

EXAM INFORMATION FOR KPP STUDENTS

General information

- An overview of the module examinations in the Master's programme can be found at <https://tu-dresden.de/mn/psychologie/studium/pruefungsamt/pruefungstermine>
- Information on individual examinations can be found in this information sheet; if necessary, also on examination consultations in the events/modules (please note the announcements). Individual e-mail inquiries to examiners and lecturers can unfortunately not be answered for reasons of equal rights; central information is made available to all students equally.
- The exam registration takes place via the web-based exam system HISQIS. Deadlines for registration will be published on the website of the Examination Office.
- Withdrawal from an examination must be notified immediately to the Examination Office of the Faculty of Psychology (Ms. Herrmann) and for information to the Study Secretariat KPP (Ms. Schwartz), stating a valid reason. In case of illness, a medical certificate is required (§ 10 PO).

Examinations and oral examinations

- To be brought along:
 - Identity card (or passport, driving licence if necessary)
 - Student ID (or matriculation certificate)
- Examinations are usually structured according to the multiple-choice order of psychology. You have 90 minutes. Paper for exams will be provided.
- Oral examinations usually take place in the examiner's office and last 25 minutes. An observer is present to write the minutes.

learning material

- **Basic textbook for ALL exams:** Chapters of the textbook Wittchen, H. -U. given in the course. & Hoyer, J. (2011). *Clinical psychology and psychotherapy*. Berlin: Springer.
- Diagnostic criteria of the disorders treated in the course (DSM-IV-TR, DSM-5, ICD-10); depending on the focus set by the lecturer
- Content of the event slides, if they were designated as relevant for the examination in the event/consultation.
- If applicable, further literature provided by the lecturer (usually available in OPAL, SLUB, or online)

Attention: All learning or repetition questions (e.g. in textbooks, event slides) are sample questions. The selection of questions in the exam is the responsibility of the examiner.

Special notes on the module tests in SoSe2018

master

KPP1 (CAN; HPSTS clinical psychology): Disorder models and intervention theory

Responsible for modules: Prof. Dr. Philipp Kanske

It is a mixed exam consisting of multiple-choice and open questions. You have a total of 90 minutes. The examination includes the following courses:

V Clinical Psychology: Disorder Models and Intervention Theory (Lecturer: Prof. Dr. Kanske)

V General and Special Psychotherapy (Lecturer: Prof. Dr. Jürgen Hoyer)

V Research questions in clinical psychology and psychotherapy (Lecturer: Dr. Lars Pieper)

The basis for the examination is the content dealt with in the courses (see slides of the courses), as well as the literature listed there. Especially relevant are the corresponding chapters of the textbook (Wittchen & Hoyer, 2011) and the DSM-5.

With regard to "V Clinical Psychology: Disorder Models and Intervention Theory", the entire last lecture date (29.01.2018 "New Developments in Disorder Conception and Intervention") is not relevant to the examination. The limitations regarding "V research questions of clinical psychology and psychotherapy" are indicated directly in Opal at the event.

CPP 3: Intervention and procedure deepening

Responsible for modules: Prof. Dr. Corinna Jacobi

Examiner: Prof. Dr. Katja Beesdo-Baum, Prof. Dr. Tanja Endraß, Prof. Dr. Corinna Jacobi, Prof. Dr. Philipp Kanske, Dr. Ina Beintner

An oral test of 25 minutes will be held, usually in the examiner's office. The examination covers the contents of the events:

- ESE Conversational techniques

- ESE Clinical-psychological Intervention Procedures (Intervention Internship)

The basic material are the corresponding chapters from part B of the textbook (Wittchen & Hoyer), as well as the literature given in the courses. The examination covers the content defined in the learning objectives of the courses and examines not only knowledge but also application skills. It is recommended that the sections on intervention in the fault chapters in Part C of the textbook should also be reviewed.

KPP 4: Clinical Research Methods and Evaluation

Responsible for modules: Dr. Höfler

It is a mixed exam consisting of multiple-choice and open questions. You have a total of 90 minutes. The examination includes the following courses:

SE Current clinical-psychological research questions (Lecturer: Prof. Dr. Kanske)

V Study planning, methodology and evaluation (Lecturer: Dr. Michael Höfler)

SE Applied Statistics in the Clinical Context (Lecturer: Dr. Michael Höfler)

CPP 6: Intervention and procedure deepening

Responsible for modules: Prof. Dr. Katja Beesdo-Baum

Examiner: Prof. Dr. Tanja Endraß, Prof. Dr. Corinna Jacobi, Dr. Ina Beintner, Dr. Anja Kräplin, Dr. Sebastian Trautmann, Dr. Raoul Dieterich, Dr. Emanuel Jauk

An oral test of 25 minutes will be held, usually in the examiner's office. The examination comprises three seminars, which are to be selected from the pool of failure-specific and procedure-specific KPP6 seminars of the last 2-3 semesters:

SS 2018

SE Personality-specific disorders (Dr. Emanuel Jauk) SE Post-traumatic stress disorder (Dr. Raoul Dieterich) SE Eating disorders (Dr. Beintner)

SE Depression (Prof. Dr. Tanja Endrass)

SE Psychotic disorders (Dr. Conell)

WS2017/18

SE Confrontation proceedings (Dr. Peter Neudeck)

SE Substance Use and Addiction (Dr. Raoul Dieterich)
SE Traumata and trauma-related disorders (Dr. Sebastian Trautmann) SE
Psychopharmacotherapy (Dr. Jörn Conell)

SS 2017

SE Psychotherapy (Prof. Dr. Jürgen Hoyer)
SE Obsessive-compulsive disorders (Prof. Dr.
Tanja Endrass)
SE relaxation procedure (Dr. Sebastian Trautmann)
SE Substance use and prevention (Prof. Dr. Rehm) SE
Cannabis-related disorders (Anja Pixa)
SE Post-traumatic stress disorder (Dr. Raoul Dieterich)

Students are requested to inform the examiner of the three selected examination topics (seminars) by e-mail at least 1 week before the examination date. The three examination topics (seminars) should be defined in terms of content (i.e. three addiction seminars should not be chosen, for example).

The examiners are informed about the contents of the courses and have exam questions from the respective lecturers. The basic material - if available - is always the corresponding textbook chapter (in Wittchen & Hoyer). Please note that all exam questions mentioned in the textbook or seminar documents are sample questions and not binding questions. The examiner is responsible for selecting questions and setting priorities within the selected topics.

SE Post-traumatic stress disorder (Dr. Raoul Dieterich)

In addition to the slides, the following literature is relevant for the examination:

- Schönfeld, S. , Boos, A. , Müller, J. (2011). Post-traumatic stress disorder. In H. -U. Wittchen & J. Hoyer (Eds.), Textbook of Clinical Psychology and Psychotherapy (pp. 986-1004). Heidelberg: Springer.
- Michael, T. , Sopp, R. , Maercker, A. (2018) Posttraumatic stress disorder. In J. Margraf & S. Schneider (Eds.), Textbook of Behavioural Therapy, Volume 2 (pp. 105-124). Berlin, Heidelberg: Springer.
- Maercker, A. (2013). Symptomatology, classification and epidemiology. In A. Maercker (Ed.), Post-traumatic stress disorders (pp. 13-34). Heidelberg: Springer.
- Hembree, E. A. , Rothbaum, B. O. Foa, E. B. (2013). Exposure Focused Therapy of Posttraumatic Stress disorder. In A. Maercker (Ed.), Post-traumatic stress disorders (pp. 223-238). Heidelberg: Springer.

- Ehlers, A. & Clarck, D. M. (2000). A cognitive model of posttraumatic stress disorder. *Behaviour Research and Therapy*, 38, 319-345.
- Niner, F. , Schauer, M. , Elbert, T. (2013). Narrative exposure. In A. Maercker (Ed.), *Posttraumatic Stress disturbances* (pp. 327-248). Heidelberg: Springer.
- Steep, R. Rosner, R. (2013). Post-traumatic stress disorder in children and adolescents. In A. Maercker (Ed.), *post-traumatic stress disorder* (pp. 351-376). Heidelberg: Springer.

KPP-WP2: Clinical Psychology of Childhood and Adolescence

Examiner responsible for modules: Prof. Dr. Katja Beesdo-Baum

It is a multiple-choice exam. You have a total of 90 minutes. The exam consists of two parts. You have to choose two out of the following three courses of the last semester:

- "Introduction to Child and Adolescent Psychiatry and Psychotherapy" (Martini)
- "Diagnostics in Childhood and Adolescence" (Voss)
- "Autism spectrum disorder" (Stietz)

Examination literature/focuses were mentioned in the courses. Supplementary information on examination literature provided by lecturers:

Introduction to child and adolescent psychiatry and psychotherapy (Martini)

Diagnostics, epidemiology, etiology and treatment of the following disorders and syndromes are relevant for examination:

- Regulatory disorders in childhood and adolescence
- binding disorders
- ADH
D
- Disorders of social behaviour
- obsessive-compulsive disorders
- tic disorders
- Depressive and bipolar disorders (incl. disruptive affect regulation disorder)

- Enuresis and encopresis
- Self-injury and suicidal tendencies

The diagnostic criteria according to DSM-5 of the above-mentioned disturbance images are relevant for testing. These can be found in the DSM-5. Please note that the DSM-5 is available online in the SLUB.

Falkai & Wittchen (2015) Diagnostic and Statistical Manual of Mental Disorders. Hogrefe.

Since the further recommended examination literature is difficult to obtain, the examination-relevant texts are made available to you in OPAL. These are selected texts from the following books:

Steinhausen (2016) Psychological disorders in children and adolescents. Textbook of Child and Adolescent Psychiatry and Psychotherapy. (8th edition). Urban & Fischer Publishers/Elsevier GmbH.

Fegert & Kölch (2013) Clinic manual. Child and adolescent psychiatry and psychotherapy. (2nd edition). Springer.

Rentrop, Müller & Willner (2017) Clinic Guide Psychiatry Psychotherapy. (6th edition). Urban & Fischer Publishers/Elsevier GmbH.

Export:

CAN -WP4: Basic clinical-psychological competencies

Examiner responsible for modules: Prof. Dr. Kanske

It is a multiple-choice exam. You have a total of 90 minutes. The basis for the examination is the content dealt with in the events (see slides of the events), as well as the literature listed there. The corresponding chapters of the textbook (Chap. 16, 18; Wittchen & Hoyer, 2011) and the DSM-5 are particularly relevant. The ICD-10 is also relevant for somatoform disorders. The examination includes the following courses:

ESE Clinical Conversation (Lecturers: Heinig, & Prof. Dr. Kanske) ESE

Standardized Diagnostics (Lecturers: Kurtz & Poppenhäger)