

# Introduction to Matlab

First part: Morse code

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# Assignment

Basic value assignment:

- ▶ `A = 5` ← Variable name: A, value: 5.
- ▶ `B = 7`
- ▶ `C = A+B` ← Variable name: C, value: The values of A and B added.

Naming variables:

- ▶ Combinations of letters, numbers and underscores.
- ▶ Must begin with a letter
- ▶ Case sensitive

Strings:

- ▶ `First_Name = 'Dario';`
- ▶ `Last_Name = 'Cuevas';`
- ▶ `Full_Name = [First_Name, , Last_Name];` ← This is called concatenation.

# Vectors

A vector is a collection of numbers. Examples:

- ▶ The heights of every person in the room.
- ▶ The number of pieces of bread eaten in the past four days.
- ▶ The reaction times of every subject in an experiment.

What to do with vectors:

- ▶ Defining a vector: `First5Numbers = [1,2,3,4,5];` ← Notice the square brackets used to define. Every element is separated by a comma.
- ▶ Reading the value of one element (indexing):  
`First5Numbers(3) <Enter>` ← round brackets (parentheses) for indexing.
- ▶ Changing the value of one element: `First5Numbers(3) = -20` ← Just like indexing, but with an equal sign.
- ▶ Operations and changing of values, all in one:  
`First5Numbers(5) = First5Numbers(1) + First5Numbers(4);`

## Indexing vectors

Say `A = [10, 20, 30, 40, 50, 60, 70, 80, 90, 100]`; We can:

- ▶ Read the first three elements: `A(1:3)` `<Enter>`.
- ▶ Change the first two to some other value: `A(1:2) = A(5)`;
- ▶ Read the first and fifth elements: `A([1,5])` `<Enter>` ← Notice the square brackets inside the parentheses.
- ▶ Change the values of elements 1 and 5-10 to -1:  
`A([1,5:10]) = -1`.
- ▶ Note that `A(1:3)` is the same as `A([1:3])`. The square brackets are not necessary but they do not hurt either.

## Indexing vectors

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- ▶ Change the first two to some other value:  $A(1:2) = A(5)$ ;
- ▶ Read the first and fifth elements:  $A([1,5])$  <Enter> ← Notice the square brackets inside the parentheses.
- ▶ Change the values of elements 1 and 5-10 to -1:  
 $A([1,5:10]) = -1$ .
- ▶ Note that  $A(1:3)$  is the same as  $A([1:3])$ . The square brackets are not necessary but they do not hurt either.

**Mini exercises.** Do each in just one line of code.

1. Generate the vector  $A$  as before.
2. Change the values of the second and seventh elements to -1.
3. Set the values of elements 1 to 5 to those of elements 6 to 10.

# Concatenation

For two vectors  $A = [1, 2, 3]$ ; and  $B = [-1, -2]$ ; we can:

- ▶ Add new elements:  $A = [A, 4]$ ; or  $B = [0, B, -3]$ ; ← Use square brackets.
- ▶ Join them together (called concatenation):  $C = [A, B]$ ;
- ▶ For an empty vector  $D = []$ ; , add more things:  $D = [D, 1:10]$ ;

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## Mini exercise:

For the vectors A and B above, create a vector E whose elements are: the first two elements of A, the first element of B, the last element of A and the last element of B, in that order.

## The colon operator

Notice that `A([1,2,3,4])` is the same as `A(1:4)`. In reality, `[1,2,3,4]` is the same as `1:4`. That is the colon operator. The syntax is: start:step:end. Examples:

- ▶ Numbers for 1 to 100: `A1to100 = 1:100;`
- ▶ Even numbers from -10 to 10: `Evens = -10:2:10;` ← How many elements does it have?
- ▶ Numbers from 0 to 1 in steps of size 0.001:  
`ZeroToOne = 0:0.001:1;`
- ▶ Numbers from 10 to 1 (order matters!):  
`Inverse_order = 10:-1:1;`



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`ZeroToOne = 0:0.001:1;`
- ▶ Numbers from 10 to 1 (order matters!):  
`Inverse_order = 10:-1:1;`

**Mini exercises.** Do each in just one line of code.

1. Generate a vector called `Big_Vector`, with all numbers from 1 to 100.
2. Set all odd-numbered elements to zero.
3. Multiply the even-numbered elements of `Big_Vector` by 2.

# Cells

Cells are like vectors, but instead of storing numbers in each element, you can store whatever you want. Examples:

- ▶ `MyCell{1} = 5;` ← notice that indexing of cells is with curly brackets.
- ▶ `MyCell{2} = 1:10;` ← The second element of the cell is a vector.
- ▶ `MyCell{3} = [5,2,-10];` ← Another vector.
- ▶ `MyCell{4} = 'We can also store strings in cells';`
- ▶ `MyCell{5} = [];` ← This means that element 5 is 'empty'.

You can index cells like with vectors, except with curly brackets:

- ▶ `Five = MyCell{1};`
- ▶ `MyCell{2} = 2*MyCell{2};`

When an element of a cell is a vector, you can access the elements of the vector:

1. `MyCell{2}(5) <Enter>` will return the fifth element of the second element of `MyCell`.
2. `MyCell{4}(1:5) <Enter>` will return the phrase 'We can'.

## Writing the dictionary

For this part of the exercise, check the section called The Dictionary in the Morse.pdf file.

## For loops

To repeat a command many times,  
use the For loop:

```
for i = start:step:end  
    commands to be repeated  
end
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Examples:

```
▶ sumI = 0;  
  for i=1:100  
    sumI = sumI + i;  
  end
```

## For loops

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use the For loop:

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    commands to be repeated
end
```

Examples:

- ▶ 

```
sumI = 0;
for i=1:100
    sumI = sumI + i;
end
```
- ▶ 

```
X = [1, -10, 5, 32, 1];
sumX = 0;
for i=1:5
    sumX = sumX + X(i);
end
```

# For loops

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```
for i = start:step:end
    commands to be repeated
end
```

Examples:

- ▶ 

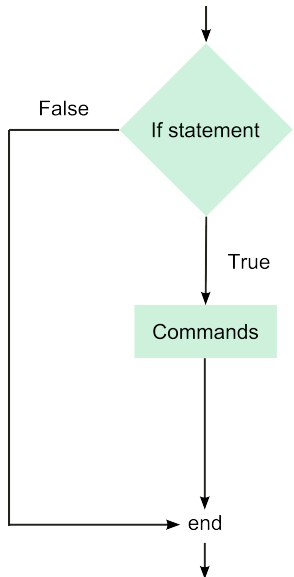
```
sumI = 0;
for i=1:100
    sumI = sumI + i;
end
```
- ▶ 

```
X = [1, -10, 5, 32, 1];
sumX = 0;
for i=1:5
    sumX = sumX + X(i);
end
```

## Mini exercises.

1. Calculate the multiplication of all the elements in a vector.
2. Calculate the area of circles of radii 1, 3 and 10. Save the results in a vector called Areas ( $A = 2\pi r^2$ ).
3. Calculate the volume of cylinders whose circular faces have the areas as in (2), and with heights 10, 15 and 25. ( $V = Ah$ ). Do not save the results; just print them using the command `display(V)`, where V is the current calculated volume.

# If statements



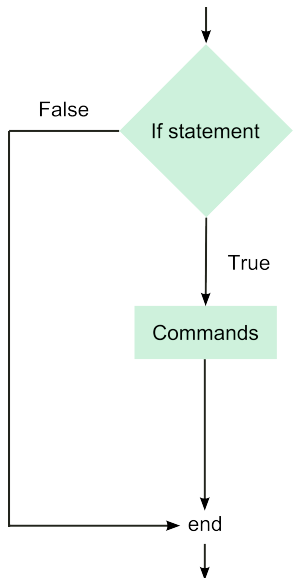
When you want to run a piece of code only under specific circumstances, the IF statement is your friend. Examples:

1. Check whether a number is positive before obtaining its square root:

```
if A>0
    SQRoFA = sqrt(A);
end
```



# If statements



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1. Check whether a number is positive before obtaining its square root:

```
if A>0
    SQRoFA = sqrt(A);
end
```

2. If an element of a vector is negative, make it positive:

```
vect = [1, -5, 10, 52, -0.1];
for i=1:numel(vect)
    if vect(i)<0
        vect(i) = -vect(i);
    end
end
```

## Conditionals

The following symbols can be used as conditions in an IF statement, for two numbers A and B:

1.  $A < B$ : A smaller than B
2.  $A > B$ : A bigger than B
3.  $A == B$ : A equals B
4.  $A \sim = B$ : A is different from B
5.  $A \leq B$ : A is smaller than or equal to B
6.  $A \geq B$ : A is bigger than or equal to B

You can also combine conditions in an IF statement:

1.  $\text{Cond1} \ \&\& \ \text{Cond2}$ : Both conditions have to be true
2.  $\text{Cond1} \ || \ \text{Cond2}$ : At least one has to be true

Example:

```
if A<B && A<C
    display('A is the smallest from ABC')
end
```

## Medium-sized exercise

Define two vectors as follows:  $A = [1, 10, 2, -5, 50, 80]$  and  $B = [90, -5, 90, 2]$ . Now, write a script that counts the number of elements that these two vectors have in common (the answer should be 2). You will need two nested For loops and an IF statement; the first For should run through the elements of A, the second through the elements of B.

Use the `numel` Matlab function to make it a general script, i.e. a script that works for any two vectors A and B.

## Translation from text to Morse

For this part of the exercise, check the section called The Translation in the Morse.pdf file.

## Operations with vectors

For a scalar  $A = 5$  and two vectors  $Vec1 = 1:10;$  and  $Vec2 = 11:20;$ , we can do the following:

Sum:

- ▶  $Vec1 + Vec2$  <Enter> ← They are added element-wise and the result is a vector of the same size as  $Vec1$  and  $Vec2$ .
- ▶  $A + Vec1$  <Enter> ←  $A$  is added to each element of  $Vec1$
- ▶  $A - Vec2$  <Enter>

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- ▶  $A + Vec1$  <Enter> ←  $A$  is added to each element of  $Vec1$
- ▶  $A - Vec2$  <Enter>

Multiplication:

- ▶  $A * Vec1$  <Enter> ← Each element of  $Vec1$  is multiplied by  $A$ .
- ▶  $Vec1 .* Vec2$  is called the element-wise multiplication. Works as the sum.
- ▶  $Vec1 ./ Vec2$  is the element-wise division.

# Operations with vectors

For a scalar  $A = 5$  and two vectors  $\text{Vec1} = 1:10$ ; and  $\text{Vec2} = 11:20$ ;, we can do the following:

Sum:

- ▶  $\text{Vec1} + \text{Vec2}$  <Enter> ← They are added element-wise and the result is a vector of the same size as  $\text{Vec1}$  and  $\text{Vec2}$ .
- ▶  $A + \text{Vec1}$  <Enter> ←  $A$  is added to each element of  $\text{Vec1}$
- ▶  $A - \text{Vec2}$  <Enter>

Multiplication:

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- ▶  $\text{Vec1} .* \text{Vec2}$  is called the element-wise multiplication. Works as the sum.
- ▶  $\text{Vec1} ./ \text{Vec2}$  is the element-wise division.

**Mini exercise:**

1. Create a vector  $\text{Vec3}$  such that  $\text{Vec1} - \text{Vec3}$  is a vector of ten ones.
2. Create a variable  $B$  such that  $\text{Vec1} + B - \text{Vec3}$  is a vector of ten zeros.
3. Create a vector with 100 elements, whose value is all 1 using element-wise division.

## The beep

For this part of the exercise, check the section called The Sound File in the Morse.pdf file.



# Scripts

- ▶ Scripts are successions of commands. Executed in the order found (from top to bottom).
- ▶ % at the beginning of a line means that it's a comment and won't be executed.
- ▶ Use ; at the end of each command to suppress the output of that command.
- ▶ To run the script, use F5.
- ▶ Use %% to divide the script in independent cells.
- ▶ To run a cell, press ctrl+Enter.
- ▶ Script names can have letters, underscores and numbers. Just like variables.
- ▶ All will be saved to the workspace (command window). Variables will be overwritten.
- ▶ You can execute a script within another script by just writing its name.

# Functions

A function is defined as:

```
function [out1, out2, ...] = functionName(in1, in2,...)
    Content of function
end
```

- ▶ It's also a succession of commands
- ▶ All variables are stored in a temporary workspace and deleted afterward.
- ▶ You can reuse names of variables that are in your main workspace without changing them.
- ▶ You cannot use variables from outside of the function unless passed as inputs.

To call a function:

```
[var1, var2, ...] = functionName(in1, in2, ...);
```

## Last part of the Morse Code

For this part of the exercise, check the section called 'Turning it into a Function' in the Morse.pdf file.