

# Latin America: History and Political Economy

One Week Introductory Course

School of International Studies (ZIS)

Tutor: Dr. George Lambie

Time and Place:

Monday	19.01.2015	6. + 7.DS (16:40 – 20:00)	SCH A 107
Tuesday	20.01.2015	2. + 3. DS (09:20-12:40)	SCH A 214
Wednesday	21.01.2015	5. + 6. DS (14:50-18:10)	SCH A 184
Thursday	22.01.2015	3. DS (11:10-12:40)	GER 54
Friday	23.01.2015	4. + 5. DS (13:00-16:20)	WIL C 205

The aim of this short one week course is to act as an introduction to Latin America in preparation for further study, or to give a grounding to those wishing to: do business; or represent a company, an organization, or their government, in the region. The course will examine:

- a) A historical background of Latin America
- b) Themes and problems of development
- c) The impact of globalisation
- d) Contemporary issues
- e) The future

The structure of the course will take the form of 9 one hour lectures, 8 group seminars and 9 hours for videos, group work and tutorials to assist with assessed work (depending on requirements).

## COURSE OUTLINE: Lectures and Tutorial Topics

### Lecture One

- Part One – ‘The Spanish and Portuguese conquest of Latin America and its consequences A for the region and its implications for Europe’
- Part Two: ‘Video on the Conquest of Mexico’ (60 mins)

### Lecture Two

- Part One – ‘Latin America and Europe in the 19thC. Argentina: a case study in Comparative Advantage’
- Part Two – ‘The post-Second World War development period. Argentina - The Peron Presidency: a case study in Structuralism’.

### Tutorial One

#### **The Conquest of South America. Implications for the region and for Europe**

#### Lecture Three

Part One – ‘Peru – seeking modernization in a nation with geographical, racial and cultural diversity’

Part Two – ‘The Velasco Government: military radicalism and change’

### Tutorial Two

#### **Argentina: from its role in Britain’s ‘Informal Empire’ to Peron. Dependency to development**

#### Lecture Four

Part One – ‘US foreign policy in Latin America’

Part Two – ‘The Cuban Revolution’

### Tutorial Three

#### **Peru: underdevelopment and modernity. The struggle for change in an Andean nation**

#### Lecture Five

Part One – ‘The end of structuralism in Latin America and the introduction of neo-liberalism’

Part Two – ‘The impact of globalisation on the region’

### Tutorial Four

#### **US Foreign Policy in Latin America and the significance of the Cuban Revolution**

#### Lecture Six

Part One – ‘Governance in Latin America’

Part Two – ‘Politics and Political Structures: Decentralisation and Local Government’

### Tutorial Five

#### **The end of developmentalism and the rise of neo-liberalism and globalisation**

#### Lecture Seven

Part One - ‘New Social Movements and the American Popular Revolutionary Alliance – ALBA’

Part Two – ‘Cuban involvement in Latin America’

### Tutorial Six

## **Governance, political structures, and democracy in Latin America**

### Lecture Eight

- Part One – ‘The 2008 financial crisis and beyond’
- Part Two – ‘New Alignments in the Region’

### Tutorial Seven

## **New social movements in Latin America, ALBA and the role of Cuba**

### Lecture Nine

- Part One – ‘Aspects of Chinese foreign policy’
- Part Two – ‘China’s economic involvement in Latin America’

### Tutorial Eight

## **Latin America today. Economic prospects and challenges**

## **NOTES**

### Tutorials

A tutorial will be held after each lecture starting with Lecture Two, which will be followed by a tutorial session based on the topics addressed in Lecture One, this sequence will give time for participants to do reading, consider topics for discussion and prepare additional questions. Tutorials will also give participants an opportunity to present their opinions on selected topics and to discuss matters of interest in more detail.

### Supporting Materials and Advice

Lectures and tutorial topics will be supported by:

- a) A detailed Handbook covering: course content; course instructions; lecture topics; a reading list; details of, and readings for, each tutorial and any other relevant material.
- b) The lecturer’s personal notes on the topics addressed
- c) The lecturer’s publications and conference papers
- d) Advice on other sources of information
- e) Tutor advice and support in planning for tutorials and assignment