

Outline: Preliminary Program
1st EACLIPT Congress – 31.10.2019 – 2.11.2019, Dresden (Germany)

Day 1: Thursday, 31.10.2019

Time	Program
9:00-11:00	Registration
11:00-12:00	National Representative Meeting Alumni Workshop
12:00-12:15	Opening
12:15-13:15	Keynote 1 – C.L.H Bockting: No health without mental health in Europe (University of Amsterdam, Netherlands)
13:15-13:45	<i>Refreshments/Break</i>
13:45-15:00 (75 min)	<p>Symposia</p> <p>S1 The role of cognitive processes in childhood anxiety (#48; B.H. Esbjørn; University of Copenhagen, Denmark)</p> <ul style="list-style-type: none"> • Mothers' and children's metacognitions and the development of childhood anxiety: a longitudinal investigation of transmission (#338; M. Walczak; University of Copenhagen, Denmark) • Thought control strategies in children (#340; C. Wilson; Trinity College Dublin; Ireland) • Contributions of parent and child intolerance of uncertainty, cognitive avoidance and beliefs about worry to our understanding of children's worry and anxiety (#343; K. Mulroy; Trinity College Dublin; Ireland) • Social anxiety disorder in children: Investigating the relative contribution of automatic thoughts, repetitive negative thinking and metacognitions (#345; S. Breinholst; University of Copenhagen, Denmark) <p>S2 Basic experimental psychopathology research and clinical innovation: When and how is translational research in Clinical Psychology successful? (#52; T. Ehring; LMU Munich; Germany)</p> <ul style="list-style-type: none"> • Does basic research in Clinical Psychology lead to clinical innovation? (#295; T. Ehring; LMU Munich; Germany) • Methodological and structural challenges in designing basic research that can guide clinical innovation (#333; K. Limburg; LMU Munich; Germany) • An example of translational research in the area of rumination (#260; E. Watkins; University of Exeter; UK) • Accelerating the development and optimization of novel interventions from translational research: the leapfrog design (#256; S. Blackwell; Ruhr-Universität Bochum; Germany) <p>S3 The current status of relapse prevention in depression and future directions (#84; M. Brouwer; University of Amsterdam; Netherlands)</p> <ul style="list-style-type: none"> • Exploring transgenerational approaches to prevent depression: Theories and treatment options (#253; M. Brouwer; University of Amsterdam; Netherlands) • Perceived self-efficacy for managing and prevention of depression: German adaptation and validation of a brief self-report measure (#236; S. Hesse; University of Zürich, Switzerland) • Effectiveness of preventative psychological interventions and antidepressants on relapse or recurrence of depression (#359; J. Breedvelt; University of Amsterdam; Netherlands) • Sustainable effects of psychological interventions in depression: the effectiveness of Preventive Cognitive Therapy (#255; C. Bockting; University

	<p>of Amsterdam; Netherlands)</p> <p>S4 Social interaction deficits in autism: Mechanisms and novel treatment developments (#125; P. Kanske; Technische Universität Dresden; Germany)</p> <ul style="list-style-type: none"> • Neural mechanisms of social interaction in autism (#360; A. Hamilton; University College London; UK) • Regulation of personal space by social interactions in adults with autism spectrum disorders: an fMRI study (#358; G. Silani; University of Vienna; Austria) • Testing social cognitive explanations of autism: From basic processing of social information to actual social interaction (#353; T. Schuwerk; Ludwig-Maximilians-Universität München; Germany) • Preliminary insights into the effects of an interaction-focused, group-based cognitive behavioral therapy for adults with high-functioning autism (#349; F. Richter; Max Planck Institute of Psychiatry, Germany) <p>S5 The interaction between emotion regulation, stress and trauma in psychopathology (#111; R. Kalisch, Deutsches Resilienz Zentrum Mainz, Germany)</p> <ul style="list-style-type: none"> • Behavioral and psychophysiological correlates of emotion regulation under stress and anger provocation (#391; S. Schönfelder; Johannes Gutenberg-Universität Mainz, Germany) • Role of emotion regulation in resilience to everyday life stressors (#375; R. Kalisch, Deutsches Resilienz Zentrum Mainz, Germany) • The association between PTSD symptom severity, emotion regulation and self-compassion in armed forces veterans (#224; S. Gerdes; University of Exeter, UK) • Indirect exposure to traumatic events and posttraumatic stress in the general population: in search of mechanisms of indirect traumatization (#130; M. Lesnierowska; SWPS University of Social Sciences and Humanities, Poland)
15:00-16:00	Keynote 2 – S. Hofmann: Modern CBT (Boston University, USA)
16:00-16:30	<i>Refreshments/Break</i>
16:30-18:00 (90 min)	<p>Symposia</p> <p>S6 New approaches in culture-related trauma and PTSD research (#12; A. Maercker; University of Zurich; Switzerland)</p> <ul style="list-style-type: none"> • Culture related barriers in mental health (#244; B. Lueger-Schuster; University of Vienna; Austria) • Posttraumatic stress and posttraumatic growth: A qualitative study (#228; E. Kazlauskas; University of Vilnius; Lithuania) • User-centered app adaptation of a low-intensity e-mental health intervention for Syrian refugees (#249; C. Knaevelsrud; Free University Berlin, Germany) • Where and how does culture count for serving traumatized clients? (#220; A. Maercker; University of Zurich; Switzerland) • Childhood trauma and adult psychological adjustment: Resilience mechanisms in Irish survivors of childhood institutional abuse (#64; S.L. Mc Gee; University of Zürich; Switzerland) <p>S7 Single Talks</p> <ul style="list-style-type: none"> • Reclaiming the role of the social context in new clinical disorders: The interplay between social distrust and negative affectivity in problematic internet use among adolescents. (#96; L. Ferrante; Università del Salento,

	<p>Italy)</p> <ul style="list-style-type: none"> • The study of external signal processing in depression and panic disorder, before and after psychotherapy (#109; C. Valt; International Psychoanalytic University, Germany) • The mediating role of distress tolerance in the relationship between coping and psychological distress among Turkish adults (#145; A. Altan-Atalay; Koc University, Turkey) • Symptom remission promotes long-term stability of benefits in cognitive behavioral therapy for obsessive compulsive disorder (#148; B. Reuter; Humboldt-Universität zu Berlin, Germany) • Timing of developmental tasks by young and adult children of parents with mental disorders (#95; I. Grzegorzewska, University of Zielona Gora, Poland) • The development of resilience in later life in response to low, moderate, or high levels of adversity: A longitudinal, person-centered Investigation (#67; M. V. Thoma; University of Zurich, Switzerland) • What do experts say? Do's and Don'ts in school-based suicide awareness and prevention programs for adolescents (#132; L. Grosselli; Technische Universität Dresden, Germany) <p>S8 Exciting new developments in clinical psychology</p> <ul style="list-style-type: none"> • The cooperative revolution reaches Clinical Psychology: An example from Germany (#115; J. Margraf, Ruhr-Universität Bochum Mental Health Research and Treatment Center, Germany) • Internet interventions are here to stay. (#142; G. Andersson; Linköping University; Sweden) <p>S9 Cognitive control and self-regulation in addiction (#35; T. Endrass; Technische Universität Dresden; Germany)</p> <ul style="list-style-type: none"> • Altered feedback processing of risk-related decision in tobacco addiction (#171; I. Verveer; Erasmus University Rotterdam, Netherlands) • Cognitive control and real-life self-control in substance-related and addictive disorders (#362; A. Kräplin; Technische Universität Dresden; Germany) • Regulation of craving: Re-exposure effects and reliable electrophysiological correlates (#363; R. Dieterich; Technische Universität Dresden; Germany) • Long-term effects of methamphetamine abuse during abstinence (#361; A.-K. Stock; Technische Universität Dresden; Germany) • Discussant: Cognitive control in addiction, where do we go now? (#364; I. Franken (Erasmus University Rotterdam; Netherlands) <p>S10 Emotion and emotion regulation in OCD (#43; B. Cludius; Ludwig-Maximilians-University, Germany)</p> <ul style="list-style-type: none"> • Anger and anger suppression in OCD (#173; B. Cludius; Ludwig-Maximilians-University, Germany) • Exploration and avoidance of disgust- and fear stimuli: An eye-tracking study (#169; J. Fink; University of Leipzig, Germany) • Emotion regulation in the context of disgust triggered by objects or images: Results within an analogue sample (#219; F. Kühne; University of Potsdam, Germany) • Disgust regulation via placebo (#237; A. Schienle; University of Graz, Austria) • Neural correlates of emotion regulation in OCD and unaffected family members (#289; S. de Wit; Amsterdam University Medical Center,
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	Netherlands)
18:00-19:00	Panel discussion “No health without mental health”
19:00-20:00	EACLIPT member meeting

Day 2: Friday, 1.11.2018

Time	Program
8:00	Registration Poster-Viewing Area Open
8:30-10:00 (90 min)	<p>Symposia</p> <p>S11 Cultural adaptation of internet-based interventions (#40; E. Heim; University of Zurich, Switzerland)</p> <ul style="list-style-type: none"> Effectiveness of Digital Intervention for mental health problems in low and middle income countries: A systematic review and meta-analysis (#323; Z. Fu; Amsterdam UMC, Netherlands) Cultural adaptation of an internet-based intervention for the treatment of insomnia: A user experience study with refugees and health workers (#195; K. Spanhel; Albert-Ludwigs-Universität Freiburg, Germany) Cultural adaptation of a new measure for ICD-11 prolonged grief disorder: identification of unique symptoms of grief and implications for therapeutic intervention in Switzerland, China, Japan and Syria (#331; C. Killikelly; University of Zurich, Switzerland) Engaging Turkish immigrants in psychotherapy: Development and pilot RCT of a culture-tailored, web-based intervention (#269; H. Reich; Justus-Liebig-Universität Gießen, Germany) Step-by-Step: Cultural adaptation of a mobile-based treatment of psychological distress for Albanian-speaking immigrants in Switzerland and Germany (#185; E. Heim; University of Zurich, Switzerland) <p>S12 Observable and unobservable aspects of social anxiety: Hormones, behavior, cognition, and peer-evaluation (#30; W.-G. Lange; Radboud University, Netherlands)</p> <ul style="list-style-type: none"> A network approach to understanding maladaptive social self-beliefs in social anxiety (#206; A. Heeren; Université Catholique de Louvain, Belgium) Prospective associations between social anxiety and social status in early adolescence (#242; L.A. Henricks; Radboud University, Netherlands) Joining the dots between cognitive-behavioural and neuroimaging research to examine social feedback processing in high and low socially anxious individuals (#200; A.C. Miers, Leiden University, Netherlands) Social approach-avoidance tendencies vary as a function of (lack of) social fear and cortisol (#296; A.L. Dapprich; Radboud University, Netherlands) Don't get so close to me: Socially anxious responding to breaches of interpersonal space (#370; W.-G. Lange; Radboud University, Netherlands) <p>S13 Mechanisms and processes involved in depression (M. Kornacka; SWPS University of Social Sciences and Humanities, Poland)</p> <ul style="list-style-type: none"> Does abstract rumination make our attention less flexible? Attentional processes in repetitive negative thinking – an experimental eye-tracking study (#99; M. Kornacka; SWPS University of Social Sciences and Humanities, Poland) Internal attentional dyscontrol in mental health (#136; I. Amir; University of Haifa, Israel)

	<ul style="list-style-type: none"> • The role of music and mentalization processes in the severity of depression symptoms in the adolescence period (#141; W.B. Łubińska-Salej; University of Gdansk, Poland) • Advancing understanding of autobiographical fluency deficits in depression: A focus on specific versus categoric retrieval (#150; B. Dritschel; University of St Andrews, UK) <p>S14 Crucial elements of social understanding and relationship quality-implications for mental health (#144; D. Schneider; University of Jena, Germany)</p> <ul style="list-style-type: none"> • Inter-brain coherence during parent-child interaction: a new measure for relationship quality? (#250; P. Vrticka; Max Planck Institute for Human Cognitive and Brain Sciences, Germany) • Empathy and perspective-taking: Foundations and alterations in psychopathology (#336; P. Kanske; Technische Universität Dresden, Germany) • Electrophysiological correlates of empathy in individuals with high and low autistic traits (#281; D. Schneider; University of Jena, Germany) • Social Reward Processing in Social Anxiety (#309; R. Murray; University of Geneva, Switzerland) • The link between theory of mind and social problem-solving in major depressive disorder (#143; N. Udvardi-Lakos; University of St Andrews, UK)
10:00-10:30	<i>Refreshments/Break</i>
10:30-11:30	Keynote 3 – S. Bögels: Bringing mindfulness to families: a developmental and intergenerational perspective (University of Amsterdam; Netherlands)
11:30-11:45	<i>Refreshments/Break</i>
11:45-13:00 (75 min)	<p>Symposia</p> <p>S15 Predictions/dynamics of mental health symptoms (E.T. Beierl, University of Oxford, UK)</p> <ul style="list-style-type: none"> • Assessing the impact of affective dynamics on the reporting of somatic symptoms using a smartphone app (#77; D. Gosar; university medical Center Ljubljana, Slovenia) • Where machine learning meets mental health: development of an efficient tool for early assessment of individuals at risk for PTSD (#69; E.T. Beierl; University of Oxford, UK) • Using computational models and smartphones to describe mood dynamics (#85; B. Blain; UCL-Max Planck Institute, UK) • Which features of emotion dynamics contribute to paranoid thoughts? An experience-sampling study (#94; U. Nowak; Universität Hamburg, Germany) <p>S16 Targeting the diverse society in psychological interventions and research: What benefits are there when including gender and intersectionality? (#47; H. Siller; Medical University of Innsbruck, Austria)</p> <ul style="list-style-type: none"> • A framework to introduce gender and intersectionality in trauma and resilience (#202; H. Siller; Medical University of Innsbruck, Austria) • The experience of resilience in the face of intimate partner violence from a gender perspective (#203; S. Exenberger; Medical University of Innsbruck, Austria) • Older people and mental disabilities in emergencies and disasters: lessons learnt from focusing on some aspects in the diverse population (#204; B. Juen; University of Innsbruck, Austria) • Dealing with domestic violence in pregnant women: intersections shaping

	<p>vulnerability and resilience (#205; M. König-Bachmann; Health University of Applied Sciences Tyrol, Austria)</p> <p>S17 Responses to social stress at different age periods in clinical, non-clinical and intercultural samples (#56; S. Munsch; University of Fribourg, Switzerland)</p> <ul style="list-style-type: none"> Stress responses to a social stress task in preschool children – does it exist? (#329; M. Groene; University of Fribourg, Switzerland) Socially anxious avoid looking at near persons in real life – but not in the laboratory (#218; M. Rubo; University of Fribourg, Switzerland) Interpersonal stress as a potential maintaining factor in loss of control eating. Preliminary findings from the Binge-Eating Adolescent Treatment (BEAT) in youth (#320; F. Forrer; University of Fribourg, Switzerland) Rejection sensitivity and psychological distress among immigrant youth: Narrative literature review (#264; E. Heim; University of Zürich, Switzerland) <p>S18 Narcissism from personality and clinical perspectives (#129; E. Jauk; Technische Universität Dresden, Germany)</p> <ul style="list-style-type: none"> A NARC approach to understanding narcissism processes in personality and clinical psychology: four empirical illustrations (#212; S. Mota; University of Münster, Germany) Neural Correlates of Dictator Game Choice Behavior in Narcissistic Personality Disorder (#292; D.S. Stolz; Lübeck University, Germany) Communal Narcissism and Motives for Prosocial Behavior (#266; A. Czarna; Jagiellonian University Krakow, Poland) Narcissistic Grandiosity and Vulnerability: From Between-Person Traits to Within-Person Dynamics (#270; E. Jauk; Technische Universität Dresden, Germany)
13:00-15:00	Poster-Session <i>with Refreshments/Lunch</i>
15:00-16:00	Keynote 4 – D. Clark: Realising the mass public benefit of psychological therapy: learning from the English IAPT programme (University of Oxford, UK)
16:00-16:30	<i>Refreshments/Break</i>
16:30-18:00 (90 min)	<p>Symposia</p> <p>S19 Deficits in intuition as a transdiagnostic factor for psychopathology. Novel findings and clinical implications (#39; C.V. Remmers; Freie Universität Berlin, Germany)</p> <ul style="list-style-type: none"> In the search of lost meaning: Impaired intuitive semantic coherence detection and the underlying mechanisms in patients with depression (#239; C.V. Remmers; Freie Universität Berlin, Germany) Intuition in schizophrenia: A case of hyper-priming? (#297; T. Zander-Schellenberg; University of Basel, Switzerland) The role of intuitive thematic processing in the search for existential meaning (#245; T. Maldei; Trier University, Germany) Anxiety buffer disruption and posttraumatic stress disorder (#308; T. Pyszczynski; University of Colorado, USA) Discussant: Intuition and psychopathology: An integrative perspective (#238; S.L. Koole; Vrije Universiteit Amsterdam, Netherlands) <p>S20 Internet-based psychological intervention for the treatment of depression in public primary care settings (#50; R.M. Baños; University of Valencia, Spain)</p>

	<ul style="list-style-type: none"> • Internet-based psychological interventions for depression in Spanish primary care settings: an overview (#287; R.M. Baños; University of Valencia, Spain) • Efficacy of low-intensity internet-based interventions for the treatment of depression in primary care (#197; M. Gili, University of the Balearic Islands, Spain) • Cost-effectiveness analysis of internet-based interventions for the treatment of depression in primary care (#318; F. Mayoral; Regional University Hospital of Malaga, Spain) • Exploring the relationship between the acceptability and satisfaction of an Internet-based intervention for depression in primary care (#357; Y. López del Hoyo, University of Zaragoza, Spain) • Evaluating the implementation of a psychological online treatment program in the treatment of depression in primary care (#227; A. García-Palacios, Jaume I University (UJI), Spain) <p>S21 Time and action for the prevention and targeted intervention of non-suicidal selfinjury behavior and suicidality in youth (#55; S. Knappe; Technische Universität Dresden, Germany)</p> <ul style="list-style-type: none"> • PrEmo - A school-based universal prevention program to reduce non-suicidal self-injury and suicidality (#213; A. Bürger; University Hospital of Würzburg, Germany) • Effectiveness of a brief cognitive-behavioral intervention for the treatment of nonsuicidal selfinjury in adolescents – a randomized controlled trial (#215; A. Edinger, University Hospital Heidelberg, Germany) • What'sApp: Prevention of depression and suicidal behaviour in adolescents using smartphone usage data and WhatsApp (#222; S. Lüttke; University of Tübingen, Germany) • Can resilience be changed in student suicide prevention? (#223; K. Bockhoff; Children's Hospital Darmstadt, Germany) • Suicide prevention in adolescents-first results of the NeSuD awareness programm (#217; S. Knappe; Technische Universität Dresden, Germany) <p>S22 Biomarkers of internalizing disorders: Psychophysiological measures as indicators of mechanisms, risk and outcome (#113; A. Riesel; Universität Hamburg, Germany)</p> <ul style="list-style-type: none"> • Insensitivity to reward and pleasant pictures in depression: Evidence for independent deficits and relation to symptoms cross-sectionally and prospectively (#254; J. Klawohn; Florida State University, USA) • Dissociable effects of DLPFC neurostimulation on reward and motivation in depression (#233; D. Gheza; Ghent University, Belgium) • Anxiety and the visual brain: Electroocortical facilitation of threat-predictive cues in early visual processing (#231; M.J. Wieser; Erasmus University Rotterdam, Netherlands) • Evidence for learning deficits in acquisition of conditioned fear in obsessive compulsive disorder (#232; Björn Elsner; Humboldt-Universität zu Berlin, Germany) • Neural error signals as a transdiagnostic risk marker for obsessive-compulsive disorder, anxiety and substance use (#234; A. Riesel; Universität Hamburg, Germany)
18:00-19:00	Discussion Session
20:00	Conference Reception and Dinner with lecture and poster award ceremony

(Location: Conference Center)

Day 3: Saturday, 2.11.2019

Time	Program
8:00	Registration
8:30-10:00 (90 min)	<p>Symposia</p> <p>S23 Ecological momentary assessment for psychopathology and intervention research (#38; M. Stefanovic; Ludwig-Maximilians-University Munich, Germany)</p> <ul style="list-style-type: none"> • Affective and cognitive dynamics (and stability) in daily life (#272; K. Takano; Ludwig-Maximilians-University Munich, Germany) • Potential impact of a mindfulness-based intervention on emotional inertia (#307; K. Van der Gucht; University of Leuven, Belgium) • Clustering individuals on the basis of momentary associations of negative affect and worry (#262; M. Stefanovic; Ludwig-Maximilians-University Munich, Germany) • Applications of EMA to predict treatment response and dropout and support individualized treatment planning (#265; J. Rubel; Justus-Liebig-University Giessen) • Bridging the gap: Concept and results of Idiographic System Modelling (#342; B. Aas; University Hospital, LMU Munich, Germany) <p>S24 CBT-based interventions promoting resources in physical and psychological health conditions (#51; C. Martin-Sölch; University of Fribourg, Switzerland)</p> <ul style="list-style-type: none"> • Resilient against stress. Effects of a multidimensional stress prevention program on psychological resources and indicators of well-being in university students (#294; R.E. Recabarren; University of Fribourg, Switzerland) • How to prepare patients waiting for bariatric surgery? Description of a preoperative program focused on eating behavior and evaluation of its efficacy on the indicators of physical and mental health (#337; S. Haymoz; University of Fribourg, Switzerland) • Development of a smartphone application for the treatment of chronic pain in older adults based on the daily life experience of pain (#300; K. Ledermann; University Zürich, Switzerland) • Effects of CBT interventions on ADHD symptoms among adults and children with ADHD (#377; A. Dentz; University of Fribourg, Switzerland) • Progressing Toward Emotional Regulation Health: treatment of an emotionally dysregulated patient using selective techniques from standard protocols based on emotion regulation (#355; R. Toth; Clinical independent praxis, Switzerland) <p>S25 Sleep and Mental Health (#117; G. Werner; Ludwig Maximilians University, Germany)</p> <ul style="list-style-type: none"> • Sleep in posttraumatic stress disorder – The role of fear of sleep (#193; G. Werner; Ludwig Maximilians University, Germany) • Effects of napping after experimental trauma on PTSD symptoms (#312; I. Wilhelm; University of Zurich, Switzerland) • Sleep and Psychotic Symptoms (#268; T. Hennig; University of Hamburg, Germany) • Acceptance and commitment therapy for insomnia (#198; E. Hertenstein; University Clinic and Polyclinic for Psychiatry, Switzerland) • Treatment of Sleep Disturbances in Children (#371; A. Schlarb; University of

	<p>Bielefeld, Germany)</p> <p>S26 Behavioral medicine (P. Schwarz; Technische Universität Dresden, Germany)</p> <ul style="list-style-type: none"> • Behavioural medicine and diabetes prevention (#393; P. Schwarz; Technische Universität Dresden, Germany) • Subjective wellbeing as predictor of participation in a national colorectal cancer screening programme in the UK (#118; A. P. Kassianos; University College London, UK) • A Randomized Controlled Trial (RCT) on the application of a psychological support during the adaptation to Non Invasive Ventilation (NIV) in Chronic Obstructive Pulmonary Disease (COPD) (#126; E. Volpato; Università Cattolica del Sacro Cuore, Italy) • Mental Health Interventions for Children with Epilepsy (MICE): A multi-method approach to integrated implementation (#80; S. Bennett; UCL, UK)
10:00-10:30	<i>Refreshments/Break</i>
10:30-11:30	Keynote – M. Karekla (University of Cyprus)
11:30-11:45	<i>Refreshments/Break</i>
11:45-13:15 (90 min)	<p>Symposia</p> <p>S27 Inhibitory learning in exposure therapy for anxiety disorders – New insights from a large-scale clinical trial (#20; H.-U. Wittchen; Technische Universität Dresden, Germany)</p> <ul style="list-style-type: none"> • Consequences of the inhibitory learning model for the practice of exposure (#347; P. Neudeck; Psychotherapy Practice at Volksgarten, Germany) • Effects and moderators of temporally intensified exposure - preliminary RCT analyses (#346; I. Heinig; Technische Universität Dresden, Germany) • Expectancy violation as mechanism of change in exposure-based cognitive-behavioural therapy (#314; A. Pittig; Julius-Maximilians-Universität Würzburg, Germany) • Specificities of inhibitory learning in panic disorder, social anxiety disorder and specific phobias (#328; C. Totzeck; Ruhr-Universität Bochum, Germany) • Gamification in the treatment of spider phobia (#81; A. Haberkamp; Philipps-University Marburg, Germany) <p>S28 Digital technologies in the prevention and treatment of depression in children and adolescents (#37; S. Lüttke; University of Tübingen, Germany)</p> <ul style="list-style-type: none"> • Current directions in e-mental health (#380; O. David; Babes-Bolxai University, Romania) • RETHink therapeutic game: outcomes of a randomized clinical trial and mechanisms of change analysis (#381; R. Cados; Babes-Bolxai University, Romania) • Risks and potential of social big data analysis for the prevention of affective disorders in adolescents (#382; S.J. Schmidt; University of Bern, Switzerland) • Using computational models and smartphones to describe mood dynamics (#383; B. Blain; University College London, UK) • Application of smartphone usage and GPS data to predict depression in adolescents. Results from the What's up? Study (#384; S. Lüttke; University of Tübingen, Germany) <p>S29 The role of parental work participation and perinatal factors for family health-related outcomes – first results of the prospective multi-method cohort “Dresden Study on Parenting, Work, and Mental Health (#41; S. Garthus-Niegel; Technische Universität Dresden, Germany)</p>

	<ul style="list-style-type: none"> • Maternal employment and the mother's mental health: A systematic review with meta-analysis (# 267; M. Kopp; Technische Universität Dresden, Germany) • DREAM – Dresden Study on Parenting, Work and Mental Health (#225; S. Garthus-Niegel; Technische Universität Dresden, Germany) • My job, my child, my house: The predictive value of job- and housework-related factors on depression in the postpartum period (#280; R. Schaber; Technische Universität Dresden, Germany) • The impact of psychosocial work stress and precarious working conditions on postpartum depression (#315; M. Karl; Technische Universität Dresden, Germany) • Birth-related PTSD symptoms – Differential predictors in mothers and fathers (#226; V. Kress; Technische Universität Dresden, Germany) <p>S30 The possible role of positive psychology in clinical psychology – An overview of different approaches (#290; A.-R. Laireiter; University of Salzburg and Vienna, Austria)</p> <ul style="list-style-type: none"> • Positive psychology in clinical psychology: Remarks on the state of development (#389; A.-R. Laireiter; University of Salzburg and Vienna, Austria) • The predictive power of positive mental health (#379; J. Margraf; University of Bochum, Germany) • Patient's strengths and their role for psychotherapy outcome (#388; U. Willutzki; University of Witten-Herdecke, Germany) • Adult playfulness: A positive psychological perspective on an understudied trait and its potential role in clinical psychology (#368; K. Brauer; University of Halle-Wittenberg, Germany) • The application of positive psychotherapy in clinical practice: Results from a randomized controlled trial and a pilot study for advancing the approach (#390; A.-H. Laireiter; University of Salzburg and Linz; Austria) • Discussant: The future role of positive psychology in clinical psychology (S. Hofmann; Boston University, USA)
13:15-14:00	<i>Refreshments/Lunch</i>
14:00-15:15 (75 min)	<p>Symposia</p> <p>S31 Internet- and mobile-based interventions</p> <ul style="list-style-type: none"> • Effectiveness and cost-effectiveness of internet-delivered interventions for depression and anxiety disorders in the improving access to psychological therapies: Results from a randomized control trial (#11; D. Richards; Trinity College Dublin, Ireland) • Telephone-based cognitive behavioural therapy (tel-CBT) for mild to moderate depression – Results of the randomised controlled TIDe-study (#134; E. Haller; University of Zurich, Switzerland) • Med-Stress: Resource-Oriented Internet Intervention Dedicated to Medical Professionals Reduces Depression and Job-Related Traumatic Stress (#87; E. Smoktunowicz; SWPS University of Social Sciences and Humanities, Poland) <p>S32 Biological predictors and mechanisms of treatment response to psychotherapy across the lifespan (#49; L. Norman; University of Michigan, USA)</p>

	<ul style="list-style-type: none"> • Mindfulness-based cognitive therapy may normalise negative self-bias in individuals with recurrent depression (#291; H. Kirschner; Otto-von-Guericke-Universität Magdeburg, Germany) • Cingulo-opercular and orbito-striato-thalamic activation and resting-state connectivity at baseline correlates with response to cognitive therapy in obsessive compulsive disorder (#324; L. Norman; University of Michigan, USA) • Task control networks and cognitive behavioral therapy response in clinically anxious youth (#351; K. Fitzgerald; University of Michigan, USA) • Neural frontal profiles during attentional control in anxiety and cognitive behavioral therapy outcome (#240; H. Klumpp; University of Illinois at Chicago, USA) • Prefrontal cortical thickness is associated with response to cognitive-behavioral therapy in children with obsessive-compulsive disorder (#199; C. Soriano-Mas; Bellvitge University Hospital-IDIBELL, Spain) <p>S33 Transdiagnostic approach on reward: Implication for understanding and treating mental disorders (#53; C. Martin-Soelch; University Fribourg, Switzerland)</p> <ul style="list-style-type: none"> • Reward responsiveness in autistic traits (#230; M. Matyjek; Humboldt-Universität Berlin, Germany) • Striatal reactivity to reward under stress exposure in adults at increased familial risk for major depression (#288; C. Gaillard; University Fribourg, Switzerland) • Understanding and restoring the dopaminergic reward system in Fibromyalgia by using a mindfulness-based approach (#298; K. Ledermann; University Fribourg, Switzerland) • Real-time fMRI neurofeedback targeting cue-reactivity in alcohol use disorder (#248; M. Grenchen; Zentralinstitut für Seelische Gesundheit, Germany) <p>S34 Ensuring effective treatment with a whole system approach to psychological workforce wellbeing – Lessons from the UK (#26; A.S. Rao; British Psychological Society, UK)</p> <ul style="list-style-type: none"> • Great quality care needs great leadership at all levels – What clinical Psychology has to offer (#301; A.S. Rao; British Psychological Society, UK) • Supporting the workforce – why it matters (#305; A. Neal; Aneurin Bevan University; UK) • Promoting governance to unlock quality of care (#335; E. Cohen-Tovée; British Psychological Society Division of Clinical Psychology, UK) <p>S35 Putting social justice into action: lessons learned from social context collaborations (#34; D. Harper; University of East London, UK)</p> <ul style="list-style-type: none"> • Clinical psychologists putting theory and research into social action (#386; D. Harper; University of East London, UK) • Staying in your community – Clinical psychologists integrating health, education and social care to keep young people with learning disabilities and/or autism where they belong (#387; S. Morgan; Association of Clinical Psychologists, UK)
15:15-16:00	Adjourn