design for teams</b>	Definition of team work and types of team work What makes teams effective?
<b>Groupware</b>	Definition of Groupware and Overview of applications Use of video conferencing in organizations
<b>Project-teams/diversity</b>	Problems of leadership in project teams Effects of diversity and diversity trainings
<b>Leadership of teams</b>	What do we know about group goal setting Participative Productivity Measurement (PPM) or ProMES
<b>New leadership</b>	Destructive leadership Leadership in a crisis
<b>Entrepreneurship</b>	Definition of Entrepreneurship and Social Entrepreneurship Models of effective Entrepreneurship
<b>Emotions in organizations</b>	Affective Events Theory (AET) Causes and Consequences of emotional dissonance
<b>Age and work</b>	Theoretical approaches (changes over the life span) Effects of age diversity
<b>Management of innovation &amp; change</b>	Definition and types of innovation How to cope with resistance to change?
<b>Accidents/safety culture</b>	Main reasons for accidents Models of safety culture
<b>Unemployment</b>	Effects of unemployment Interventions for helping unemployed

**Prüfungsthemen** aus dem Seminar HPSTS 1  
(01/2022)

<b>Work &amp; Health</b>	Comparison of three different models of work and health
<b>Glass Cliff</b>	Methods of investigating the Glass Cliff and mechanisms underlying this phenomenon
<b>Leadership</b>	Compare these three leadership approaches: Authentic, ethical and transformational leadership
<b>Entrepreneurship / Social Entrepreneurship</b>	Models on social entrepreneurial intention formation
<b>Emotions in Organizations</b>	Strategies and outcomes of emotional labor