# DD2 DD1 9

### **POSTER PRESENTATIONS**

Tue 17 September 2019 | 4-6 PM | Main Hall

Posters are sorted alphabetically according to the name of the first author.

### 01 Assessing the Psychometric Properties of the Procrastination Assessment Scale-Student

Ghadah Alkhadim Taif University, Saudi Arabia

# 02 Gratitude From Early Adulthood to Old Age: Differential Effects of Chronological Age and Future Time Perspective

Mathias Allemand University of Zürich

### 03 The Core of Dark Personality and its Varieties

Martina Bader; Johanna Hartung; Oliver Wilhelm; Morten Moshagen Ulm University

04 Who should I spend my time with? Type of interaction partner and actor neuroticism on self-esteem reactivity in daily social interactions

Lena Beiser<sup>1</sup>; Swantje Müller; Denis Gerstorf; Jenny Wagner <sup>1</sup> Humboldt-Universität zu Berlin

### 05 Society doesn't care about people like me: Development of the Perceived Societal Marginalization Scale

Michael Bollwerk; Mitja D. Back; Bernd Schlipphak University of Münster

06 Assessing Work-Related Creative Styles with the Creative Response Evaluation – Work (CRE-W)

Kay Brauer<sup>1</sup>; James C. Kaufman<sup>2</sup>; René Proyer<sup>1</sup> <sup>1</sup> Martin Luther University Halle-Wittenberg; <sup>2</sup> University of Connecticut

07 Which Behaviors Matter? Investigating the Perceived and Actual Relationship Between Nonverbal Cues and the Big Five

Simon Breil<sup>1</sup>; Sarah Hirschmüller<sup>2</sup>; Steffen Nestler; Mitja D. Back <sup>1</sup> University of Münster; <sup>2</sup> Johannes Gutenberg University Mainz

08 Positive biases and inter-rater agreement in judgment of personality traits among close friends: A comparison of a trait judgment task and a personality questionnaire

Sara Britz; Verena Mainz; Siegfried Gauggel RWTH Aachen University Hospital

### 09 Are Need for Cognition and subjective well-being related? Survey-based Data from German schoolchildren of two different schools.

Johanna Bruchmann; Ina Strugale; Anja Strobel <sup>1</sup> TU Chemnitz

#### **10** Fearless goal orientation predicts dieting success

Yasmine Chetouani<sup>1</sup>; Björn Pannicke<sup>1</sup>; Markus Quirin<sup>2</sup>; Jens Blechert<sup>1</sup> <sup>1</sup> University of Salzburg, Department of Psychology & Centre for Cognitive Neuroscience Salzburg; <sup>2</sup> TU München

#### 11 Embrace yourself! How can self-compassion help in coping with daily hassles?

Christina Ewert<sup>1</sup>; Rosanna Wendel<sup>1</sup>; Cosma Hoffmann<sup>2</sup>; Michela Schröder-Abé<sup>1</sup> <sup>1</sup> University of Potsdam; <sup>2</sup> University of Greifswald

### **12** Serotonin Transporter Genetic Variation and Anxiety-related Personality Traits

Andrea Felten; Martin Reuter University of Bonn

### 13 Dating Apps: Why do we swipe?

Lennart Freyth de Polo León JKU Linz

### 14 Cognition vs. Motivation: How Need for Cognition Relates to Intelligence and Other Basic Cognitive Abilities

Julia Grass; Anja Strobel TU Chemnitz

### 15 Competently crossing cultures: A new behavioral-oriented approach to assessing the development of intercultural competence

Henriette Greischel<sup>1,2</sup>; Julia Zimmermann<sup>1</sup>; Anette Rohmann<sup>1</sup>

<sup>1</sup> FernUniversität in Hagen; <sup>2</sup> Ludwig-Maximilians-Universität München

### **16** The link between g factor loadings and heritability coefficients: A meta-analysis

Jan Groth University of Bonn

#### 17 Psychologists' attitudes towards tests and testing

Carmen Hagemeister<sup>1</sup>; Fredi Lang<sup>2</sup>; Kim-Oliver Tietze<sup>3</sup> <sup>1</sup> TU Dresden; <sup>2</sup> Berufsverband Deutscher Psychologinnen und Psychologen; <sup>3</sup> Euro-FU University of Applied Sciences

### 18 It is extremely annoying but I cycle here anyway

Carmen Hagemeister; Stefanie Ruf TU Dresden

### 19 Self-esteem reactivity in the context of social interactions: The role of psychosocial, physical, and cognitive resources

Natalie Harpeng; Swantje Müller; Karolina Kolodziejczak; Johanna Drewelies; Denis Gerstorf; Jenny Wagner Humboldt Universität zu Berlin

### 20 Validation of an Implicit Measure of Antagonistic Narcissism

Peter Eric Heinze; Ramzi Fatfouta; Michela Schröder-Abé University of Potsdam

### 21 Sugar and spice and everything nice? – Social desirability as a (partial) mediator between sex and dark triad

Florian Heilmann; Carolin Palmer Justus-Liebig-University Gießen

### 22 A critical perspective on the concept and assessment of Sensory Processing Sensitivity

Susan Hellwig; Marcus Roth University of Duisburg-Essen

#### **23** A German version of the Triangular Love Scale

Jane Hergert<sup>1</sup>; Susanne Kuhl; Antonius Koch <sup>1</sup> FernUniversität in Hagen

# 24 Do facets of mindfulness interact in predicting threat appraisals and perceived stress in daily life? An ambulatory assessment study

Cosma Hoffmann<sup>1</sup>; Christina Ewert<sup>2</sup>; Fay Geisler<sup>1</sup> <sup>1</sup> University of Greifswald; <sup>2</sup> University of Potsdam

# **25** The Big Five Inventory: Psychometric properties of a Czech adaptation in the majority and Vietnamese minority

Martina Hřebíčková Czech Academy of Sciences

26 What self-descriptions reveal about dealing with ridicule and being laughed at: The accuracy of judgments on gelotophobia, gelotophilia, and katagelasticism

Marie-Louise Iredale; Kay Brauer; René Proyer Martin-Luther-University Halle-Wittenberg

### 27 When You are not the Master of Your Mind: Does Frustration of Affiliation Causes Alienation?

Marius Jais; Sarah Hofbeck; Cafer Bakac; Hugo Kehr; Markus Quirin TUM School of Management

### 28 Examining the factor structure and hierarchical nature of explicit motives with bottom-up factor analysis

Christoph Kemper<sup>1</sup>; Jonas W. B. Lang<sup>2</sup> <sup>1</sup> HSD University of Applied Sciences; <sup>2</sup> Ghent University

### 29 Testing the family stress model with respect to social exclusion events as family stressors

Christoph H. Klatzka; Elisabeth Hahn; Frank M. Spinath Saarland University

### 30 How conscientious am I, really? Ask my best friend!

Kristina Klug; Sonja Rohrmann; Sophie Pannhausen Goethe University Frankfurt am Main

### **31** Self-compassion improves affectivity during exam preparation via relevance and coping appraisals

Insa Knörnschild; Cosma Hoffmann; Fay Geisler University of Greifswald

# **32** Bring your own device: Validity of intelligence tests conducted on own smartphones

Marco Koch; Julie Levacher; Frank M. Spinath; Nicolas Becker Saarland University

### 33 Social Roles and Personality in Later Life

Anna E. Kornadt Bielefeld University

### 34 Narcissistic and attractive, the unbeatable combination for dating?

Livia Kraft<sup>1</sup>; Katharina Geukes<sup>2</sup>; Mitja D. Back<sup>2</sup>; Michael Dufner<sup>1</sup> <sup>1</sup> University of Leipzig; <sup>2</sup> University of Münster

# **35** How being perceived as a likeable person: Correspondences between different human behaviors and liking ratings in first-encounter conversations

Sascha Krause University of Leipzig

#### **36** The discriminatory potential of modern recruitment trends

Esther Kroll<sup>1</sup>; Susanne Veit<sup>1</sup>; Matthias Ziegler<sup>2</sup> <sup>1</sup> WZB Berlin Social Science Center; <sup>2</sup> Humboldt Universität zu Berlin

#### 37 Validation of a first version of the new NIPS-Aggression Process Scale

Jonathan Kuhlmann; Gabriela Blum TU Dresden

#### 38 (A-)typical personality manifestations in daily life of older adults

Stefanie Lindner<sup>1,4</sup>; Damaris Aschwanden<sup>2</sup>; Johannes Zimmermann<sup>3</sup>; Mathias Allemand<sup>4</sup> <sup>1</sup> ETH Zürich; <sup>2</sup> Florida State University; <sup>3</sup> University of Kassel; <sup>4</sup> University of Zurich

# 39 You can't always get what you want: The role of goal importance, goal feasibility and momentary experiences for volitional personality development

Anna Jori Lücke<sup>1</sup>; Martin Quintus<sup>2</sup>; Boris Egloff<sup>2</sup>; Cornelia Wrzus<sup>1</sup> <sup>1</sup> Ruprecht Karls University Heidelberg; <sup>2</sup> Johannes Gutenberg University Mainz

#### 40 Prevalence of dyslexia depends on how test norms were calculated

Lachezara Lukanova<sup>1,2</sup>; Christian Müller<sup>1,3</sup>; Linda Visser<sup>2,3</sup>; Wolfgang Woerner<sup>2,3</sup> <sup>1</sup> TU Darmstadt; <sup>2</sup> DIPF | Leibniz Institute für Research and Information in Education; <sup>3</sup> IDeA Center Frankfurt

#### 41 Metacognitive Knowledge in Patients with Borderline Personality Disorder

Verena Mainz<sup>1</sup>; Saskia Forster<sup>1</sup>; Sara Britz<sup>1</sup>; Siegfried Gauggel<sup>1</sup>; Thomas Beblo<sup>2</sup> <sup>1</sup> Universitätsklinik RWTH Aachen; <sup>2</sup> Evangelisches Krankenhaus Bethel

#### 42 The ability to lie and its relations to the dark triad and general intelligence

Moritz Michels<sup>1</sup>; Günter Molz<sup>1</sup>; Frederic Maas genannt Bermpohl <sup>1</sup> Bergische Universität Wuppertal

### 43 Dimensionality of the abbreviated version of the Need for Cognition Scale: A Meta-Analytical Structural Equation Model

Maximilian Morgenstern<sup>1</sup>; Timo Gnambs<sup>2</sup>; Ulrich Schroeders<sup>1</sup> <sup>1</sup> University of Kassel; <sup>2</sup> Leibniz-Institute for Educational Trajectories

### 44 Effects of a classroom-based physical intervention on children's body image

Christian Müller<sup>1,2</sup>; Daniel Mennekes<sup>2</sup>; Lovro Ivosevic<sup>3</sup> <sup>1</sup> TU Darmstadt; <sup>2</sup> IDeA Center Frankfurt; <sup>3</sup> Martin-Luther-Universität Halle-Wittenberg

### 45 Development of a Short Form of the Multidimensional Self-Esteem Scale Using Multigroup Confirmatory Factor Analysis

Mareike B. Müller; Astrid Schütz; Katrin Rentzsch University of Bamberg

#### 46 Overclaiming as an effect of dispositional cognitive exploration

Sascha Müller<sup>1</sup>; Morten Moshagen<sup>2</sup> <sup>1</sup> University of Kassel; <sup>2</sup> Ulm University

#### 47 Convergent and Discriminant Validity of Self-Reported Trait Empathy

Emine Nebi; Tobias Altmann; Marcus Roth University of Duisburg-Essen

### 48 Difficulty of sample tasks and the threat of instruction texts: Effects on test anxiety and on performance of subjects in performance tests

Nelli Niemitz; Thomas Domogala; Vera Weingardt; Marco Carlo Ziegler; Martin Kersting Justus-Liebig-University Gießen

### 49 "You Can't Always Get What You Want" The Role of Personality in Translating Aspirations Into Occupational Attainment

Désirée Nießen; Alexandra Wicht; Clemens Lechner GESIS – Leibniz Institute for the Social Sciences

#### **50** Determinants of Being Perceived as Competent in Small Group Discussions

Lucie Nikoleizig; Stefan C. Schmukle; Sascha Krause University of Leipzig

# 51 It's all about the feeling: Applying control-value theory to emotions in higher education

Pascale Stephanie Petri Justus-Liebig-University Gießen

### 52 Never good enough: The relation between the Impostor Phenomenon and multidimensional Perfectionism

Sonja Rohrmann; Kristina Klug; Sophie Pannhausen <sup>1</sup> Goethe University Frankfurt am Main

### 53 Test-Retest Reliability is not a Measure of Reliability or Stability

Lukas Röseler<sup>1,2</sup>; Daniel Wolf<sup>1</sup>; Johannes Leder<sup>1</sup>

<sup>1</sup> Otto-Friedrich University Bamberg; <sup>2</sup> Hochschule Harz

### 54 Vulnerability and Resilience Among Gelotophobes: Exploring Life and Career Paths in Switzerland

Willibald Ruch<sup>1,2</sup>; Alexander Stahlmann<sup>1</sup>

<sup>1</sup> University of Zurich; <sup>2</sup> National Centre of Competence in Research LIVES – Overcoming Vulnerability: Life Course Perspectives

### 55 The Longitudinal Interplay Between Loneliness and Acculturation Behavior in Student Sojourners

Juan Serrano Sánchez; Julia Zimmermann; Kathrin Jonkmann FernUniversität in Hagen

### 56 Individual differences in P300 and MFN during deception: Effects of gender, Machiavellianism and witnessing vs. committing a mock-crime

Vera Scheuble; André Beauducel University of Bonn

### 57 Compassion just for others? A study on the correlation between Self-Compassion and Conformity to Feminine Norms

Sophia Schmuck; Lars-Eric Petersen; Nancy Tandler Martin-Luther-University Halle-Wittenberg

# 58 Am I (not) perfect? Fear of failure mediates the link between vulnerable narcissism and perfectionism

Sabrina Schneider<sup>1</sup>; Angela Aja Assmuth; Andreas Mokros <sup>1</sup> FernUniversität in Hagen

#### 59 Can Beliefs in Justice Predict Corrupt Behavior?

Kotryna Stupnianek<sup>1</sup>; Vytautas Navickas<sup>2</sup>

<sup>1</sup> University of Koblenz-Landau; <sup>2</sup> Vilnius University

### 60 Zusammenhang von Self-Compassion und umweltbewussten Verhaltensweisen

Janine Teubner; Nancy Tandler; Lars-Eric Petersen Martin-Luther-University Halle-Wittenberg

# 61 Cohort Profile DDR-PSYCH - East German past and mental health: risk and protective factors

Ana Nanette Tibubos<sup>1</sup>; David Richter<sup>2</sup>; Manfred E. Beutel<sup>1</sup>; Hannes Kröger<sup>2</sup>; Elmar Brähler<sup>1</sup> <sup>1</sup> University Medical Center of the Johannes Gutenberg University Mainz; <sup>2</sup> German Institute for Economic Research

### 62 Tell me what you'd do and I'll tell you how evil you are: Development of a Situational Judgment Test for measuring the Dark Triad of Personality

Susanne Voet; Thomas Staufenbiel Osnabrück University

### 63 Know Thyself - The Importance of Adequate vs. Inadequate Self-assessment of Relevant Skills in the Preference of Health Information Sources

Oliver Wedderhoff; Anita Chasiotis; Tom Rosman ZPID - Leibniz Institute for Psychology Information

### 64 Studying the Associations Between Adult Playfulness and Indicators of Sexuality

Valerie Weigel; Kay Brauer; René Proyer Martin Luther University Halle-Wittenberg

### 65 You can't please everybody - Evaluation of questionnaires in Online Self-Assessments in relation to personality

Vera Weingardt; Pascale Stephanie Petri Justus-Liebig-University Gießen

# 66 Higher intelligence is associated with more effective adaptation of brain activity to cognitive demands

Rebekka Weygandt; Rebecca A. Mayer; Christian J. Fiebach; Ulrike Basten Goethe University Frankfurt am Main

# 67 Comparing ratings of DSM-5 and ICD-11 levels of personality functioning assessed from clinical interviews

Max Zettl; Sophie Hauschild; Svenja Taubner; Jana Volkert Heidelberg University

### 68 Possible effects of stimulus range on participants accuracy in Dot-Comparison-Tasks

Marco Carlo Ziegler Justus-Liebig-University Gießen