



Workshop Groups

| Group A: Current trends and reforms in Teacher Education (focus on access paths to the teacher profession) | | | | |
|---|--------------------------------|-------------|--|-----------------------------------|
| | Prof. Axel Gehrmann | Germany | Moderation | |
| 1 | Prof. Aydar Kalimullin | Russia | Transformation of Teacher Education in Russia: Searching for New Educational Models | Session 1 13.11. 1:30-3:30 |
| 2 | Prof. Kenji Maehara | Japan | Outline of Teacher Training and Teacher Development system in Japan | |
| 3 | Prof. Hans-Jürg Keller | Switzerland | Paths into the teacher profession in Switzerland | |
| 4 | Dr. Orna Muller | Israel | Engineers as second-career teachers: the impact of previous career on pedagogy | Session 2 14.11. 9:30-12:00 |
| 5 | Dr. Katrine Nesje | Norway | Facing a reform in the general Teacher Education including the programme Teach First | |
| 6 | Thomas Barany | Germany | Lateral entry in the teacher profession in Germany | |
| 7 | Nelly Schmechtig, Anja Schanze | Germany | Accompanying teacher students during their study programme – data and projects at TU Dresden | Session 3 14.11. 1:30-3:30 |
| 8 | Prof. Rolf Koerber | Germany | Demand driven teacher recruitment in Germany | |
| 9 | Peggy Germer | Germany | Successfully completed apprenticeship abroad and now...? Modeling internships in Saxony for teachers from abroad on professional equality | |
| 10 | Prof. Gerald LeTendre | USA | The Rise of Online Learning in the U.S. -- Implications for Teacher Professional Status and Professional Development | Session 4 15.11. 9:30-12:00 |
| 11 | Prof. Axel Gehrmann | Germany | How to govern the system of Teacher Education?– Current challenges in Germany | |
| 12 | Dr. Jörg Eulenberger | Germany | The Transition from teacher training to employment as a significant phase of the career choice | |

| Group B: Current trends and reforms in Teacher Education (focus on study content and new crosscutting issues) | | | | |
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| | Dr. Frank Beier | Germany | Moderation | |
| 1 | Dr. Smadar Donitsa-Schmidt | Israel | Current challenges in Teacher Education in Israel | Session 1 13.11. 1:30-3:30 |
| 2 | Prof. Conor Galvin | Ireland | Secondary Teacher Education in Ireland; Some Observations on Research, Policy and Contemporary Practice | |
| 3 | Daria Khanolainen | Russia | Aspiring to a better System of Teacher Education in Russia | |
| 4 | Prof. Mikhail Pevzner, Prof. Alexander Shirin | Russia | Teacher training for civic education in Russian schools in the context of information diversity | Session 2 14.11. 9:30-12:00 |
| 5 | Prof. Jun Yamana | Japan | Memory studies and Teacher Education | |
| 6 | Iwelina Fröhlich, Prof. Dr. Anja Besand | Germany | Civic education as a current challenge in German Teacher Education | |
| 7 | Kristian Raum | Germany | Culture of remembrance/Peace pedagogy in German Teacher Education | Session 3 14.11. 1:30-3:30 |
| 8 | Prof. Ludmila Volosnikowa | Russia | Concepts of diversity and inclusion in education in Russian Federation: competencies for diversity and inclusion in the academic and professional standards of teacher training | |
| 9 | Dr. Grzegorz Mazurkiewicz | Poland | How to foster educational leadership - working with school principals | |
| 10 | Prof. Yasuyuki Iwata | Japan | Current Trends in Teacher Education across Asian Regions, focusing on study contents for preservice training | Session 4 15.11. 9:30-12:00 |
| 11 | Dr. Karolina Duschinská | Czech Republic | Current Trends in Teacher Education in the Czech Republic | |
| 12 | Christian Hochmuth, Sindy Riebeck | Germany | Digitization as a current challenge in German Teacher Education | |

| Group C: Trends of Standardization in global Teacher Education | | | | |
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| | Prof. Mourat Tchoshanov | USA | Moderation | |
| 1 | Prof. Takanobu Watanabe | Japan | The Quality needed as a Teacher in Japan | Session 1 13.11. 1:30-3:30 |
| 2 | Prof. Stephan Abele, Marcel Köhler | Germany | Interest profiles of VET student teachers at TU Dresden | |
| 3 | Prof. Maciej Jakubowski | Poland | Teacher education and professional practice in Poland | |
| 4 | Ass. Prof. Esther Canrinus | Norway | Skill development and motivation of teacher students in Norway | Session 2 14.11. 9:30-12:00 |
| 5 | Dr. Barbara Kranz, Dr. Andrea Reinartz, Rolf Puderbach | Germany | Professional Standards in Teacher Training – Educational Sciences and School Internships | |
| 6 | Philipp Krenn | Germany | Teacher students' competence of reflecting their lessons in school internships – findings, demands and support | |
| 7 | Prof. Ian Menter | UK | Defining teachers' professional knowledge: the interaction of global and national influences | Session 3 14.11. 1:30-3:30 |
| 8 | Prof. Andrea Hoffkamp | Germany | Holistic teacher education - dimensions of professional competence of (math) teachers | |
| 9 | Peggy Schmidt | Germany | The Standardization of English Teacher Education in Saxony: Examples and Perspectives | |
| 10 | Prof. Ruth Zuzovsky | Israel | Comparing the effectiveness of two models of initial teacher education programs: concurrent vs. consecutive in Israel | Session 4 15.11. 9:30-12:00 |
| 11 | Prof. Akira Kawamura | Japan | The reform of teacher education in Japan | |
| 12 | Ass. Prof. Denis Ananin, Prof. Sergej Karakozov | Russia | Teacher training in Russia – current trends | |

| Group D: Theory and practice in Teacher Education | | | | |
|--|---|----------------|--|-----------------------------------|
| | Prof. Marcus Schütte | Germany | Moderation | |
| 1 | Ass. Prof. Ellen Yuefeng Zhang | Hong Kong | Teaching for better learning via Learning Study | Session 1 13.11. 1:30-3:30 |
| 2 | Prof. Maria Assuncao Flores | Portugal | Master degree in teaching in place in Portugal | |
| 3 | Dr. Jana Stara | Czech Republic | Challenges of the model teaching practice in the teacher training for primary education | |
| 4 | Prof. Manuela Keller-Schneider | Switzerland | Combining theory and practice – a core characteristic of Zurich University of Teacher Education | Session 2 14.11. 9:30-12:00 |
| 5 | Prof. Roza Valeeva | Russia | Theory and practice in Russian Teacher Education | |
| 6 | Tobias Bauer | Germany | Interlocking Theory and Practice: Efforts of the Teacher Training Quality Campaign in Germany | |
| 7 | Prof. Shigeki Mayama | Japan | Competency development based on scientific perspective in environmental education | Session 3 14.11. 1:30-3:30 |
| 8 | Dr. Julia Koinova-Zöllner | Germany | Opportunities of teacher students' participation - from separate task to a co-operative culture | |
| 9 | Prof. Marcus Schütte, Rachel-Ann Friesen, Peter Ludes-Adamy | Germany | Preparing future teachers for the support of collective learning in primary school | |
| 10 | Ass. Prof. Ryuta Yamamoto | Japan | International comparison of the subject didactic matters for teacher education and training | Session 4 15.11. 9:30-12:00 |
| 11 | Jun.Prof. Nicole Raschke, Simone Reutemann | Germany | How to teach Geography? Teacher Education in Dresden between current research fields and practical experiences | |
| 12 | Prof. Gesche Pospiech | | Teacher preparation for implementing interdisciplinary learning arrangements at out-of-school places with focus on Physics | |