

# Technische Universität Dresden

## School of Science

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### Examination Regulation for the Consecutive Master Programme Psychology: Cognitive-Affective Neuroscience

On 22 August 2015

On grounds of first section of section 34 (1) of the Higher Education Act in the Free State of Saxony (Saxon Higher Education Act - SächsHSG), in the version of 15 January 2011 (SächsGVBl. page 3), most recently amended by article 11 of the Act on 29 April 2015 (SächsGVBl. page 349, 354), the Technische Universität Dresden passes the following examination regulation as a statute.

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## **Section 1: General Regulations**

### **§ 1**

#### **Regular Period of Study**

The regular period of study for the Master Programme in Psychology: Cognitive-Affective Neuroscience (CAN) includes - besides regular attendance - self-study, supervised practice hours, and the Master's examination.

### **§ 2**

#### **Examination Structure**

The Master's examination consists of module examinations and the Master's thesis. A module examination completes a module and usually consists of several examinations. The examinations take place during the studies.

### **§ 3**

#### **Deadlines and Dates**

(1) The Master's examination is to be completed within the regular study period. A Master's examination that has not been completed within four semesters after the end of the regular study period is considered as not passed. A Master's examination that has not been passed can be retaken once within a year from failing. After this deadline, the Master's examination is again considered as not passed. A second retake is only possible at the next possible examination date; after this, the Master's examination is considered as ultimately not passed.

(2) Module examinations have to be completed by the end of the respective semester as specified by the curriculum.

(3) The Technische Universität Dresden ensures through its study regulations and course offerings that performance and examination records as well as the Master's thesis can be completed in the prescribed time. Students are informed about both the type and number of performance and examination records to be achieved as well as about the dates on which these have to be achieved and also about handing out and submission dates for the Master's thesis. Students are also informed about the respective possibility for retaking each module examination.

(4) No deadline count starts and no time is counted towards pending deadlines during maternity or parental leave.

### **§ 4**

#### **General Admission Requirements and Admission Procedures**

(1) The Master's examination can only be taken by those who

1. Are matriculated in the Master Programme CAN at the Technische Universität Dresden,
2. Have shown evidence of having achieved the academic requirements (clause 26)
3. Have submitted a written statement regarding subclause 4 (3).

(2) Students have to register in order to take examinations. A subsequent cancellation is possible without giving reasons. Form and deadline of the registration are determined by the Examination Committee and are published at the beginning of each semester as it is usual throughout the department.

(3) Admission is approved

1. For a module examination on basis of the first registration for an examination within this module examination,
2. For the Master's thesis on basis of the request for the handing out of the topic or, in case of the fifth sentence in subclause 21 (3), with the handing out of the topic.

(4) Admission is rejected if

1. Requirements listed in subclause 1 or the regulations in accordance with subclause 2 are not fulfilled or
2. The documents are incomplete or
3. Students have ultimately not passed an examination required for the completion of the Master Programme CAN.

(5) The Examination Committee rules on admission. Notification can occur publicly. Whereas subclause 18 (4) remains unaffected.

## **§ 5**

### **Types of Examinations**

(1) Examination records are to be achieved by means of

1. Written examinations (clause 6)
2. Seminar papers (clause 7)
3. Project work (clause 8)
4. Oral examinations (clause 9)
5. In-class presentations (clause 10) and/or
6. Other types of examinations (clause 11)

Written examinations by multiple choice are possible. The implementation and assessment of such examinations follow the Multiple Choice Examination Regulations issued by the Department of Psychology.

(2) Performance and examination records are to be achieved in German or in accordance to the module descriptions or, if applicable, on the students' request in English.

(3) If students can plausibly demonstrate that they are not able to take the examination fully or in part as it is required due to prolonged or permanent physical disability or chronic illness, they shall be allowed by the Chairperson of the Examination Committee to take the examination at a later time or in a different but equivalent manner. Presentation of a medical certificate and, in cases of doubt, an official medical certificate can be requested. The same applies to preparatory examinations.

(4) If students can plausibly demonstrate that they cannot take an examination due to the

need to care for their children up to the age of 14 or a close relative, the Chairperson of the Examination Committee allows them, at request, the possibility to take the examination in a different but equivalent manner. Children, parents, grandparents, siblings, spouses and life partners are considered to be close relatives. How the examination is to be taken, is based on the ruling of the Chairperson of the Examination Committee in arrangement with the respective examiner at dutiful discretion. Suitable measures for the compensation of disadvantages are, for example, prolonged submission deadlines, breaks, use of other media, use of other examination rooms within the university or a different examination date. The same applies to preparatory examinations.

## **§ 6**

### **Written examinations**

(1) In written examinations, students shall demonstrate their ability to solve problems and work on topics on the basis of the necessary basic knowledge in a limited time and with limited resources using current methods on the field of study. If written examinations or individual tasks are provided in accordance with the second sentence of subclause 5 (1), students shall demonstrate the knowledge required for the achievement of the module objectives. For this, they have to indicate which of the submitted responses for each task are correct.

(2) Written examinations that are required to be passed for the continuation of the programme are, as a rule – but at least in the case of the last retake –, to be graded by two examiners. The grade is based on the average of the individual scores in accordance with subclause 12 (1). The grading procedure should not take longer than four weeks.

(3) The duration of a written examination is determined in the relevant module description and should not be less than 90 minutes and not more than 240 minutes.

## **§ 7**

### **Seminar papers**

(1) Through seminar papers, students shall demonstrate their competence in working on selected issues on the basis of relevant literature and other work materials in a limited time. Furthermore, it shall be determined whether students possess the basic methods of scientific work.

(2) For seminar papers, subclause 6 (2) applies accordingly.

(3) Seminar papers may have a maximum scope of 60 hours. The actual scope is determined by relevant module descriptions.

## **§ 8**

### **Project Work**

(1) Through project work, as a rule, the ability to work in teams and in particular, the ability to develop, implement and present concepts is demonstrated. Students are to demonstrate

their competence in defining goals for larger tasks as well as in establishing interdisciplinary approaches and concepts.

(2) For project work, subclause 6 (2) applies accordingly.

(3) The duration of project work is specified for each case in the relevant module description and has a maximum length of 12 weeks.

(4) In case project work is conducted in the form of teamwork, the individual contributions in the project report have to be clearly identifiable and measurable while satisfying the requirements set in subclause 1 herein.

## **§ 9**

### **Oral Examinations**

(1) In oral examinations, students shall demonstrate the skills of recognizing the relationships in the examination area and classify specific issues within these relationships. It also shall be determined whether the students possess fundamental knowledge adequate for their level of studies.

(2) Oral examinations are usually conducted by at least two examiners (collegiate review) or one examiner in the presence of a competent co-examiner (clause 19) as a single test.

(3) Oral examinations have a duration of 15 to 45 minutes. The exact scope is determined by relevant module descriptions.

(4) The main points and results of the oral examination have to be recorded in a protocol. Students are to be notified about their grade following the oral examination.

(5) A student who wishes to take part in the same examination at a later examination date shall be permitted, if room conditions allow, to join the examination as a listener, unless the student to be examined protests. The admission does not include the time of consultation between examiners and announcement of examination results.

## **§ 10**

### **In-class Presentations**

(1) Through presentations, students shall demonstrate the skills of preparing and presenting specific issues. The scope and preparation details are defined by the task at hand.

(2) The first and second sentence of subclause 6 (2) shall apply accordingly. Presentations are usually evaluated by the lecturer responsible for the course in which the presentation has been issued and, where applicable, conducted.

(3) Subclause 9 (4) applies accordingly.

## § 11

### Other Examinations

(1) Students shall complete the provisioned examinations by means of other controlled examinations (other examination records), which can be evaluated in accordance with the same standards that are listed in the module descriptions together with the requirements and, where applicable, the designated duration. An example of another type of examination is work practice.

(2) The work practice report is a formalised report on activities undertaken during the work practice and the conditions and results thereof, which demonstrate the competence to document professional experience and to view it critically.

(3) For work practice, subclause 6 (2) applies accordingly.

## § 12

### Evaluation of Examinations, Grade Composition and Weighting, Notification of Examination Results

(1) The evaluation for each examination is determined by the respective examiners. The following grading is to be used:

1 = very good, performance that corresponds to an outstanding degree to standards;

2 = good, performance that fully meets standards

3 = satisfactory, performance that generally complies with standards

4 = sufficient, performance that despite its shortcomings still meets standards

5 = insufficient, performance that does not meet standards with serious deficits

In case of differentiated evaluation, individual grades can be raised or lowered by 0.3 from their average; whereas this rule does not apply to the grades 0.7, 4.3, 4.7 and 5.3. As an exception, an examination can be evaluated simply as "passed" or "not passed" (ungraded exam) if the corresponding module description provides for this. In the further calculation of the grading score, examination records of "passed" are not included; ungraded examination records of "not passed" are included in the further calculation of the grading score with the grade 5 ("not sufficient").

(2) The module grade results from the average of the grades (possibly weighted, according to module description) of the examinations of the module. Only the first decimal place after the comma is considered, and all other places are deleted without rounding. The module grade of the following averages is assessed as

up to and including 1.5 = very good,

from 1.6 up to and including 2.5 = good

from 2.6 up to and including 3.5 = satisfactory

from 3.6 up to and including 4.0 = sufficient

from 4.1 and upwards = not sufficient

(3) Module examinations that consist only of one ungraded examination are graded as "passed" or "not passed" in accordance with the grading of the examination (ungraded module examinations). In the further calculation of the grading score, ungraded module examinations are not included.

(4) For the Master's examination, an overall grade is calculated. In the overall grade of the Master's examination, the final grade of the Master's thesis is included with a weight of times 20, and the module grades are included in accordance with their course credits as listed in subclause 27 (1). For the calculation of the total grades, the second and third sentence of subclause 2 apply accordingly.

(5) The overall grade of the Master's examination is also shown as a relative score in accordance with the ECTS grading scale.

(6) The arrangements for the announcement of the examination results are to be published to the students by notification as it is usual throughout the department.

### **§ 13**

#### **Absence, Withdrawal, Cheating, Breach of Regulations**

(1) An examination is considered as "not sufficient" (5.0) or "not passed" if students miss a binding exam date without just cause or if they withdraw without good reason. The same applies if an examination is not completed within the allotted time.

(2) The reason for the withdrawal or the absence has to be indicated to the Examination Office immediately in written form and be made credible. In case a student has fallen ill, a medical certificate and, in cases of doubt, an official medical certificate are to be submitted. As far as the meeting of deadlines for the first registration for examinations, the retaking of examinations, the reasons for the absence during examinations, and the adherence to writing times for examination papers are concerned, the illness of a child that the student predominantly cares for, is considered equivalent to the illness of the student. If the reason is accepted, a new date will be set. The already available examination results are to be taken account of in this case. The Examination Committee decides on the approval of the withdrawal or the recognition of the absence.

(3) If students attempt to influence the result of the examination by means of cheating or use of unauthorized aids, the examination will be rated as "not sufficient" (5.0). Accordingly, ungraded examinations are graded as "not passed". A student who disrupts the orderly conduct of an examination may be excluded by the respective examiner or supervisor from the continuation of the examination, in which case the examination of this student is graded as "not sufficient" (5.0) or "not passed". In serious cases of misconduct, the Examination Committee can exclude the student from further examinations.

(4) Subclauses 1 to 3 apply for preparatory examinations and the Master's thesis, respectively.

### **§ 14**

#### **Passing and Failure to Pass**

(1) A module examination is considered passed if the module is graded as at least "sufficient" (4.0) or an ungraded module examination is graded as "passed". In cases defined by respec-

tive module descriptions, the completion of a module examination depends also on meeting other requirements, for example, completing work practice. If the module examination is passed, the credit points associated with the module in accordance with the module description are acquired.

(2) The Master's examination is considered passed if the module examinations and the Master's thesis are passed. The Master's thesis is passed if it is graded as at least "sufficient" (4.0).

(3) A module examination is not passed if the module is graded as worse than "sufficient" (4.0) or the module examination is graded as "not passed".

(4) A module examination is considered as ultimately not passed, if the module is not graded as at least "sufficient" (4.0) or the module examination is graded as "not passed" and a retake is no longer possible. The Master's thesis is considered as ultimately not passed, if it is not graded as at least "sufficient" (4.0) and a retake is no longer possible.

(5) The Master's examination is considered not passed or ultimately not passed if either a module examination or the Master's thesis are not passed or ultimately not passed. Subclause 3 (1) remains unaffected.

(6) If a student has not passed a module examination or if the Master's thesis has been graded as worse than "sufficient" (4.0), the student is notified if, in which scope and in what period of time a retest can be taken.

(7) If students have not passed the Master's examination, they will be issued - upon proposal and presentation of relevant evidence and the exmatriculation certificate - a certificate containing the examinations components and the grading of these and the still missing examination components as well as an indication that the Master's examination has not been passed.

## **§ 15**

### **"Free Attempt" (*Freiversuch*)**

(1) Module examinations, if admission requirements are met, can also be taken before the specified semesters (*Freiversuch*) denoted in the course plan (Appendix 2 of the Study Regulations).

(2) Upon proposal, module examinations passed during the "free attempt" or examinations graded with at least "sufficient" (4.0) can be retaken at the next scheduled examination date in order to improve the grade. In these cases, the better grade counts. The form and deadline for the proposal shall be determined by the Examination Committee and be informed of at the faculty. After expiration of the next regular examination date or the proposal deadline, a grade improvement is no longer possible. Examinations graded as at least "sufficient" (4.0) will - upon proposal - be taken into account for the improvement of grades when retaking a module examination; whereas this does not apply to examinations that were passed through "free attempt".

(3) A module examination not passed during a retake is considered as not taken. Examina-



tions that are graded as at least “sufficient” (4.0) or as “passed” will be taken account of for following examination procedures. If the option of grade improvement for examinations in accordance with subclause 2 is used, the better grade will be taken account of.

(4) Beyond subclause 3 (4), interruptions to study due to prolonged illness of a student or a child cared for predominantly by the student, as well as studying abroad, are not taken account of for the application of the regulation concerning *Freiversuch*.

## **§ 16**

### **Retaking Module Examinations**

(1) Module examinations not passed can be retaken once within one year after completion of the first attempt. The deadline begins with the announcement of the initial failure to pass the module exam. After this deadline, they are considered as not passed again.

(2) A second retake of an examination can only be carried out at the next possible examination date. After that, the module examination is considered as ultimately not passed. Another retake is not allowed.

(3) The retaking of a not passed module examination that consists of more than one examination only comprises of those examinations that are not graded with at least “sufficient” (4.0) or as “passed”.

(4) The retaking of a passed module examination is allowed only in the case specified in subclause 15 (2) and concerns all examinations.

(5) Failed attempts of taking a module examination from the same or other programmes will be transferred.

## **§ 17**

### **Transfer of Studies, Performance Records and Examination Results and Extra-Curricular Qualifications**

(1) Performance records and examination results achieved at a higher educational institution (e.g. university) are acknowledged and transferred on request, unless the acquired competences are considerably different. In this regard, rules and regulations at the Technische Universität Dresden, the HRK (the German Rector's Conference), the KMK (the Standing Conference of Ministers of Education and Cultural Affairs) as well as those ratified by the Federal Republic of Germany should be adhered to.

(2) Qualifications acquired outside an institute of higher education (e.g. university) are acknowledged and transferred on request insofar as they are equivalent. Equivalence is given if contents, scope and requirements broadly correspond to parts of the Master's Programme in Psychology CAN at the Technische Universität Dresden. An overall inspection and evaluation has to be made instead of a schematic comparison. Qualifications acquired from outside of the university can only replace max. 50% of the programme.

(3) Performance records and examination results that have been achieved in an equal pro-

gramme in the Federal Republic of Germany shall be acknowledged and transferred.

(4) In spite of substantial differences, performance records and examination results can be acknowledged and transferred if, on the basis of their content and qualification objectives, they all correspond to the content and objectives of the programme in question and therefore form a structural equivalent. On the certificate, the actual source of records and results are indicated.

(5) If performance records and examinations are acknowledged in accordance with clauses 1, 3 or 4, or qualifications acquired from outside of the university in accordance with clause 2 are acknowledged, the corresponding periods of study are also transferred. Grades are – insofar as grading systems are comparable – to be transferred and to be included in the calculation of composite scores. If the grading systems are not comparable, the note “passed” is transferred and the grades are not included in further calculations. An indication of the grade acknowledgement in the diploma is permitted.

(6) The acknowledgement of credits shall be carried out by the Examination Committee. Students are responsible for submitting all relevant documents. From the submission of the documents, the acknowledgement and transfer procedure may not exceed one month. In case that submitted study records and examination results are not acknowledged and transferred, the first sentence of subclause 18 (4) applies accordingly.

## **§ 18**

### **Examination Committee**

(1) For the execution and organisation of the examinations and other responsibilities assigned by the examination regulations, an Examination Committee is formed for the Master's Programme CAN. The Examination Committee consists of three professors, a research assistant and a student. With the exception of the student member, the term of office is three years. The term of office for the student member is one year.

(2) The Chairperson, the Deputy Chairperson and the other members and their substitutes are appointed by the Council of the Department of Psychology at the School of Science, whereas the student member is appointed on the recommendation of student representatives. As a general rule, the Chairperson takes care of the business of the Examination Committee.

(3) The Examination Committee ensures that the provisions of examination regulations are complied with. It regularly reports to the department about the development of examination and study periods, including the actual writing time for the Master's thesis as well as the distribution of module grades and overall grades. The report is to be published in an appropriate manner through the Technische Universität Dresden. The Examination Committee makes proposals for amendments to examination regulations, study rules, module descriptions and curricula.

(4) Negative decisions have to be communicated to the student concerned in writing with reasons and information on available legal remedies. The Examination Committee as the ex-

aming authority rules on inconsistencies within reasonable time and releases the notifications of objections.

(5) The members of the Examination Committee have the right to attend examinations.

(6) The members of the Examination Committee and their substitutes are sworn to secrecy. If they are not public servants, they have to be bound to secrecy by the Chairperson.

(7) On the basis of the resolutions of the Examination Committee, the Examination Office organises all examinations and manages examination files.

## **§ 19**

### **Examiner and Co-Examiner**

(1) As examiners, the Examination Committee assigns university teachers and other persons authorised under state law for examinations. As co-examiners only persons who have successfully passed the corresponding Master's examination or at least an equivalent examination are assigned.

(2) Students may suggest the supervisor for their Master's thesis and the examiners for the oral examinations. The suggestion does not constitute a claim.

(3) The names of the examiners have to be announced to the students in due time.

(4) For examiners and co-examiners, subclause 18 (6) applies accordingly.

## **§ 20**

### **Purpose of the Master's Examination**

The passing of the Master's examination results in the award of a professional degree in the field of studies. Through this, it is asserted that the students know and understand, beyond the Bachelor's level, central approaches, theories and findings of the science of Psychology against the background of fundamental principles, methods and potential applications; whereas they are able to independently develop ideas for research questions and projects, execute them in a methodically appropriate fashion and evaluate and present them with critical reflection.

## **§ 21**

### **Purpose, Handing out, Submission, Evaluation and Retaking of Master's Thesis**

(1) The Master's thesis shall demonstrate that the students are able to work independently within a specified period of time on issues of the study area in an autonomous manner using scientific methods.

(2) The Master's thesis can be supervised by a professor or another authorised examiner in accordance with the Saxon Higher Education Act, if they are employed at the Department of Psychology at the Technische Universität Dresden. If the Master's thesis is to be supervised by an external authorised examiner, the approval of the Chairperson of the Examination Committee is required.

(3) The topic of the Master's thesis is issued by the Examination Committee. The topic and date of its issue are to be documented in file. Students can voice desired topics. Upon proposal of the students, the prompt issue of the topic is arranged by the Examination Committee. The topic is issued no later than at the beginning of the semester following the completion of the final module examination.

(4) The topic can only be withdrawn once and only within two months from issue. In the case of retaking the Master's thesis the topic can only be returned if the students have not made use of this option while working on their first thesis. If students have returned the topic, a new one is to be issued immediately in accordance with the first to third sentence of subclause 3.

(5) The Master's thesis can also be achieved in the form of group work, if the individual contribution that is to be evaluated as the Master's thesis of the students is distinctive in terms of paragraphs, page numbers or other objective criteria that allow for distinctive demarcation and evaluation and fulfils the requirements of subclause 1.

(6) The Master's thesis has to be submitted to the Examination Office on a suitable data carrier (CD) in German or in English, if documented consultation with the supervisor allows; the submission is to be documented in file. At submission, the students have to declare in writing whether they have written this thesis - in the case of group work, the part demarcated as their contribution to the thesis - by themselves and without having used any other sources and aids than the ones referenced to.

(7) The Master's thesis has to be graded individually by two examiners in accordance with sentences one to three of subclause 12 (1). The supervisor of the Master's thesis has to be one of the examiners. The grading procedure should not take longer than four weeks.

(8) The grade awarded to the Master's thesis is based on the average of the two individual grades given by the examiners. If the individual grades of the examiners differ by more than two grade levels, the average of the two individual grades is only relevant if both examiners agree. If this is not the case, the Examination Board secures the evaluation of another examiner. The grade of the Master's thesis is then formed from the average of the three individual grades. Sentences 2 and 3 of subclause 12 (2) apply.

(9) If one examiner has graded the Master's thesis with at least "sufficient" (4.0) and the other with "not sufficient" (5.0), the Examination Board secures the evaluation of another examiner. This decides the passing or not passing of the Master's thesis. If it is passed, the grade of the Master's thesis is formed by the average of the individual grades of the evaluations in favour of passing, in the other case, of the evaluations in favour of not passing. Sentences 2 and 3 of subclause 12 (2) apply.

(10) If the grade is “sufficient” (4.0) or lower, the Master's thesis can be retaken once, within a year.

## **§ 22**

### **Diploma and Master's Certificate**

(1) Students receive a diploma for the passed Master's examination immediately, preferably within four weeks. In the diploma of the Master's examination, the module grades in accordance with subclause 27 (1), the topic of the Master's thesis, its grade and supervisors as well as the total grade are to be listed. At the students' request, the assessments of additional modules are included in the certificate.

(2) Together with the diploma of the Master's examination, students receive the Master's certificate with the date of the diploma. By this, the award of the Master's degree is certified. The Master's certificate is signed by the Rector and the Chairperson of the Examination Committee and bears the seal of the Technische Universität Dresden. In addition, the students are given translations of the documents and the diploma in English.

(3) The certificate bears the date of the day on which the final examination component in accordance with subclause 14 (2) was completed. It is signed by the Chairperson of the Examination Committee and bears the seal of the Technische Universität Dresden employed by the Department.

(4) The Technische Universität Dresden issues a Diploma Supplement (DS) in accordance with the “Diploma Supplement Model” of the European Union/European Council/UNESCO. As a representation of the national education system (DS section 8), the text agreed upon between the KMK (the Standing Conference of Ministers of Education and Cultural Affairs) and the HRK (the German Rector's Conference) is to be used in its respective current version.

## **§ 23**

### **Invalidity of the Master's Examination**

(1) If students have cheated in an examination and this fact is learned of only after the issue of the diploma, the grading of the examination can be modified following subclause 13 (3). The module examination can in that case be declared to be “not sufficient” (5.0) and the Master's examination as “not passed” by the Examination Board. The same applies to ungraded module examinations and the Master's thesis.

(2) If the requirements for taking a module examination have not been fulfilled without a student intending to deceive and this fact becoming known only after receiving the diploma, this lack is remedied by passing the module examination. If the student has intentionally wrongly completed an examination module, the module examination can be declared as “not sufficient” (5.0) and the Master's examination as “not passed” by the Examination Committee. The same applies to ungraded module examinations and the Master's thesis.

(3) Before a decision, the student must be given the opportunity to comment.

(4) An incorrect diploma shall be withdrawn by the Chairperson of the Examination Committee and a new diploma shall be handed out if necessary. With an incorrect diploma, the Master's certificate and the diploma supplement are to be withdrawn as well, if the Master's examination has been declared as "not passed" due to cheating. A decision in accordance with subclause 1 and the first or second sentence of subclause 2 is not possible after a period of five years starting from the date of the diploma.

## **§ 24**

### **Inspection of Examination Records**

Within one year after completion of the examination process, students may - upon proposal, within reasonable time - be given access to the written examinations, the related reviews and the examination protocols.

## **Section 2: Subject-Specific Regulations**

### **§ 25**

#### **Study Period, Structure and Course Workload**

- (1) The standard period of study in accordance with clause 1 is four semesters.
- (2) The content of the studies is structured in modules and concludes with a Master's thesis. The studies include a work practice of twelve weeks.
- (3) With passing the Master's examination, 120 credit points in modules and Master's thesis are acquired.

### **§ 26**

#### **Subject-Specific Requirements for the Master's Examination**

For the module examinations, performance records as preparatory examination records or the prior passing of other modules can be demanded. The number, type and configuration thereof are to be regulated in the module descriptions; likewise, the number of retake options can be limited.

### **§ 27**

#### **Subject, Type and Scope of the Master's Examination**

- (1) The Master's examination includes all compulsory module examinations and the chosen compulsory elective areas in the Master's programme and the Master's thesis.
- (2) Compulsory modules are:
  1. Cognitive Neuroscience
  2. Psychobiology
  3. Lifespan Developmental Neuroscience
  4. Neurobiology of Individual Differences
  5. Cognitive Neuroscience Methods
  6. Advanced Statistical Methods
  7. Applied Cognitive Neuroscience
  8. Work Practice in Cognitive-Affective Neuroscience
- (3) Modules of the compulsory elective area are:
  1. Human Factors
  2. Occupational Health Psychology
  3. Clinical Psychology
  4. Clinical-Psychological Basic Competences
  5. Behavioural Epidemiology and Intervention
  6. Psychiatryout of which a module of a total of 15 credit points is to be selected.

(4) The required examinations assigned to the modules, their type and their details are defined in the module descriptions. Object of examination is the contents and the to-be-acquired competencies of the module, if not defined otherwise in the relevant module description.

(5) Students can undertake examinations in further modules (additional modules) beyond the ones provided in clause 1. These module examinations can be taken from the entire module-offering of the Technische Universität Dresden or a cooperating university. These are not included in the calculation of the students' workload and are not included in the overall grade.

## **§ 28**

### **Writing Time of the Master's Thesis**

The working time for the Master's thesis is 26 weeks; whereas 30 credit points are acquired. Topic, research question and scope of the Master's thesis are limited by the supervisor in such a way that the deadline for the Master's thesis can be met. In individual cases, the Examination Committee may, upon reasoned proposal, extend the writing time to max. 13 weeks as an exception; the number of credit points remains unaffected by this.

## **§ 29**

### **Master's Degree**

When the Master's examination is passed, the degree "Master of Science" (abbreviated: M.Sc.) is awarded.

## **Section 3: Final Provisions**

## **§ 30**

### **Coming-Into-Effect and Publication**

This examination regulation comes into effect on 1 October 2013 and will be published in the official announcements of the Technische Universität Dresden.

Issued on grounds of the ruling of the faculty board of the School of Science at the Technical University of Dresden of 17 December 2012 with the consent of the Rector on 25 November 2014.

Dresden, on 22 August 2015

The Rector  
Technische Universität Dresden

Prof. Dr.-Ing. habil. DEng/Auckland Hans Müller-Steinhagen