

Faculty:

Institute:

Seminar:

Winter term/summer term:

Please **blacken** the respective applicable answer.
No pencil!!!



Machined Processing/Evaluation:
Evaluation of Lectures TU Dresden
www.tu-dresden.de/studium/evaluation
Email: evaluate@tu-dresden.de
Tel.: 0351/463-33305

For **Corrections** blacken the valid square and circle it!

This questionnaire serves the purpose of giving the lecturer feedback on the quality of his/her lecture. Your honest assessment helps detecting possible weaknesses which will be discussed by the lecturer and the students. The questions refer to the entire lecture. Please answer all questions completely. Pay attention to alternating types of answers.

A) Questions about student contributions

1. Are **presentations** given during the seminar?

yes



⇒ no, but I would like some
continue with question 7 (page 1)



⇒ no
continue with question 7 (page 1)

2. The given presentations are of high quality as regards the professional content.

completely correct mainly correct partly mainly incorrect completely incorrect

3. By making presentations I learn to prepare and present topics appropriately.

4. The lecturer gives clear instructions on how to create a presentation.



Attention: alternating answers!

way too limited too limited optimal too extensive way too extensive

5. The lecturer makes additional comments on the presentations:

6. The quantity of presentations is:

7. Is there any room for **discussion, communication, questions** etc. during the seminar?

yes



⇒ no, but I would like some
continue with question 11 (page 2)



⇒ no
continue with question 11 (page 2)

8. The lecturer encourages students to ask questions and to actively participate in the seminar.

completely correct mainly correct partly mainly incorrect completely incorrect

9. The lecturer leaves room for discussion and intervenes if necessary.



Attention: alternating answers!

way too limited too limited optimal too extensive way too extensive

10. In the discussion I learn how to put forward arguments appropriately and to understand others' perspectives.

11. Do students also perform tasks in **group work** during the seminar?

yes



\Rightarrow no, but I would like some
continue with question 15 (page 2)

\Rightarrow no
continue with question 15 (page 2)



way too limited too limited **optimal** too extensive way too extensive

12. The quantity of group work is:

Attention: alternating answers!

completely correct mainly correct partly mainly incorrect completely incorrect

13. Group work encourages me to deal actively with the subject matter.

14. The lecturer gives clear instructions how to conduct group work.

15. Do students work on **exercises** during the seminar?

yes



\Rightarrow no, but I would like some
continue with question 19 (page 2)

\Rightarrow no
continue with question 19 (page 2)



way too limited too limited **optimal** too extensive way too extensive

16. The level of difficulty of the exercises is:

Attention: alternating answers!

completely correct mainly correct partly mainly incorrect completely incorrect

17. The exercises helped me increase my understanding of the subject matter.

18. The exercises are clearly phrased.

19. Did you work with **scientific texts** during the seminar?

yes



\Rightarrow no, but I would like some
continue with question 24 (page 3)

\Rightarrow no
continue with question 24 (page 3)



way too limited too limited **optimal** too extensive way too extensive

20. The quantity of scientific texts is:

Attention: alternating answers!

completely correct mainly correct partly mainly incorrect completely incorrect cannot judge

21. The chosen texts enhance my understanding of the subject matter.

22. The amount of time for reading the texts is reasonable (regarding extent and difficulty).

23. The texts are extensively discussed in the seminar.

- | | completely correct | mainly correct | partly | mainly incorrect | completely incorrect |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 24. The lecturer gives helpful feedback on students' contributions. | <input type="checkbox"/> |
| 25. Good mentoring also occurs outside of the lecture room. | <input type="checkbox"/> |
| 26. Was the seminar organized in another way? If yes, which?
.....
.....
..... | | | | | |

B) Questions about the lecturer

The lecturer...

- | | completely correct | mainly correct | partly | mainly incorrect | completely incorrect |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 27. ...explains the aims of the seminar. | <input type="checkbox"/> |
| 28. ...organises the seminar well. There is a central theme. | <input type="checkbox"/> |
| 29. ...is always ready to answer questions. | <input type="checkbox"/> |
| 30. ...is a committed lecturer who communicates the material well. | <input type="checkbox"/> |

C) Questions about the concept of the seminar



Attention: alternating answers!

- | | way too high | too high | optimal | too low | way too low |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 31. The amount of knowledge imparted by the seminar is: | <input type="checkbox"/> |
| 32. The level of difficulty is: | <input type="checkbox"/> |
| 33. The pace of the seminar is: | <input type="checkbox"/> |



Attention: alternating answers!

- | | completely correct | mainly correct | partly | mainly incorrect | completely incorrect | cannot judge |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 34. The seminar content is based on the students' prior knowledge. | <input type="checkbox"/> |
| 35. The seminar content is designed to match the content of other lectures within this module. | <input type="checkbox"/> |

D) Questions about additional resources/aids

- | | completely correct | mainly correct | partly | mainly incorrect | completely incorrect |
|--|--|--------------------------|---|--------------------------|--------------------------|
| 36. The provided materials are useful (handouts, lecture notes, references). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> there were none | | <input type="checkbox"/> there were none, but I wish to have some | | |
| 37. The media used for presentation are useful (blackboard, power point, presentations, slides). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> there were none | | <input type="checkbox"/> there were none, but I wish to have some | | |
| 38. The E-Learning opportunities on offer are useful (discussion forums, recording/streams of seminar). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> there were none | | <input type="checkbox"/> there were none, but I wish to have some | | |

E) Questions about study habits

- | | completely correct | mainly correct | partly | mainly incorrect | completely incorrect |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 39. I regularly prepare and/or review this seminar. | <input type="checkbox"/> |
| 40. Compared with other seminars, the workload for this seminar is high. ... | <input type="checkbox"/> |
| 41. I frequently missed the seminar. | <input type="checkbox"/> |

F) General questions about the seminar

42. Why are you attending this seminar?

 Attention: multiple answers possible!

- | | | |
|--|--|---|
| <input type="checkbox"/> Attendance at the seminar is mandatory for this module | <input type="checkbox"/> Good reputation of the lecturer | <input type="checkbox"/> studium generale/ AQUA |
| <input type="checkbox"/> There were different seminars to choose from; I chose this one. | <input type="checkbox"/> Interest in the subject matter | <input type="checkbox"/> Supplementary area (Ergänzungsbereich) |
| | <input type="checkbox"/> The conditions were the most favourable | |

- | | completely correct | mainly correct | partly | mainly incorrect | completely incorrect |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 43. The seminar motivates me to do some more relevant studies. | <input type="checkbox"/> |
| 44. I learn a lot by attending the seminar. | <input type="checkbox"/> |
| 45. Altogether, I am satisfied with the seminar. | <input type="checkbox"/> |

G) Additional questions

- | | completely correct | mainly correct | partly | mainly incorrect | completely incorrect |
|------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 46. [Question 1] | <input type="checkbox"/> |
| 47. [Question 1] | <input type="checkbox"/> |
| 48. [Question 3] | <input type="checkbox"/> |
| 49. [Question 4] | <input type="checkbox"/> |

Open comments

What did you like best about the seminar?

What should be improved?

<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
---	---

Personal particulars: Sex: female male

Intended degree of study:

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> Bachelor...
<input type="checkbox"/> Master...
<input type="checkbox"/> Diplom... | } | ... study programme (please fill in):
.....
..... | <input type="checkbox"/> State Examination Food Chemistry
<input type="checkbox"/> Teaching Profession Primary Schools
<input type="checkbox"/> Teaching Profession Middle Schools (Mittelschulen)
<input type="checkbox"/> Teaching Profession Secondary Schools (Gymnasien)
<input type="checkbox"/> Teaching Profession Vocational Schools |
| <input type="checkbox"/> Guest auditor | | | |

Subject-related semester: 1./2. 3./4. 5./6. 7./8. 9./10. >10.

Thank you for your cooperation!