



FAQ for faculties

What is the Teaching Synergies Program (TSP) and what opportunities does it provide?

In the course of the Teaching Synergies Program, (junior-)scientists from non-university research institutions of the DRESDEN-concept network are integrated into research-oriented teaching at TU Dresden and can participate in an accompanying qualification program. The qualification program consists of the following three elements (which can be completed individually, successively or in parallel, depending on individual needs and framework conditions):

- Teaching (in Higher Education- Basics)
- Synergies (through research-oriented teaching)
- Program (for advanced teaching and career opportunities).

If you complete a certain number of work units (90 AE) in the TEACHING and SYNERGIES elements, you will receive the Research-Oriented Teaching Certificate. If you are unable to participate in the full program, you will be issued a certificate of participation.

What opportunities can the TSP offer my faculty/chair?

The TSP offers free-of-charge a qualification program for developing competencies in the field of research-oriented teaching and support services in this teaching field:

- didactical qualification of lecturers from non-university institutions of the DRESDEN-concept (DDc) as well as of postdocs / habilitands / newly appointed / junior professors / professors with a focus on research-oriented teaching,
- Supporting TU lecturers who open their courses to non-university DDc researchers and enter into teaching cooperations with them (in the form of teaching tandems),
- Identification and mediation of interested lecturers from the DRESDEN-concept network with lecturers from the respective faculty,
- Support in the search for candidates who are suitable for teaching in the field in order to fill teaching vacancies,
- Advising habilitation candidates on the preparation of teaching portfolios and qualification with regard to aspects of teaching required by the habilitation regulations (e.g. preparation for trial lectures),



- Offers for qualitative course evaluation (e.g. Teaching Analysis Polls), which go beyond the conventional ex-post questionnaires of ZQA,
- Support in making teaching visible through outreach activities offered as part of TSP.

Does the integration of non-university researchers have an impact on capacity or utilization?

Section 8, sentence 1 of the Saxon Higher Education Capacity Ordinance states in summary: If the non-university researchers participate in the course "voluntarily and free of charge", their integration is not relevant to capacity or utilization.

What impact does the integration of scientists from research institutions have on the teaching load of university lecturers?

The participation of another lecturer from a non-university research institution in a course within the framework of the TSP has no negative impact on the teaching load of the university lecturers. This is because the Saxon Service Regulations for Universities (DAVOHS § 6) offer the possibility of crediting cooperative teaching, in which two (or more) persons are involved across universities, on a regular basis and according to the respective workload.

Is there any compensation for university lecturers who integrate scientists from research institutions into their courses?

No, since the events take place within the framework of existing teaching obligations, this is not provided for. Costs for consumables on a smaller scale may be covered under the TSP for the relevant course. Larger projects or purchases to support student research can be applied for e.g. via the Fund for Student Research (FOSTER). We will be happy to advise you on this.

Who checks the quality of the teaching content?

The quality control of the content and the arrangements for this are entirely in the hands of the respective university lecturers/module leaders. The quality control of the content is guaranteed by the matching process and the close coordination between the tandem partners. The TSP only includes didactical support and qualification. In this context, supplementary formats of quality assurance/teaching evaluation can be agreed upon, such as teaching analysis polls.



Are there additional personnel resources?

Unfortunately, we cannot provide any personnel resources for the content-related support of the non-university tandem partners. If there is a need to revise the joint course, funding can be applied for, e.g. through the Fund for Student Research (FOSTER). We will be happy to advise you on this.

How can professors have their mentorship recognized?

If you would like your mentorship to be recognized (for example, in the context of target agreement discussions), we will be happy to issue you with a proof of participation and your mentorship. The same applies, of course, if you have performed work within the scope of the 90 work units required for the certificate or if you wish to have your participation in individual elements of the qualification program confirmed.

Do the courses take place within the framework of the curriculum?

The idea of the Teaching Synergies Program is that non-university scientists from research institutions of the DRESDEN-concept network and lecturers of TU Dresden jointly conduct a research-oriented course within the existing curriculum. For the development of research-oriented curricula you can contact the colleagues of the Teaching Excellence Tracks.

Are the extramural scholars insured while teaching in the Teaching Synergies Program?

There is the possibility to use the insurance coverage of the employer of the non-university scientists insofar as they take up activities in research-oriented teaching that are an outflow of their respective activity (in research) or can be formulated as such (e.g. by obtaining a certificate). You are welcome to contact us for further questions and we will then discuss the specific constellation with you and the responsible bodies (e.g. Unfallkasse Sachsen).