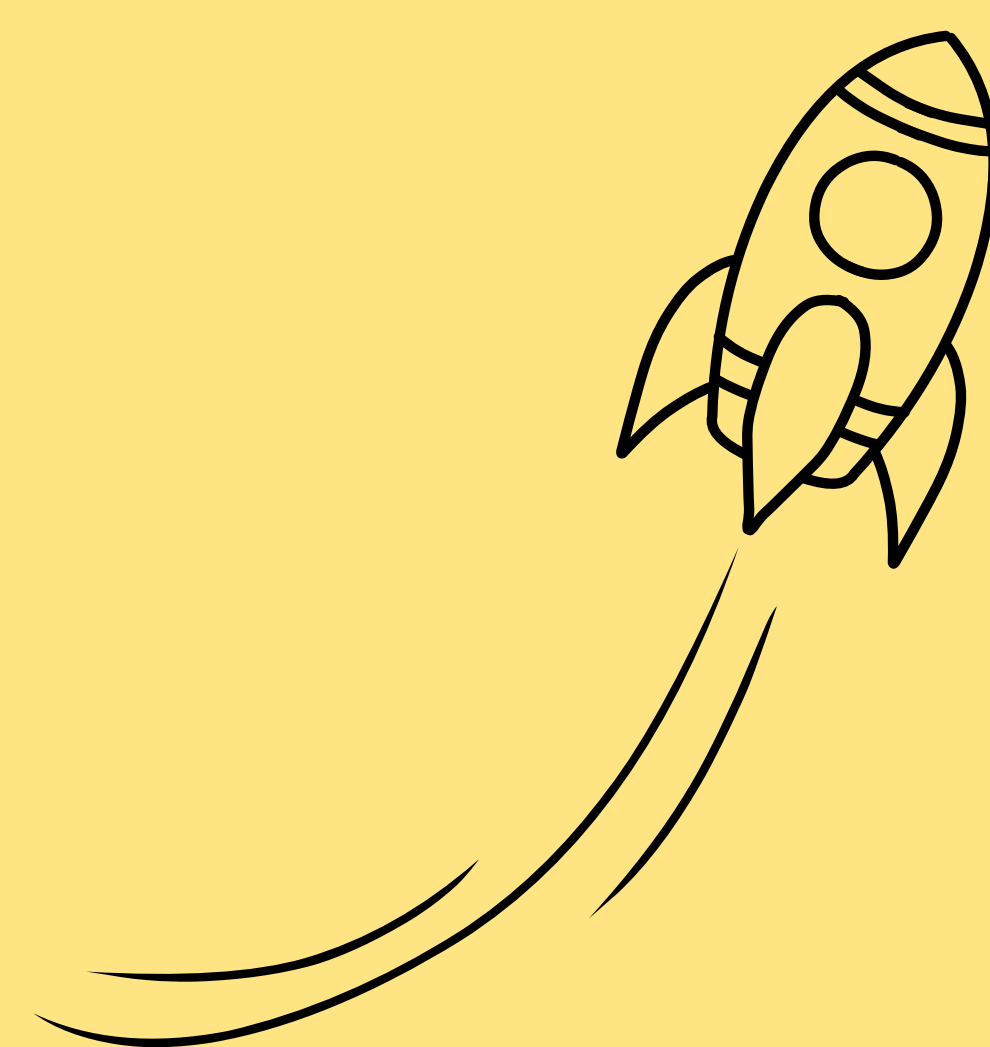


FROM IDEA TO RESEARCH

What is FOSTER?



FOSTER (Funds for Student Research) is a funding programme at TUD that provides financial and non-financial support for student research and increases its visibility. It is aimed at students with their own research ideas, as well as teaching staff and early-career researchers who supervise and promote student research.

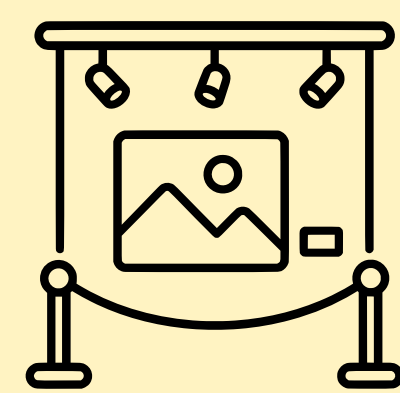
FOSTER will conclude in December 2026 after seven successful years. This exhibition looks back at the people, ideas and research projects involved, highlighting the excellence and diversity of student research at TUD.

Five ways to support student research



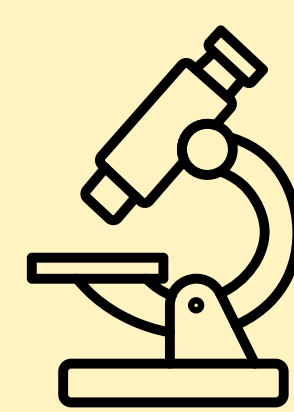
RESEARCHCHALLENGE PARTICIPATION

FOSTER supports participation in student research competitions.



STUDENTFORUM@TUD

FOSTER supports student events dedicated to student research (StuFoExpo).



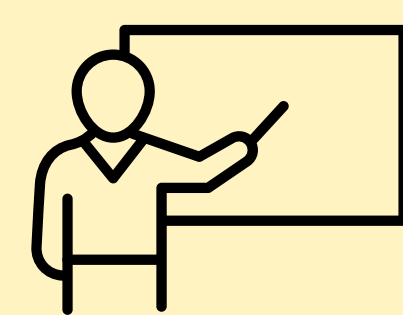
STUDENTRESEARCH@TUD

FOSTER supports the implementation of student research activities at TUD (including publications, laboratory materials, student assistants and participant compensation).



STUDENT ACADEMIC TRAVEL AWARD (STATA)

FOSTER supports participation in conferences and congresses (including travel costs and conference fees).



ENABLE2RESEARCH@TUD

FOSTER supports research-oriented teaching and learning activities at TUD (including modules, summer schools, tutorials, projects and simulation exercises).

FOSTER enabled students and teaching staff to benefit from...



Financial support

- Regular funding for smaller projects of up to €2,500 or €5,000
- a major annual call for projects of up to €10,000.



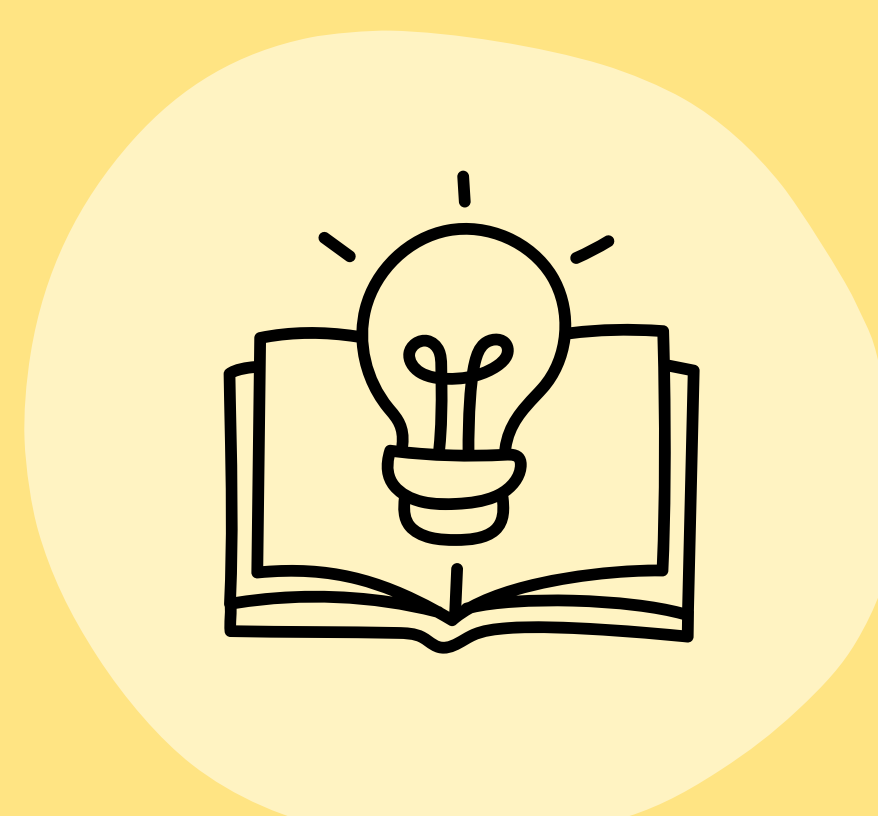
Non-financial support

- Workshops, for example on academic writing and project management
- advice on designing and developing teaching concepts for teaching and learning formats.



Networking opportunities

- Exchange within an OPAL group
- regular networking meetings.



Strengthening research-oriented teaching and learning

- Cooperation with the Teaching Synergies Program and the Teaching Excellence Tracks.



SEVEN YEARS.

MANY IDEAS.

FOSTER in figures



Ideas became research projects, and questions led to new discoveries.

Over seven years, FOSTER opened up a wide range of opportunities for student research. A look back at the numbers.



587

funding
applications



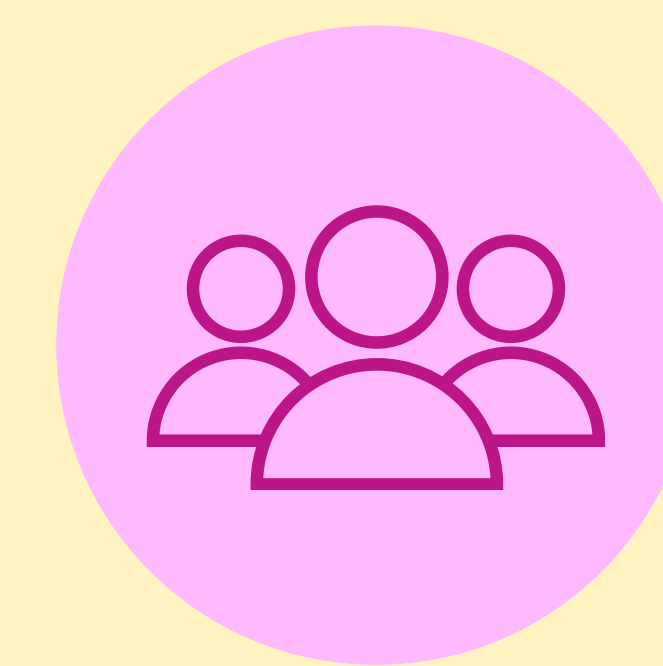
1,6 Mio.

in total funding



343

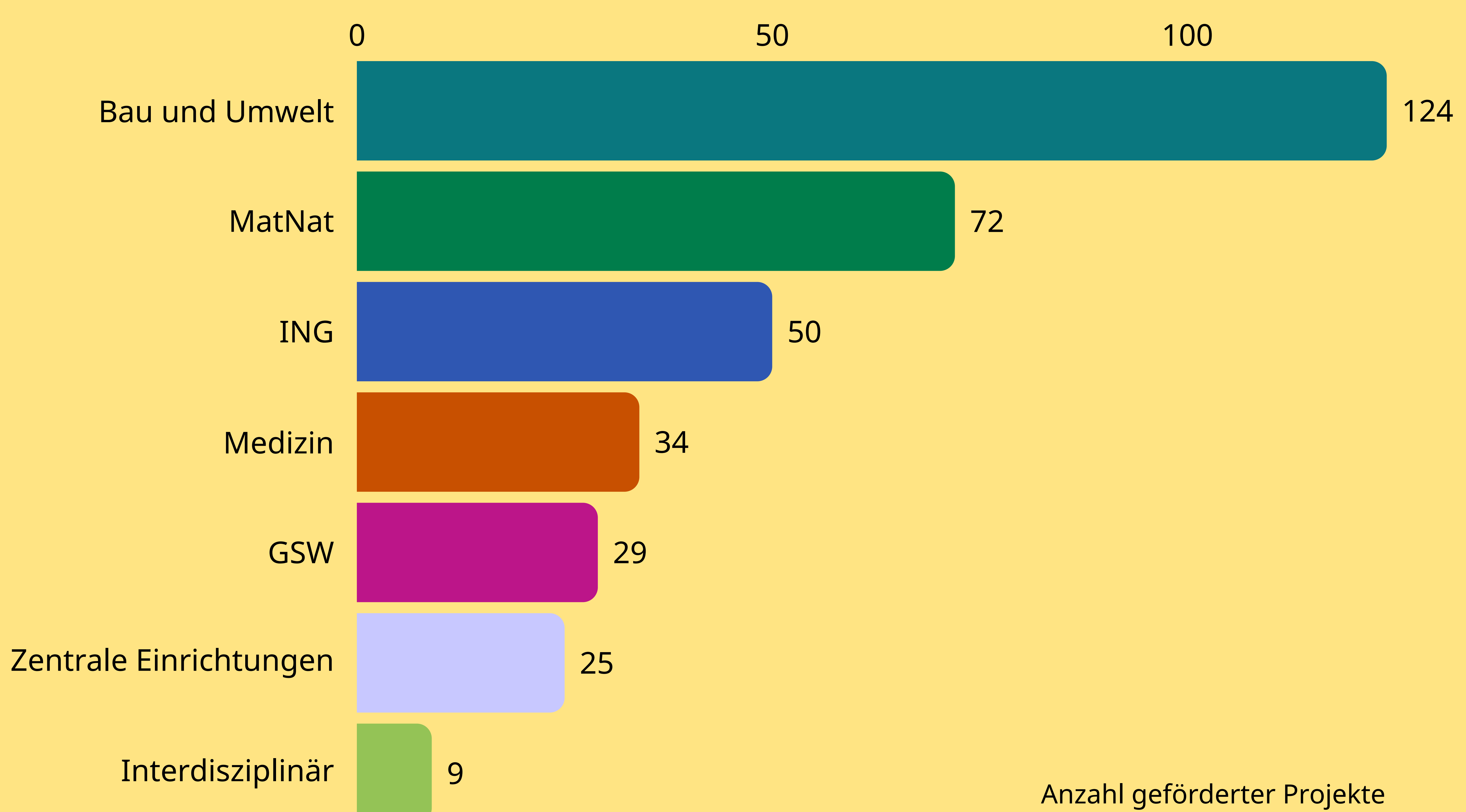
funded projects



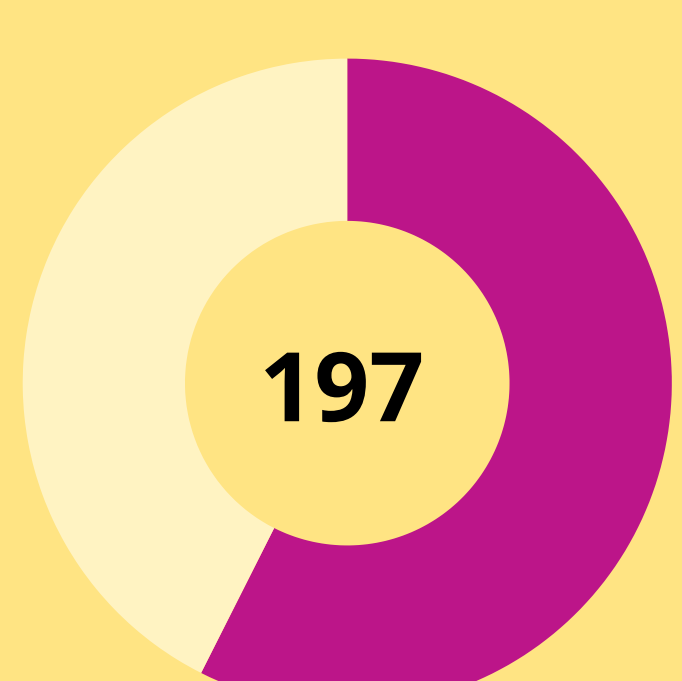
1.949

participating students
and teaching staff

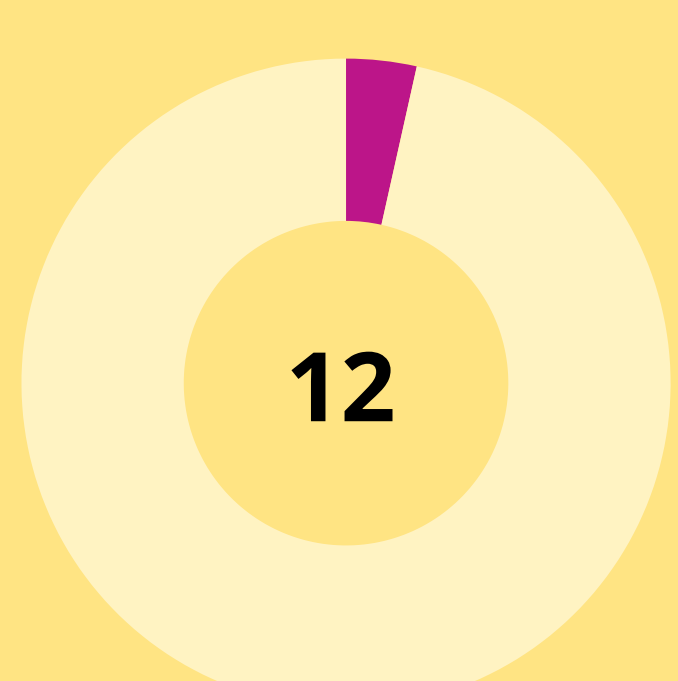
Funded projects by academic area



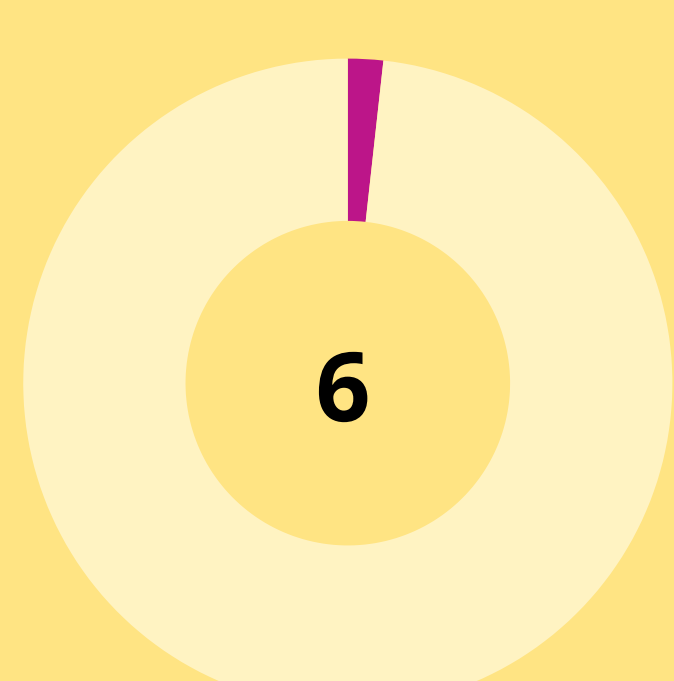
Funded projects by funding line



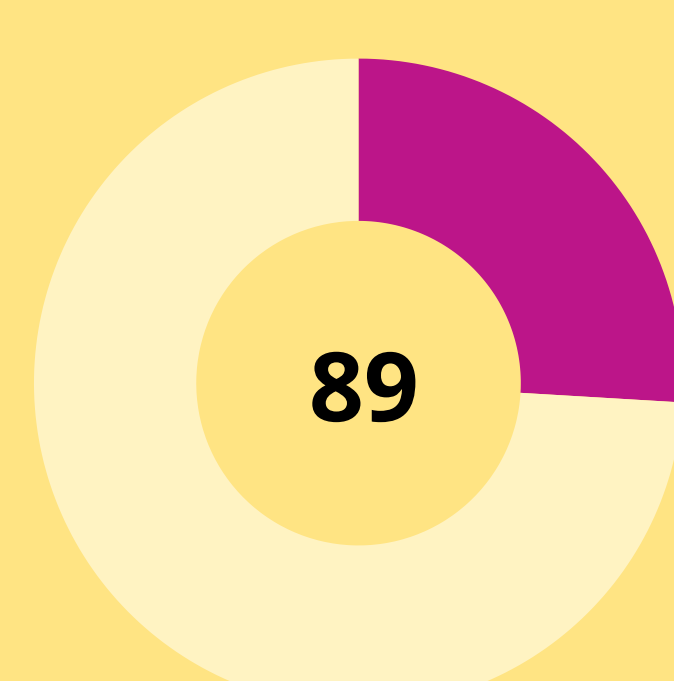
StudentResearch@TUD



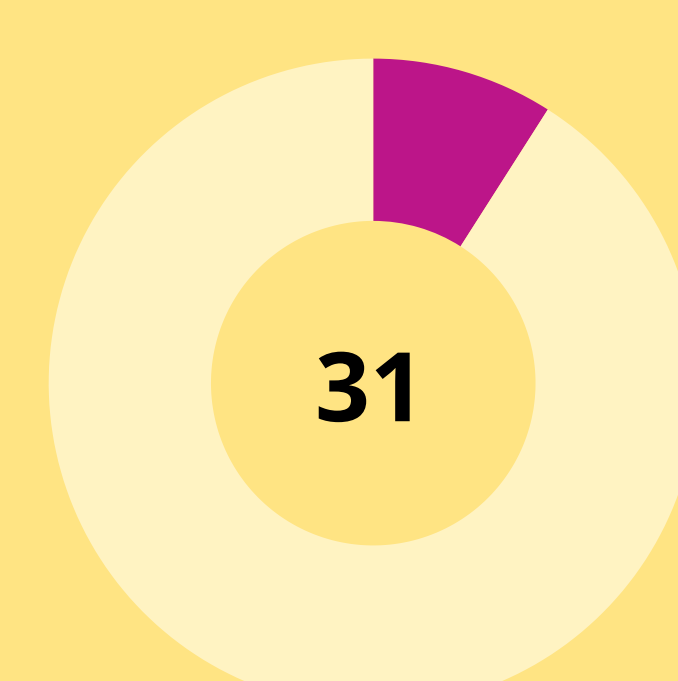
ResearchChallenge
Participation



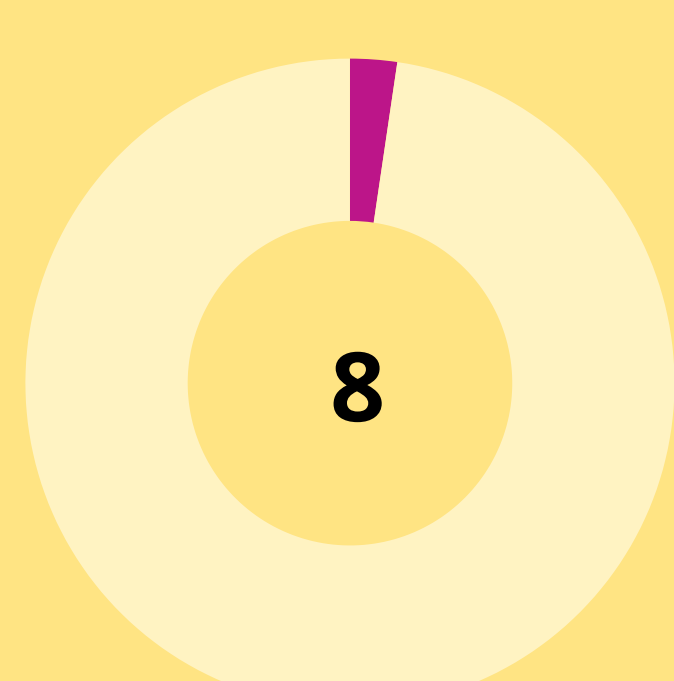
StudentForum@TUD



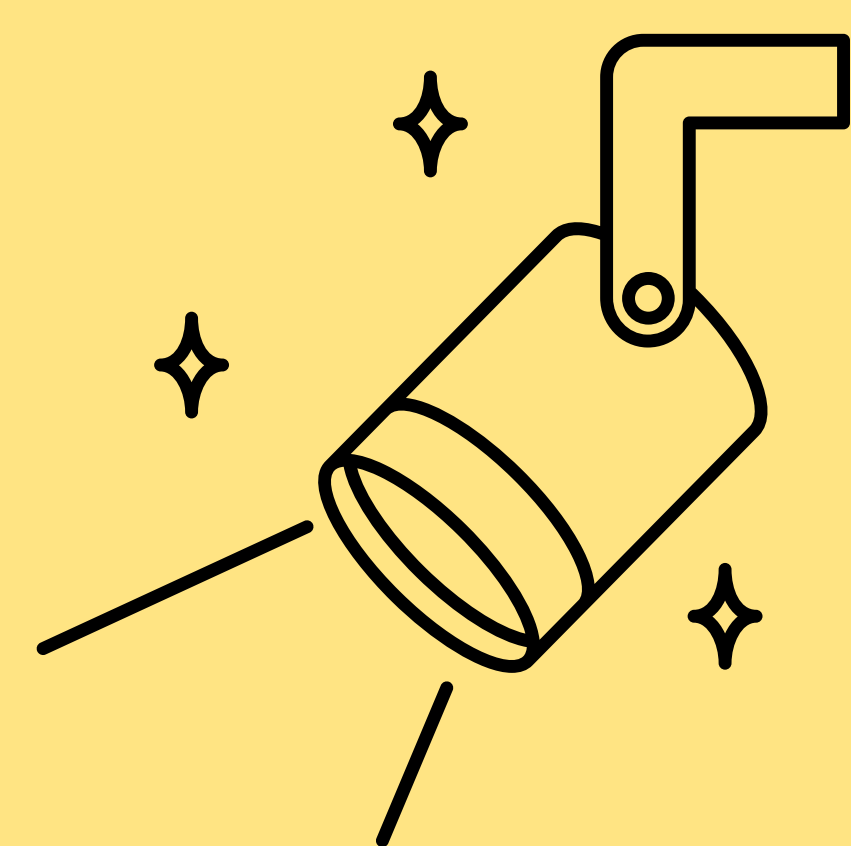
STATA



Enable2Research@TUD



Sonstige



Research deserves a stage – StuFoExpo

StudentForum@TUD

The Student Research Exposition (StuFoExpo) is an annual exhibition of student research at TUD that has been held since 2018. Students from all disciplines present their academic work and develop their science communication skills.

How StuFoExpo works



The 2026 award winners

Best Pitch (Jury-Prize) Lisa Schley & Niclas Speri "The Invisible Danger: Tuberculosis"	Best Poster (Jury-Prize) Lisa Lang "The European Fire Salamander in the Urban Area of Dresden [...]"	Best Pitch & Poster (Audience Award) Anne Kathrin Flechsig "The Blue-Green Fungal Pigment Xylindein: A Sustainable Alternative to Synthetic Pigments".	Best Science Slam (Jury-Prize) Philipp Wilkendorf "A Talk About Very Low Satellites"	Best Science Slam (Audience Award) Helen Lindemann, Antonia Kricke & Antonia Xenodochius "Pump'n'Sun – We're Baking Gluten-Free Bread"
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*The workshop alone
made participating in
StuFoExpo
worthwhile.*

(Feedback from a participant)

“



**Want to learn more about
StuFoExpo?**

Our website features

- exciting insights into all participating projects
- information about the award winners
- photo galleries from 2020 to 2026





OUR QUESTION. YOUR RESEARCH.

StudentResearch@TUD

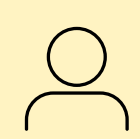
StudentResearch@TUD supports students in developing and independently investigating their own research questions. The projects grow out of students' curiosity and cover a wide range of disciplines; they are creative and practice-oriented.

Insights into funded projects



2021

Inclusive and sustainable territories



Natalia Fomina, Political Science



What was the project about?

The project examined Latin American understandings of territory, the role of Colombian social and Indigenous leaders, and their relationships with the territories concerned.



What did FOSTER make possible?

FOSTER primarily supported the project by covering travel, meals and accommodation.



The outcome:

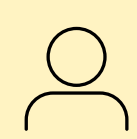
The research findings were published in a paper.

"FOSTER not only helped me develop my academic career, but also enabled me to grow tremendously as a person and get to know ways of life that will shape me for the rest of my life."



2022

"E-WAFE" - a Full Body Embodied Social Exergame



Alexandra Kalaitzidou und Nathalie Senechal, Computer Science



What was the project about?

The project developed a two-player virtual-reality movement game using full-body tracking and machine learning for movement recognition. It was submitted to and presented at a student game design competition at CHI PLAY.



What did FOSTER make possible?

FOSTER covered travel and meal expenses.



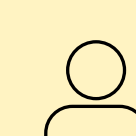
The outcome:

The project won the "Technical Excellence Award", and an academic paper about it was published by ACM.



2023

SÄCHSISCHE REALITÄTEN Analyses of current far-right protest phenomena in Saxony



Michael Krell, Geography
Tom Böhme, Sociology



What was the project about?

The project examined protest activity in Saxony from humanities and social-science perspectives, particularly the strategies of far-right actors such as "Freie Sachsen", and contributed to academic understanding of these developments.



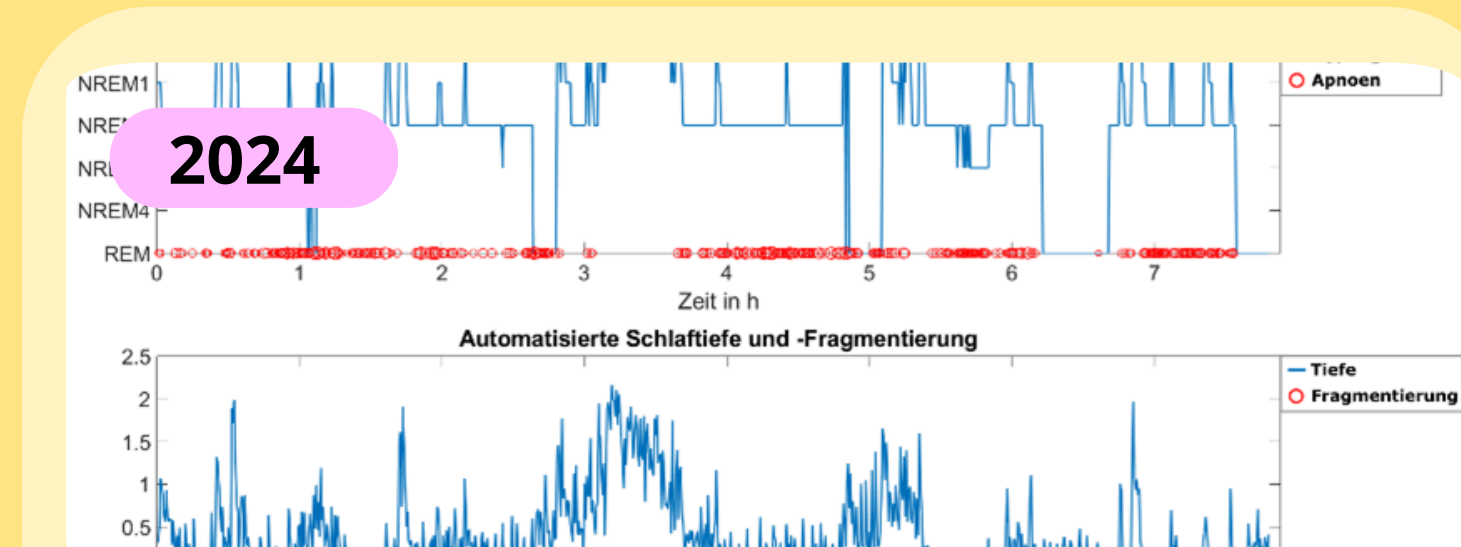
What did FOSTER make possible?

FOSTER funded the publication of a chapter in an edited volume.



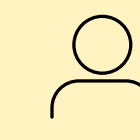
The outcome:

An article was published in an edited volume.



2024

The sleep laboratory of the future: at home, intelligent and automated



Jakob Müller, Biomedical Engineering



What was the project about?

Sleep quality depends on sleep depth and fragmentation and is strongly affected by sleep-related disorders. Lighter sleep and greater fragmentation also increase the risk of cardiovascular disease. The project sought an objective, automated method for analysing sleep.



What did FOSTER make possible?

FOSTER funded a student assistant to evaluate the data.



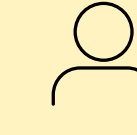
The outcome:

The project highlighted the importance of healthy sleep and made a valuable contribution to its assessment. The results were subsequently presented at the Biosignals workshop in Innsbruck.



2025

Dental condition and diseases in domestic horses from different eras and in wild equids



Jana Skrobanek, Biology



What was the project about?

The project investigated the teeth of domestic horses from different historical periods and of wild equids, seeking possible explanations for the high rates of dental disease in present-day domestic horses. Numerous skulls were examined in Halle and at the Natural History Museum in Berlin.



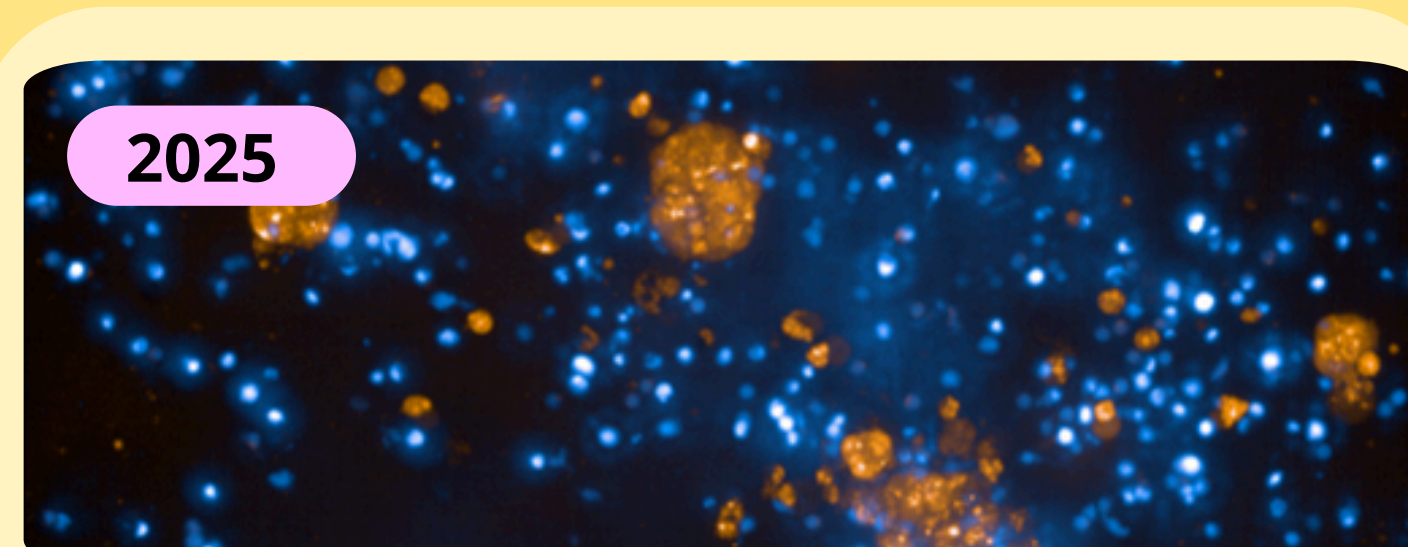
What did FOSTER make possible?

FOSTER covered travel and accommodation.



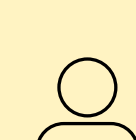
The outcome:

The findings fed directly into a master's thesis and opened up additional potential avenues for doctoral research.



2025

Co-Culture of Colorectal Patient Derived Tumour Organoids with Tumour-Infiltrating T-Cells



Hanne Malin Reinhart, Faculty of Medicine



What was the project about?

The main aim was to establish and optimise a preclinical co-culture platform for investigating immunological interactions between gastrointestinal tumour cells and tumour-infiltrating T-cells (TILs). The project sought to improve understanding of treatment resistance and lay the groundwork for testing immunotherapeutic approaches.



What did FOSTER make possible?

FOSTER funded a student assistant to carry out experiments and analyse data.



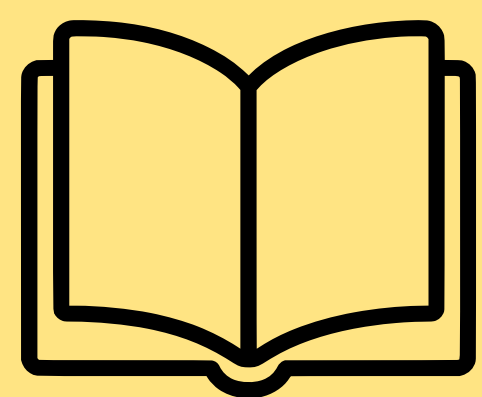
The outcome:

The successfully completed project led to further projects.

What can be funded?



Theses and research projects



publications



laboratory supplies and consumables



student assistants



participant compensation and ethics applications



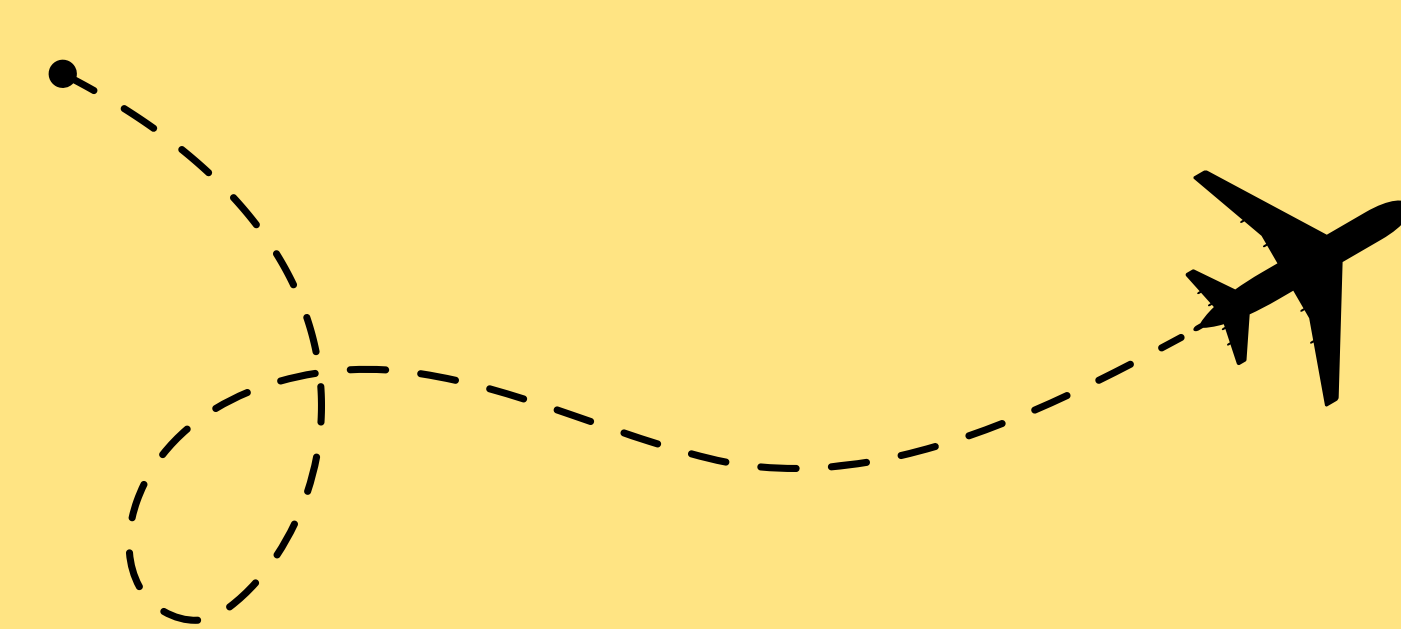
Curious to discover more?

Find additional funded projects in the Books of Abstracts in the FOSTER archive at this exhibition or digitally by scanning the QR code.



FROM DRESDEN TO THE WORLD

Student Academic Travel Award (STATA)



STATA enables students to make their research visible beyond Dresden. FOSTER supports their participation in conferences and congresses, creating opportunities to present their research findings, establish academic contacts and gain fresh inspiration.



„Without this funding, academic exchange at the conference would not have been possible for me. It was a completely new experience, one that you are not really prepared for in everyday student life, but that will play a key role later in your career.“

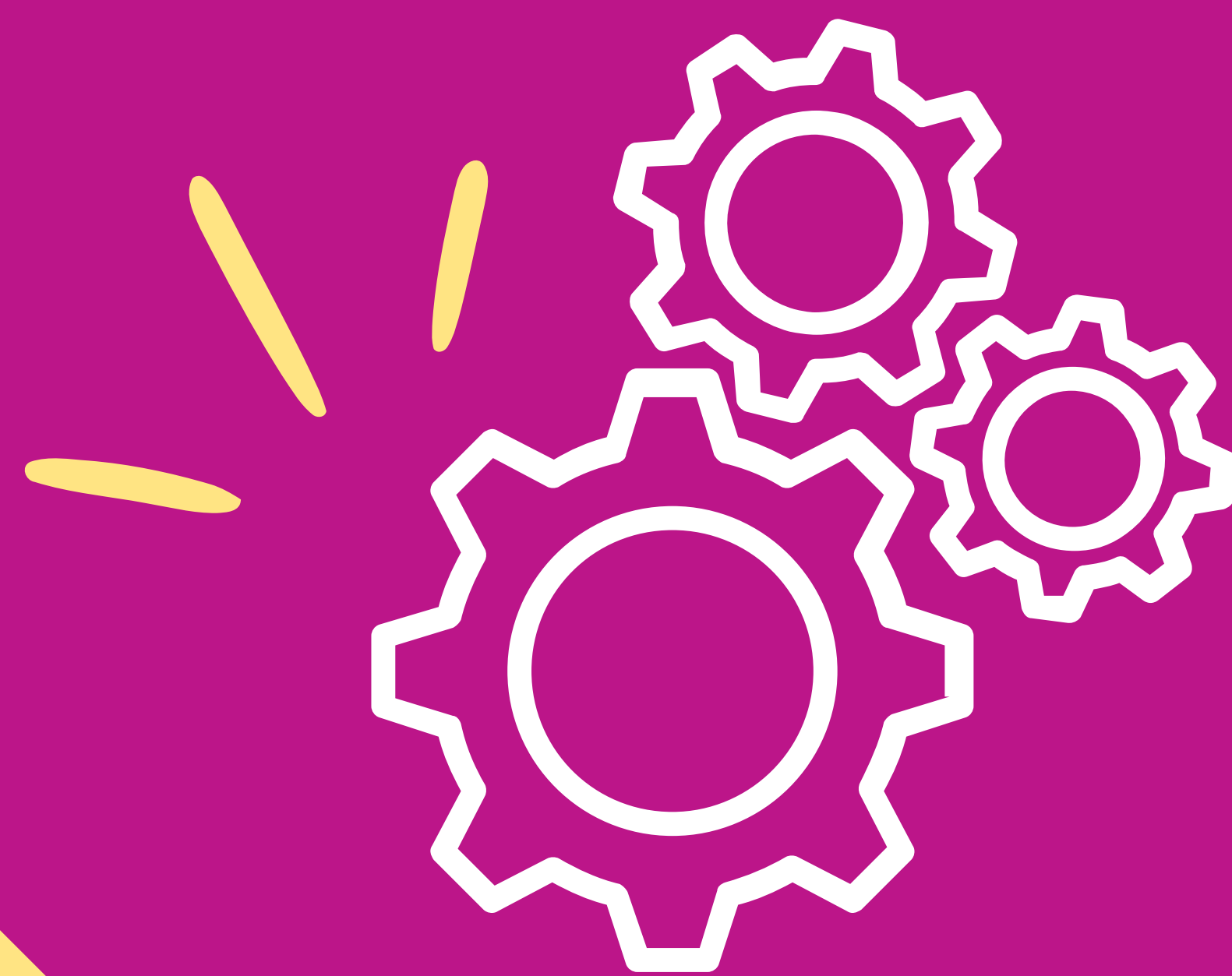
Aaron Anselmi, Medicin



Discover more travel diaries!

Find additional funded projects in the Books of Abstracts in the FOSTER archive at this exhibition or digitally by scanning the QR code on the original poster.



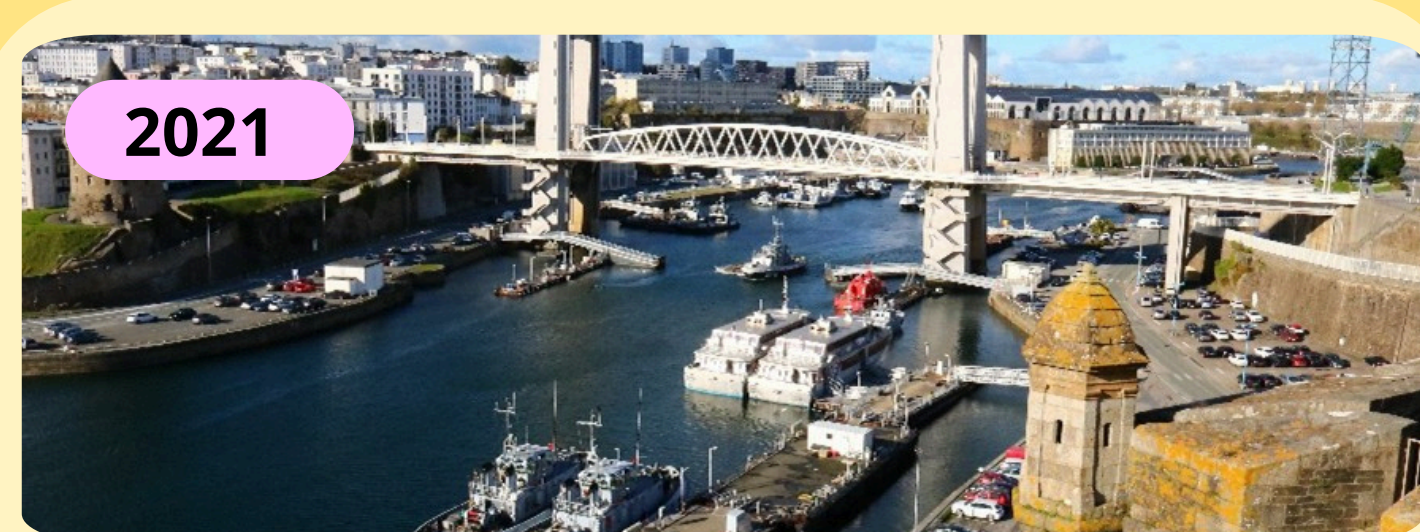


LEARNING THROUGH RESEARCH

Enable2Research

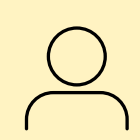
Enable2Research@TUD brings research into teaching. FOSTER supports research-oriented teaching and learning formats in which students pursue their own research questions, try out scientific methods and experience research first-hand.

Insights into funded projects



2021

The Urban Reality and Cities under Reconstruction



Prof. Dr. Hans-Georg Lippert, Architecture



What was the project about?

Fifteen students took part in an excursion to Brest, France. Their observations focused primarily on urban identity from an architectural perspective.



What did FOSTER make possible?

FOSTER covered travel and meal expenses for the excursion.



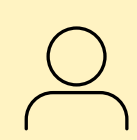
The outcome:

Students learned how cities can be planned under different conditions despite similar historical starting points. They explored the importance of a city's identity and personal commitment, and how design works from large-scale planning down to the smallest detail.



2021

CRCLR House | ZRS | Sustainable Construction in Berlin



Clara Blum, echnical Design



What was the project about?

An excursion to Berlin on sustainable construction, during which 20 students visited two building sites and took part in a workshop.



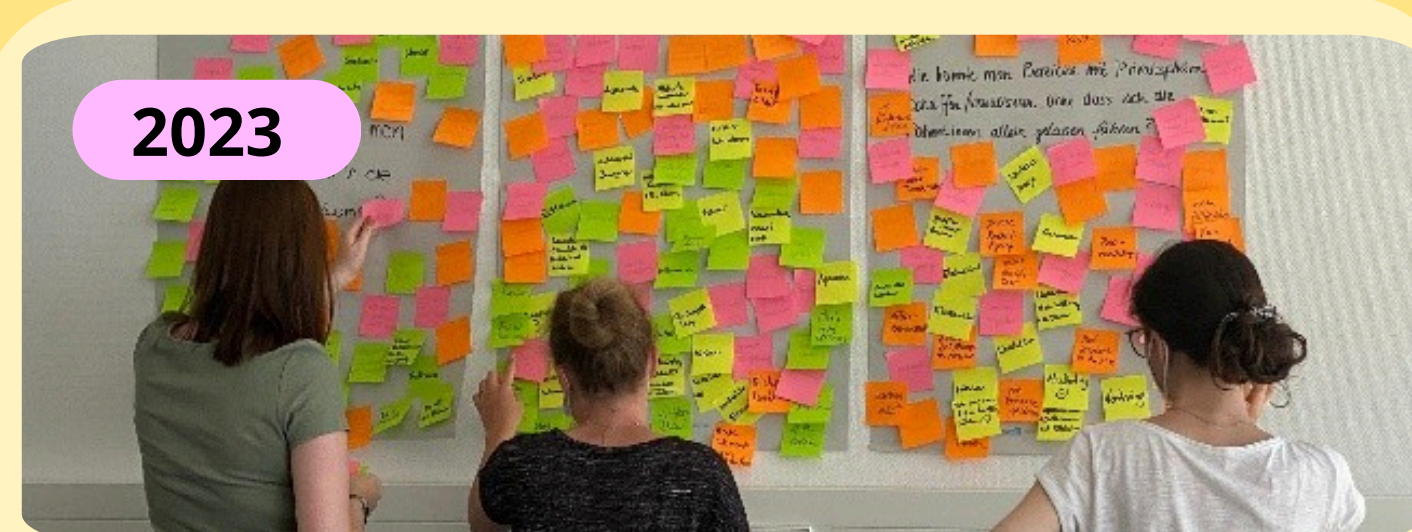
What did FOSTER make possible?

FOSTER financed travel and meal expenses.



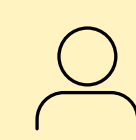
The outcome:

The funding enabled students to learn about subjects essential to future-oriented construction, including new academic approaches and practical insights.



2023

ARCH4HEALTH Student Research Lab



Carolina Kolodziej, Social and Healthcare Buildings



What was the project about?

Students conducted research projects on questions of their own choosing relating to healthcare buildings. In doing so, they gained experience with academic methods and generated new knowledge and practical ideas.



What did FOSTER make possible?

FOSTER funded materials and a student assistant to support the hybrid format.



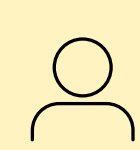
The outcome:

Students completed the entire research process on the theme of "Psyche & Space" and carried out their own projects. Results were made public through an edited volume and a poster session with invited guests.



2024

GROW21 - Growing Research on Workplace Skills in the 21st century



Caroline Muss, Business and Economics Education



What was the project about?

Thirty students took part in a seminar motivated by the growing need to prepare students effectively for the challenges of modern working life.



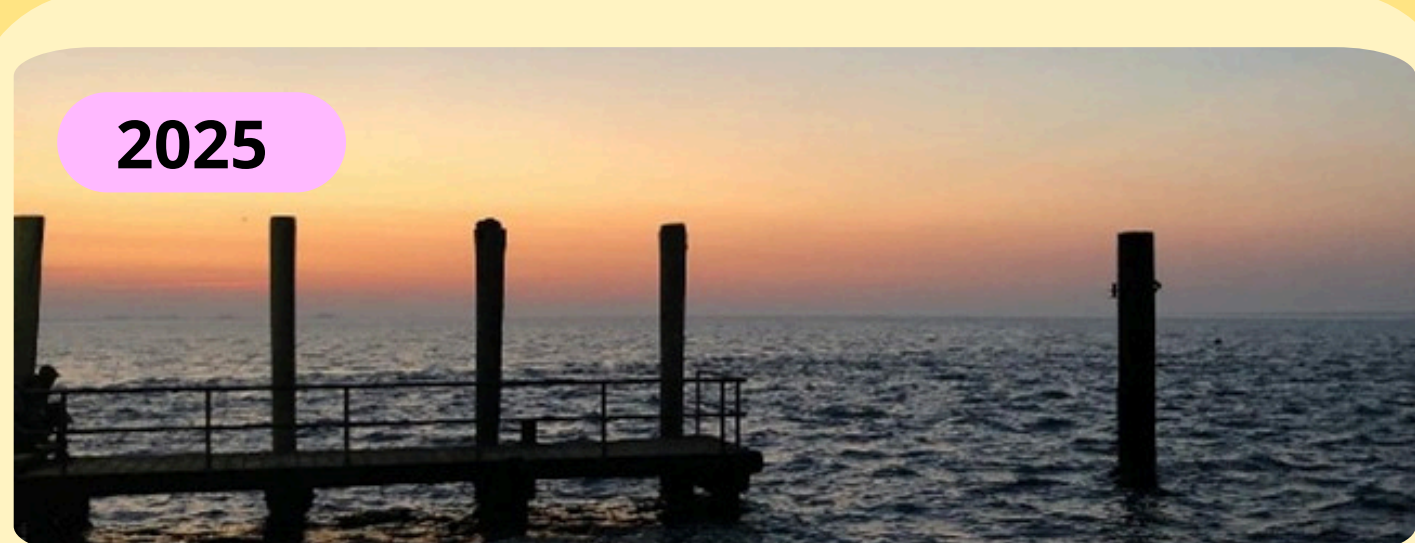
What did FOSTER make possible?

FOSTER funded a research assistant who helped produce the guide by documenting the project.



The outcome:

The resulting guide is intended to facilitate future delivery of the seminar within and across faculties and help participating students develop subject-specific, methodological, social and personal skills.



2025

Citizen Science on the Hallig of Langeneß



Prof.in Dr.in Monique Meier, Biology Education



What was the project about?

Nineteen students and a doctoral researcher took part in an excursion to the Hallig island of Langeneß. Under the banner of citizen science (public participation in research), participants were able to collect data independently.



What did FOSTER make possible?

FOSTER financed the excursion, ensuring equitable access regardless of the students' financial circumstances.



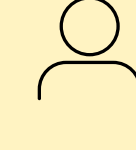
The outcome:

Students became familiar with citizen science, a concept they can apply later in their careers, for example in schools. A video of the excursion is also available on TUD's "TUD Probieren" YouTube channel.



2025

LitForum: The Other as the Self - Learning to Interpret Older German Literature



Anastasia Averkova, Older German Literature



What was the project about?

The project aimed to give first-semester students collaborative practice in the literary research method of interpretation and introduce them to research methods using medieval texts.



What did FOSTER make possible?

FOSTER funded the student assistant who also led the project.



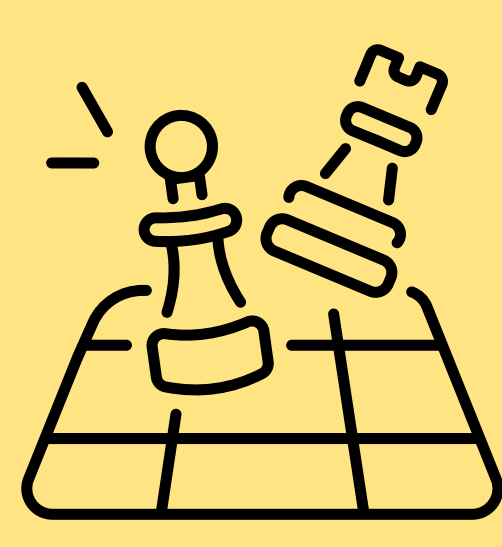
The outcome:

Students taking the course achieved results 0.75 grade points better than the average. Students with neurodivergence, exam anxiety and chronic illness also approached the project leader, who was able to refer them to appropriate support services.

What can be funded?



Modules



simulation
exercises



tutorials



summer
schools



excursions



Discover even more research!

Find additional funded projects in the Books of Abstracts in the FOSTER archive at this exhibition or digitally by scanning the QR code.





WINNING COMPETITIONS WITH IDEAS

ResearchChallenge Participation

ResearchChallenge Participation supports students in taking part in student research competitions. They have the opportunity to present research ideas and findings beyond the university, exchange ideas with other early-career researchers and gain valuable experience.

Insights into funded projects



iGEM competition 2022

 Giorgio Gilioli et al., Center for Molecular and Cellular Bioengineering (CMCB)

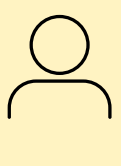
 **What was the project about?**
The team developed a hydrogel wound dressing for chronic wounds that actively supports the healing process by releasing active substances in a bioresponsive way. The iGEM team participated in the iGEM JuniorJam in Münster and the Grand Jamboree in Paris.

 **What did FOSTER make possible?**
Funding covered travel, accommodation and meals, as well as the participation fee for Münster.

 **The outcome:**
The iGEM team won several awards for the project.



MEROPe at Rover Träff 2024

 Rico Nerger et al., Institute of Aerospace Engineering

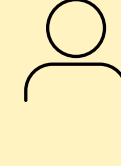
 **What was the project about?**
Since 2021, the TU Dresden Student Spaceflight Working Group (STAR Dresden e.V.) has been developing Mars rovers for the European Rover Challenge (ERC). Since 2023, the rover team at the University of Applied Sciences and Arts Northwestern Switzerland has sought to strengthen exchange and cooperation among teams beyond the ERC through the "FHNW Rover Träff". Three members of STAR attended the event.

 **What did FOSTER make possible?**
FOSTER covered travel and meal expenses for the trip.

 **The outcome:**
The participants were able to network and exchange ideas with other university groups.



ASTEROPE/ERC

 Gregor Mokansky et al., Institute of Aerospace Engineering

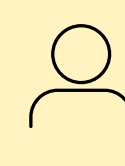
 **What was the project about?**
Sixteen members of the university group STAR took part in the European Rover Challenge (ERC). The tasks are based on rover development roadmaps from NASA and other space agencies. A total of 69 teams from 23 countries took part, including seven from Germany; 27 qualified for the final in Kraków.

 **What did FOSTER make possible?**
FOSTER funded car rental and fuel needed to transport the robot, participation fees, travel and accommodation.

 **The outcome:**
The team finished fourth overall, making it the highest-ranked German team.



ASTEROPE at Rover Träff 2025

 Julius Gilka-Bötzow, Daniel Straßburg, Martin Wellendorf, Zuzanna Cebula, Theo Lange, Lars Reiche, David Moll, Carl Teutsch, Institute of Aerospace Engineering

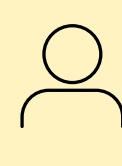
 **What was the project about?**
In 2025, the TUD Student Spaceflight Working Group (STAR Dresden e.V.) again attended the "FHNW Rover Träff", this time with nine participants.

 **What did FOSTER make possible?**
FOSTER funded the car rental required to transport the robot and the participation fees.

 **The outcome:**
Participants were able to network and exchange ideas with other university groups.



ASTEROPE II final campaign

 Constantin Stets, Gregor Mokansky, Theo Lange, Robert Alexander Erfurt et al., Institute of Aerospace Engineering

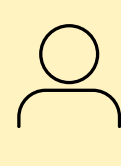
 **What was the project about?**
Sixteen members of the university group STAR took part in the European Rover Challenge final in Kraków, for which 27 teams had qualified.

 **What did FOSTER make possible?**
FOSTER covered car rental and fuel for transporting the robot, participation fees, travel and accommodation.

 **The outcome:**
The team came second overall against international competitors and also won the Best Performance Awards in the Science Sampling and Science Exploration categories.



CRAB Kampagne on BEXUS

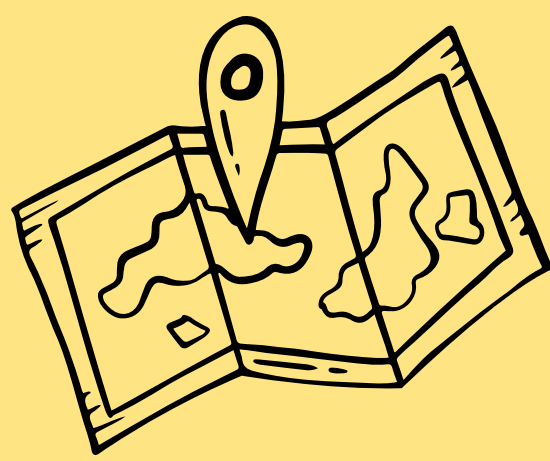
 Jan Witte, Lucas Nöller et al., Institute of Aerospace Engineering

 **What was the project about?**
CRAB explored modulating retroreflectors (MRRs) as a new technology for optical communication in the atmosphere and in space. An experimental campaign provided initial hands-on experience with MRR technology. As part of the project, the STAR group attended the final launch campaign at Esrange in Sweden.

 **What did FOSTER make possible?**
FOSTER covered travel, accommodation and meals for two STAR team members.

 **The outcome:**
Students gained practical experience in developing complex space systems and were able to build international networks.

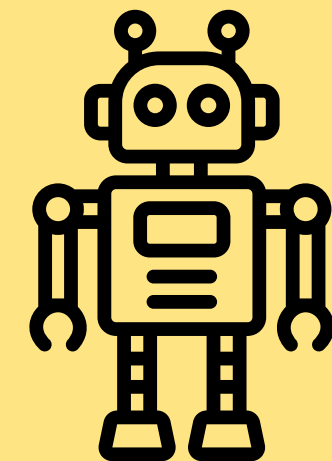
What can be funded?



Travel expenses



participation fees



technical accessories



And that was far from all!

Find additional funded projects in the Books of Abstracts in the FOSTER archive at this exhibition or digitally by scanning the QR code.



FOSTER meets StuRa



*Supporting student research
together*

In 2026, the FOSTER team and TUD's Student Council (StuRa) joined forces to support student research at TUD. A special funding round supported the STATA and StudentResearch@TUD funding schemes. In a joint selection process, FOSTER and StuRa selected ten research projects from different disciplines, enabling students to put their ideas into practice.



46

applications



10

selected projects

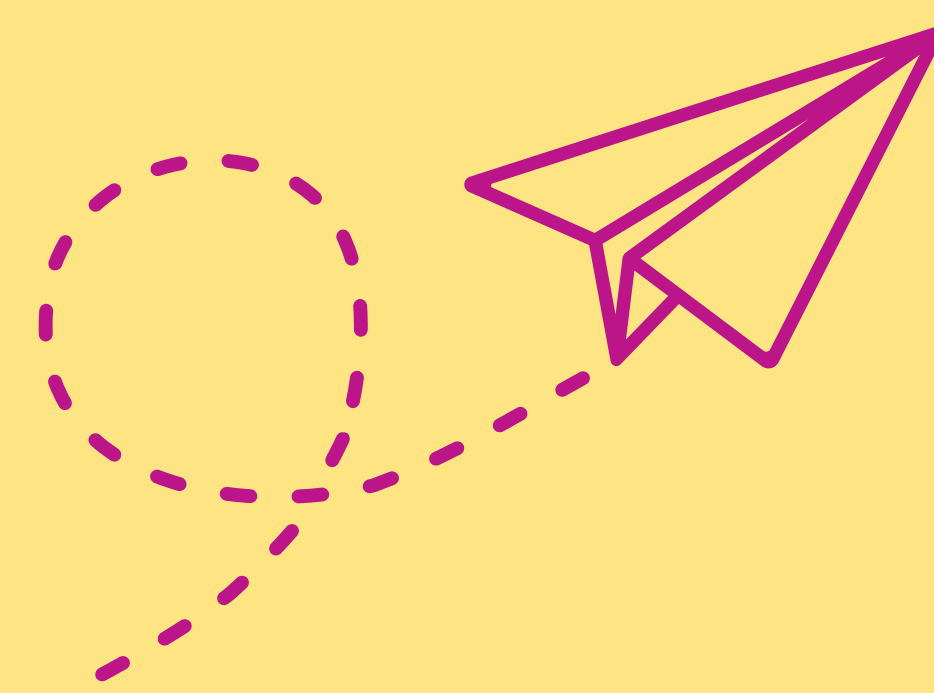


20.000 €

in funding
(up to €2,500 per project)

Ten projects. Many ideas.

These ten projects are being carried out as part of the joint FOSTER–StuRa funding initiative.



Environmental and Carbon Performance of Sargassum-based Bio-construction Materials

Dodampe Gamage & Kulsith Bimsara | Master of Science Ecosystem Services (IHI Zittau)

The project compares the environmental and carbon footprints of landfilling, composting and producing building blocks from Sargassum seaweed.



Participation in the I Congreso Nacional de Psicología e Interculturalidad at Universidad del Valle (Colombia)

Anna Momo Samira Wildenauer | Chair of Clinical Psychology and Behavioral Neuroscience

The focus is on how cultural factors affect perceptions of former offenders with and without mental illnesses.



Molecular drivers of fibroblast-to-myofibroblast-like transition during spinal cord regeneration

Karnavi Tushar Rane | Center for Regenerative Therapies (CRTD)

Using zebrafish, the project investigates the molecular signals that influence scar formation following spinal cord injuries and thus enable regeneration.



Presenting First-Author Research on Arabic Dialects in LLMs at EM-NLP 2026

Abdu Sallouh | ScaDS.AI

The research examines why AI language models frequently respond to Arabic dialects in formal Modern Standard Arabic and tests possible explanations.



VARIABILITY 2026: Feature-model-based Benchmark Analysis for Highly-configurable Optimizers

Leander Sömisich | Chair of Software Technology

A new software tool enables automated, reproducible analysis of benchmark tests for optimisation algorithms, making them easier to evaluate.



From Archive to Knowledge: Student Cataloguing of the Institute Archive of Landscape Architecture

Luise Reiche & Kevin Rudolph | Chair of the History of Landscape Architecture and Garden Heritage Conservation

Historical plans, maps and photographs are to be systematically catalogued and made accessible for research and teaching.



Development of an in vitro co-culture model of lipid-overloaded hepatocytes and bone marrow-derived osteoclasts for investigating the liver–bone axis in MASLD

Miranda Baby | CRTD

The project investigates how fatty liver disease promotes bone loss and the role played by specific signalling pathways between liver and bone cells.



Learning without forgetting: Testing short-term memory in neural networks

Pillai Harikrishna | ScaDS.AI

Inspired by the human brain, an AI model is being developed that can learn new tasks without forgetting previously acquired knowledge.



Interfob 2026

Jonah Hartke | Forest Sciences

Forest science students are participating in an international conference in Switzerland to discuss current topics in forestry and the timber industry and to build networks.



Identification of a suitable starPEG-heparin hydrogel to recapitulate colorectal cancer tissue mechanics

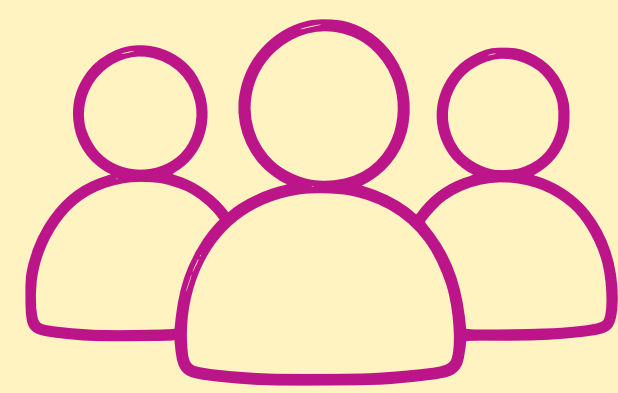
Lena Karoline Schlosser | Faculty of Medicine (VTG)

A novel hydrogel is intended to make it possible to investigate interactions between colorectal cancer cells and immune cells under controlled conditions, supporting the development of new treatments.

01.09.2026 - 28.02.2027



During this period, the selected projects can put their research plans into practice with funding of up to €2,500 each.



We are delighted by the diversity of ideas and the strong commitment shown by the students. We thank StuRa for its dedicated and trusting collaboration.



FOSTER ARCHIVE

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Seven years of projects. A wealth of research questions. The Books of Abstracts offer insights into the many different projects supported by FOSTER. Pick up a brochure, browse through it and discover student research at TUD.



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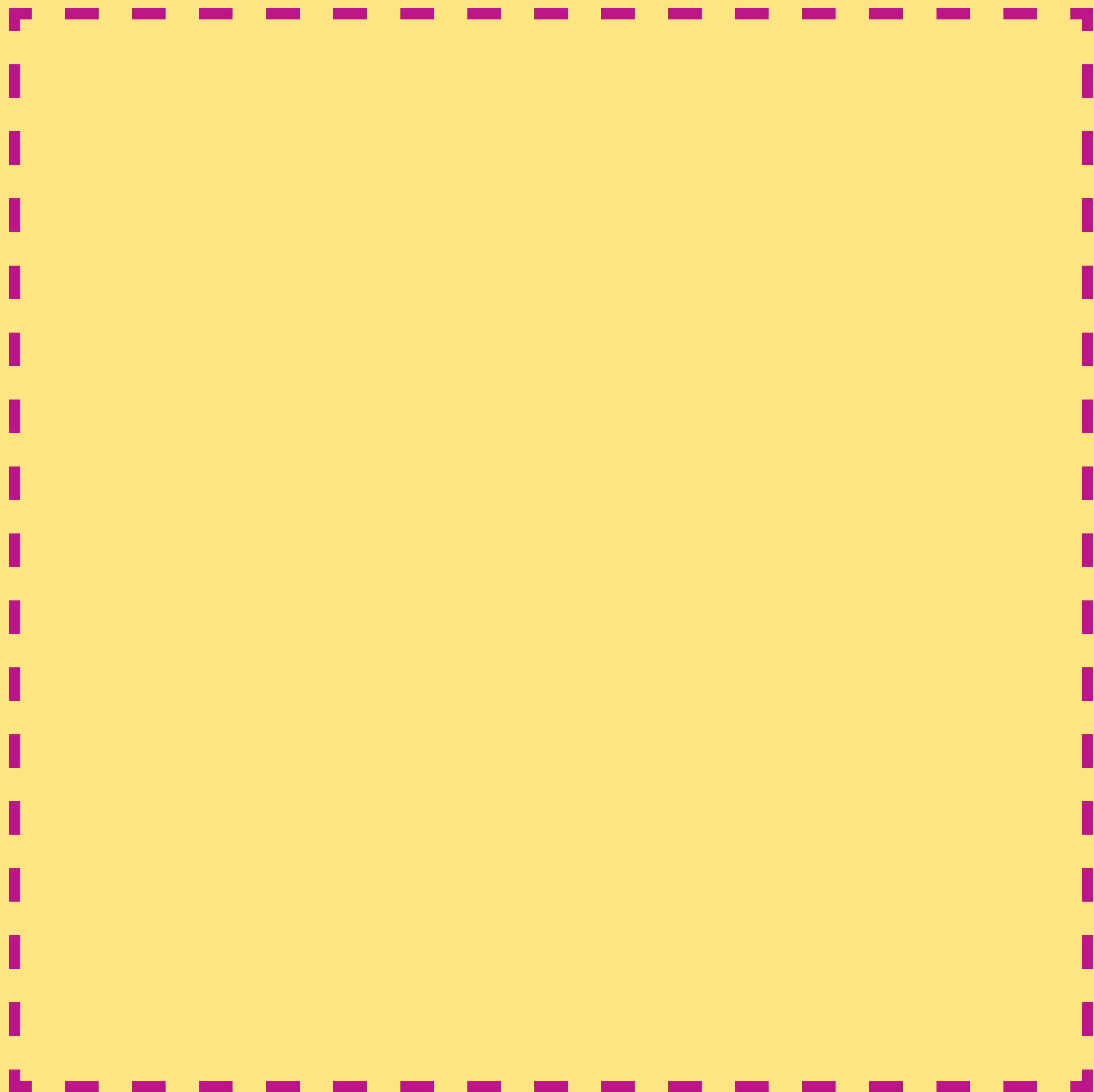
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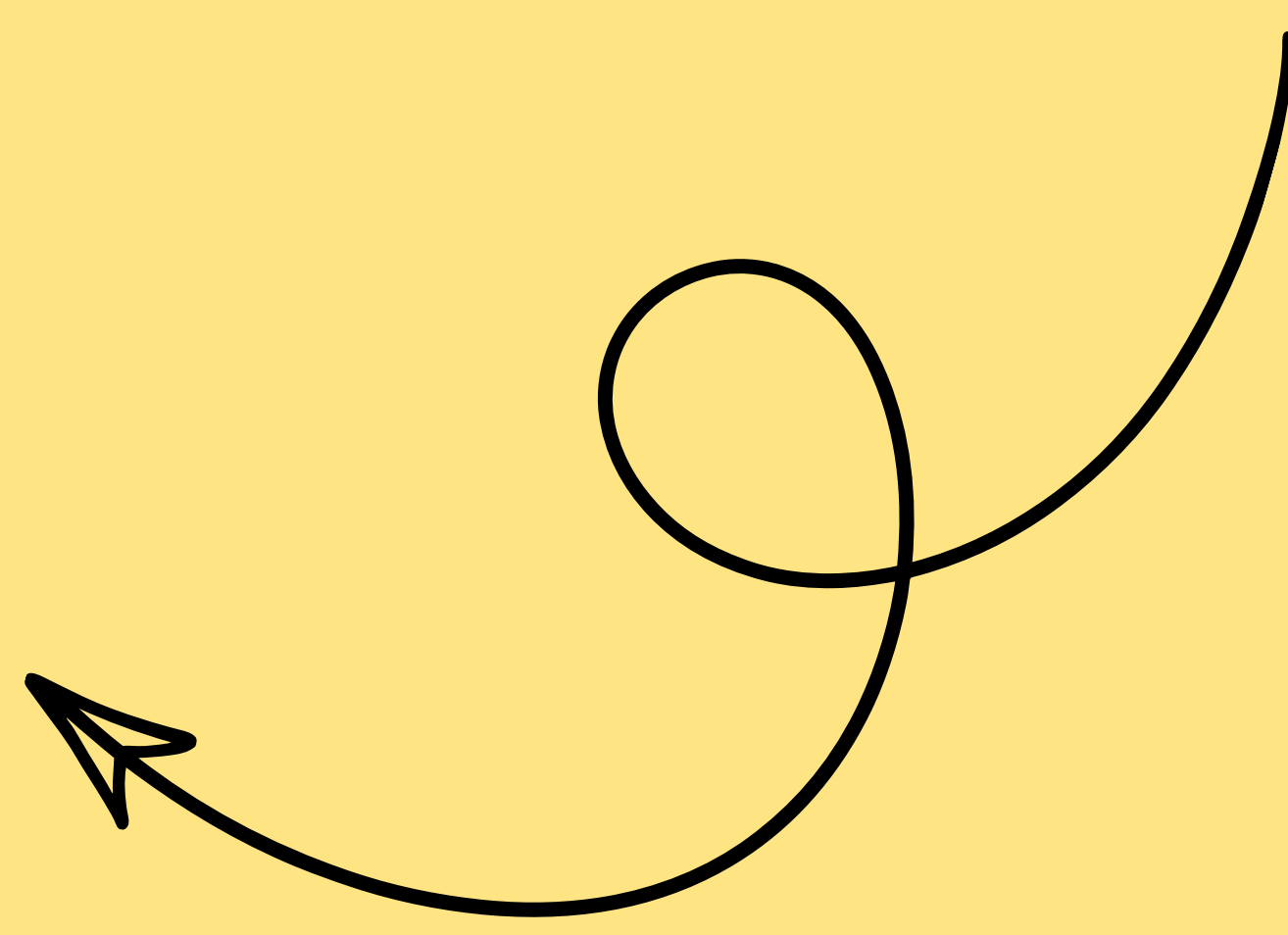
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YOUR VOICE MATTERS!

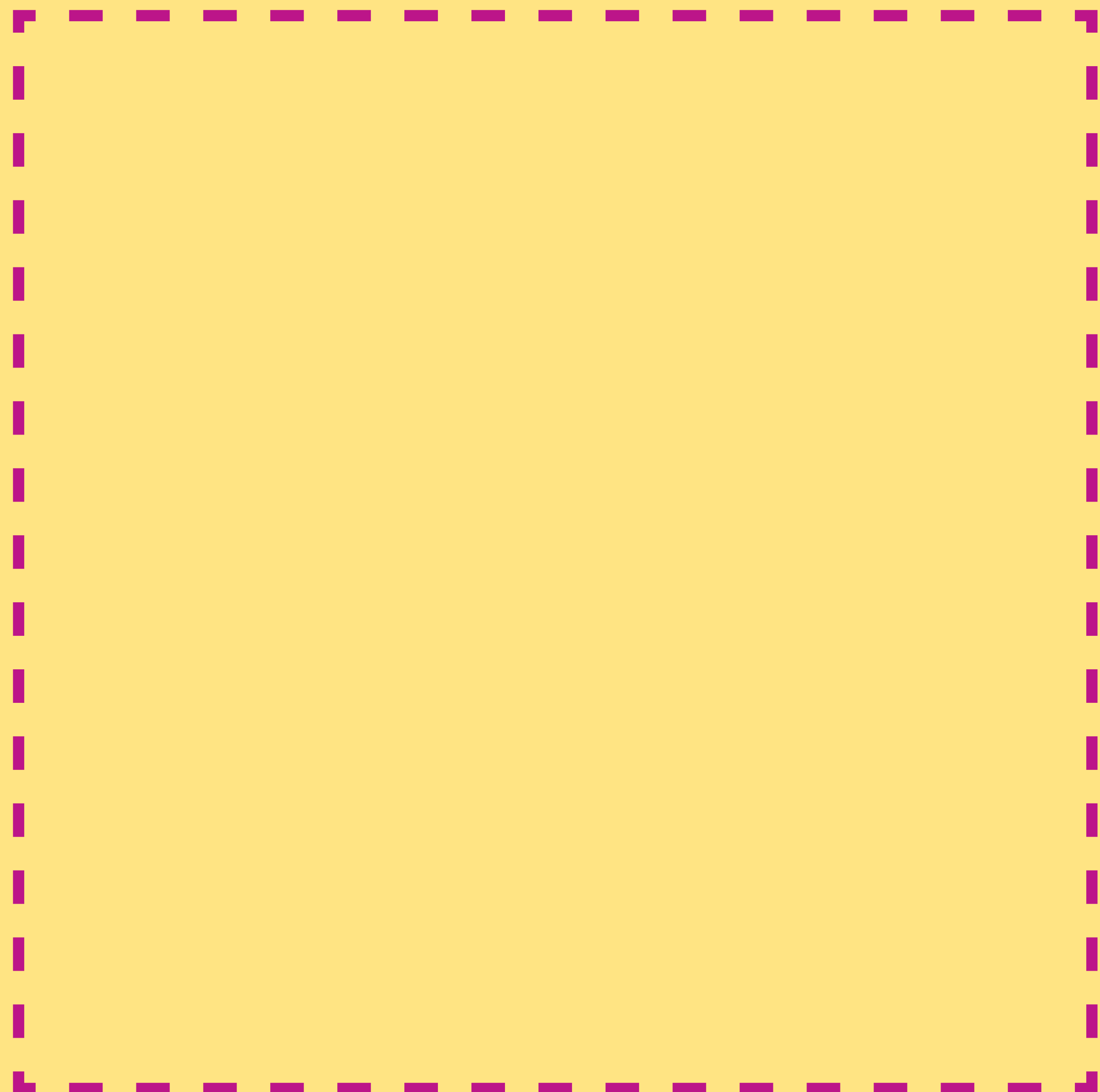
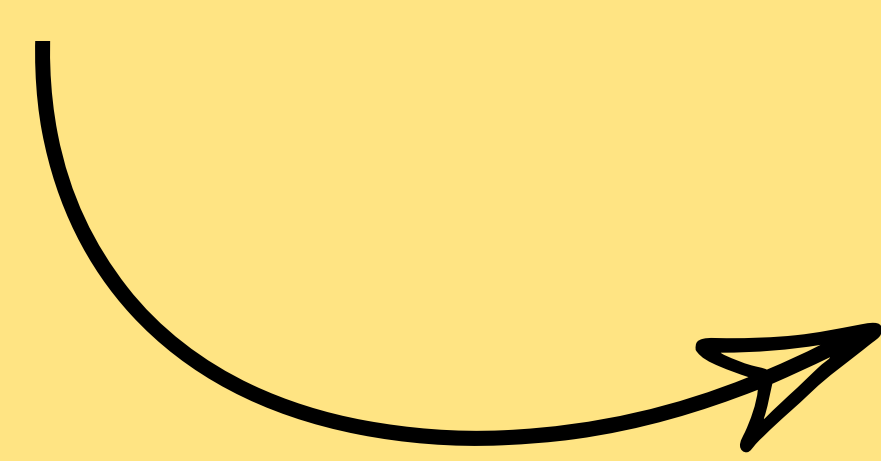
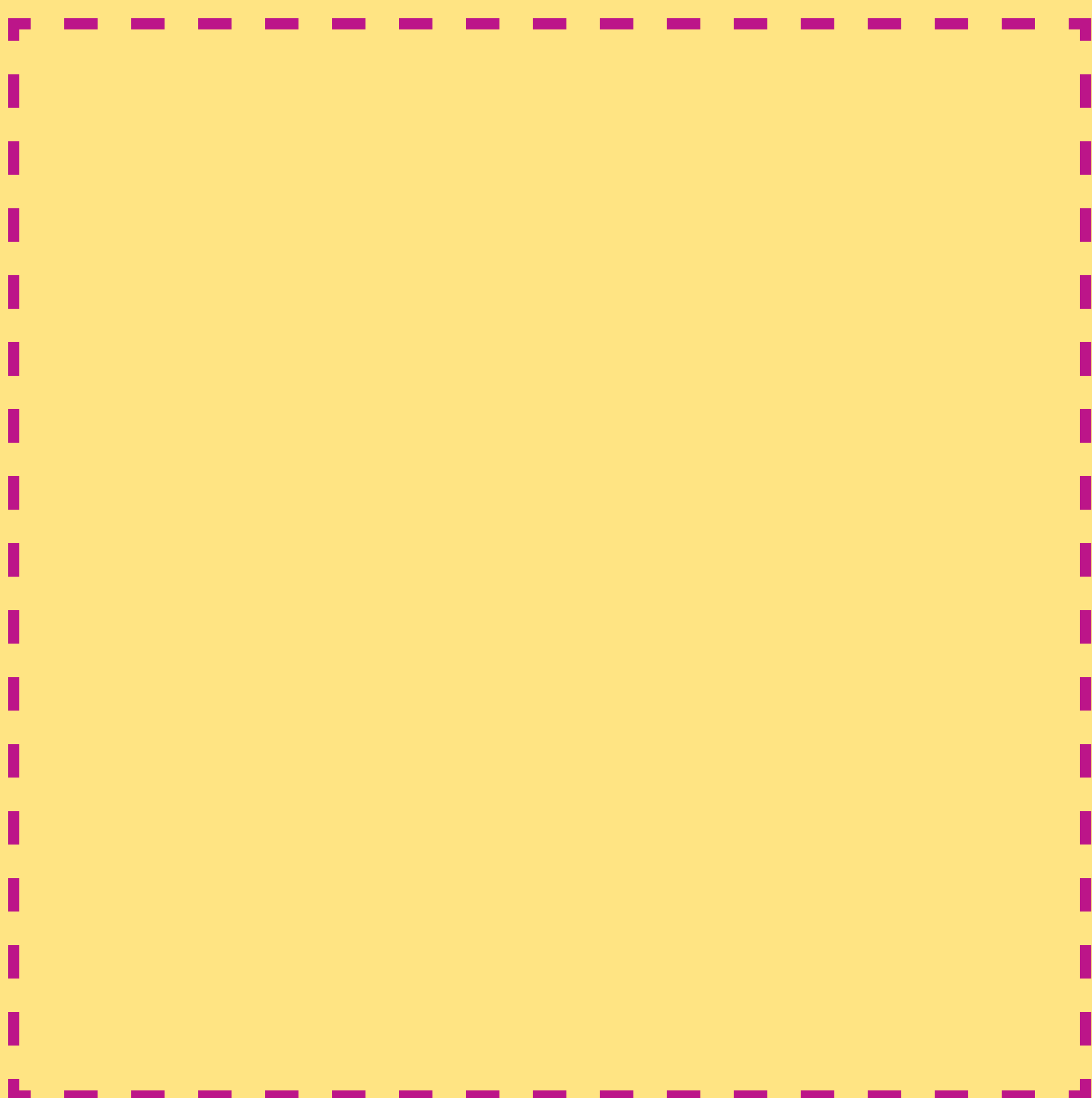
Think. Write. Stick it up.



*Student research
means to me...*



*What I hope for the
future of student
research at TUD ...*



*What it would take to
motivate me to get
involved in research...*



WHAT REMAINS WHEN FOSTER ENDS?

People. Ideas. Experiences.

Seven years of FOSTER mean many ideas, research projects and, above all, the people who made them possible. To mark the programme's conclusion, people who have been part of its journey share what they associate with FOSTER and student research at TUD.

Student research is an important milestone in the academic careers of early-career researchers at TUD.

Research undertaken by students within supervised, research-oriented teaching and learning formats demonstrates the value of linking research and teaching and shows how it can inspire students to pursue their own further research questions.



Prof. Dr.-Ing. Niels Modler

Vice-Rector for Academic Affairs and Lifelong Learning

„I believe that the experiences enabled by FOSTER's support will be quintessential in shaping the next steps in my scientific career.”

Logan Poehlmann, STATA-funding recipient

The funding provided significant support for my academic career.

Tönnis Trittler, StudentResearch@TUD funding recipient

Student research is excellent preparation for subsequent career steps in academia. Students can make their first attempts and learn the tools of research at an early stage. Close support from supervisors gives them the opportunity to participate in relevant research projects.

This is a tremendous opportunity that many students embrace with great enthusiasm. My most lasting impression will be the great enthusiasm with which students pursued their projects and, of course, their pride in what they achieved.”

Prof. Dr. Angela Rösen-Wolff

Vice-Rector for Research and Technology Transfer



The FOSTER project enabled me to make a seamless transition from university into working life and gave me valuable insights into academic research.

StudentResearch@TUD funding recipient

For me, student research means not merely introducing students to science, but giving them the chance to ask their own questions, explore new approaches and gain insights of their own. It brings fresh perspectives into research and makes the university a place where students actively help shape science. At a university of excellence student research is an indispensable part of the research landscape. That is exactly what we wanted to enable with FOSTER.

I am continually impressed by the diversity of ideas and the enthusiasm with which students pursue their own research questions – often across disciplinary boundaries and with remarkable initiative. It is particularly rewarding to see a first idea become a concrete project, and students gain the confidence to share their findings with others. Being able to witness and showcase this development, and to see the high level of professionalism with which TUD students conduct research, is what makes FOSTER special to me.



Henriette Greulich

Head of the Centre for Interdisciplinary Learning and Teaching (ZiLL)

Participating in the conference, made possible by FOSTER funding, strengthened my personal development in communicating and presenting research findings.

Maximilian Greiner, STATA funding recipient

Without FOSTER funding, I would hardly have been able to carry out such an exciting project and expand my own knowledge of conducting a study to such an extent.

Anna Steffen, StudentResearch@TUD funding recipient

FOSTER was an incredibly valuable and enriching experience for us as a team too. We greatly enjoyed getting to know the exciting ideas, ambitious research projects and, above all, the wonderful students, teachers and partners behind them. It was especially rewarding to see how students learned from every application, developing their skills and research ideas.

Through the many encounters, networking opportunities and interdisciplinary exchange, we ourselves learned and experienced an enormous amount.

We are proud and grateful to have been able to accompany and support so many students on their academic journeys.

**Dr. Franziska Schulze-Stocker,
Natalie Fichte & Judith Creutz**

FOSTER-Team at TUD



THANK YOU

For seven years of FOSTER!

FOSTER would not be what it is without the support, commitment and collaboration of many people and institutions. We thank everyone who has helped make student research at TUD more visible and stronger over the past seven years.

Our thanks go to...

...our partners for their trusted collaboration:

TUD schools, faculties, chairs and departmental offices | Writing Centre | Key Competencies Centre | TUD Student Council (StuRa) | Excellence Strategy Controlling | TUD University Executive Board

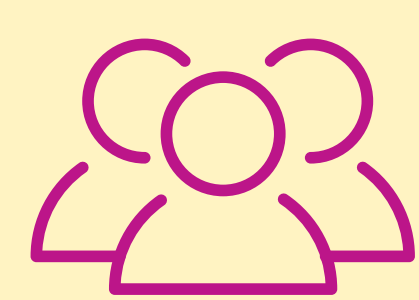
...our team for research-oriented teaching and learning at ZiLL

Dr. Franziska Schulze-Stocker | Natalie Fichte | Katja Baumgarten | Henriette Greulich | Laura Kaden | Nadja Scope | Anne Jaschan | Dr. Lisa Eggerichs | Dr. Hans Jörg Schmidt | Dr. Martin Gerner

...our student assistants for their outstanding and indispensable support:

Judith Creutz | Anna Leonie Korn | Julia Hälsig | Julia Galley | Alexander Alfred Zyla | Jamina Nagel | Patricia Beuter | Henrike Fabienne Resch | Clara Böhm

And, of course...



All the project teams and their supervisors

or their creative ideas, courage and tremendous commitment.



All the reviewers

for their expertise and constructive support.



Everyone who has supported FOSTER in so many different ways.

Contact

If you have any questions about the exhibition or the conclusion of FOSTER, the FOSTER team will be happy to help



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Special thanks go to TUD's Diversity Management team for lending us the exhibition display system.