## Appendix 1

Nota bene: The official language of all documents of the School of Science is GERMAN. The following document is an English translation for which no liability is assumed. Only the German version is legally binding.

## **Module Descriptions**

| Module Number                                      | Module Name   | Responsible Lecturer            |
|--|---|---------------------------------|
| CAN1   | Cognitive Neuroscience  | Prof. Dr. Thomas Goschke        |
| Contents and<br>Qualification Objec-<br>tives      | The students have deeper understanding and knowledge of theories,<br>models, methods and empirical findings of Cognitive Neurosciences.<br>This includes knowledge of neural correlates and functional princi-<br>ples of memory, attention control, decision-making and cognitive<br>control, and their interaction with emotional and motivational pro-<br>cesses. Also, the students acquire the basic knowledge of the compu-<br>tational modelling of cognitive processes (e.g. principles of artificial<br>neural networks). They are able to critically reflect methods, findings<br>and theories from cognitive neuroscience and to apply them to new<br>questions set about practical problems. They have an understanding<br>of philosophical, scientific and ethical aspects of the research area.<br><i>General Qualifications:</i> Self-organisation in learning, comprehension of<br>professional literature in English, ability to present complex content |                                 |
| Forms of Instruc-<br>tion and Learning             | 2 SWS lectures<br>4 SWS seminars<br>2 SWS advanced seminars<br>self-study   |                                 |
| Participation Pre-<br>requisites                   | none  |                                 |
| Usability  | The module is a compulsory module ir  | the Master programme CAN.       |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the r<br>The module examination consists of<br>tion.   | -                               |
| Credit Points and<br>Grades                        | With this module, 12 credit points (CP) can be acquired.<br>The module grade is the grade of the written examination.   |                                 |
| Frequency of<br>Module                             | The module is offered once a year, beg  | ginning in the winter semester. |
| Workload   | The total workload for the students is 3  | 360 hours.                      |
| Module Duration                                    | Three semesters   |                                 |

| Module Number                                      | Module Name   | Responsible Lecturer         |
|--|---|------------------------------|
| CAN2   | Psychobiology   | Prof. Dr. Clemens Kirschbaum |
| Contents and<br>Qualification Ob-<br>jectives      | The students have deeper insight into the structure and function of<br>the hormone and the immune system. With having paid particular at-<br>tention to acute and chronic stress conditions, the students have de-<br>tailed knowledge about the central nervous control in the endocrine<br>processes, the modulation of cognitive performance by hormones, as<br>well as semiochemicals of the immune system. In addition, they know<br>the meaning of genes and gene-environmental interactions for the<br>function of hormonal and immunological processes. They have an<br>overview of modern measurement methods for the determination of<br>hormone levels and different immune parameters and current re-<br>search results of psychoendocrinological and psychoimmunological<br>studies. |                              |
|  | <i>General Qualifications:</i> The ability to become professional in the field<br>using English-language literature, to present relevant questions in<br>brief, and to hold discussions with critical thinking; the ability to re-<br>flect on theories of current empirical findings and to be able to derive<br>their own questions, as well as to classify study results theoretically;<br>The acquisition of skills in the collection and analysis of neurobiologi-   |                              |
| Forms of Instruc-<br>tion and Learning             | 2 SWS lectures<br>2 SWS seminars<br>2 SWS advanced seminars<br>self-study   |                              |
| Participation Pre-<br>requisites                   | none  |                              |
| Usability  | The module is a compulsory module ir  | the Master programme CAN.    |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of a 90-minute written examina-<br>tion.  |                              |
| Credit Points and<br>Grades                        | With this module, 9 credit points (CP) can be acquired.<br>The module grade is the grade of the written examination.  |                              |
| Frequency of<br>Module                             | The module is offered annually, beginning in the winter semester.   |                              |
| Workload   | The total workload for the students is 270 hours.   |                              |
| Module Duration                                    | Two semesters   |                              |

| Module Number                                      | Module Name  | Responsible Lecturer       |
|--|--|----------------------------|
| CAN3   | Lifespan Development Neuroscience  | Prof. Shu-Chen Li, Ph.D.   |
| Contents and<br>Qualification Ob-<br>jectives      | The students acquire fundamental knowledge in the subject area of<br>Lifespan Development Neuroscience. The students know and under-<br>stand fundamental theories, research methods and central empirical<br>findings from the subject area of Lifespan Development Neuropsy-<br>chology. They have knowledge about the neuroscientific basis of mo-<br>tivational, emotional, social and personality development over the<br>lifespan as well as the application fields of Development Neuropsy-<br>chology. On the basis of this knowledge, the students are able to de-<br>duce consequences for the design of their own scientific studies on<br>the neurocognitive fundamentals of human development.<br><i>Key topics:</i> Brain development over the life span; neuro-psychological<br>basics of cognitive, motivational and emotional life span develop-<br>ment (e.g., brain-behavioural interactions in the development of<br>higher cognitive functions), clinical development neuropsychology<br>(e.g., ADHD, autism, Alzheimer's disease, Parkinson).<br><i>General Qualifications:</i> Self-organization at work, professional profi-<br>ciency in English as a language of science, good oral and written<br>presentation of complex issues, multimedia use, moderation of |                            |
| Forms of Instruc-<br>tion and Learning             | 2 SWS lectures<br>2 SWS seminars<br>2 SWS advanced seminars<br>self-study  |                            |
| Participation Pre-<br>requisites                   | none   |                            |
| Usability  | The module is a compulsory module in t   | the Master programme CAN.  |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of a 90-minute written examination<br>and a presentation or a seminar paper with a workload of 30 hours.   |                            |
| Credit Points and<br>Grades                        | With this module, 9 credit points (CP) can be acquired. The module grade corresponds to the weighted average of the grades of the ex-<br>amination (70%) and the presentation or the seminar paper (30%).  |                            |
| Frequency of<br>Module                             | The module is offered annually, beginni  | ng in the winter semester. |
| Workload   | The total workload for the students is 270 hours.  |                            |
| Module Duration                                    | Two semesters  |                            |

| Module Number                                      | Module Name  | Responsible Lecturer  |  |
|--|--|---|--|
| CAN4   | Neurobiology of<br>Individual Differences  | Prof. Dr. Alexander Strobel   |  |
| Contents and<br>Qualification Ob-<br>jectives      | The students have knowledge of neurobiological influences on indi-<br>vidual differences in temperament, cognition and social behaviour,<br>also with regard to their genetic modulation and their relevance for<br>clinical psychology and psychiatry They have an overview of current<br>research fields in the area of neurobiology of individual differences<br>as well as basic knowledge in the collection and analysis of neurobio-<br>logical parameters The ability to become professional in the field us-<br>ing English-language literature, to present and critically discuss re-<br>search questions, have the ability to reflect on theories on the basis<br>of empirical findings, and to develop their own questions for analys-<br>ing neurobiological parameters.<br><i>General Qualifications:</i> Self-organization at work, literature research,<br>teamwork, as well as the oral and written presentation of complex is-<br>sues. |   |  |
| Forms of Instruc-<br>tion and Learning             | 2 SWS lectures<br>2 SWS seminars<br>2 SWS advanced seminars<br>self-study  |   |  |
| Participation Pre-<br>requisites                   | none   |   |  |
| Usability  | The module is a compulsory module ir   | the Master programme CAN.   |  |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the<br>The module examination consists of a   | •   |  |
| Credit Points and<br>Grades                        | • • •  | With this module, 9 credit points (CP) can be acquired.<br>The module grade is the grade of the oral examination. |  |
| Frequency of<br>Module                             | The module is offered annually, beginning in the summer semester.  |   |  |
| Workload   | The total workload for the students is 2   | 270 hours.  |  |
| Module Duration                                    | Two semesters  |   |  |

| Module Number                                      | Module Name  | Responsible Lecturer      |
|--|--|---------------------------|
| CAN5   | Cognitive Neuroscience Methods   | Prof. Dr. Stefan Kiebel   |
| Contents and<br>Qualification Ob-<br>jectives      | The students have fundamental knowledge about research methods<br>and techniques of cognitive neurosciences. This includes knowledge<br>of the physical and neurophysiological fundamentals, application<br>possibilities, evaluation and statistical analysis methods as well as<br>porders and limitations of functional imaging methods such as posi-<br>tron emission tomography and functional magnetic resonance to-<br>mography. The students also acquire knowledge about event-related<br>prain potentials and transcranial magnetic stimulation. They gain an<br>n-depth insight into the evaluation of functional imaging data with<br>corresponding software packages, and they are able to interpret re-<br>sults derived from neurosciences for drawing appropriate conclu-<br>sions and evaluating subject matter critically. They are also able to<br>polan the use of these methods in the context of the studies on specif-<br>c questions of cognitive neurosciences and they are aware of the lim-<br>ting factors in the development of corresponding experiments.<br><i>General Qualifications:</i> The ability for self-study, ability to use English-<br>anguage literature, to present complex issues intelligibly in oral and<br>written form, the use of multimedia, teamwork; to defend and criti-<br>cally evaluate research results and theoretical positions in discussion,<br>as well as to recognize unanswered questions and possible applica-<br>tions. |                           |
| Forms of Instruc-<br>tion and Learning             | 2 SWS lectures<br>2 SWS seminars<br>2 SWS advanced seminars<br>self-study  |                           |
| Participation Pre-<br>requisites                   | none   |                           |
| Usability  | The module is a compulsory module in   | the Master programme CAN. |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of a 25-minute oral examination.   |                           |
| Credit Points and<br>Grades                        | With this module, 9 credit points (CP) can be acquired.<br>The module grade is the grade of the oral examination.  |                           |
| Frequency of<br>Module                             | The module is offered annually, beginning in the winter semester.  |                           |
| Workload   | The total workload for the students is 270 hours.  |                           |
| Module Duration                                    | Two semesters  |                           |

| Module Number                                      | Module Name  | Responsible Lecturer   |  |
|--|--|--|--|
| CAN6   | Advanced Statistical Methods   | JunProf. Dr. Stefan Scherbaum                                  |  |
| Contents and<br>Qualification Ob-<br>jectives      | The students have fundamental knowledge in the field of Complex<br>Multivariate Statistics and cognitive modelling: Students know and<br>understand fundamental theories, research methods and central<br>empirical findings from the subject areas of the modelling of latent<br>variables, the measurement of change, the modelling of inter-<br>individual and intra-individual variability as well as Computational<br>Neuroscience. The students are familiar with the relevant statistics<br>software and are able to perform data analyses independently. They<br>can assess the possibilities of application of the statistical methods<br>including their limits in actual application scenarios. Students possess<br>practical experience in analysing example data on all issues that re-<br>quire the application of the methods conveyed as well as of appro-<br>priate statistical software.<br><i>General Qualifications:</i> Self-organisation at work, oral and written pro-<br>ficiency in presenting complex content, multimedia use, time man-<br>agement, statistical thinking in complex structures, problem-oriented<br>software application, method-critical thinking. |  |  |
| Forms of Instruc-<br>tion and Learning             | 4 SWS seminars<br>self-study   |  |  |
| Participation Pre-<br>requisites                   | none   |  |  |
| Usability  | The module is a compulsory module  | The module is a compulsory module in the Master programme CAN. |  |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of a 90-minutes written examina-<br>tion.  |  |  |
| Credit Points and<br>Grades                        | With this module, 6 credit points (CP) can be acquired.<br>The module grade is the grade of the written examination.   |  |  |
| Frequency of<br>Module                             | The module is offered annually, beginning in the winter semester.  |  |  |
| Workload   | The total workload for the students is 180 hours.  |  |  |
| Module Duration                                    | Two semesters  |  |  |

| Module Number                                      | Module Name  | Responsible Lecturer             |
|--|--|----------------------------------|
| CAN7   | Applied Cognitive Neuroscience   | Prof. Dr. Alexander Strobel      |
| Contents and<br>Qualification Ob-<br>jectives      | The students know the theories, methods and results of selected application fields of Cognitive Neurosciences (e.g. Social Cognition or Neuropsychology). The students are able to apply basic knowledge to practical problems.<br><i>General Qualifications:</i> Skills of self-organisation at work, literature research, teamwork and the moderation of these, as well as time man- |                                  |
|  | agement; the ability to present comp<br>both in German or English.   | olex issues in writing or orally |
| Forms of Instruc-<br>tion and Learning             | 6 SWS, including at least 2 SWS lectures and 2 SWS seminars. The courses are to be selected from the study catalogue "Applied Cogni-<br>tive Neuroscience"; this information will be communicated as usual at the department in beginning of the semester, including the necessary examination requirements.   |                                  |
| Participation Pre-<br>requisites                   | none   |                                  |
| Usability  | The module is a compulsory module in the Master programme CAN.   |                                  |
| Requirements for<br>the Award of<br>Course Credits | The credit points are acquired by pas<br>The module examination consists of t<br>ed in the catalogue "Applied Cognitive  | hree examinations as appoint-    |
| Credit Points and<br>Grades                        | With this module, 9 credit points (CP) can be acquired. The module grade corresponds to the arithmetic mean of the grades of the three selected examinations.  |                                  |
| Frequency of<br>Module                             | The module is offered annually, beginr   | ning in the winter semester.     |
| Workload   | The total workload for the students is 2   | 270 hours.                       |
| Module Duration                                    | Two semesters  |                                  |

| Module Number                                      | Module Name  | Responsible Lecturer   |
|--|--|--|
| CANI   | Cognitive-Affective Neuroscience<br>Work Practice  | Prof. Shu-Chen Li, Ph.D.   |
| Contents and<br>Qualification Ob-<br>jectives      | Through the guidance or professionally experienced practition-<br>ers/researchers, students become familiar with future work fields in<br>the areas of cognitive-affective neuroscience and developmental<br>neuroscience as well as corresponding working and framework con-<br>ditions. They have advanced knowledge and skills in the practical im-<br>plementation of the competencies acquired in the fundamental<br>modules of the Master programme in Psychology. Cognitive-Affective<br>Neuroscience. Further requirements are set in the guidelines for su-<br>pervised practice periods in the programme Cognitive-Affective Neu-<br>roscience |  |
| Forms of Instruc-<br>tion and Learning             | At least 6 weeks, or 210 hours of wo<br>or research projects)<br>self-study  | ork practice (working for practical                                  |
| Participation Pre-<br>requisites                   | none   |  |
| Usability  | The module is a compulsory module in the Master programme CAN.   |  |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of an ungraded 30-hour work prac-<br>tice report on the supervised practice period, in which the experience<br>of the work practice activities are well documented and critically<br>evaluated. In accordance with subclause 14 (1) of the Examination<br>Regulation, a further requirement for the passing of the module ex-<br>amination is the submission of a work practice certificate (written<br>confirmation of the supervising institution about the completion of<br>the supervised work practice of 210 hours).                           |  |
| Credit Points and<br>Grades                        | 12 credit points can be earned with the module. The module exami-<br>nation is graded as "passed" or "not passed" in accordance with sub-<br>clause 12 (3) of the Examination Regulation (PO).   |  |
| Frequency of<br>Module                             | The module is offered every winter and summer semester.  |  |
| Workload   | The workload for the students is a<br>working weeks, 35 hours each (210<br>work practice and the rest of the tir<br>practice, self-study and the prepara   | ) hours) are acquired through the ne is spent on organising the work |
| Module Duration                                    | One semester   |  |

| Module Number                                      | Module Name  | Responsible Lecturer |
|--|--|----------------------|
| CAN-WP1  | Human Factors  | Dean                 |
| Contents and<br>Qualification Ob-<br>jectives      | The students know and understand current psychological insights in-<br>to the determinants of human action and human performance in so-<br>cio-technical systems. They are able to introduce procedures for op-<br>timising the interaction in and with socio-technical systems and to<br>evaluate their effect as measured. |                      |
|  | <i>Key topics:</i> Leadership and health, cognitive aspects of interaction in socio-technical systems, usability and quality management, ergonomic work place and interface design, interventions for optimisation of the ability to work, health and performance.   |                      |
|  | <i>General Qualifications:</i> Assessment, processing and presentation of complex issues, giving and receiving feedback, weighting and processing of diagnostic information, method-critical thinking, proficiency of English as a scientific language.  |                      |
| Forms of Instruc-<br>tion and Learning             | 4 SWS lectures<br>2 SWS seminars (possibility to select lectures in English or German)<br>Self-study   |                      |
| Participation Pre-<br>requisites                   | none   |                      |
| Usability  | The module is a compulsory elective module for the Master pro-<br>grammes  |                      |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of two 30-minute oral examina-<br>tions. A required preparatory examination is either in a form of a<br>short presentation or a seminar paper.   |                      |
| Credit Points and<br>Grades                        | With this module, 9 credit points (CP) can be acquired. The module grade corresponds to the arithmetic mean of the grades of the oral examinations.  |                      |
| Frequency of<br>Module                             | The module is offered annually, beginning in the summer semester.  |                      |
| Workload   | The workload for the students is 270   | hours.               |
| Module Duration                                    | Two semesters  |                      |

| Module Number                                      | Module Name   | Responsible Lecturer   |
|--|---|------------------------|
| CAN-WP2  | Occupational Health Psychology  | Prof. Dr. Jürgen Wegge |
| Contents and<br>Qualification Ob-<br>jectives      | Students know and understand current psychological knowledge in<br>the field of Occupational Health Psychology. They are able to apply<br>validated methods of stress and workload diagnostics in socio-<br>technical systems and to develop various proposals for health pro-<br>motion at work places.      |                        |
|  | <i>Key topics:</i> Occupational safety, samanagement, interventions for the ioural and ratio prevention).   |                        |
|  | <i>General Qualifications:</i> Cost-benefit thinking and behaviour, critical reflection of research findings and theoretical positions; identification of open questions and possible applications, solving of complex problems.  |                        |
| Forms of Instruc-<br>tion and Learning             | 2 SWS lectures<br>2 SWS seminars<br>self-study  |                        |
| Participation Pre-<br>requisites                   | According to subclause 6 (6) of the Study Regulation, the module is<br>limited to 30 participants, whereas 15 of these participants are from<br>the Master programme in Psychology: Human Performance in Socio-<br>Technical Systems (HPSTS) and 15 participants are from Master pro-<br>grammes CAN and KPP. |                        |
| Usability  | The module is a compulsory elective module for the Master pro-<br>grammes CAN, HPSTS and KPP.   |                        |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of a 30-minute oral examination. A<br>required preparatory examination is either in a form of a short<br>presentation or a seminar paper.   |                        |
| Credit Points and<br>Grades                        | With this module, 6 credit points (CP) can be acquired.<br>The module grade corresponds to the grade of the oral examination.   |                        |
| Frequency of<br>Module                             | The module is offered every summer semester.  |                        |
| Workload   | The total workload for the students is 180 hours.   |                        |
| Module Duration                                    | One semester  |                        |

| Module Number                                      | Module Name   | Responsible Lecturer |
|--|---|----------------------|
| CAN-WP3  | Clinical Psychology   | Dean                 |
| Contents and<br>Qualification Ob-<br>jectives      | The students are familiar with basic disturbance models and important therapeutic approaches. They understand the therapeutic approach from diagnosis to intervention. They are able to critically reflect current aspects in the basic and application research of Clinical Psychology and Psychotherapy.<br><i>General Qualifications:</i> Reasoned and critical discussion with extensive information. |                      |
| Forms of Instruc-<br>tion and Learning             | 6 SWS lectures<br>self-study  |                      |
| Participation Pre-<br>requisites                   | none  |                      |
| Usability  | The module is a compulsory elective module for the Master pro-<br>grammes   |                      |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of a 90-minute written examina-<br>tion.  |                      |
| Credit Points and<br>Grades                        | A total of 9 credit points are to be awarded. The module grade corre-<br>sponds to the grade of the written examination.  |                      |
| Frequency of<br>Module                             | The module is offered annually, beginning in the winter semester.   |                      |
| Workload   | The total workload for the students is 270 hours.   |                      |
| Module Duration                                    | Two semesters   |                      |

| Module Number                                      | Module Name   | Responsible Lecturer           |
|--|---|--------------------------------|
| CAN-WP4  | Fundamental Clinical-Psychological<br>Competences   | Prof. Dr. Hans-Ulrich Wittchen |
| Contents and<br>Qualification Ob-<br>jectives      | The students have in-depth knowledge about the diagnostic criteria<br>of mental disorders, differential diagnosis and clinical diagnosis<br>methods. They have competences of clinical-psychological conversa-<br>tion techniques and they know the standard methods of diagnostics.<br><i>General Qualifications:</i> Ability to discuss issues in a founded and ana-<br>lytical manner with sharing extensive information and knowing prac-<br>tical procedures, giving and receiving feedback, weighting and pro-<br>cessing diagnostic information, language proficiency and interaction<br>skills for diagnostic examinations. |                                |
| Forms of Instruc-<br>tion and Learning             | 4 SWS advanced seminars<br>self-study   |                                |
| Participation Pre-<br>requisites                   | none  |                                |
| Usability  | The module is a compulsory elective module in the Master pro-<br>gramme CAN.  |                                |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of a seminar paper with a workload<br>of 45 hours and a 90-minute written examination.  |                                |
| Credit Points and<br>Grades                        | A total of six credit points are to be awarded. The module grade cor-<br>responds to the weighted average of the grades of the examination<br>(70%) and the seminar paper (30%).  |                                |
| Frequency of<br>Module                             | The module is offered every summer semester.  |                                |
| Workload   | The total workload for the students is 180 hours.   |                                |
| Module Duration                                    | One semester  |                                |

| Module Number                                      | Module Name   | Responsible Lecturer        |
|--|---|-----------------------------|
| CAN-WP5  | Behavioural Epidemiology and Inter-<br>vention  | Prof. Dr. Katja Beesdo-Baum |
| Contents and<br>Qualification Ob-<br>jectives      | The students have good basic knowledge in the field of epidemiology<br>in general and behavioural epidemiology in general. They are familiar<br>with epidemiological concepts and study signals, as well as methods<br>for the detection of behavioural factors, including cognitive-affective<br>factors, in population studies. They know the current findings of de-<br>scriptive and casual-analytical epidemilogical studies, in particular<br>with regard to the distribution and the course of mental disorders as<br>well as the behavioural and psychological determinants of health and<br>disease. They are able to critically assess epidemilogical literature and<br>draw appropriate conclusions regarding the deduction of concepts<br>for prediction, targeted prevention and early intervention.<br><i>General Qualifications:</i> Self-organisation skills, ability for literature re-<br>search, team work, time management, critical approach to research<br>questions and embedding in the scientific context, interdisciplinary<br>reflection and knowledge transfer. |                             |
| Forms of Instruc-<br>tion and Learning             | 2 SWS lectures<br>4 SWS seminars<br>self-study  |                             |
| Participation Pre-<br>requisites                   | none  |                             |
| Usability  | The module is a compulsory elective mo<br>grammes   | dule for the Master pro-    |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the m<br>The module examination consists of a<br>tion.   | •                           |
| Credit Points and<br>Grades                        | With this module, 9 credit points (CP) can be acquired.<br>The module grade corresponds to the grade of the written examina-  |                             |
| Frequency of<br>Module                             | The module is offered every winter semester.  |                             |
| Workload   | The total workload for the students is 270 hours.   |                             |
| Module Duration                                    | One semester  |                             |

| Module Number                                      | Module Name  | Responsible Lecturer     |  |
|--|--|--------------------------|--|
| CAN-WP6  | Psychiatry   | Prof. Dr. Andrea Pfennig |  |
| Contents and<br>Qualification Ob-<br>jectives      | The students have basic knowledge in the field of Psychiatry and<br>Psychotherapy as well as in Childhood and Adolescence Psychiatry<br>and Psychotherapy. They are familiar with a plurality of clinical symp-<br>toms, including epidemiological characteristics, diagnostics and ther-<br>apy, as well as the principles of the care of persons with psychiatric<br>disorders |                          |  |
| Forms of Instruc-<br>tion and Learning             | 4 SWS lectures<br>self-study   |                          |  |
| Participation Pre-<br>requisites                   | none   |                          |  |
| Usability  | The module is a compulsory elective module for the Master pro-<br>grammes  |                          |  |
| Requirements for<br>the Award of<br>Course Credits | Credit points are awarded when the module examination is passed.<br>The module examination consists of a 90-minute written examina-<br>tion.   |                          |  |
| Credit Points and<br>Grades                        | With this module, 6 credit points (CP) can be acquired.<br>The module grade corresponds to the grade of the written examina-<br>tion.  |                          |  |
| Frequency of<br>Module                             | The module is offered annually, beginning in the summer semester.  |                          |  |
| Workload   | The total workload for the students is 180 hours.  |                          |  |
| Module Duration                                    | Two semesters  |                          |  |