

Call for nominations: Diversity-sensitive teaching award 2025

As in previous years, TU Dresden will once again award the Best Practice Award for diversity-sensitive teaching, starting on **April 7, 2025**. The teaching award has been designed to honor lecturers and teaching concepts that address diversity, or one or several aspects of diversity (e.g. gender, inclusion, origin, family responsibilities, etc.) in line with TU Dresden's Diversity Strategy 2030.¹ In doing so, the courses and lecturers help to raise awareness among students to diversity in everyday university (and societal) life. At the same time, the teaching award is intended to effectively expose the high relevance of diversity-sensitive aspects as part of excellent teaching for all students.

A total of **up to 10,000 EUR in prize money** is available, funded by the Excellence Strategy of the Federal and State Governments.

Allocation criteria

We are looking for **best practice examples** since the summer semester 2024 that meet several of the following criteria:

- **Diversity-sensitive, appreciative and transparent communication:** By using a language that takes into account the diversity of TUD's members and by avoiding stereotypical terms, the diversity of students is dealt with sensitively. In addition, the communication during the course creates transparency regarding the expectation for students in terms of graded academic work.
- **Diversity-sensitive interaction:** The lecturer purposely counteracts stereotyping and discrimination expressed intentionally or unintentionally. All students are equally encouraged to participate. The lecturer is open to individual problems.
- **Use of diverse (online) teaching methods:** The lecturer uses target group specific and/or diverse teaching methods in their course. The lecturer records their own course and uploads it to the TUD website, enabling e.g. students with family responsibilities to engage with the course content asynchronously. This encourages participation from all students and allows everyone to benefit from the course.

¹ Cf. TU Dresden (2016): [Diversity Strategy 2030 of TU Dresden](#)

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- **Accessible teaching:** Teaching addresses the needs of students with disabilities and/or chronic illnesses and takes them into account in the planning, design, organization and delivery of courses.
- **Content design:** The courses discuss the topic of diversity or one or more dimensions of diversity or include them at suitable points in the content (e.g. explicit inclusion of the research results of women, etc.). Doing so guides students in acquiring diversity competencies.

Who can submit nominations?

Nominations can be made by all students, members of staff, university initiatives and groups of TU Dresden. Students are particularly encouraged to participate by submitting nominations. **Self-nominations are possible as well.**

Application documents

Please submit your proposals providing the following documents:

- Application form nomination **or** the form self-nomination (both including a declaration of consent)
- Optionally: Additional material on teaching concepts (scripts, presentations, etc.)

Time schedule

Please submit your proposals using the attached form and additional attachments in electronic form by email to diversity.management@tu-dresden.de by **May 27, 2025**.

A committee will then review and evaluate the applications. The assessment will include the fulfillment of the above criteria and requirements.

Unfortunately, we cannot consider any applications that are incomplete or not received by the deadline. Please note that there is no entitlement to funding.

Contact:

Your contact person is:

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